



ACADEMIC SENATE MINUTES

March 7, 2007

Note: The next meeting of the Academic Senate is scheduled for April 4, 2007, at 4:00 p.m. Please submit agenda items and cover sheets for the October Senate meeting to Bob Hogue by noon on March 28 at the latest. Provide both a hard copy and a disk or electronic copy of your report and cover sheet in *Word* or rich text format. A downloadable cover sheet is available at the Academic Senate web site [hit "cancel" if asked for a password]:

<http://www.yzu.edu/acad-senate>

Click on the links in the table to go directly to a specific section of the minutes.

Elections & Balloting Committee	Academic Standards Committee	Undergraduate Curriculum Committee	General Education Committee	Sign-in Sheet
-----------------------------------------------------	----------------------------------------------	----------------------------------------------------	---------------------------------------------	-------------------------------

Call to Order: Sunil Ahuja, Chair of the Senate, called the meeting to order at 4:09 p.m.

Minutes of the Previous Meeting:

Minutes of the February 7, 2007, meeting were approved as posted. To view the minutes, go to <http://www.yzu.edu/acad-senate/minfeb07.pdf>.

Senate Executive Committee (SEC) / Report from the Chair: Sunil Ahuja, Chair of the Senate, reported:

Let me address several points of interest in this report.

1. The Senate Executive Committee met last Friday, March 2, to discuss a number of issues. Dr. Jan Elias spoke to the group about the community college issue. She is serving on one of the planning committees and they want to be sure that the Senate is involved in all stages of the community college issue. We had a good discussion, with a lot of questions about a variety of concerns for her from the members of the Executive Committee.
2. On February 16, the Senate Executive Committee also met with Neal McNally, the university's budget director, and Marilyn Ward from the Provost's Office. Neal presented a report on the university's budget to the committee. By all accounts, this was also a very positive and productive discussion. I received a lot of compliments about Neal's presentation, including comments from many members of the Executive Committee that they had never seen that information before. Separately, we also had a meeting of the Budget Information Committee, where the same information was presented. We are working to see how this information can be fully presented to the Senate. To start, we will link the site of the Budget Information Committee on the Senate's main page and we will follow up with other ways to present that information to the Senate.
3. At the last Senate meeting, I mentioned the need for members to sign up for Senate committees earlier than usual this year, given the impending realignment of the Arts & Sciences and Engineering & Technology colleges. I am pleased to report that we had a very good response in the few days after the meeting. I want to sincerely thank all those who have already signed up. If you are one of the few who have not, we will leave the site open for a few more days. Please do so as soon as possible. Once again, my thanks to all those who have.
4. On the realignment issue, a committee of the Board of Trustees approved the realignment last week. The full Board is scheduled to vote on this issue next Friday, March 16. Ordinarily, we would be seeking nominations at this time for the senators for next year, but we have been delayed a bit this year until the Board officially approves the college realignment. Because of this delay, we will be seeking nominations via email this time rather than by mail.
5. President Sweet informs me that the commission to study collaboration of programs and services amongst northeast Ohio universities has scheduled its first meeting on March 15. The President is a member of this commission, along with Bruce Beeghly and John Pogue. We will keep you posted on these developments.
6. Dr. Tammy King will give a report from the last Ohio Faculty Council meeting.

That concludes my report.

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Ohio Faculty Council: The minutes of the February OFC meeting are attached (See [Attachment 1](#)).

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Elections & Balloting Committee: **Annette Burden** reported and displayed a spreadsheet with Senate seats for next year under the realignment ([Attachment 2](#)). The realignment will be effective July 1. Nomination forms should already have been sent out for the College of Business, the College of Health & Human Services, and the

College of Education. Nomination forms for Fine & Performing Arts will go out by Friday. Hazel Marie & Annette Burden will get together and decide who will handle the new STEM and LASS Colleges. Nominations will be requested via email by Friday of this week.

Also, the realignment will affect the General Education Committee. Positions held by Matt O'Mansky and Phil Munro will have a re-election for those slots.

