TO: FULL-SERVICE FACULTY, ADMINISTRATORS, AND STUDENT GOVERNMENT ACADEMIC VICE PRESIDENT

FROM: Susan Mason, Secretary of the Senate

RE: SENATE MEETING
April 2, 1980, Schwebel Auditorium
4:00 p.m.

March 20, 1980

AGENDA

1. Call to Order

2. Approval of Minutes of March 5, 1980

3. Report of Charter and ByLaws Committee *No report.*

4. Report of the Executive Committee *Fred Feetler:*
       7980-13   Resolution: long-range academic planning
                     (committees and charges); Motion anticipated.
                     Postponed :

5. Report of the Elections and Balloting Committee

6. Reports of Other Senate Committees

       Senate Computer Committee
       7980-14   Report of SCC to committee which is reviewing
                     Computer Advisory Committee and SCC. Attached
                     cover letter contains recommendations from SCC
                     to review committee. No motion anticipated.

       University Curriculum Committee
       7980-15   Course proposals. No motion anticipated.

       Senate Research Committee
       7980-16   Report of change of policy for University *letters to*
                     Research Council, Feb. 11, 1980. No motion *people*
                     anticipated.   *involved*

       Individualized Curriculum Program
       7980-17   Report of committee activity. No motion anticipated.

7. Unfinished Business

8. New Business

9. Adjournment

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 17, 1980   Report Number (For Senate Use Only)   7980-13

Name of Committee Submitting Report   Executive Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

  Elected chartered

Names of Committee members: J. Bakos, P. Cooper, T. Deiderick, F. Feitler,
 J. Kelty, E. Largent, B. Lateef, G. Murphy, G. Sutton

Please write a brief summary of the report which the Committee is submitting to

the Senate: (attach complete report)

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: see attached resolution

If there are substantive changes made from the floor in your committee recommendation,

would the committee prefer that the matter be sent back to committee for further

consideration?   will decide at Senate meeting

Other relevant data:

RL
3/14/80
SM.

Chairman (please initial)

RESOLUTION OF THE ACADEMIC SENATE
– APRIL 2, 1980–PROPOSAL
BY THE SENATE EXECUTIVE COMMITTEE

Whereas, The current Academic Master Planning process is valuable
   in that it generates data on our current condition; but
Whereas, This Master Plan does not provide for sufficient faculty/
   Senate input; and
Whereas, The Master Plan does not provide a mechanism for establishing
   long range goals; therefore,
Resolved, First, That the Academic Senate shall establish an ad hoc
   committee with an equal number of faculty, students, and administrators
   to recommend a set of academic goals for the 1980's; And
   That the Academic Goals Committee shall hold hearings, open to the
   University Community, prior to submitting their final report; And
   That the Academic Goals Committee shall submit their final report
   of recommended academic goals to the Senate for adoption; And

   Second, That the Academic Senate shall establish an ad hoc
   committee with an equal number of faculty, students, and administrators
   to recommend an ordered list of academic priorities from the plans
   submitted and the goals established by the Academic Goals Committee; And
   That the Academic Priorities Committee shall hold hearings, open to
   the University Community, prior to submitting their final report; And
   That the Academic Priorities Committee shall submit their final report
   of recommended academic priorities to the Senate for adoption; And

   Third, That the Academic Planning Task Force shall be replaced by
   an equal number of faculty, students, and administrators; And
   That the report of the Task Force shall be presented to the Academic
   Senate for approval and adoption prior to being forwarded to the
   Academic Vice President, President, or Board of Trustees; And

   Fourth, That the University shall provide sufficient resources and time
   for the above revised planning process to be completed; And

   Fifth, That upon acceptance of an Academic Plan, budget and administrative
   decisions shall show consideration for academic goals and academic
   priorities and reasons shall be provided by the administration to
   academic units, explaining how academic goals and academic priorities
   were used in budget and administrative decisions that affect
   academic programs.

Approved: SEC, March 12, 1980

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE .

Date MARCH 19, 1980   Report Number (For Senate Use Only)   1980-

Name of Committee Submitting Report SENATE COMPUTER COMMITTEE . (SCC)

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

   APPOINTED CHARTER COMMITTEE

Names of Committee members: MARGARET BRADEN, ROBERT FOULKES, NEIL HUMPHREY, EDWARD LARGENT, VIRGINIA PHILLIPS, DEAN ROUSSOS, SAMUEL SKAROTE, RON TABAK AND JOSEPH WALDRON.

