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ACADEMIC SENATE MINUTES

May 7, 2008

**Note:** The next regular meeting of the Academic Senate is scheduled for September 10, 2008, at 4:00 p.m. Please submit agenda items and cover sheets for the May Senate meeting to [Bob Hogue](#) by noon on September 3 at the latest. Provide both a hard copy and a disk or electronic copy of your report and cover sheet in *Word* or rich text format. A downloadable cover sheet is available at the Academic Senate web site [hit "cancel" if asked for a password]:

<http://www.yzu.edu/acad-senate>

Click on the links in the table to go directly to a specific section of the minutes.

<a href="#"><u>Report from President Sweet</u></a>	<a href="#"><u>Report from Interim Provost Khawaja</u></a>	<a href="#"><u>Senate Executive Committee</u></a>
<a href="#"><u>Ohio Faculty Council</u></a>	<a href="#"><u>Elections &amp; Balloting Committee</u></a>	<a href="#"><u>Academic Standards Committee</u></a>
<a href="#"><u>Academic Programs Committee</u></a>	<a href="#"><u>Undergraduate Curriculum Committee</u></a>	<a href="#"><u>Library Committee</u></a>
<a href="#"><u>Academic Research Committee</u></a>	<a href="#"><u>Academic Events Committee</u></a>	<a href="#"><u>Ad Hoc Committee on Media Equipped Classrooms</u></a>

[Sign-in Sheet](#)

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**Call to Order:** Senate Chairperson Sunil Ahuja called the meeting to order at 4:06 p.m.

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## Minutes of the Previous Meeting:

Minutes of the April 2, 2008, meeting were approved as posted. To view the minutes, go to <http://www.yosu.edu/acad-senate/minapr08.pdf>.

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## Report from President Sweet:

It has been a good year at YSU. We welcomed our 17th class of University Scholars yesterday. The highlight for all of us should be the successful completion of the Higher Learning Commission accreditation visit.

Thanks to those involved in successfully completing the YSU/YSU-OEA negotiations.

We will graduate 1100 students this semester. The following day we will have the first commencement ceremony of the Youngstown Early College.

Our capital campaign has been going very well. Within that is our Annual campaign. We will likely reach our \$1 million goal for the Annual Fund soon.

YSU recently received its fourth Goldwater Scholarship. We have a lot to celebrate.

We had a symposium recently on the impact of the automobile on society.

The Academic Strategic Plan is moving along. On Monday we had the kickoff for the committee to implement a community college in the Mahoning Valley. The campus should be aware that the initial phase will look at gaps that exist between what a community college normally offers and what YSU now offers. This will not only benefit the Valley but also YSU.

NEOUCOM discussions continue. We want to investigate how we can increase the interaction between NEOUCOM and local hospitals.

Thank you for your participation in this productive year.

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## Report from Interim Provost Ikram Khawaja:

What is taking place at the state level is a window of opportunity for us. Tammy King will report on a meeting with Chancellor Fingerhut. Please note in particular items 3D, E, and F in Tammy's report.

The state has provided a strategic plan for higher education. It is a plan that calls upon universities to identify their missions and mission distinctiveness among universities. YSU had begun to investigate a community college for this area, and that became a state-level initiative. We could take several stances. One would be to be defensive. The outcome of that could be that we will be dictated to as to our future. That will not be a good outcome.

The plan provides a connection between development, job creation, and higher education. It also encourages institutions like us to look at ourselves and re-examine what our distinctive features are. How can we link that distinctiveness to job creation and development?

The plan requires that by December, each Board of Trustees is to submit an institutional response to the plan. So we need to do our homework between now and then. This afternoon, the academic deans met to review the plan. While we would normally like to have a year-long period for this planning, but that is not an option that we have. We need to align ourselves, review our strategic position, and put forward the best possible proposals. The plan refers to "centers of excellence" although those are not defined. We need to (1) leverage and further develop the strengths and distinctiveness that we already have, and (2) align ourselves in engagement, job creation, etc.

We felt our mission distinctiveness would include applied learning, job growth, and community engagement.

My next goal is to alert to the importance of this effort. This is our future. So I urge you to understand the shortness of the timelines. I have asked the deans to engage their departments in discussions on this. The Cabinet has a retreat scheduled for July. The Board of Trustees also have one in August. We are going to use those meetings constructively. Be prepared to contribute to this very important process.

**Tim Francisco:** We've heard a lot about Centers of Excellence. Realistically, does this translate to state priorities in budgeting? **Dr. Khawaja:** Funding has been based on head count, but other measures are now going to be used as well. We need to be positioned as an active participant in the funding process. **Dr. Francisco:** If that's the case, aren't there going to have to be priorities linked to specific programs? **Dr. Khawaja:** Yes.

**Paul Kobulnicky:** Isn't this more than just program priorities? Isn't this about the essence of the University? **Dr. Khawaja:** If we were to try to have 25 centers of excellence, we would have to prioritize that.

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Senate Executive Committee (SEC) / Report from the Chair: **Sunil Ahuja, Chair of the Senate,** reported:

There are two parts to my report: (1) a report from the Senate Executive Committee and (2) a report from the Ohio Faculty Council.

1. Many thanks to all of you who volunteered to serve on Senate committees for next year. We had very good response to our request for service on committees, and we are currently working on those assignments for next year.
2. I also want to thank all those who served on the various Senate committees, and

especially their chairs, this academic year. The bulk of the Senate's work is done in committees, and I want to thank the chairs for taking on that task.

3. Dr. Tammy King will give a report from the Ohio Faculty Council.

That concludes my report.

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**Report from Ohio Faculty Council:** Tammy King reported. See [Attachment 1](#). Dr. King also moved to invite Chancellor Fingerhut to visit campus for a discussion. Seconded. Motion passed.

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**Elections & Balloting Committee:** Annette Burden reported. A list of Senators for the upcoming academic year is contained in [Attachment 2](#). There is still one at-large vacancy to be filled from the College of Education. I want to thank outgoing committee members Ray Shaffer, Misook Yun, Michael Murphy for their help this year.

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**Academic Standards Committee:** Darla Funk reported. The committee has five motions to bring forward at this time.

**Motion #1, regarding withdrawing from courses involving foreign travel:** Motion is to change the language in the 2007-2008 Undergraduate Bulletin p. 38, 2nd column, 5th paragraph as follows (new language shown as italics, deleted language shown as strike-through):

W represents a withdrawal properly processed at any time from the end of the full-refund period through the last day to withdraw with a W (*as published in the Schedule of Operations for each semester*). For courses involving foreign travel, the last day to drop a course with a W shall be the date at which the student first leaves the campus to begin the travel. ~~Withdrawal thereafter (or improperly done, at any time) is recorded as F.~~ *Withdrawal after the designated date (or an improper withdrawal) is recorded as F.*

Motion was seconded. Motion passed.