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Academic Standards Committee: **Darla Funk** reported and moved that the proposed changes to the admission policy for transfer students ([Attachment 3](#)) be adopted. **Seconded.** **Discussion:** We attempted to clarify current language and to standardize approach to admission of transfer students. We think the proposed language will do this. The basics do not change; one small change is that students with less than 2.0 will be admitted into probationary status (rather than “may be”). **Bege Bowers** proposed a friendly amendment based on the new transfer policy passed by the State last December. Their language is “for all previous college-level courses taken” to refer to prior coursework of transfer students. Friendly amendment was accepted by Dr. Funk and the original seconder. **Further discussion:** **Suzanne Diamond:** Does this relax the policy for those with multiple suspensions? **Dr. Funk:** No. **Dr. Bowers:** This refers to the reinstatement policy. **Dr. Funk:** the last paragraph might also appear in another place in the Bulletin. A vote was then taken on the motion. **Motion passed.**

The text of the approved policy, as modified by the friendly amendment, is shown below:

Transfer applicants who are in good standing at the last institution attended and who have an aggregate cumulative point average of 2.0 or higher (on a 4.0 system for all previous college-level courses taken are admitted in good standing.

Transfer applicants with an aggregate cumulative point average of less than 2.0 or who are on probation at their former institution will be admitted on probationary status for one term. Applicants suspended or dismissed from their most recent institution are not eligible for admission to YSU until at least one semester (excluding summer) has passed following the term in which the suspension/dismissal occurred. At that time, the student may be admitted on probationary status for one term. Transfer students with multiple suspensions or a dismissal may not be eligible for admission. See reinstatement policy for YSU students in the University Bulletin.

Consistent with undergraduate academic policy, failure to maintain a grade point average of 2.0 or higher (on a 4.0 system) during the probationary semester will result in academic suspension.

Admission to the University does not guarantee admission to every program. Some programs within the University have separate admission standards that must be met before a student may enroll in that particular program. Please consult the College for information on restricted program admissions.

Undergraduate Curriculum Committee: A list of approved changes is contained in [Attachment 4](#).

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General Education Committee: **Paul Sracic** reported. The Ohio Board of Regents has suggested that every university create student success plans with learning outcomes. They also want us to have learning outcomes for General Education. **Dr. Sracic moved to adopt the set of learning outcomes contained in [Attachment 5](#).** Seconded. Discussion: none. **Motion passed.**

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Unfinished Business: None.

New business: None

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Adjournment: The Academic Senate adjourned at 4:40 p.m.

Sign-in Sheet

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For further information, e-mail [Bob Hogue](#) .

OHIO FACULTY COUNCIL MEETING
February 9, 2007

1. Minutes were reviewed and approved.
2. Old Business
 - a. Discussion focused again on the changes that may occur with the Board of Regents as a result of the Chancellor being appointed by the Governor to his Cabinet; Dr. Fingerhut's name was mentioned as the possible new Chancellor.
 - Discussion again focused on OFC's request to have a voice in decisions concerning higher education in our state.
3. New Business
 - a. Jon Husted, Ohio's Speaker of the House, met with the group. The following are some of his comments:
 - He recommended to the House and the Governor that the Chancellor be appointed.
 - His goals for Ohio's institutions of higher learning are to increase affordability, increase number of students obtaining their degrees by 33%, and increase people who have skills in the STEM disciplines.
 - He reported that Ohio's higher education system is spending more money than the national average and graduating less people than the national average.
 - The federal government is forcing more funding responsibility on the states in all areas, not just higher education.
 - To improve higher education in Ohio, we need to be more efficient; there is no more money.
 - He does not want to see any new institutions built.
 - He wants funding to go directly to students so they can "shop around" and get the best value for their tuition.
 - b. OFC was given the opportunity to ask Mr. Husted questions.
 - Asked what he sees as the role of the OFC; He wants ideas brought to him through Mr. Shawn Welster or Mr. Dan Baker. Mr. Welster can direct us to other politicians who can assist with our concerns.
 - Asked about the role of OBOR; He said they should assure high quality in higher education, their role should not be legislative in nature. He feels they have lost their purpose and do not focus on their goals; they are not doing what they are expected to do.
 - Asked about STEM; He wants high schools that focus on STEM. He believes universities could sponsor the high schools. He wants high school students to take college courses so they can save money on tuition; if a student takes courses while in high school, perhaps they will stay at the university. He also reported that two year schools have contacted him to sponsor STEM high schools.
 - Asked about a state system for higher education; He does not want to see a system like the ones in CA or TX; he wants to see a system where payroll, health insurance, and other activities could be shared in order to save cost. He does not envision a sharing of programming, staff, or faculty at the beginning. Eventually he thinks this could occur; he wants to see more articulation agreements between 2 and 4 year institutions.