Please write a brief summary of the report which the Committee is submitting to

the Senate: (attach complete report) REPORT OF SCC to COMMITTEE WHICH

IS REVIEWING COMPUTER ADVISORY COMMITTEE AND SCC. ATTACHED COVER

LETTER CONTAINS RECOMMENDATIONS FROM SCC TO REVIEW COMMITTEE.

Do you anticipate making a formal motion relative to the report? NO.

If so, state the motion:

If there are substantive changes made from the floor in your committee recommendation,

would the committee prefer that the matter be sent back to committee for further

consideration?

Other relevant data:

Chairman (please initial)

YOUNGSTOWN STATE UNIVERSITY
YOUNGSTOWN, OHIO 44555
March 19. 1980

The Dana School of Music

Dr. Jean Kelty
English Department
U N I V E R S I T Y

Dear Dr. Kelty,

This is written to you in your capacity as Chairperson of the committee to review the report of the Senate Computer Committee (SCC) concerning the first year's work of the Computer Advisory Committee (CAC). The review of the work of the CAC was generated by a Senate motion dated 26 May, 1978, and the SCC was charged with involvement in this review process by the Senate Executive Committee on 26 October, 1979.

The document entitled "An Analysis of the Results of the Senate Computer Committee Survey Regarding the Activity of the Computer Advisory Committee," written by Dr. Joseph Waldron on behalf of and with the approval of the SCC, is attached to this letter and comprises part of the report of the SCC to the review committee. The recommendations listed below comprise the remainder of the report.

After considerable deliberation, the SCC agreed that its recommendations should be based not only on the survey results but on the personal perceptions of the CAC activity as held by the SCC members as well as on additional input from the constituencies which each SCC member represents.

The recommendations to the review committee are:
1. That the Computer Advisory Committee be continued subject to future review;
2. That the Chairperson of the Computer Advisory Committee be elected from within the CAC membership;
3. That the Senate Computer Committee be continued, with its charge reviewed and its responsibilities more clearly defined; and
4. That communications between a) the Computer Center and the University community and b) between the Computer Advisory Committee and the University community be reviewed with the intent to make it more efficient and more effective.

Questions regarding the report and/or the recommendations may be directed to any member of the SCC.

cc: Margaret Braden, Elementary Education
Robert Foulkes, Electrical Engineering
Neil Humphrey, Executive Vice-President
Virginia Phillips, Business Education
Dean Roussos, Marketing
Samuel Skarote, Electrical Engineering
Ronald Tabak, Physics
Joseph Waldron, Criminal Justice

Cordially,

Dr. Edward J. Largent
Chairman, SCC

An Analysis of the Results of the Senate Computer

Committee Survey Regarding the Activity of

the Computer Advisory Committee.

Joseph Waldron

Department of Criminal Justice

February 1980

Table of Contents

An Analysis of the Results of the Senate Computer

Committee Survey Regarding the Activity of

the Computer Advisory Committee.

The Senate Computer Committee conducted a survey of all faculty,

administrators, staff and students concerning the usefulness of the

Computer Advisory Committee. Survey forms[1] were mailed to all faculty

and administrators during the first part of January; a follow-up letter

was mailed the second week of January. Faculty were asked to distribute

copies of the survey in their classes; in addition, the staff of the

computer center had copies of the survey distributed to each of the

computer installations.

A total of 151 forms were returned. Three forms were not included

in the analysis due to undecipherable scansheets. Eighteen scansheets

did not have valid social security numbers but were kept in the analysis

in order to obtain as much information as possible. The numbers and

types of respondants are displayed in table one. This table identifies

each person by status (faculty, administrator, staff, student) and by

school. As can be seen in this table, 44 percent of the sample are faculty

members and 30 percent of the sample are administrators.

[1] See appendix 1.

