

## AGENDA

1. Call to Order.
2. Approval of Minutes for February 2, 1994, meeting.
3. Comments -- Dr. Cochran, President
4. Elections and Balloting Committee Report.
5. Charter and Bylaws Committee Report.
6. Senate Executive Committee Report.

Faculty Advisory Committee Report.
7. Reports of Other Senate Committees.

934-4 Report from Academic Programs Committee.
934-5 Report from Academic Programs Committee.
934-6 Report from Academic Programs Committee.
Oral Report from Integrated Technologies Committee.
8. Unfinished Business.
9. New Business.
10.

Adjournment.

Date February 4, 1994 Report Number (For Senate Use Only)
Name of Committee Submitting Report Academic Programs Committee
Committee Status: (elected chartered, appointed chartered, ad hoc; etc.)
Appointed chartered
Names of Comittee members: G. Claypool, M. DeLost, J, Gergits, J. Gill-Wigal R. Jones, A. Owens, J. Yemma, S. Womer, and D. Smith

|  |
| :--- |
| Please write a brief summary of the report which the Committee is submitting to the |
| Senate: (attach complete report) The committee has approved the attached |
| program changes (2-credit addition to A.B. in Mathematics, B. S. in |
| Mathematics, and B.S. in Ed. Secondary Ed. --Math) |

Do you anticipate making a formal motion relative to the report?
If so, state the motion: $\qquad$
$\qquad$
$\qquad$
$\qquad$
If there a:r substantive changes made from the iloor in your committee recommendation, would the conmictee prefe: that the matter be sent back to committee for further consideration? $\qquad$

Other rellevar.t data: $\qquad$
$\qquad$
(11.1)
FD t $\quad$ Dat $=$ Aec $^{1} 1$

Addition of a new program____(Complete B, C)
Deletion of an existing program__(Complete $A, C$ )
Change in an existing program _x_ (Complete A, B, C)
Program title A. B, in Mathematics__ Department ___Mathematics _-_...-.
A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

52 q.h. in mathematics to include Calculus (Math 571-674), Linear Algebra and Mathematical Statistics I (Math 725 and 743), sequences in Abstract Algebra and Analysis (Math 721-22 and 751-52), 12 q.h. of upper division major electives with at least 8 q.h. at the 800 level, and a mathematics project (Math 896). CSCI 610 is also required. The minor may be in any discipline.
B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

Increase the hours required in mathematics to 54 q.h. by requiring a new course, Math 683. The other requirements described in part $A$ would remain unchanged.
C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (eng. enroll.ments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

The department's faculty believe that a transition to theoretical mathematics is needed and will improve the quality and effectiveness of majors' upper division course, particularly the required sequences.

This change should not have an impact on the resources of any other department.

## Signatures

Department Chairperson pah
Dean
Prog. Div.


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Addition of a new program_.......(Complete B, C)
Deletion of an existing program____(Complete $A, C$ )
Change in an existing program___ (Complete A, B, C)
Program title B.S. in Mathematics ___ ___ Department__ Mathematics___ ___
A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

52 q.h. in mathematics to include Calculus (Math 571-674), Linear Algebra and Mathematical Statistics I (Math 725 andf 743), sequence in Abstract Algebra and Analysis (Math 721-22 and Math 751-52), 12 q.h. of upper division major electives with 700 level prerequisites, and a mathematics project (Math 896). CSCI610 is also required. The minor must be in biology, chemistry, computer science, economics, geology, psychology, physics or one of the engineering disciplines.
B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

Increase the hours required in mathematics to 54 q.h. by requiring a new coursd Math 683. The other requirements described in part A would remain unchanged.
C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).
The department's faculty believe that a transition to theoretical mathematics is needed and will improve the quality and effectiveness of majors' upper division courses, particularly the required sequences.

This change should not have an impact on the resources of any other department.

## Signatures

 Prog. Div.


Addition of a new program____(Complete B, C)
Deletion of an existing program___ (Complete A, C)
Change in an existing program_x__(Complete $A, B, C$ )
Program title_B.S._in_Ed, Secondary_Ed_Math___Department_Mathematics and_Secondary Educa
A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

52 q.h. in mathematics to include Calculus (Math 571-674), Linear Algebra and Mathematical Statistics I (Math 725 and 743), Geometry (Math 730 or 830 ), sequences in Abstract Algebra and Analysis (Math 721-22 and 751-52), 8 q.h. of upper division major electives, and a mathematics project (Math 896). CSCI 610 and professional education courses determined by the College of Education are also required.
B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

Increase the hours required in mathemtics to 54 q.h. by requiring a new course, Math 683. The other requirements described in part AS would remain unchanged.
C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (egg. enroll.ments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

The department's faculty believe that a transition to theoretical mathematics is needed and will improve the quality and effectiveness of majors' upper division courses, particularly the required sequence.