- c. The OFC amended its organizational structure. The officers will now serve two year terms.
- d. Four guests from Bowling Green University were asked to speak on their Committee of Professional Affairs. (Mike Zecar, Chair of the Committee, Pat Palcon, Previous Chair, Jim Evans, founder of the Committee, and Larry Wies). This group encouraged faculty to be more involved with legislators and keep themselves informed about what is happening at the state level. They recommended that the Universities' lobbyist be invited to Senate Meetings in order to keep faculty informed about what is happening at the state level.
 - They also suggested that a committee be formed at each University that has members from the faculty, administration, parents, students, and community members who keep abreast of important legislative acts that impact higher education. Encourage these individuals to share their concerns with their representatives in Congress.
 - Handouts were provided on how to form these committees and operate them. Handouts were also provided with information about how to contact our representative in Congress.

4. Next Meeting – March 9, 2007

- a. If you are interested in attending, please contact Tammy King at x3278.

ACADEMIC SENATE - BREAKDOWN OF ACADEMIC SENATE SEATS BY DEPARTMENT & COLLEGE														
YEAR : 2006 - 2007 (Re-alignment + Split)														
CLASS						Faculty	Chairs	Subtotal	Percent	Four Seats Per College	Apportioned	Total Senators	Dept. Senators	At Large Senators
Economics	42	50	8	1	9									
English	51	82	31	1	32									
Foreign Lang. & Literature	83	89	6	1	7									
Geography	90	93	4	1	5									
History	100	111	12	1	13									
Philosophy & Religious Studies	133	140	8	1	9									
Political & Social Science	148	151	4	1	5									
Psychology	152	167	14	1	15									
Sociology & Anthropology	168	174	8	1	9									
College of Business Administration						95	9	104	24.356	4	11	15	9	6
Accounting & Finance	175	188	13	1	14									
Management	189	204	17	1	18									
Marketing	205	212	7	1	8									
College of Education						37	3	40	9.368	4	4	8	3	5
Counseling	213	217	14	1	15									
Ed. Admin., Res. & Foundations	218	224	10	1	11									
Teacher Education	225	242	10	1	11									
STEM College						34	3	37	8.665	4	4	8	3	5
Biological Sciences	1	15	16	1	17									
Chemistry	16	29	12	1	13									
Comp. Science & Info. Systems	30	41	11	1	12									
Geology	94	99	6	1	7									
Mathematics & Statistics	112	132	22	1	23									
Physics & Astronomy	141	147	7	1	8									
Civil/Envir. & Chem. Engineering	243	248	7	1	8									
Electrical Engineering	249	252	4	1	5									
Mech. & Industrial Engineering	253	260	8	1	9									
School of Technology	261	268	9	1	10									
College of Fine & Performing Arts						102	10	112	26.230	4	12	16	10	6
Art	269	283	14	1	15									
Communication	284	295	8	1	9									
Theater & Dance	296	300	4	1	5									
Dana School of Music	301	326	25	1	26									
College of Health & Human Services						51	4	55	12.881	4	6	10	4	6
Criminal Justice	327	334	7	1	8									
Health Professions	335	348	13	1	14									
Human Ecology	349	359	10	1	11									
Human Per. & Exer. Science	360	369	9	1	10									
Nursing	370	390	20	1	21									
Physical Therapy	391	397	6	1	7									
Social Work	398	405	7	1	8									
						72	7	79	18.501	4	9	13	7	6
Grand Totals								427	100.000	24	46	70	36	34
Reference									100	24	46	70		

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 26, 2007 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academic Standards

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____
elected chartered

Names of Committee Members J. Beatrice, C. Bosley, D. Dobson, J. Edwards, D. Funk (chair), H. Shakir, J. Iesue, K. Miller, D. Parker, K. Schueller, D. Stout, A. Sumell

Please write a brief summary of the report the Committee is submitting to the Senate
Academic Standards Committee will propose a revision of the current transfer policy (p. 16 of the University Bulletin).