Table One
The Number of respondants, their status and school affiliation

	EDUC*	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FINART	A&S	Tot. %
Faculty	4	1			25		10	15	10	65/44
Admin.	5		1	28	5	1		3	1	44/30
Staff	1			6	1					8/5
Students	1	12		1	4	5	2		6	31/21
Total	11	13	1	35	35	6	12	18	17	
% of Total	07	9	.6	24	24	4	8	12	11	

*EDUC: School of Education   BUSAD: School of Business Admin.
 GRADS: Graduate School   ENGIN: School of Engineering
 COMPT: Computer Center   FINART: School of Fine Arts
 UNIVA: Univ. Administration   A&S: Arts and Sciences
 CAST: College of Applied Science

The College of Applied Science and the University Administrators each
accounted for 24 percent of the schools responding.

Appendix two contains tabular break downs for each question asked in
the survey. The questions are crosstabulated for Status, School and for
each response to the question. To the right of each table the number of
respondants giving each answer by each status is displayed along with the
percentage of respondants in the status who responded in this way. In the
upper right hand corner of each table a frequency distribution across the
whole sample is displayed; the frequencies are accompanied by the relative
percentage of respondants giving each answer. It should be noted that
respondants did not always answer every question; therefore, some of the
total numbers of responses do not agree with the numbers displayed in
table one. The percentages were rounded up at .5 and it will be found that
summing across the percentages will not yield 100 percent for some of the
tables.

When constructing the questionnaire it was decided to attempt to
statistically control for the respondants' experience and possible biases
opinions relative to any committee, and to attempt to control for experience

with the computer center which might bias one's opinion of the Computer
Advisory Committee. Hence, information was collected on the computer center
and on opinions regarding university committees. When an attempt was made
to analyze the data controlling for various biases, it was found that no
respondants were left in the analyses or there were so few respondants
that the results would have been meaningless. In what follows a short
description of the sample's characteristics will be given. The presenta-
tion is based on the frequency distributions across the entire sample unless
there is a discrepancy by school or status with the overall findings.

Item two indicates that 89 percent of the total sample has been
associated with the university for more than one year and 75 percent know
how to obtain services at the computer center (item 3); 66 percent of
these people can distinguish between academic and administrative uses of
the computer (item 4) and 50 percent of the sample used the computer two
or more years ago. In general, it would seem that the sample consists
of individuals who are knowledgeable about the computer and its uses.
There are some individuals who are less knowledgeable and would seem to
represent the "general public".

With regard to possible biases in the sample due to dissatisfaction
with the computer center, it was found that only 14 percent of the total
sample were dissatisfied with requests they had submitted to the center
(item 6) and only 17 percent thought the computer center did not meet their
needs (item 7). Interestingly, the administrators (21 percent) were the
group that was least satisfied with the results of requests they had sub-
mitted to the center.

Dissatisfaction with the computer center is at a minimum in that only
17 people (12 percent of the sample) thought the current services are less
satisfactory than those available two years ago (item 5). This

dissatisfaction seems to be equally present in all groups and does not appear to seriously effect the results of the survey.

Concerning the possible biasing effects of the respondants' opinion of all administrative versus all university senate committees (items 28 & 29), it was found that 60 percent of the total sample were unaware or had no opinion on the fairness of each type of committee. There were some minor differences between the faculty and administrators on these two questions and the direction of the 15 to 16 percentage point disparities were along "party" lines. It would appear then that the respondants' opinions of a particular type of university committee has not seriously affected their opinion of the Computer Advisory Committee.

One of the most important items in the survey (item 27) asks if the Computer Advisory Committee has represented the respondant in a fair way. The results are very similar to the respondants' answers to queries concerning senate and administrative committees that is, 65 percent were not aware or had no opinion, 18 percent said "yes" and 17 percent said "no". While the actual numbers were similar it was interesting to note that 11 (17 percent) of the faculty and 10 (23 percent) of the administrators did not think the Computer Advisory Committee represented them fairly.

In the context of items 28 and 29 (concerning senate and administrative committees) it would not seem that the respondants perceive the Computer Advisory Committee as anymore fair or unfair than other committees in the overall or global sense of fairness.