This change should not have an impact on the resources of any other department.

## Signatures

Department Chairperson
Dean
 Prog. Div. $\qquad$

Date February 14, 1994 Report Number (For Senate Use Only) 234-5
Name of Committee Submitting Report Academic Programs Committee
Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) $\qquad$ Appointed chartered

Names of Committee members: G. Claypool, M. DeLost, J. Gergits, J. Gill-Wigal R. Jones, A. Owens, J. Yemma (admin), and R. Foulkes (ex officio)

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Academic Programs committee accepts the program changes in the B.A. in Speech Comm (Theater Emphasis)
$\qquad$
$\qquad$

Do you anticipate making a formal motion relative to the report? No
If so, state the motion: $\qquad$
$\qquad$
$\qquad$
$\qquad$
If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: $\qquad$

Addition of a new program $\qquad$
$\qquad$ (Complete $B, C$ ) Deletion of an existing progra. $\qquad$ (Complete $\lambda, C$ ) Change in an existing program_ (Complete $A, 3, C)$ Program title B.A. Speech Comm. (Theater Department Comm. \& Theater
A. Jescribe the requirements of the program as it currenty 2xists. (dteach additional sheets if necess.ry.)

SEE ZivClosure A

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3. Eescribe the recuirements of =ie oroposed program.
    Attach additionai sineets if recessary.)
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SEE LiNCLOSURE B

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C. Önng many additional leets as are necessary,
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    ?rovide a rationale and esimate how this
    三diditon/deletion/change of program will impact upon the
    =esources of departments other than the one originating
    =he iorm (e.g. enrollments, Erequency of support-course
    =iferings, stafzing, budgets, equipment, duplicate
    =ourses, etc.). The changes renresent an attempt to strengthen
    and fine-inne the B.A. (Theater Emphasis) offered by our department. The chances include the addition of two more design courses and the elimination of one telecommunication course, and the inclusion of one dramatic literature course. Since the added cgurses are already offered for students in the BFA prorram, this will not ippadt ffon gepartment resources in any way.


## CURRICULUM

## Theatre Emphasis

Bachelor of Arts in Speech Communication and Theatre
Effective Fall. 1990
Students must complete a minimum of 60 quarter hours in the Department of Speech Communication and Theatre, to include:
ONE OF THESE:
530 Introduction to Communication
550 Public Soaking
640 Introduction to Rhetoric
ONE OF THESE:
580 Introduction to Telecommunication Studies (4)
581 Survey of American Mass Communication (4)

ALL OF THESE:
561 Stagecraft
(4)

661 Plav Production (4)
662 Practicum in Theatre
(1)

662 Practicum in Theatre
(1)

668 Acting Fundamentals
(4)

670 Oral Interpretation (4)
762 Play Direction (4)
763 Scene Design (3)
891 History of the Theatre 1 (4)
892 History of the Theatre 2
(4)

899 Seminar in Theatre
(3)

ELECTIVES: 16 Hours

TOTAL $=60$ hours in the major
B.A. THEATRE EMPHASIS FALL, 1990

| MAJOR: 60 hrs . |  |  |  |
| :---: | :---: | :---: | :---: |
| Dept. | Cat. | Hrs. | Gr. |
| Spe | 530 | 4 |  |
| or |  |  |  |
| Spe | 550 | 4 |  |
| Or |  |  |  |
| Spe | 640 | 4 |  |
|  |  |  |  |
| Soe | 580 | 4 |  |
| or |  |  |  |
| Spe | 581 | 4 |  |
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| Spe | 670 | 4 |  |
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| Spe | 561 | 4 |  |
| Spe | 661 | 4 |  |
| Spe | 662 | 1 |  |
| Spe | 662 | 1 |  |
| Spe | 668 | 4 |  |
| Spe | 762 | 4 |  |
| Spe | 763 | 3 |  |
| Spe | 891 | 4 |  |
| Spe | 892 | 4 |  |
| Spe | 899 | 3 |  |
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MINOR: 21 hrs .