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: Academic Standards Committee moves adoption of the revised transfer policy (appended).

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: _____

Darla Funk
Chair

Ohio Residents

Transfer applicants who are residents of Ohio and in good standing at the last institution attended and have an aggregate cumulative point average of 2.0 or higher (on a 4.0 system) for all courses taken at other colleges or universities are admitted in good standing. Those with an aggregate cumulative point average of less than 2.0 or on probation may be considered for probationary standing if their overall academic achievements, including high school grades and test scores, indicate potential success. Applicants suspended or dismissed from other institutions are not eligible for consideration (without appeal to the Office of Undergraduate Admissions) until at least one semester has passed following the term in which the suspension occurred.

Out-of-State Residents

Applicants who are non-residents of Ohio must be in good standing at the last institution attended and have an aggregate cumulative point average of 2.0 or higher (on a 4.0 system) for all courses taken at all colleges or universities to be considered for admission. Contact the Office of Undergraduate Admissions for an appeal process.

Mercer and Lawrence Counties

By special agreement, residents of Mercer and Lawrence counties in Pennsylvania are afforded the same admission requirements as Ohio residents.

Transfer Students

Transfer applicants who are in good standing at the last institution attended and have an aggregate cumulative point average of 2.0 or higher (on a 4.0 system) at all prior institutions are admitted in good standing.

Those applicants with an aggregate cumulative point average of less than 2.0 or who are on probation at their former institution will be admitted on probationary status for one term. Applicants suspended or dismissed from their most recent institution are not eligible for admission to YSU, until at least one semester has passed following the term in which the suspension/dismissal occurred. At that time, the student may be admitted on probationary status for one term. Transfer students with multiple suspensions or a dismissal may not be eligible for admission. See reinstatement policy for YSU students in the University Bulletin.

Consistent with undergraduate academic policy, failure to maintain a grade point average of 2.0 or higher (on a 4.0 system) during the probationary semester will result in academic suspension.

Admission to the University does not guarantee admission to every program. Some programs within the University have separate admission standards that must be met before a student may enroll in that particular program. Please consult the College for information on restricted program admissions.

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COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date **11-28-06** _____ Report Number (For Senate Use Only) _____

Name of Committee Submitting Report **University Curriculum Committee** _____

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) **Appointed Chartered** _____

Names of Committee Members L.Pavia (Chair), D. Porter, T. Rakestraw, D. Morgan, J. Caputo, R. Rees, T. Fullum, J. Blankenship, D. Laird, K.Conway

Please write a brief summary of the report the Committee is submitting to the Senate:
The University Curriculum Committee is appending a list of approved course that cleared the circulation process as of February 27, 2007.

Do you anticipate making a formal motion relative to the report? No _____

If so, state the motion: _____

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

Louise Pavia, Chair (06-07)

Chair

MEMO

TO: Bob Hogue, Secretary
Academic Senate

FROM: Louise Pavia, Chair
University Curriculum Committee

SUBJECT: Senate Minute Items

DATE: February 8, 2007

Completed course proposals.

Please include these course proposals in the next Academic Senate minutes. They have passed in Committee, circulated and now await Sunil Ahuja's signature. Thank you.

UCD #	Catalog #	Course Title	Type of Action
038-07	ENGL 3706	Introduction to Literary Theory	Add
059-07	THTR 2606	Creative Dance for Children	Add
066-07	SPED 4839	Supervised Student Teaching: Moderate/Intensive Intervention Specialist	Change
067-07	SPED 4849	Supervised Student Teaching: Mild/Moderate Disabilities	Change
068-07	SPED 4854	Cross-Curricular Interventions	Change
069-07	TEMC 4802	Student Teaching in Middle Childhood Education	Delete
075-07	ANTHR 1503	The Rise and Fall of Civilizations	Add
076-07	THTR 1550	Wellness for Actors and Dancers	Add
077-07	HIST 3791	English History 2	Delete
078-07	HIST 3792	British Empire and Commonwealth	Delete
079-07	SOCIO 4803	Sociology of Aging	Delete
080-07	MATH 1572h	Calculus 2 (Honors)	Delete

MEMO

TO: Bob Hogue, Secretary
Academic Senate

FROM: Louise Pavia, Chair
University Curriculum Committee

SUBJECT: Senate Minute Items

DATE: February 27, 2007

Completed course proposals.