The survey instrument was informative as well as evaluative in that it presented recommendations that had been made by the Computer Advisory Committee. It can be noted in item nine that 55 percent of the respondants stated that they did not understand the role of the Computer Advisory Committee (faculty said they had less understanding of the Committee's

role than administrators did – 62 versus 32 percent). Furthermore, 78

percent of the total sample did not hold a strong opinion about the

Committee's efforts last year. However, when informed and queried the

respondants answered as follows to questions concerning the committee's

actions.

Item	Computer Advisory Council Action Recommendation	% approve	disapprove
18	replace main frame	45	5
19	new projects 1979/1980	10	7
20	three new positions at computer center	22	10
21	improve Computer Assisted Instruction	35	1
22	consolidate remote facilities	18	38
23	place terminals in Deans' offices	44	14
24	revise computer center policy	24	1
25	search for ways to speed up requests	49	0
26	improve communication from computer center	49	0

When these responses are averaged across the percentages it was found

that 51 percent of the sample had no opinion on these actions, 33 percent

approved of them and an average of 8 percent of the total sample dis-

approved of the committee's recommendations. If the recommendation to

consolidate the remote facilities is excluded the respondants show a

three percent average disapproval of the committee's actions. Such a

low disapproval rate indicates that with the exception of one recommenda-

tion, concerning the consolidation of remote terminals, the respondants

indicate that the Computer Advisory Committee is doing a good job. Item

13 reflects this view in that only 7 percent of the total sample were

dissatisfied with the committee's efforts last year.

There are some areas of dissatisfaction and/or apparent inequity.

For instance, 13 percent of the sample were dissatisfied with their

representation on the committee (see item 11). Contrary to its current

structure, 70 percent of the sample think the chairperson should be elected

(with some disagreement between faculty and students on the election side

and administrators and staff on the appointing side). It was also noted that 72 percent of all respondents think that faculty should generate some of the agenda for Computer Advisory Committee meetings. Item 10 indicates that 4 or 5 faculty request/suggestions to the Computer Advisory Committee were either turned down or the faculty member has not been informed of the status of the request/suggestion. On the other hand, 7 of 24 suggestions by the administrators have been implemented and 1 of 4 staff requests were implemented.

With regard to the issue of stand alone computers, it was noted that respondants thought that decisions concerning the acquisition of this type of equipment should be made by: Joint Committee = 35 percent, School/College/Department = 28 percent, and no opinion = 37 percent.

Appendix 1

SENATE COMPUTER COMMITTEE SURVEY

The Senate Computer Committee is conducting an evaluation of the usefulness of the Computer Advisory Committee, which consists of 16 members appointed by President Coffelt. Six members were recommended by the faculty senate and two students were recommended by student government. Six administrators, and the chairperson were chosen by the President. The committee acted in an advisory capacity and assisted the administration through collecting university input and making recommendations.

The present survey will be used by the Senate Review Committee in its deliberations on committee structure and needs. We are attempting to find out how we, as members of the university community, should arrive at recommendations for improvements and changes at the computer center. Your input is needed if we are to arrive at a consensus.

While we are ostensibly evaluating the recommendations made by the Joint Computer Advisory Committee, some of the questions also reflect decisions that were made by others. Hence you will find questions that do not pertain to the committee itself.

The first part of this questionnaire uses a multiple choice format. At the end of the questionnaire, room is provided for your personal comments on any of the questions as well as other topics that you think should be considered. We anticipate tabulating the data after January 15 and will assume that all interested parties will have mailed their responses to the below listed address by that date.

A note to instructors--Please encourage your students to complete the survey if the students have used the computer as part of their coursework. Additional copies can be obtained from the Dana School of Music, Room 3000, Bliss Hall.

A note to students--You can drop a completed survey in any campus mailbox. Be sure to use an interdepartmental mail envelope and address it to the place noted below:

        SENATE COMPUTER COMMITTEE SURVEY
           CRIMINAL JUSTICE DEPARTMENT
                   UNIVERSITY

    DO NOT FOLD SCAN SHEETS; PLEASE USE 9 X 12 ENVELOPE

Results of the survey will be made available toward the end of Winter Quarter, 1980.

Thank you very much.

SENATE COMPUTER COMMITTEE SURVEY

Fill in your social security number on the op scan sheet. In the
space designated *** test number *** blacken in the number which
indicates the school or department that you are primarily affiliated
with. Use the table below to identify your school.