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ELECTIVES:

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186 Academic Hours
6 HPE Hours
30 hours - 600 leve
60 hours - 700-800 level
60 hours in speech
21 hours in Minor

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\begin{aligned}
& \text { \#ndicates multiple listings } \\
& \text { **One HPE Activity must be from } \\
& \text { this group: } 514,515,540, \\
& \\
& 541,545,546
\end{aligned}
$$

HPE: 6 hrs.


# Bachelor of Arts in Communication and Theater Theater Emphasis 

Students must complete a minimum of $\operatorname{Con}_{\mathrm{S}}$ quarter hours in the Department of Communication and Theater, to include:

ONE OF THESE:
550 Public Speaking
652 Business and Professional Speaking (4)
654 Speech Comm. in the Classroom (4)

ONE DF THESE:

860 Drama I
(4)

861 Drama I I
(4)

ALL OF THESE:
500 Introduction to Speech (1)
561 Stagecraft
(4)

661 Play Production
(4)

662 Practicum in Theater
(1)

662 Practicum in Theater
(1)

668 Acting Fundamentals
(4)

670 Oral Interpretation
(4)

762 Play Direction
(4)

763 Scene Design
(4)

891 History of Theater I
(4)

892 History of Theater II
899 Seminar in Theater
(3)

REQUIRED COURSES IN OTHER DEPARTMENTS:
English 881 Shakespeare and the Elizabethan World (4) (or equivalent course in Shakespearian Litt.)

PLUS ELECTIUES IN COMMUNICATION AND THEATER, TOTALING AT LEAST 60 HOURS IN THE MAJOR.

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CHECKLIST: B.A. - (Speech Comm. - Theater Emphasis) (12-5-93)
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English: 8 hrs. | Dept. | Cat. $\#$ | Hrs |  |
| :--- | :--- | :--- | :--- |
| Engl. | 550 | 4 |  |
| Engl. | 551 | 4 |  |

Humanities: 16 hrs Dept. Cat. \# Hrs. Engl. 881 4


Sci./Math: 16 hrs. | Dept. Cat. \# Hrs. |
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Soc. Stu.: 20 hrs. Dept. Cat.\# Hrs.


HPES: 6 hrs.
HPES: 590 HPES: HPES:
*Dne HPES activity must be from this group: 514, 515, 540, 541, 545, 546.

MAJOR: 60 hrs.

***Suggested
Electives in Comm. \& Theater: 580, 581, 763, 765
****Suggested
General Electives:
Engl. 631,648,
Religion 605 Art/Mus 709, 710, 711, American Studies 801, 802, 803, Hist. 500.

TOTALS: (minima) 186 total hrs. 90 hrs. at 600
level, or above. 60 hrs. must be at the 700 level, or above. 21 hrs.
minor.

## COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date $2 / 14 / 94$
Report Number (For Senate Use Only934-6
Name of Committee Submitting Report Academic Programs_Committee
Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) $\qquad$

## Appointed Chartered

Names of Committee members: G. Claypool, M. DeLost, I_Gergits,_J_Gil_Gional R. Jones, A. Owens, J. Yemma (Admin), and_R Foulkes (ex officia)

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Academic Programs Committee accepted the changes to the B.F.A in Theater.
$\qquad$
$\qquad$

Do you anticipate making a formal motion relative to the report? No
If so, state the motion: $\qquad$
$\qquad$
$\qquad$
$\qquad$
If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: $\qquad$


Academic Programs Division

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                                    PD# Date Rec'd
Addition of a new program____________(Complete B, C)
Deletion of an existing prograd
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``` (Complete \(\lambda, C\) )
Change in an existing program_ (Complete \(A, 3, C)\)
Program title B.F.A. in Theater Department Communication \(\&\) Theater
d. Jescribe the requirements of the program as it currenty exists. (Attach additional sheets if necess:ry.)
SEE ENCLOSURE A
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3. Jescrije che requirements of ine proposed program.
    Attach additionai sneets if recessary.)
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SEE ENCLOSURE B
C. $\ddot{-}$ ing many additional leets as are necessary,
=rovide a rationale and escimate how this
jddition/deletion/change of program will impact upon the
=esources of departments other than the one originating
tine rorm (e.g. enrollments, Erequency of support-course
=iferings, staf Eing, budgets, equipment, duplicate
courses, etc.).