**Motion #2, regarding accepting credit from non regionally accredited institutions:** Motion is to change the language in the YSU Bulletin, p. 16, as follows: (new language shown as italics, deleted language shown as strike-through):

#### Transfer Credit

Transfer credit is given for all coursework taken at a regionally accredited institution, provided that the student has a cumulative point average equivalent to at least a 2.0 (on a 4.0

system) at the institution and the work is creditable towards a degree at that institution. YSU accepts a “D” grade on the same basis as the rules governing native students. For example, a “D” grade might not satisfy a prerequisite for which a higher grade is needed. *Courses from nonregionally-accredited institutions may be accepted on a case-by-case basis with the approval of the chair of the department and the dean of the college in which the course would be housed at YSU.*

Motion seconded. Motion passed.

Motion #3, regarding policy on minimum grades in the major: Motion is to change the language in the YSU Bulletin, p. 44, column 2, paragraph 3 as follows: (new language shown as italics, deleted language shown as strike-through):

#### Baccalaureate Degree

**Majors.** Each student must complete a major. A department major consists of at least 30 semester hours in one department with grades of “C” or better. A combined major, in which courses are given by more than one department, consists of at least 48 semester hours with grades of “C” or better.

*Majors. Each student must complete a major. A department major consists of at least 30 semester hours of an approved set of courses. A combined major, in which courses are given by more than one department, consists of at least 48 semester hours. All grades in the major must be “C” or better.*

Motion seconded.

**Jamal Tartir:** What about a student who takes an extra course in the major? **Dr. Funk:** This would apply to an elective in the major, but it not would apply to an extra course not otherwise required. **Martin Abraham:** Are we considered about possible grade inflation as a result of this? **Dr. Funk:** We did not discuss that, but the dean can still waive a course. **Phil Munro:** What is the reason for this? **Dr. Funk:** We feel that this needs to be a standard for minimum criteria. Some were interpreting the requirement that if a major had more than 30 hours, only 30 had to be completed with a "C" or better. **Joe Edwards:** In the past, the 30 hour modifier was added to apply to the number of hours in a major, not to the "C" requirement. **Tim Francisco:** Do individual departments have the option to set a higher requirement? **Dr. Funk:** Yes. **Motion passed.**

Motion #4, regarding policy on minimum grades in the minor: Motion is to change the language in the YSU Bulletin, p. 44, column 2, paragraph 7, as follows: (new language shown as italics, deleted language shown as strike-through):

**A minor consists of at least 18 hours of a specific sequence of courses with grades of C or better.**

*A minor consists of at least 18 hours of an approved set of courses. All grades in the minor must be "C" or better.*

**Motion seconded. Motion passed.**

**Motion #5, regarding the "Study Abroad" policy: Motion is to replace the language found in the second paragraph in the "Study Abroad" section on Page 73 of the Undergraduate Bulletin to the following:**

**Youngstown State University encourages students to engage in international study as part of their YSU education. Credits earned through study abroad at postsecondary institutions overseas must be approved through the Center for International Studies in consultation with academic colleges and departments. Students studying abroad through YSU-affiliated programs and institutions maintain full-time status at YSU, and remain eligible for state, federal and institutional financial aid. Credits earned by foreign study through a YSU-approved study abroad program are treated as transfer credit and therefore are not computed in the student's GPA.**

**The implications of the proposed change are:**

- **Grades earned through study abroad will no longer be computed in the student's GPA.**
- **Removes the office of student accounts from the program-payment process**

**Rationale:**

- **Many affiliated and consortium study abroad programs are documented on the transcript of another U.S. institution; the office of student records does not post credits from other U.S. institutions as YSU credit.**
- **The current process places an extraordinary burden on the Office of Student Accounts.**
- **As it is currently configured, SCT/Sungard Banner cannot accommodate our current study abroad.**

**Unchanged**

- **Faculty and academic advisers, along with department chairpersons, will approve all coursework and determine the suitability for the student's YSU curriculum.**
- **YSU will continue to process all institutional, federal and state aid.**

**Motion was seconded. Motion passed.**

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**Academic Programs Committee: An informational report is contained in [Attachment 3](#).**

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**Undergraduate Curriculum Committee:** An informational report is contained in [Attachment 4](#).

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**Library Committee:** **Louise Aurilio** reported. The full report is contained in [Attachment 5](#). One of the issues we are concerned about is that the Library has been level-funded for the past several years. The committee looked at new programs in some colleges, for example the new Doctorate in Physical Therapy. **Dr Aurilio Moved that the Library acquisitions budget be raised by \$75,000 over last year's budget. Seconded. Motion passed.**

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**Academic Research Committee:** The committee submits the attached recommendations contained in [Attachment 6](#). These are just for the record. No motion is involved.

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**Academic Events Committee:** John Sarkissian reported. See [Attachment 7](#). The report is submitted for the record. No motion is involved.

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**Ad Hoc Committee on Media Equipped Classrooms:** See [Attachment 8](#). Mark Vopat reported that the committee found a few troubling things. For example, there is no university-wide policy on using these classrooms. Also, there is a Banner module that could help with this, but YSU does not have that module. Media & Academic Computing is willing to take over the maintenance and liability for departmental equipment if the rooms can be used for other departments as well. No motion is being made at this time. The report was accepted for the record.

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**New business:** None.

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**Adjournment: The Academic Senate adjourned at 5:12 p.m.**

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**For further information, e-mail [Bob Hogue](#).**



Ohio Faculty Council Meeting  
Minutes

April 11, 2008

- I. The primary focus of the meeting was to discuss the Higher Education Master Plan.
  - A. There is concern about the “Senior to Sophomore” part of the plan
    - What are going to be the qualifications for teaching “college” classes?
    - Would high school teachers be allowed to teach college courses?
    - School administrators have expressed concern over whether their districts would have to pay for the program.
  - B. There is pressures for universities on quarter systems to change to semesters.
  - C. Concerns were expressed regarding “Centers of Excellence” and who makes the decisions on which programs receive this designation and which programs would be cut or eliminated.
  - D. Would faculty be involved in translating the Master Plan into the budget?
  - E. Is there pressure in graduate schools to move funding to STEM programs, what would happen to non-STEM graduate programs?
- II. Update on Senate Bill 151 (textbook issue)
  - A. The bill is probably dead
  - B. The cost of creating a system for “electronic textbooks” is too expensive
- III. Meeting with Chancellor Fingerhut
  - A. The Chancellor pointed out that the Plan was written for a statewide audience (Governor, Legislators, and the Public); it did not address all the specific concerns of the academic community
  - B. He stated he would be willing to come to campuses to discuss the Plan with groups such as faculty senates.
  - C. He assured the group that he did not expect universities to abandon their “weaker” programs (programs with lower enrollment numbers)
  - D. The Centers of Excellences are programs that are “magnets” for talent and research. They are not only to be STEM programs! He said that how they are selected on campuses is up to each university. These decision will not, nor could they be, legislated by the state. The goal is “not” to interfere with university governance.