Please include these course proposals in the next Academic Senate minutes. They have passed in Committee, circulated and have been sent on for Sunil Ahuja's signature.
Thank you.

UCD #	Catalog #	Course Title	Type of Action
070-07*	TEMC 4802C	Student Teaching in Middle Childhood Science Education	Add
071-07*	TEMC 4802E	Student Teaching in Middle Childhood Language Arts Education	Add
072-07*	TEMC 4802S	Student Teaching in Middle Childhood Social Studies Education	Add
073-07*	TEMC 4802M	Student Teaching in Middle Childhood Mathematics Education	Add
081-07	CEEGR 3736	Fundamentals of Environmental Engineering	Change
082-07	CEEGR 3716L	Fluid Mechanics Lab	Change
084-07	HIST 3783**	Britain and its Empire: 1688 - 1870	Add
085-07	HIST 3784**	Britain and its Empire: 1870 - present	Add
086-07	HONOR 4999**	Senior Honors Thesis	Add
087-07	HONOR 1500**	Intro to Honors	Add
088-07	MECH 3708	Engineering Analysis	Change

089-07	MECH 4881	Dynamic Systems Analysis and Vibrations	Change
090-07	ENGR 1555	Engineering Drawing and Visualization	Change
091-07	ACCTG 4817	Income Tax Preparation 1	Change
092-07	ACCTG 4818	Income Tax Preparation 2	Change
093-07	ACCTG 4808	Auditing and Fraud Investigation	Change
094-07	ACCTG 2603L	Managerial Accounting Spreadsheet Lab	Add
095-07	ANTHR 2602	Introduction to Anthropology	Delete
096-07	MATH 1500	Number Concepts and Beginning Algebra	Change

Fast Track Prerequisite Changes:

MECH 3720	MTEGR 3752
MECH 3725	MTEGR 3753
MECH 3751	MTEGR 3768
MECH 4823	MTEGR 3783
MECH 4835	
MECH 5872	
MECH 5892	

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 28, 2007 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Names of Committee Members Sracic, Feld, Kasuganti, Crist, Horvath, O'Mansky, Mullins, Munro, Oder, Spalsbury, Wang, , Speece

Please write a brief summary of the report the Committee is submitting to the Senate: _____

Pursuant to the establishment of a YSU "Student Success Plan" (mandated by the Ohio Board of Regents), the GEC is recommending that the Senate adopt the attached General Education Learning Outcomes, to replace the existing General Education Goals. It is the understanding of the GEC that these learning outcomes are derived from the existing GER goals, and will not result in the decertification of any course currently accepted under the General Education Program.

See Appendix .

Do you anticipate making a formal motion relative to the report? YES No _____
If so, state the motion: That the Academic Senate approve the General Education Learning Outcomes attached as an appendix

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: _____

Paul Sracic
Chair

APPENDIX

YOUNGSTOWN STATE UNIVERSITY PROPOSED GENERAL EDUCATION LEARNING OUTCOMES

Students will demonstrate the ability to:

- 1: Write and speak effectively.
- 2: Acquire, process and present quantitative and qualitative information using the most appropriate technologies.
- 3: Reason critically, distinguish among forms of argumentation, and derive justified conclusions.

Students will demonstrate an understanding of:

- 4: The importance of ethical reflection and moral reasoning.
- 5: The use of mathematics for problem-solving and decision-making.
- 6: The scientific method.
- 7: The interrelationships among science, technology, and society.
- 8: Artistic expression in multiple forms and contexts.
- 9: The relationships between physical, mental, and emotional well-being and the quality of life of the individual, the family and the community.
- 10: The development of cultures and organizations of human societies throughout the world and their changing interrelationships with Western Society.
- 11: The organization of and theories behind legal, governmental, economic, and social systems.
- 12: Diversity in America in all of its forms.
- 13: The natural environment and the processes that shape it.