SEE ENCLOSURE C


CHECKLIST OF CORLEEED COURSES: B.F.A. Non-Musical theatre (EnccosURE $A$ )

FALL, 1990
ENGLISH: 8 hours

| Department | Cat. No. | Hours | Grade * |
| :--- | :---: | :---: | :---: |
| English | 550 | 4 |  |
| English | 551 | 4 |  |

HUMANITIES: 8 hours

| Department | Cat.No. | Hours | Grade |
| :--- | :--- | :--- | :--- |
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SCIENCE/PAATY: 12 hours

| Department | Cat.No. | Hours | Grade |
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SOCIAL STUDIES: 16 hours

| Department | Cat. No. | Hours | Grade |
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H \& PE: 10 hours

| Department | Cat.No. | Hours | Grade* |
| :--- | :---: | :---: | :---: |
| $H \& P E$ | 514 | 1 |  |
| H \& PE | 540 |  |  |
| $H \& P E$ | 541 |  |  |
| H \& PE | 590 | 3 |  |
| Speech | 663 | 2 |  |

Plus Two of the Following Courses:

| H\&PE | 515 | 1 |  |
| :--- | :--- | :--- | :--- |
| Speech | 563 | 2 |  |
| Speech | 569 | 2 |  |
| Speech | 664 | 2 |  |

MINOR: 21 hours

| Department | Cat. No. | Hours | Grade* |
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NAME
MAJOR: 98 hours
$\left.\begin{array}{|l|c|c|c|}\hline \text { Department } & \text { Cat. No. } & \text { Hours } & \text { Grade * } \\ \hline \text { Speech } & 561 & 4 & \\ \hline \begin{array}{l}\text { Speech } \\ \text { OR }\end{array} & .563 & 4 & \\ \text { Speech }\end{array}\right)$

ELECTIVES: 14 Theatre hours

| 1 |  |
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| ELECTIVES: 20 hours |  |
| Department i Cat.No. | Hours : Grade ${ }^{\text {* }}$ |
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186 Academic Hours
60 Hours 700-800 Leve 1
30 Hours 600 Level
21 Hours Minor
10-12 Hours H \& PE
Passed Level ! Audition
fassed Level II Audition
Passed Senior Projact
*Indicates Multiole Listings

# Non-Musical Theatre <br> Bachelor of Fine Arts 

Effective Fall, 1990
Students must complete a minimum of 95 quarter hours in the Department of Speech Communication and Theatre for the major to include:

TWO OF THESE:

$$
\begin{aligned}
& 791 \text { Rehearsal and Performance I } \\
& \text { or } \\
& 792 \text { Projects in Production Design } \\
& \text { plus } \\
& 899 \text { Seminar in Theatre }
\end{aligned}
$$

## ALL OF THESE:

$$
561 \text { Stagecraft }
$$

563 Costume Construction
$\begin{array}{ll}769 & \text { Costume Design } \\ 661 & \text { Play Production }\end{array}$
662 Practicum in Theatre
668 Fundamentals of Acting
670 Oral Interpretation
761 Makeup for Stage and TV
762 Play Direction
763 Scene Design
764 History of Stage Costuming
765 Stage Lighting
770 Advanced Oral Interpretation
860 Drama on Stage I
861 Drama on Stage II
863 Advanced Acting
864 Advanced Directing
891 History of the Theatre [
892 History of the Theatre II
MOVEMENT: 10 hours
ALL OF THESE:

| H \& PE 514 | Fencing I | (1) |
| :--- | :--- | :--- |
| H \& PE 540 | Modern Dance I |  |
| H \& PE 541 | Modern Dance II | (1) |
| H \& PE 590 | Health | (3) |
| Speech 663 | Tap and Jazz 1 | (2) |
| TWO OF THE |  |  |
| FOLLOWING: |  |  |

H \& PE 515 Fencing II
Ballet I

In addition, you also need 14 elective theatre hours in the Speech Communication and Theatre Department.