- E. The Plan was specifically written to align with economic development needs of the state. Other academic programs, such as those in the arts and theater, are essential to communities' health and well-being.
- F. Funding for the Plan will be developed at the end of summer. There are five priorities:
  - 1. Develop separate funding formulas for universities and community colleges, while developing bridges between the two
  - 2. Develop standards to aspire to for increased quality
  - 3. Efficient use of resources by rewarding productivity gains
  - 4. Incentives for private fund raising
  - 5. Consider all funding streams together, rather than separating subsidies for financial aid, special programs, etc..
- G. When addressing the issue of quality, he discussed graduation rates. He said that defining quality is difficult.
- H. Senior to Sophomore - Ohio has the lowest percentage of high school graduates with college course credit in the nation. This needs to increase. It can save students and their families money.

Next Meeting is May 9, 2008

**YSU ACADEMIC SENATE MEMBERSHIP LIST, 2008-09 (as of 4/21/08)**

<b>BUSINESS ADMINISTRATION</b>		
<b>At Large</b>	<b>Departmental (2007-2009)</b>	<b>Departmental (2008-2010)</b>
Birsen Karpak, Management	Peter Reday, Marketing	Rajendran Pandian, Management
Jane Reid, Marketing		Dave Law, Acctg. & Finance
Ram Kasuganti, Management		
Gang Peng, Management		
Ray Shaffer, Acctg & Finance		
<b>EDUCATION</b>		
<b>At Large</b>	<b>At Large continued</b>	<b>Departmental (2008-2010)</b>
Regina Rees, Teacher Ed.	Jake Protivnak, Couns/Sp Ed	Victoria Kress, Couns/Sp Ed
Richard Baringer, EFRTL	Ben McGee, Couns/Sp.Ed	Susan DeBlois, EFRTL
Benjamin McGee, Couns/Sp Ed		Lauren Cummins, Teacher Ed.
<b>FINE &amp; PERFORMING ARTS</b>		
<b>At Large</b>	<b>Departmental (2007-2009)</b>	<b>Departmental (2008-2010)</b>
Darla Funk, Music	Dennis Henneman, Thtr/Dance	Dragana Crnjak, Art
John Murphy, Theater & Dance		Adam Earnhardt, Communication
Francois Fowler, Music		Hae-Jong Lee, Music
Brian Kiser, Music		
Jane Shanabarger, Theater & Dance		
Allan Mosher, Music		
<b>HEALTH &amp; HUMAN SERVICES</b>		
<b>At Large</b>	<b>Departmental (2007-2009)</b>	<b>Departmental (2008-2010)</b>
Kathlynn Feld, Health Prof	Gordon Frissora, Criminal Justice	Teresa Volsko, Health Professions
Sue Leson, Human Ecology	Thelma Silver, Social Work	Nicole Mullins, HPES
Patty Hoyson, Nursing	Ken Learman, Physical Therapy	Virginia Draa, Human Ecology
Tammy King, Criminal Justice	Renee McManus, Nursing	
Nancy Wagner, Nursing		
Diane Kandray, Health Prof		
<b>Liberal Arts &amp; Social Sciences (CLASS)</b>		
<b>At Large</b>	<b>Departmental (2007-2009)</b>	<b>Departmental (2008-2010)</b>
Diane Barnes, History	Tim Francisco, English	Tomi Ovaska, Economics
Eleanor Congdon, History	Mark Vopat, Phil/Rel.	Ndinzi Masagara, Foreign Language
Vern Haynes, Psychology	Sunil Ahuja, Political Science	LaShale Pugh, Geography
Rick Shale, English	Loren Lease, Sociol & Anthr,	Galadriel Mehera Gerardo, History
Nancy White, Psychology		Julie Boron, Psychology
L.J. (Tess) Tessier, Phil/Rel.		
<b>Science, Technology, Engineering, &amp; Mathematics (STEM)</b>		
<b>At Large</b>	<b>Departmental (2007-2009)</b>	<b>Departmental (2008-2010)</b>
Chet Cooper, Biology	Annette Burden, Math & Stats	Darrell Wallace, MECH & ISEGR
Phil Munro, ECEGR	Jeff Dick, Geol & Env. Sci.	Patrick Durrell, Physics & Astronomy
Hazel Marie, CEEGR & CHEGR	Kriss Schueller, CSIS	Frank X. Li, ECEGR
Alina Lazar, CSIS	Jill Tall, Biology	Kin Moy, ENTC
Daryl Mincey, Chemistry	Brian Leskiw , Chemistry	Shakir Husain, CEEGR & CHEGR
Bob Hogue, CSIS		
<b>ADMINISTRATORS (15)</b>		
To be appointed by Administration		
<b>STUDENTS</b>		
To be appointed by Student Government Association		

**ELECTIONS AND BALLOTING**

Sally Lewis, Education (07-09)  
Annette Burden (06-08)  
Eleanor Congdon, CLASS (07-09)  
Ray Shaffer, WCBA (06-08)  
Michael Murphy, HHS (06-08)  
Misook Yun, F&PA (06-08)

**SENATE EXECUTIVE**

Sunil Ahuja (Senate Chairperson)  
Chet Cooper (Senate Vice Chair)  
Bob Hogue (Senate Secretary)  
Kenneth Miller, Educ (05-08)  
Elvin Shields, STEM (05-08)  
Brian Bonhomme, CLASS (06-09)  
Darla Funk, FPA (06-09)  
Ram Kasuganti, WCBA (07-10)  
Kathlynn Feld, HHS (07-10)  
Michael Crist, Administration  
Sarah Vansuch, Student

**GENERAL EDUCATION COMMITTEE**

Julia Gergits, Coordinator (Chair)  
Phil Munro, E&T (STEM) (05-08)  
**Lauren Cummins**, Educ (05-08)  
Matt O'Mansky, CLASS (06-09)  
Cary Horvath, F&PA (06-09)  
Peter (Huaiyu) Chen, WCBA (07-10)  
Renee McManus, HHS (07-10)

**1<sup>st</sup> meeting of year: Call for Nominations for Chair;  
Call for 3 nominations for Charter & Bylaws:**

**CHARTER & BYLAWS**

Eleanor Congdon, CLASS (06-08)  
Keith Lepak, CLASS (06-08)  
Gary Walker, STEM (06-08)  
Suzanne Giuffre, H&HS (07-09)  
Jamal Tartir, STEM (07-09)  
Tammy King, H&HS (07-09)

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date April 30, 2008 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Programs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed Chartered

Names of Committee Members: 2007-2008 members are Sunil Ahuja (chair), Jeanette Garr, Tammy King, Valerie O'Dell, Joseph Palardy, James Pusch, Jane Reid, Jim Ritter (academic advisor), Bege Bowers (ex officio), Teri Riley (ex officio), Suzanne Giuffre (ex officio, UCC chair), Ramon Ramos (student).

Please write a brief summary of the report the Committee is submitting to the Senate:

The following four proposals have been approved by the committee. These proposals were circulated. No objections were received. These are being reported for informational purposes only.