1 = School of Education		5 = CAST
2 = Graduate School		6 = School of Business Admin.
3 = Computer Center		7 = Engineering
4 = Univ. Admin. other than		8 = Fine Arts
Computer		9 = Arts and Sciences

1. Select your most appropriate category.
   A = Student   B = Faculty   C = Administrator   D = Staff

2. How long have you been associated with the university?
   A = One year or less   B = More than one year

3. Do you know how to obtain services at the Computer Center?
   A = yes   B = no

4. Do you personally know the distinction between administrative
   and academic use of the computer?
   A = yes   B = no

5. When did you first use the computer center services?
   A = Never used them   B = This year   C = Last year
   D = Two or more years ago

6. If you submitted a request for services such as new equipment or
   software to the computer center, were you satisfied with the
   response?
   A = No opinion (facilities not used)   B = Satisfied
   C = Dissatisfied

7. Do the usual services of the computer facility meet your needs?
   A = No opinion (facilities not used)   B = Yes   C = No

8. Relative to two years ago, were you satisfied with the computer
   center services last year?
   A = No opinion   B = Satisfied   C = Dissatisfied

9. Do you understand the advisory role of the Computer Advisory
   Committee?
   A = Yes   B = No

10. If you submitted a request/suggestion that was referred to the
    Computer Advisory Committee what happened to it?
    A = No request/suggestion   B = Being implemented   C = On
    list to do this year   D = Turned down   E = Don't know

11. Were you satisfied with your representation on the Computer
    Advisory Committee?
    A = No opinion   B = Satisfied   C = Dissatisfied

12. Do you have strong opinions about the Computer Advisory Committee?
A = Yes   B = No

13. How would you rate the Computer Advisory Committee's efforts last
year?
A = No opinion   B = Unsatisfactory   C = Poor but acceptable
D = Satisfactory   E = Better than expected

14. Do you think that academic members of the Computer Advisory
Committee should generate agenda for the committee meetings?
A = Yes   B = No

15. How should the chairperson of the Computer Advisory Committee
be selected?
A = Appointed   B = Committee election

16. Are you aware of the CAI developments at the University of Akron?
A = Yes   B = No

17. Should decisions regarding the acquisition of stand alone
computers be made by
A = Joint Committee   B = School/College or Department
C = No opinion

18. Did you know a recommendation was made by the Computer Advisory
Committee to replace the IBM 370 with a larger computer? Do
you approve of this recommendation?
A = No opinion   B = Didn't affect me   C = Approve
D = Do not approve

19. Did you know about the new projects recommended by the Computer
Advisory Committee for 1979-80? Are you satisfied with them?
A = Not aware of projects   B = Doesn't affect me
C = Satisfied   D = Dissatisfied

20. Did you know that the Computer Advisory Committee recommended
three new positions for the computer center? Do you approve
this recommendation?
A = Not aware   B = Doesn't affect me   C = Approve
D = Do not approve

21. Did you know that the Computer Advisory Committee recommended
improving computer assisted instruction?
A = Not aware   B = Doesn't affect me   C = Approve
D = Do not approve

22. Did you know that the Computer Advisory Committee recommended to
consolidate the remote facilities? Do you approve this recommen-
dation?
A = Not aware   B = Doesn't affect me   C = Approve
D = Do not approve

23. Did you know that the Computer Advisory Committee recommended
placing remote terminals in the deans' offices for deans and
faculty use? Do you approve this recommendation?
A = Not aware   B = Doesn't affect me   C = Approve
D = Do not approve

24. Did you know that the Computer Advisory Committee recommended
    revising the policy for computer center requests? Do you approve
    this recommendation?
    A = Not aware   B = Doesn't affect me   C = Approve
    D = Do not approve

25. Did you know that the Computer Advisory Committee recommended
    searching for new ways to speed up the requests for assistance?
    Do you approve this recommendation?
    A = Not aware   B = Doesn't affect me   C = Approve
    D = Do not approve

26. Did you know that the Computer Advisory Committee recommended
    trying to find new ways to communicate with the university?
    Do you approve of this recommendation?
    A = Not aware   B = Doesn't affect me   C = Approve
    D = Do not approve