## CURRICULUM

Bachelor of Fine Arts, Theater Production/Performance
Admission to the BFA program is by audition only. Retention and guidance audition/project, administered by the theater faculty, is required at the end of the sophomore year, and during the senior year. The three check levels are as follows:

Level I: Matriculation Diognostic Audition (for BFA admission)
Level II: Adv. Standing Audition (for retention after go hrs.)
Level III: Senior Project in Performance or Design
GENERAL EDUCATION REQUIREMENTS:
English 550 \& 551 ( 8 hrs.). Humanities ( 8 hrs.), Soc.
Studies ( 16 hrs.), Science/Math (12 hrs.), Health 590 (3)
MINOR:
21 hrs. in an appropriate related field
MAJOR:
127 hrs. including all of these (Com. \& Theater, unless
otherwise noted):
500: Intro. to Speech (1)
561: Stagecraft (4)
563 or 769: Costume Construction or Costume Design (4)
661: Play Production (4)
662: Practicum in Theater $(1+1+1+1+1+1)$ (6)
668: Fundamentals of Acting (4)
670: Oral Interpretation (4)
761: Makeup for Stage and Television (4)
762: Play Direction (4)
763: Scene Design (4)
764: History of Stage Costuming (4)
765: Stage Lighting (4)
766: Stage Combat (4)
791 or 792: Reherse. \& Pert. I, or Proj. in Prod. Des.I ( 3 )
B60 and 861: Drama I, Drama II (4+4)
863: Advanced Acting (4)
864: Advanced Directing (4)
891 and 892: Hist. of Theater I, Hist. of Theater II (4+4)
899: Seminar in Theater (3)
HPES 514: Fencing I (1)
HPES 540: Modern Dance (1)
Plus 4 of the following movement activities:
HPES 515: Fencing II (1)
HPES 541: Modern Dance II ( $\boldsymbol{L}_{\mathbf{\prime}}$ )
663: Tap and Jazz (2)
664: Tap and Jazz II (2)
568: Ballet (2)
569: Ballet II (2)
(NOTE: Students may petition the theater faculty for
permission to substitute the following two courses for two of the above movement courses. A written note to that effect must be kept in the student's file:)
HPES 524: Physical fitness and Exercise Programs (1)
HPES 557: Weight Training (1)
Plus 24 hours in specified theater support areas (see checklist), and 14 hours of theater electives.

CHECKLIST: B.F.A. - (Theater Production/Performance)
(revised 11-2-93)

English: 8 hrs. | Dept. | Cat. \# Hours |  |
| :---: | :---: | :---: |
| Angl. | 550 | 4 |
| Angl | 551 | 4 |

Humanities: 8 hrs. Dept. Cat. \# hours.

Science/Math: 12 hrs Dept. Cat. \# hours


Minor: 21 hrs.

| Dept. Cat. \# Hours |
| :--- | :--- |
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MAJOR: $124+3=127$
Dept. Cat.\# Hours Speech 500 1



* May also satisfy part of the Humanities area requirement. ** May also satisfy part of the Soc. Studies area requirement. *** May be taken only with written permission of advisor.


## Electives:

| Electives: |
| :--- |
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TOTALS: (minima)

| 195 total |
| :---: |
| hours. 90 hrs. at 600 |
| 9 level, or above. |
| (of which) |
| 60 hrs. must |
| ae at the 700 |
| level, or above. |
| 21 hrs. |
| (minimum) in minor |

Level I audition: date: $\qquad$
Level II audition: date:
Senior Project: date: $\qquad$

## MEMORANDUM

| Date: | January 30, 1994 |
| :--- | :--- |
| From: | Frank Castronovo |
| To: | Fred Owens |
| Subject: | BFA Program Changes |

In keeping with recommendations of our accreditation consultant, Dr. Tony Distler, the theater faculty recommends the following changes to the Bachelor of Fine Arts (BFA) degree program in Theater. These changes reflect, more closely, the standards, guidelines and recommendations of the National Association of Schools of Theatre (NAST), our accrediting body.

As before, the BFA degree in Theater will be offered in two tracks, one in non-musical theater and one in musical theater. However, the first recommendation will be to change the name of the BFA - non-musical theater track to BFA-Theater
Production/Performance. We believe that this name change more accurately reflects the nature of the degree than does the nebulous, and somewhat awkward, phrase "non-musical theater," which we currently use. The name of the Musical Theater track is to the point, and will remain unchanged.

As stated above, other changes are in accord with NAST guidelines for accredited programs in theater. Basically, those NAST recommendations with which we are concerned state:

* "Studies in acting (or design/technology), and supportive studies in theater, shall total at least 65\% of the curriculum."
* General studies should account for at least $25 \%$ of the total curriculum.
* Elective areas of study should represent a minimum of $10 \%$ of the program.