- APD#002P-08 – *Radiography* – NEW, Associate Degree – Health Professions.
- APD#007M-08 – *Judaic Studies* – NEW MINOR – History.
- APD#008P-08 – *Italian Education* – CHANGE – Foreign Languages and Literatures.
- APD#009M-08 – *Computer Science* – NEW MINOR – Computer Science & Information Systems.

Do you anticipate making a formal motion relative to the report? \_\_\_\_\_ No \_\_\_\_\_

If so, state the motion: \_\_\_\_\_

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_ Yes \_\_\_\_\_

Other relevant data: \_\_\_\_\_

Sunil Ahuja, Chair

**MEMO**

**TO:** Bob Hogue, Secretary, Academic Senate

**FROM:** Suzanne Giuffre, Chair  
University Curriculum Committee

**SUBJECT:** Senate Minute Items

**DATE:** April 23, 2008

<b>UCD#</b>	<b>CATALOG #</b>	<b>COURSE TITLE</b>	<b>ACTION</b>
08-79	PSYCH 3701	Psychology of Music	Add
08-80	GEOG 3705	Mountain Geography	Add
08-81	GEOG 4802	Biogeography	Add
08-82	FRNCH 3799	Study Abroad in French	Add
08-83	HBRW 3799	Study Abroad in Hebrew	Add
08-84	ITALN 3799	Study Abroad in Italian	Add
08-85	RUSSN 3799	Study Abroad in Russian	Add
08-86	SPAN 3799	Study Abroad in Spanish	Add
08-87	SPED 5836	Characteristics and Needs of Exceptional Children and Youth with Moderate/Intensive Disabilities	Change
08-88	SPED 5851	Transition Planning, Social Skill Development and Health-Related Issues	Change
08-89	SPED 5864	Service Coordination, Collaboration and Consultation for Students with Special Needs	Change
08-90	ECE 4869	Pre-Kindergarten Teaching Methods and Materials	Delete
08-91	ECE 2630	Facilitating Conceptual Learning in Early Childhood Education	Delete
08-92	SEC 4800C	Special Methods: Social Studies	Change
08-93	TERG 3710	Reading Application in Content Areas, Middle Years	Change
08-94	TERG 3711	Reading Application in Content Areas, Secondary Years	Change
08-95	HIST 3706	Age of Lincoln and Grant	Change
08-96	HIST 3747	History of Appalachia	Add
08-97	THTR 2667	Acting 2: Voice for the Actor	Change
08-98	THTR 2698	Survey of Dance	Change

08-99	THTR 1540	Modern Dance I	Change
08-100	THTR 1541	Modern Dance II	Change
08-101	THTR 1542	Dance Composition	Change
08-102	THTR 1570	Tap and Jazz I	Change
08-103	THTR 1571	Tap and Jazz II	Change
08-104	THTR 1572	Ballet I	Change
08-105	THTR 1573	Ballet II	Change
08-106	THTR 1565	Topics in Dance	Add
08-107	COMST 3745	Individual Studies	Change
08-108	HPES 1540	Modern Dance I	Delete
08-109	HPES 1541	Modern Dance II	Delete
08-110	HPES 1542	Dance Composition	Delete
08-111	HPES 1570	Tap and Jazz I	Delete
08-112	HPES 1571	Tap and Jazz II	Delete
08-113	HPES 1572	Ballet I	Delete
08-114	HPES 1573	Ballet II	Delete
08-115	HPES 2698	Survey of Dance	Delete
08-116	THTR 2607	Puppetry	Add
08-117	HIST 3731	History of African American Mayors	Add
08-118	SOCIO 3755	Theories of Gerontology	Change
08-119	GERO 3744	Theories of Gerontology	Add
08-120	GERO 3745	Sociology of Health, Illness and Healthcare	Add
08-121	SOCIO 3745	Sociology of Health, Illness and Healthcare	Change
08-122	SOCIO 4850	Research Methods	Change
08-123	ANTHR 4850	Research Methods	Change
08-124	GERO 4850	Research Methods	Add
08-125	SOCIO 3756	Aging and Ethnicity	Change
08-126	GERO 3756	Aging and Ethnicity	Add
08-127	GERO 3757	Aging and Social Policy	Add
08-128	SOCIO 3757	Aging and Social Policy	Change
08-129	POLIT 3757	Aging and Social Policy	Add
08-130	GERO 3703	Aging and Society	Add
08-131	SOCIO 3703	Aging and Society	CHange

08-132	HPES 1567	Performance and Analysis of Invasion Games	Change
08-133	HPES 1574	Performance and Analysis of Lifetime Sports	Change
08-134	HPES 1575	Performance and Analysis of Net/Wall Games	Change
08-135	HPES 1577	Performance and Analysis of Aquatic Activities	Change
08-136	HPES 1579	Rhythmic Movement for Children	Change
08-137	HPES 2610	Introduction to Outdoor Pursuits	Change
08-138	FNUTR 3761L	Medical Nutrition Therapy 2 Laboratory	Delete
08-139	HPES 1506	Performance and Analysis of Track and Field	Change
08-140	HPES 1568	Taekwondo/Karate	Add
08-141	HPES 1552	Yoga	Add
08-142	HPES 1550	Pilates	Add
08-143	HIST 3770	ASIA to 1500	Change
08-144	PHIL 2616	Character and Virtue	Add
08-145	PHIL 3723	Law and Criminal Justice Ethics	Delete
08-146	GERO 4821	Internship in Gerontology	Add
08-147	PHIL 2608	The Examined Life	Add
08-148	RELIG 2608	The Examined Life	Add
08-149	MKTG 3703	Marketing Concepts and Practice	Change
08-150	ARBC 2605	Advanced Intermediate Arabic	Add
08-151	ARBC 1550	Elementary Arabic	Add
08-152	ARBC 2600	Intermediate Arabic	Add
08-153	CHNSE 1550	Elementary Chinese	Add
08-154	CHNSE 2600	Intermediate Chinese	Add
08-155	CHNSE 2605	Advanced Intermediate Chinese	Add
08-156	ART 3777	Alternative Intermediate Photography	Add
08-157	CMST 4850	Computer-Mediated Communication	Change
08-158	TCOM 3781	Audio Production	Change
08-159	TCOM 3782	Video Production I	Change
08-160	TCOM 3783	Telecommunications Regulation	Change
08-161	TCOM 3784	Telecommunications Programming	Change
08-162	TCOM 4881	Telecommunications Management	Change
08-163	TCOM 4887	Theories and Criticism of Telecommunication	Change
08-164	TCOM 4897	Seminar in Telecommunications Studies	Change



08-165	College of Educ	Fast track form for pre-req changes (see attached form)	Change
08-166	ART 4801	Interdisciplinary Studies in the Visual Arts	Add
08-167	TCOM 3780	Principles and Practices of Media Announcing	Change
08-168	TCOM 4899	Capstone	Change
08-169	CMST 3760	Gender Communication	Change
08-170	PHIL 3713	Philosophy of the Family	Add
08-171	PHIL 2627	Law and Criminal Justice Ethics	Add
08-172	PHIL 4805	Directed Readings in Philosophy	Add
08-173	PHIL 4810	Directed Readings in Religious Studies	Add
08-174	ENGL 3700	Literary Studies	Add
08-175	ENGL 2610	World Literature	Change
08-176	MKTG 3702	Business Professionalism	Add

Completed course proposals.