27. Do you think the Computer Advisory Committee has represented
    you in a fair manner?
    A = Not aware   B = No opinion   C = Yes   D = No

28. In general, do you think that the joint committees appointed
    by the Administration represent you in a fair manner?
    A = Not aware   B = No opinion   C = Yes   D = No

29. In general, do you think that the committees appointed by the
    Academic Senate represent you in a fair manner?
    A = Not aware   B = No opinion   C = Yes   D = No

30. Are you familiar with PLATO CAI?
    A = Yes   B = No

31. Are you familiar with IIS?
    A = Yes   B = No

32. Are you familiar with PIRATE?
    A = Yes   B = No

Fill in your name, social security number, departmental affiliation, and phone number below. Your departmental affiliation is needed to complete the survey. Be sure to give your phone number if you would like the committee to contact you.

Be sure to give the number of the item that you have additional comments about. If you are commenting about something not addressed by the survey, number is X1. Use the back of the page if necessary.

* *

NAME_____   PHONE NO._____

ITEM NO.   COMMENT_____

ITEM 2

HOW LONG AT THE UNIVERSITY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOTAL/%	FREQ	%
FACULTY												
1 YEAR OR LESS					2		1	1		4/6	16	11
1 YEAR OR MORE	4	1			23		9	14	10	61/93	132	89
ADMIN												
1 YEAR OR LESS				3		1				4/9		
1 YEAR OR MORE	5		1	25	5			3	1	40/91		
STAFF												
1 YEAR OR LESS				1						1/12		
1 YEAR OR MORE	1			5	1					7/88		
STUDENT												
1 YEAR OR LESS		6				1				7/22		
1 YEAR OR MORE	1	6		1	4	6	2		6	24/77		

ITEM 3

DO YOU KNOW HOW TO OBTAIN SERVICES AT THE COMPUTER CENTER?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOTAL/%	VALUE	FREQ %
FACULTY	YES	2	1			21		9	6	9	48/74	1	109 74
	NO	2				4		1	9	1	17/26	2	38 26
ADMIN	YES	3		1	20	4	1		3	1	33/75		
	NO	2			7	1					10/22		
STAFF	YES				3	1					4/50		
	NO	1			3						4/50		
STUDENT	YES		9		1	4	4	2		4	24/77		
	NO	1	3				1			2	7/13		

TOTAL SAMPLE

ITEM 4

DO YOU KNOW THE DISTINCTION BETWEEN ADMIN AND FACULTY USE OF THE COMPUTER?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOTAL/%	VALUE	FREQ	%
FACULTY	YES	1	1			19		8	5	8	42/65	1	96	65
	NO	3				6		2	10	2	23/35	2	52	35
ADMIN	YES	1			19	4	1		1	1	29/66			
	NO	2		1	9	1		2			15/34			
STAFF	YES				3						3/38			
	NO	1			3	1					5/62			
STUDENT	YES		8		1	4	4	1		4	22/71			
	NO	1	4				1	1		2	9/29			

TOTAL SAMPLE

ITEM 5

WHEN DID YOU FIRST USE THE COMPUTER CENTER SERVICES?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOTAL/%	VALUE	FREQ	%
FACULTY													
NEVER USED THEM	2				5		1	10		18/28	1	35	24
THIS YEAR					2		1	1		4/6	2	16	10
LAST YEAR					3					3/5	3	22	15
TWO OR MORE YEARS	2	1			15		8	4	10	40/62	4	75	51
ADMIN													
NEVER USED THEM	3			9				1		13/30			
THIS YEAR				3		1		1		5/11			
LAST YEAR					3			1		4/9			
TWO OR MORE YEARS	2		1	16	2				1	22/50			
STAFF													
NEVER USED THEM	1			2						3/37			
THIS YEAR													
LAST YEAR				1						1/13			
TWO OR MORE YEARS				3	1					4/50			
STUDENT													
NEVER USED THEM		1								1/3			
THIS YEAR		5								7/23			
LAST YEAR	1	6			4		1		2	14/45			
TWO OR MORE YEARS				1		3	1		4	9/29			