YSU ACADEMIC SENATE ATTENDANCE ROSTER — March 7, 2007

Arts and Sciences

At Large
 Sunil Ahuja, Pol. Sci.
 Annette Burden, Math & Stat.
 Chet Cooper, Biology
 Jeff Dick, Geol./Env. Sci.
 Vern Haynes, Psychology
 Bob Hogue, CSIS
 Daryl Mincey, Chemistry
 James Schramer, English
 Rick Shale, English
 L.T. (Tess) Tessier, Phil.

Departmental (2005-07)
 Tim Wagner, Chemistry
 Alina Lazar, CSIS
 Suzanne Diamond, English
 Joe Andrew, Geol./Env. Studies
 Jamal Tartir, Mathematics & Stat.
 Gabriel Palmer-Fernandez, Phil/Rel.
 Keith Lepak, Political Science
 Paul Gordiejew, Sociol. & Anthr.

Departmental (2006-08)
 Gary Walker, Biology
 Ou Hu, Economics
 Hervé Corbé, Foreign Lang.
 Dawna Cerney, Geography
 David Simonelli, History
 John Feldmeier, Phys/Astron.
 Nancy White, Psychology

Business Administration

At Large
 Ram Kasuganti, Management
 Ray Shaffer, Accounting & Fin.
 Birsen Karpak, Management

At Large, continued
 Jane Reid, Marketing
 David Stout, Accounting & Fin.

Departmental
 Tom Rakestraw, Mgt. (06-08)
 Sheen Liu, Acctg & Fin. (06-08)
 Mark Toncar, Marketing (05-07)

Education

At Large
 Dora Bailey, Teacher Ed.
 Rich Baringer, Ed. Admin.
 Deborah Jackson, Couns.

At Large, continued
 Sally Lewis, Couns.
 Janet Williams, Teacher Ed.

Departmental
 Jennifer Jordan, Couns.SpEd (06-08)
 Paul Carr, EARF (06-08)
 Regina Rees, Teacher Ed. (06-08)

Engineering and Technology

At Large
 Elvin Shields, Mech/Ind.
 Jeanette Garr, Civ/Env/Chem
 Phil Munro, ECE

Departmental
 Anwarul Islam, Civ/En/Chem (06-08)
 Carol Lamb, Technology (06-08)

Departmental (continued)
 Faramarz Mossayebi, ECE (06-08)
 Hazel Marie, Mech/Ind. (06-08)

Fine and Performing Arts

At Large
 Darla Funk, Music
 Dennis Henneman, Commun/Thtr.
 Cary Horvath, Comun/Thtr.
 Till Meyn, Music

At Large (continued)
 Allan Mosher, Music
 John Murphy, Commun/Thtr.
 Misook Yun, Music

Departmental
 Stephanie Smith, Art (06-08)
 Amy Crawford, Comm. (06-08)
 Silvio dos Santos, Music (06-08)

Health and Human Services

At Large
 Louise Aurilio, Nursing
 Kathylynn Feld, Hlth. Prof.
 Tammy King, Crim. Justice
 Louise Pavia, Human Ecology
 Thelma Silver, Social Wk.

Departmental
 Diane Kandray, Hlth Prof. (06-08)
 C. Onwudiewe, Crim. Just. (05-07)
 Bonnie Laing, Social Work (05-07)
 Cathy Bieber Parrott, Ph.Th. (05-07)

Departmental (continued)
 Jennifer Pintar, HPES, (06-08)
 Zara Rowlands, Human Ecol (06-08)
 Susan Lisko, Nursing (05-07)

Administration (15)

Cynthia Anderson
 Jonelle Beatrice
 Bege Bowers
 Bill Countryman

Joseph Edwards
 Philip Ginnetti
 Robert Herbert
 Jalal Jalali

Peter Kasvinsky
 Ikram Khawaja
 Paul Kobulnicky
 Betty Jo Licata

Thomas Maraffa
 Tod Porter
 John Yemma

Students

At Large (5)
 Ben Detwiler
 Harleen Kaur
 Angela Speece
 Jessica Neal
 Dave Spatholt

School / College
 Louise Popio, A&S
 Lindsey Golubic, Education
 Alex Gedra, E&T
 (vacant), F&PA
 Alysha Brown, HHS
 Sherman Miles, WCBA
 Bob McGovern, Graduate Studies

Student Government
 Chad Miller, President
 Sarah Vansuch, 1st VP
 Ramon Ramos, 2nd VP