Please include these course proposals in the next Academic Senate minutes. They have passed in Committee, circulated and have been signed by Sunil Ahuja. Thank You

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date April 28, 2008 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Senate Library Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) **Appointed Chartered**

Names of Committee Members:

Louise Aurilio, BCHHS, Amy Crawford, FPA, Yaqin Wang, CLASS, Margaret Briley, EDUC, Carol Hawkins, HHS, Joe Andrews, STEM, Regina Rees, EDUC, Julia Gergitis, ADMIN., Paul Kobulnicky, ADMIN., Philip Ginnetti, Admin., John Yemma, Admin., Ryan Hart, Student, Benjamin Kalaman, Student

Please write a brief summary of the report the Committee is submitting to the Senate:

See Attached Report

Do you anticipate making a formal motion relative to the report?

Yes

If so, state the motion:

The university Library Committee recognizes the budgetary challenges that are being forecast for the next several years. It is our belief, however, that the University faculty and staff cannot continue to meet research and teaching expectations, nor the students meet homework and research necessities, if the Library's budget continues to be level-funded.

**Motion:**

The University Library Committee recommends that that the Library acquisitions budget be raised over last years budget by \$75,000.00 to account for the increase in new program needs and various accreditation report issues and concerns .This proposal is essential to maintain current program needs, as well as, the additional needs of new programs that are occurring within the various colleges, and also the avoidance of report citations from various accrediting bodies.

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? YES

Other relevant data: \_\_\_\_\_

Louise Aurilio, BCHHS  
Chair

Youngstown State University  
Academic Senate Library Committee  
Report to the Academic Senate – May, 2008

The University Academic Senate's Library Committee is charged with monitoring the allocation of funds for library acquisitions throughout the university and recommending the formula, or changes to the formula, by which those funds are given out. The Library Committee has met over this past academic year and has focused on the library budget, library activities, and operations.

While these next few years should prove to present many potential growth and budgetary challenges and opportunities for the university, the committee is of the opinion that library resources are critical and essential to fulfilling the university's mission and goals. The library functions as the heart of the academic community and level budgeting has the potential for significantly impacting on students' and faculty's access to critical materials, the establishment of new program resources and fulfillment of the University Mission and Goals. Library operation and program changes, budget concerns and significant issues considered are listed and briefly discussed below:

**Library Activities: Term 2007-2008:**

**Staff and Recruitment:**

Eight staff retirements occurred over this term. These allowed opportunity to revisits job descriptions and update these descriptions to meet current library organizational and functional needs. Of the eight positions (5) have been filled to date. Three positions currently remain unfilled and are as follows: A Health and Human Service reference librarian, a supervisory position, and an archives librarian/curator position. These positions are currently being redefined and recruitment and hiring will follow once this refinement is completed.

**Space and Services:**

Renovation of the lower level of Maag library is expected to be completed by summer. This will permit the relocation of the Writing Center, Reading and Study skills Center and English Language Institute to move to this location. The goal is to facilitate one-stop shopping for students and faculty.

The library is currently examining ways to provide additional digital reference services for both faculty and students.

As requested in Spring 2007:

1. The J-Stor Database acquisition was completed and has been available for the term 2007-2008.
2. The Cochrane Data Base was added as a resource during the term 2007-2008.

## Marketing

A Maag library open house to showcase services was held for faculty and new students.

A grand opening open house was held in conjunction with the centennial celebration to showcase the opening of the library archives exhibit in late Fall, 2007.

A celebration was held to recognize the 15-year anniversary of the OhioLINK system and Maag library participation.

## OhioLINK:

Maag library has been an active participant and was able to provide input for future Ohio link strategic planning service changes. Discussion continues regarding the need to make changes to OhioLINK. Currently OhioLINK does not have a card catalog and all searches go out and search each member's card catalog and aggregates them to provide search results. At times this may seem cumbersome for customers who utilize this service. Therefore possible future changes may include the creation of an OhioLINK card catalog. This catalog will display a more contemporary look and functionality for OhioLINK that will be similar to Amazon's look. There is a need to simplify and standardize card cataloging. Therefore work is being considered to create a central catalog that will be more user friendly for all users throughout the state. Cost and convenience issues continue to be addressed as these potential changes are considered.

## **YSU Library Funding**

As members of the Senate know, the Library committee has repeatedly requested additional funding for the library. We come once again to do so but with information that sheds additional light on

### **YSU's level of library funding**

OhioLINK annually collects data from its member libraries on individual library budgets. This data is collected to enable OhioLINK to demonstrate the fiscal state of its members when addressing the Ohio Board of Regents and when negotiating contracts for goods and services.

During the most recent five year period, Fiscal Year "04" through Fiscal Year "08", OhioLINK analyzed, among many, the net changes in individual library budgets over that five year period. The results are striking.

Of the 15 public, four year institutions (including the medical universities):

- 8 institutions showed a net increase in their library budgets of greater than 12%
- 6 institutions showed a net increase in their library budgets of between 1-12%

- 1 institution showed a net decrease in its library budget --- YSU

**Just to clarify, even including contractual increases in salaries, YSU's Library budget was less in FY2008 than it was in FY 2004!**

While one can argue that the existence of OhioLINK enables an institution to reduce its local expenditures on libraries and while one can argue that information available on the open internet enables an institution to reduce its local expenditures on libraries, one cannot argue that every one of YSU's peers, while making the same evaluation, increased library budgets and that a majority of them significantly increased library budgets. Our peers were not simply responding to research needs since Central State and Shawnee State are included in libraries increasing support to their libraries.

Further evidence of a significant lack of library funding at YSU is beginning to emerge in disciplinary accreditation reports. Social work was recently cited for insufficient local library resources. Similar issues were noted in Engineering.

Finally, the launch of new academic programs such as the Doctor of Physical Therapy and studies in Geriatrics must be associated with additional library support.

There is a tendency to believe that everything is now electronic and that if it is electronic, OhioLINK has it. This is not true. OhioLINK's central collection of electronic journals is one of the largest in the world. However, the coverage of that collection is not at all uniform over the disciplines and can be very spotty. For example, some disciplines such as the basic sciences, are covered rather well while others such as the allied health professions are weak. Not all publishers will deal with OhioLINK and OhioLINK's budget is limited.

YSU receives great benefit from its investment in OhioLINK but OhioLINK cannot be seen as a sufficient replacement for local investment. As a matter of fact, the shared collection of OhioLINK is only successful when institutions build strong local collections to supplement OhioLINK's central collections.

YSU must begin to climb back into mainstream of state public universities with respect to library funding. We recognize that fiscal resources are scarce and must be distributed carefully. Therefore we request that YSU increase its library budget in FY "09" by adding \$75,000 to the Library's base budget and by continually assessing its position among its peers as time moves forward.