ITEM 6

IF YOU SUBMITTED REQUEST TO COMPUTER CENTER WERE YOU SATISFIED?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO OPINION	2				20	5	13	6		46/72	1	95	64
SATISFIED	2				3	1		4		10/16	2	31	21
DISSATISFIED		1			2	3	2			8/12	3	20	14
ADMIN													
NO OPINION	3			12	2	1		2	1	21/48			
SATISFIED	2		1	7	3			1		14/32			
DISSATISFIED				9						9/21			
STAFF													
NO OPINION	1			3						4/50			
SATISFIED				1	1					2/25			
DISSATISFIED				1						1/12			
STUDENT													
NO OPINION		8		1	4	5	2		4	24/77			
SATISFIED	1	4								5/16			
DISSATISFIED								2		2/7			

ITEM 7

DO THE USUAL SERVICES OF THE COMPUTER CENTER MEET YOUR NEEDS?

STATUS / VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%
FACULTY										
NO OPINION	3			6		3	10	1		23/35
YES	1		1	15		5	2	7		30/46
NO		1		4		2	3	2		12/19
ADMIN										
NO OPINION	3		8	1			1			13/30
YES	2	1	14	4			1		1	23/52
NO			6		1		1			8/18
STAFF										
NO OPINION	1		2							3/38
YES			2	1						5/38
NO			2							2/25
STUDENT										
NO OPINION		2			2					4/13
YES	1	9		1	4	2	2		5	24/77
NO		1			1				1	3/10

TOTAL SAMPLE

VALUE	FREQ	%
1	43	29
2	20	54
3	25	17

ITEM 8

RELATIVE TO 2 YEARS AGO ARE YOU SATISFIED WITH THE COMPUTER CENTER SERVICES LAST YEAR?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO OPINION	2	1			14	5	10	2		34/52	1	75	51
SATISFIED	2				11	2	2	6		23/35	2	55	37
DISSATISFIED							3	3	2	8/11	3	17	12
ADMIN													
NO OPINION	3			10	2	1		1		17/39			
SATISFIED	2		1	13	3			1	1	21/48			
DISSATISFIED				5				1		6/14			
STAFF													
NO OPINION	1			3	1					5/63			
SATISFIED				1						1/13			
DISSATISFIED				2						2/25			
STUDENT													
NO OPINION	1	9			2	4	1	2		14/61			
SATISFIED		2		1	1	1	1		4	10/32			
DISSATISFIED		1			1					2/16			

ITEM 9

DO YOU UNDERSTAND THE ADVISORY ROLE OF THE COMPUTER ADVISORY COMMITTEE (CAC)?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ %	
FACULTY	YES	1				9		3	5	7	25/39	1	67	45
	NO	3	1			16		7	10	3	40/62	2	81	55
ADMIN	YES	3		1	20	2			3	1	30/68			
	NO	2			8	3	1				14/32			
STAFF	YES				4	1					5/63			
	NO	1			2						3/38			
STUDENT	YES		3		1	1				2	7/23			
	NO	1	8			3	5	2		4	24/77			

ITEM 10

IF YOU SUBMITTED REQUEST/SUGGESTION TO CAC WHAT HAPPENED TO IT?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO REQUEST	3				24		9	14	10	60/92	1	113	76
BEING IMPLEMENTED								1		1/1	2	10	7
ON LIST THIS YEAR											3	11	7
TURNED DOWN					1		1			2/3	4	6	4
DON'T KNOW	1	1								2/3	5	8	5
ADMIN													
NO REQUEST	4			9	3	1		2	1	20/46			
BEING IMPLEMENTED				5	1		1			8/18			
ON LIST THIS YEAR	1		1	6	1					8/18			
TURNED DOWN				4						4/9			
DON'T KNOW				4						4/9			
STAFF													
NO REQUEST	1			3						4/50			
BEING IMPLEMENTED					1					1/12			
ON LIST THIS YEAR				2						2/25			
TURNED DOWN													
DON'T KNOW				1						1/12			
STUDENT													
NO REQUEST	1	11		1	4	5	2		5	29/94			
BEING IMPLEMENTED													
ON LIST THIS YEAR		1								1/3			
DON'T KNOW									1	1/3			