The revisions to the BFA program reflect these numbers. They also address the NAST recommendation that the degree include: "studies in social, political, cultural, and intellectual history which form the subject matter of plays." (NAST Handbook, p. 54)

The BFA-Musical Theater track is basically in conformance with NAST guideline for degrees of this kind, and is thus left unchanged. The proposed degree program, BFA-Theater Production/Performance, is as follows:

## SUMMARY RATIONALE

1. Eliminate the use of negative language in the $B F A$ (nonmusical theatre) track, and change the program title to conform with NAST's designations for BFA programs. The new title for this track would thus become: BFA in Theatre Production/Performance.
2. The current BFA program in Non-Musical Theatre identifies a 98 credit-hour major, with 10 minimum hours of specified HPES movement coursework and 20 hours of unspecified supporting electives. Because NAST standards for BFA programs require that the major must represent $60 \%$ to $70 \%$ of the total hours needed for graduation, the consultant recommended that we identify the 10 hours of specified movement courses as a part of the major. In addition, he recommended that we be more specific in identifying theatre supporting electives, and include them also as a part of the major. Such a change would continue to reflect what, in fact, our students have all along been required or advised to take, and would, at the same time, bring us into compliance with the standards and criteria of NAST. Since this amounts to little more than a re-structuring of existing and required coursework, we foresee no impact upon other departments in any substantive way.
3. Qverall, the total number of quarter hours needed to complete the revised BFA-Production/Performance degree has increased by nine (9). Dne hour of this increase is accounted for by the inclusion of our Speech 500 course (required of all majors in our department and inadvertently omitted from the previous [1990] curriculum). The remaining eight hours represent two additional courses in theater support coursework (chosen by the student from a specified list). This additional coursework is intended to expose the student to the "studies in social, political, cultural and intellectual history" pertinent to drama, as recommended by NAST, and to bring the total number of credits in the major within the required 60 to 70 percent range as stated above. It is not believed that two additional courses, over the span of four years, will pose a major hardship for students enrolled in a pre-professional program, as the BFA is intended to be.
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Non-Musical Track (old
program) 95 ah, to include:
561 Stagecraft, 4
563 Costume Construction, 4
    or
769 Costume Design, 4
6b1 Play Production, 4
662 Practicum ( 1+1+1+1+1+1)
668 Acting Fundamentals, 4
670 Oral Interpretation, 4
761 Play Direction, 4
763 Scene Design, 4
764 Hist. Stage Costume, 4
7 6 5 ~ S t a g e ~ L i g h t i n g , ~ 4 ~
770 Adv. Oral Interpretation, 4
860 Drama I, }
861 Drama II, 4
8 6 3 \text { Adv. Acting, 4}
B64 Adv. Directing, 4
891 Hist. of Theater I, 4
892 Hist. of Theater II, 4
791 Rehears. & Perf. I, 3
    or
792 Proj. in Prod. Design, 3
899 Seminar in Theater, 3
HPES 514, Fencing I, 1
HPES 540, Modern Dance I, 1
HPES 541, Modern Dance II, 1
663 Tap and Jazz I, 2
Two of the following:
HPES 515 Fencing II, 1
56B Ballet I, 2
569 Ballet II, 2
664 Tap and Jazz II, 2
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Production/Performance Track
(new proposal) 127 oh including:
no change
no change
no change
no change
no change
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no Change
no change
Substitute 766, (proposed new
course in Stage Combat, 4)
no change
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no change
Four of the following:
HPES 515 Fencing II, 1
HPES 541 Modern Dance II, 1
663 Tap and Jazz 1,2
664 Tap and Jazz II, 2
568 Ballet I, 2
569 Ballet II, 2
no change
Now included in the major: 24 hours of electives in Theater Support areas,
taken from:
Art 502 Design I, 4
Art 503 Design II, 4
Art 504 Design III, 4
Mus/Art 709, Hist of Art \& Music, 4
Mus/Art 710, Hist of Art \& Music 2, 4
Mus/Art 711, Hist of Art \& Music 3, 4
English 631, Mythology in Lit., 4
English 665, Intro. Film Study, 4
English 64日, Intro. Scriptwriting, 3
English 日Bl, Shakespeare..., 4
Philos. 600, Introduction, 4
Philos. 710, Aesthetics, 4
Psyc. 560, Introduction, 4
Hist. 500, Intro. World Hist. 4
Religion 605, Myth, Symbol, Ritual, 4
By incorporating the above coursework
into the major as "supportive studies in
theater," the major amounts to 127 q.h.,
or 65\% of the total hours needed for
graduation (within NAST recs.). Add in
mandated Gen. Reqs. \& Minor $=195$ total.