For the past several years, the library budge allocation has continued at the same level of funding. The university Library Committee continues to voice concern, that continued level funding of the library budget does not properly support inflationary costs, the development of new programs and accreditation issues and needs.

**Motion:**

The University Library Committee recommends that that the Library acquisitions budget be raised over last years budget by \$75,000.00 to account for the increase in new program needs and various accreditation report issues and concerns. This proposal is essential to maintain current program needs, as well as, the additional needs of new programs that are occurring within the various colleges, and also the avoidance of potential citations from various accrediting bodies.

**Current Review of level funding: And Recommended increase for 2008-2009**

	<b>2006-2007</b> Allocation	<b>2007-2008</b> Allocation	<b>2008-2009</b> Proposed allocation
CLASS	NA	124,625	
STEM	NA	145,666	
ARTS & SCIENCES*	239,028	NA	
BUSINESS	51,130	51,139	
EDUCATION	33,630	33,630	
ENGINEERING *	31,413	NA	
FINE & PERFORMING ARTS	28,888	28,888	
HEALTH & HUMAN SERVICES	65,131	65,131	
LIBRARY**	186,925	186,925	
**OHIO LINK	439,165	439,165	
**General works	75,658	75,658	
**Reference	87,472	87,472	
<b>TOTALS</b>	<b>1, 075,160</b>	<b>1, 075,160</b>	<b>1,150,160</b>

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date April 30, 2008 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Research Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed Chartered

Names of Committee Members: 2007-2008 members are John Feldmeier (Chair), Cathy Bieber-Parrott, Jeff Dick, Cathy Horvath, Peter Kasvinsky (ex officio), Mikaella Miller (student), Helene Sinnreich, David Stout, Dan Suchora, Mollie Venglar, Janet Williams

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please write a brief summary of the report the Committee is submitting to the Senate:

\_\_\_\_\_  
The committee's charge this academic year was to give input on a new university policy on start-up funds. The goal of this policy is to encourage research and scholarship, and to enhance new faculty recruitment. Our preliminary recommendations on this policy are attached: it is expected that this policy will be further discussed among the deans of each college, and possibly the Academic Senate next year. Also included is the draft policy from the Dean of Graduate Studies and Research that is currently under discussion.  
\_\_\_\_\_

Do you anticipate making a formal motion relative to the report? Not at this time.

If so, state the motion: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_ Yes \_\_\_\_\_

Other relevant data:

\_\_\_\_\_

John Feldmeier, Chair

\_\_\_\_\_

**Recommendations to the School of Graduate Studies and Research from the Senate  
Academic Research Committee on New Faculty Start-up Funds  
April 2008**

The Senate Academic Research Committee recommends that the School of Graduate Studies and Research should establish a fund to provide new faculty with start-up funds to promote scholarly activities. This program is aimed at increasing the ability of the university to hire and retain high quality faculty engaged in scholarly activity.

These funds should initially be drawn from the Indirect Costs to the Institutional (or OBR) Research Incentive Fund and be distributed back proportionally to those colleges which generated the funding. However, in recognition of the fact that some disciplines do not generate large amounts of institutional overhead yet produce important scholarly activity, *it is strongly recommended by the Senate Academic Research Committee that the University identify additional sources of funding for this program to provide more equitable distribution of funds throughout the University.* The Senate Academic Research Committee recognizes that different disciplines require differing amount of funding and encourages the university to take this into account when assigning funds. It additionally recommends seeking development and other funding for this endeavor.

The Senate Academic Research Committee recommends that the School of Graduate Studies and Research base awards on: (1) Materials submitted as part of the regular application process including (a) a CV (b) a proposal/summary of the candidate's research/scholarly activity agenda (c) an interview with the candidate by the Associate Provost for Research which would preferably take place during the on campus interview but in situations where that is not feasible, over the phone. (2) A letter of support from the chair of department and a letter from the dean of the hiring college supporting start-up funding.

During the interview, the job candidates should be unaware that in addition to applying for the position, they are engaged in a competition against all others being hired that year for research funding. This is not to imply that they cannot be expected to expand on future research plans as this is standard practice in academia but should not be obligated to prepare additional paperwork and/or budgets. This will help ensure that candidates who are hired by the University do not begin their careers with YSU having knowingly been turned down for funding before commencement of employment.

The Senate Academic Research Committee recommends that Start-up Awards should automatically expire after two years unless there is a documented severe extenuating circumstance. Recipients of the start-up awards will be ineligible for additional funds provided by the School of Graduate Studies and Research until after expiration.

The Senate Academic Research Committee recommends that Start-up Awards should be evaluated in the 3rd and 6th years after initiation. Success will be evaluated based on those scholarly activities recognized by the recipients' discipline and department.



*Current 4/11/08 Revision*

**School of Graduate Studies and Research**

**Policies and Procedures for Requesting  
New Faculty Start-up Funds**

Departments may request *research/creative activities* start-up funds from the Office of the Provost/School of Graduate Studies and Research only by written request to the Associate Provost for Research. Awards will be based on:

- Written, formal requests for research/creative activities start-up funds which accompany the position request submitted to the Provost by the Dean of the college requesting the position. The request for the start-up funds should be copied to the Associate Provost for Research.
- Documentation of the level of support contributed by the hiring department/college in the request.
- The college's history of generation of Indirect Costs to the Institutional (or OBR) Research Incentive Fund and the generally accepted costs of carrying out research in a particular discipline. Currently awards will be distributed on a basis of 80/20 to prospective faculty applicants from CSTEM vs. the other colleges. Thus, for every \$10,000 awarded, approximately \$8,000 will be awarded to STEM faculty startups. The amount of funding allocated will be determined annually, based on funds available each year, and annual needs for general University research support programs. Funds will normally be allocated from Ohio Board of Regents Research Incentive Funds received during each Biennium from the state and may be supplemented from other resources if available.
- Document of how the research areas of faculty applicants expected to be interviewed for open positions, will strengthen the departmental and college research activities. This will necessitate a serious examination of collaborative and interdisciplinary opportunities within the department and an explanation of departmental and college research planning. Such requests will also document how the position will be expected to contribute to the development of both proposals for external sponsored program support where such support is available and how the specific scholarly areas sought will contribute to the future growth and reputation of the departmental research/scholarly/creative activities and regional/national reputation.

Applications submitted to the Associate Provost for Research will be followed by a presentation by the requesting College Dean to the Associate Provost for Research and the Provost. Those requests which are awarded by the Provost will be awarded as OBR Research Incentive Grants to the individual faculty member who is offered and accepts a position at YSU. Once a position is approved for start-up funds, the dean will be authorized to include such funds as part of the recruiting package for the position and the funds will remain until the position is filled or cancelled as a vacancy.

*Requests for Start-up Funds should be no longer than three to five (12 pt font) pages in length for each position. All candidates for positions receiving Start-up Funds Awards **must** be interviewed by the Associate Provost for Research/Dean, School of Graduate Studies and Research during campus interviews, therefore departments are advised to check availability prior to scheduling any interviews. Information needed to document proposed research activities and the need to present a professional development/research plan/scholarly/creative activities agenda, as well as the traditional resume, as part of the application materials must be submitted to the Associate Provost prior to campus interviews.*

New Faculty Start-up Grant Awards will be managed in the office of the Associate Provost for Research/Dean of Graduate Studies and Research as separate grant accounts. Individuals who receive Start-up Grant Awards will be eligible for supplemental funding through URC Grants during the second year of employment, but will need to have completely utilized their start-up funds prior to use of URC Grant Awards. Start-up Awards will expire automatically after two years and remaining funds will revert to the institutional OBR Research Incentive Reserve.

***Current 4/11/08 Revision***

**Evaluation:** Success of the New Faculty Start-up Grant Program will take place in the 3<sup>rd</sup> and 6<sup>th</sup> years after initiation. The following metrics for success will be examined:

- Peer-reviewed publications (or manuscripts accepted for publication in peer reviewed journals) by the faculty member receiving the award.
- Grant applications submitted and/or funded by external funding agencies.
- Exhibitions/performances or other formally recognized (in the discipline) presentations which could be equated to peer-reviewed publication.
- Patents developed or other forms of intellectual property developed to benefit Youngstown State University.
- Contributions of activities toward tenure for the faculty receiving such awards.

Faculty members receiving Start-up Awards will be asked to document accomplishments relating to the above metrics annually by submitting related materials to the Associate Provost for Research.

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date 7 May 2008 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Events

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)  
appointed

Names of Committee Members \_\_\_\_\_

Jeremy Adkins-Hill, Richard Barringer, Eleanor Congdon

David Garthwaite, Phil Ginnetti, Alyssa Lenhoff

John Murphy, John Sarkissian, Charles Singler

Jill Tall, William Vendemia, Jennie Wood

Please write a brief summary of the report the Committee is submitting to the Senate:  
The committee addressed two issues this year.

1) It considered the question of how many commencement ceremonies should be held per

year and decided that the current practice of having three ceremonies should be continued.

2) It developed a policy for identifying individuals to carry the mace at commencement ceremonies and named the first two macebearers.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_

Other relevant data: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
John Sarkissian  
Chair

Report of the  
Academic Events Committee

Submitted 7 May 2008

The Academic Events Committee had two charges this year

- 1) to examine the possibility of a reduction in the number of commencement ceremonies to be held each year
- 2) to develop a policy for choosing macebearers and to recommend individuals to carry the mace at the Spring commencement ceremonies.

1. Number of Commencement Ceremonies

Currently commencement ceremonies are held in May, August and December. The Committee examined recent data on the numbers of students graduating each semester and on the possible cost-savings of a reduction in the number of ceremonies to two or one. The Committee found that:

- reduction to one ceremony was impractical because of the numbers of students who would have to be accommodated
- the only ceremony which it would be practical to eliminate was the August ceremony, as that the number of students involved would be small enough to permit it to be combined with the December ceremony.
- the cost savings would not be large enough to be a determining factor

There was also concern that fewer students would attend the ceremonies if there were a delay of several months between completion of the degree and the commencement.

The Committee therefore recommended that no change be made and that the practice of having three commencement ceremonies per year be continued.

2. Macebearers

The University has commissioned a mace\* which will be carried in commencement processions. The Committee was charged with the task of developing a policy for the selection of macebearers and for designating macebearers for the May ceremonies.

After much deliberation, the Committee developed the following set of guidelines for selection of macebearers:

\*a ceremonial staff borne or displayed as a symbol

- 1) Each year the Academic Events Committee will designate four faculty members (as defined in #2 below) as macebearers, one for each commencement ceremony. The Academic Events Committee will announce the names early in Spring semester, no later than the end of February.
- 2) For purposes of this honor, faculty member is defined as teaching faculty, department chairs, former faculty now serving in dean's offices and emeritus faculty.
- 3) Individual members of the Academic Events Committee will suggest names of potential macebearers. The Committee, meeting as a whole, will select four macebearers and two alternates. (N.B., Committee members are free to solicit suggestions from other members of the academic community, but there will be no formal nomination process).
- 4) The question of who will bear the mace at which ceremony will be negotiated among the designated macebearers.
- 5) Only faculty members (as defined in #2 above) who have ten years of service at YSU and who have distinguished themselves in the performance of their duties.
- 6) No individual may bear the mace more than once.

Each member of the Academic Events Committee was invited to nominate two individuals. Each was then had the opportunity to vote for up to four of the nominees.

The first two macebearers selected were

- Janet Delbene, (professor emeritus)
- Melissa Smith (Department of Foreign Languages)

**Report  
of the  
Academic Senate Ad Hoc Committee  
on  
Media Equipped Classrooms**  
Submitted May 2, 2008

**Committee Members**

Jeremy Adkins-Hill, Student Representative  
Jane Kestner, Associate Dean, College of Liberal Arts and Social Sciences  
Kenneth Learman, Department of Physical Therapy  
Nathan Ritchey, Chair, Department of Mathematics  
Stephanie Smith, Chair, Department of Art  
Mark C. Vopat, Department of Philosophy and Religious Studies

**Background**

The President of the Academic Senate Sunil Ahuja appointed this committee to study the issues surrounding the misassignment and subsequent underutilization of media equipped classrooms across the YSU campus.

**Unresolved Issues**

In the course of numerous meetings held between January and April of 2008, the committee identified the following issues related to the control and utilization of media equipped classrooms:

1. The lack of general knowledge concerning current policy and procedure on classroom assignment with respect to media equipped classrooms on campus. Are there procedures/policies for ensuring that media equipped classrooms are being efficiently utilized?
2. There appears to be a lack of understanding concerning which department is responsible for the purchase and ongoing maintenance of the media equipment.
3. Is there a way for a department that financed its own media equipped classroom to turn over maintenance and liability while still retaining priority with regard to its scheduled use?

**Recommendations**

1. Utilization of Media Equipped Classrooms: According to Michael Hrishenko of Media and Academic Computing (MAC), nearly 50% of classrooms are fully media equipped. Although classrooms are currently not assigned by need, there is a Banner module that would allow the registrar to match an instructor's need for a media equipped classroom with those rooms that have been outfitted with the needed equipment. **It is the recommendation of the committee that the new Banner module be implemented for the spring of 2009. In the meantime, it is the recommendation of the committee that a university policy be put in place that requires an instructor assigned to a mediated classroom to switch rooms and/or buildings if they do not intend to utilize the equipment.**
2. As part of the technology plan of the university, there is an ongoing effort to retrofit classrooms with multimedia technology. Prior to this concerted effort, several departments used their own budgets to mediate classrooms to satisfy the pressing need for the technology. The result of these individual department initiatives has been the creation of pseudo private classrooms. **After speaking with Media and Academic Computing, the committee believes departments should be encouraged to turn over the maintenance and liability of those classrooms to MAC with the understanding that the department shall have the first right of refusal with regard to the classroom's use. By placing the classroom under the purview of MAC, a more efficient use could be made of the media equipped classrooms by other**

**departments without the original sponsor of the classroom incurring expenses that may arise from damage to the equipment. Furthermore, given that the university intends to upgrade all classrooms with media technology, those classrooms that do not meet MAC specifications should be upgraded at the expense of the provost's office. Finally, a current list of mediated classrooms along with the scheduled plan for retrofitting classrooms currently not equipped with technology should be disseminated to all university departments.**

3. There is also the possibility of additional cost savings if the university were to pursue the standard procedure of offering laptop computers to faculty who intend to use media technology in teaching when they are hired or when they replace existing desktops. Laptops would reduce the need for desktop computers in each mediated classroom thereby reducing the cost of outfitting classrooms with media technology by approximately \$800. This cost savings would serve to expedite the goal of attaining 100% media equipped classroom on campus. **Therefore, the committee strongly recommends that the university pursue converting all interested faculty to laptop computers in the next 5 years.**

**YSU ACADEMIC SENATE ATTENDANCE ROSTER – May 7, 2008**

**Business Administration**

At Large, continued

\_\_\_ Gang Peng, Management  
\_\_\_ Ray Shaffer, Acctg. & Fin.

Departmental

\_\_\_ Tom Rakestraw, Mgt. (06-08)  
\_\_\_ Kathy Mumaw, Acctg & Fin. (06-08)  
\_\_\_ Peter Reday, Marketing (07-09)

At Large

\_\_\_ Birsen Karpak, Management  
\_\_\_ Jane Reid, Marketing  
\_\_\_ Ram Kasuganti, Management

**Education**

At Large, continued

\_\_\_ Jake Protivnak, Couns/Sp.Ed.  
\_\_\_ Vickie Kress, Couns/Sp.Ed.

Departmental

\_\_\_ Jennifer Jordan, Couns/Sp.Ed (06-08)  
\_\_\_ Paul Carr, EARF (06-08)  
\_\_\_ Regina Rees, Teacher Ed. (06-08)

At Large

\_\_\_ Lauren Cummins, Teacher Ed.  
\_\_\_ Susan DeBlois, EFRTL  
\_\_\_ Benjamin McGee, Couns/Sp.Ed.

**Fine and Performing Arts**

At Large, continued

\_\_\_ Brian Kiser, Music  
\_\_\_ Chris McCullough, Art  
\_\_\_ Allan Mosher, Music

Departmental

\_\_\_ Stephanie Smith, Art (06-08)  
\_\_\_ Amy Crawford, Commun. (06-08)  
\_\_\_ Silvio dos Santos, Music (06-08)  
\_\_\_ Dennis Henneman, Th/Dance(07-09)

At Large

\_\_\_ Darla Funk, Music  
\_\_\_ Frank Castronovo, Theater & Dance  
\_\_\_ Cary Horvath, Commun.

**Health and Human Services**

Departmental (06-08)

\_\_\_ Diane Kandray, Hlth Prof.  
\_\_\_ Jennifer Pintar, HPES,  
\_\_\_ Zara Rowlands, Human Ecol.

Departmental (07-09)

\_\_\_ Renee McManus, Nursing  
\_\_\_ Gordon Frissora, Crim. Just.  
\_\_\_ Thelma Silver, Social Work  
\_\_\_ Ken Learman, Phys. Therapy

At Large

\_\_\_ Kathylynn Feld, Hlth. Prof.  
\_\_\_ Suzanne Leson, Human Ecology  
\_\_\_ Nancy Wagner, Nursing  
\_\_\_ Suzanne Giuffre, Phys. Therapy  
\_\_\_ Susan Lisko, Nursing  
\_\_\_ Jozef Spiegel, Social Work

**Liberal Arts & Social Sciences**

Departmental (06-08)

\_\_\_ Ou Hu, Economics  
\_\_\_ Hervé Corbé, Foreign Lang.  
\_\_\_ Dawna Cerney, Geography  
\_\_\_ David Simonelli, History  
\_\_\_ Nancy White, Psychology

Departmental (07-09)

\_\_\_ Tim Francisco, English  
\_\_\_ Mark Vopat, Phil. & Rel. Studies  
\_\_\_ Sunil Ahuja, Political Science  
\_\_\_ Loren Lease, Sociology & Anthr.

At Large

\_\_\_ Brian Bonhomme, History  
\_\_\_ David Porter, Political Science  
\_\_\_ Vern Haynes, Psychology  
\_\_\_ Rick Shale, English  
\_\_\_ Brendan Minogue, Phil/Rel.  
\_\_\_ L.T. (Tess) Tessier, Phil/Rel.

**Science, Technology, Engineering, & Mathematics**

Departmental (06-08)

\_\_\_ Carol Lamb, School of Techn.  
\_\_\_ John Feldmeier, Physics & Astron.  
\_\_\_ Faramarz Mossayebi, ECE  
\_\_\_ Anwarul Islam, CEEGR  
\_\_\_ Elvin Shields, Mech/Indust.

Departmental (07-09)

\_\_\_ Annette Burden, Math & Stat.  
\_\_\_ Jeff Dick, Geol. & Env. Sci.  
\_\_\_ Kriss Schueller, CSIS  
\_\_\_ Brian Leskiw, Chemistry  
\_\_\_ Jill Tall, Biology

At Large

\_\_\_ Chet Cooper, Biology  
\_\_\_ Bob Hogue, CSIS  
\_\_\_ Daryl Mincey, Chemistry  
\_\_\_ Phil Munro, ECE  
\_\_\_ Doug Price, CEEGR  
\_\_\_ Jamal Tartir, Math & Stat.

**Administration (15)**

\_\_\_ Ikram Khawaja  
\_\_\_ Betty Jo Licata  
\_\_\_ John Yemma  
\_\_\_ Cyndy Anderson  
\_\_\_ Jonelle Beatrice  
\_\_\_ Bege Bowers  
\_\_\_ Jef Davis  
\_\_\_ Michael Crist

\_\_\_ Peter Kasvinsky  
\_\_\_ Paul Kobulnicky  
\_\_\_ Thomas Maraffa

At Large (5)

\_\_\_ Joni Koneval  
\_\_\_ Jeremy Adkins-Hill  
\_\_\_ Jennifer Backo  
\_\_\_ Lindsay M. Miller  
\_\_\_ Jason Heyman

**Students**

School / College

\_\_\_ Ryan Hart, Education  
\_\_\_ Matthew Cyrus, F&PA  
\_\_\_ Juli Merhaut, HHS  
\_\_\_ Benjamin Kalaman, LASS  
\_\_\_ David Garthwaite, STEM  
\_\_\_ Kyle Conway, WCBA  
\_\_\_ Cristina Oslin, Graduate Studies

Student Government

\_\_\_ David Spatholt, President  
\_\_\_ Erica Cross, 1<sup>st</sup> VP  
\_\_\_ Ramon Ramos, 2<sup>nd</sup> VP