TOTAL SAMPLE

ITEM 11

WERE YOU SATISFIED WITH YOUR REPRESENTATION ON THE COMPUTER COMMITTEE?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO OPINION	2				19	5	12	4		42/65	1	95	64
SATISFIED	1	1			3	1	3	4		13/20	2	34	23
DISSATISFIED	1				3	4		2		10/15	3	19	13
ADMIN													
NO OPINION	3			11	3	1		2		20/46			
SATISFIED	2		1	10	1		1	1		16/36			
DISSATISFIED				7	1					8/18			
STAFF													
NO OPINION	1			4						5/63			
SATISFIED				1	1					2/25			
DISSATISFIED				1						1/13			
STUDENT													
NO OPINION	1	12			3	5	2		5	28/90			
SATISFIED				1	1				1	3/10			
DISSATISFIED													

ITEM 12

DO YOU HAVE STRONG OPINIONS ABOUT THE COMPUTER ADVISORY COMMITTEE?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES		1			4		2	2	2	11/17	1	28	19
	NO	4				20		8	13	8	53/83	2	116	78
ADMIN	YES	1	1		7	2	1		1		13/32			
	NO	4			18	3	0		2	1	28/68			
STAFF	YES				1						1/13			
	NO	1			5	1					6/87			
STUDENT	YES		1			1				1	3/10			
	NO	1	11		1	3	5	2		5	28/90			

TOTAL SAMPLE

ITEM 13

HOW WOULD YOU RAT THE COMPUTER ADVISORY COMMITTEE'S EFFORTS LAST YEAR?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO OPINION	3				19	7	12	4		45/70	1	100	68
UNSATISFACTORY		1			1	1	1	1		5/8	2	10	7
POOR BUT ACCEPT					2	1	1	1		5/8	3	12	8
SATISFACTORY					3	1	1	3		8/12	4	22	15
BETTER THAN EXPEC	1							1		2/3	5	4	3
ADMIN													
NO OPINION	3			10	3	1		3		20/45			
UNSATISFACTORY				5						5/11			
POOR BUT ACCEPT	1			5						6/14			
SATISFACTORY				8	2			1		11/25			
BETTER THAN EXPEC	1		1							2/5			
STAFF													
NO OPINION	1			5						6/75			
UNSATISFACTORY				1						1/12			
POOR BUT ACCEPT													
SATISFACTORY					1					1/12			
BETTER THAN EXPEC													
STUDENT													
NO OPINION	1	12			3	5	2		6	29/94			
UNSATISFACTORY													
POOR BUT ACCEPT													
SATISFACTORY				1	1					2/7			
BETTER THAN EXPEC													

ITEM 14

DO YOU THINK ACADEMIC MEMBERS OF CAC SHOULD GENERATE AGENDA FOR CAC MEETINGS?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES	4	1			19		8	13	9	54/90	1	107	72
	NO					2		1	2	1	6/10	2	30	20
ADMIN	YES	3		1	10	5	1		3	1	24/57			
	NO	1			17						18/43			
STAFF	YES	1			2	1					4/20			
	NO				1						1/20			
STUDENT	YES		10		1	5	4	2		4	25/83			
	NO	1	2				1			1	5/17			

TOTAL SAMPLE

ITEM 15

HOW SHOULD THE CHAIRPERSON OF THE CAC BE SELECTED?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSED	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
APPOINTED	1				3		2	3	3	12/19	1	44	30
ELECTED	3	1			22		8	12	7	53/81	2	104	70
ADMIN													
APPOINTED	2		1	16	2					21/48			
ELECTED	3			12	3	1		3	1	23/52			
STAFF													
APPOINTED	1			3						4/50			
ELECTED				3	1					4/50			
STUDENT													
POINTED		3				2	1		1	7/23			
ELECTED	1	9		1	4	3	1		5	24/77			

ITEM 16

ARE YOU AWARE OF CAI DEVELOPMENTS AT THE UNIVERSITY OF AKRON?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES	1				3		1	3	3	11/17	1	22	15
	No	3	1			22		9	12	7	54/83	2	125	85
ADMIN	YES	1		1	4	1			1	1	9/21			
	NO	4			24	4	1	2			25/80			
STAFF	YES				1						1/13			
	NO	1			5	1					7/87			
STUDENT	YES					1					1/3			
	NO	1	12		1	3	5	2		5	29/97			

TOTAL SAMPL

ITEM 17

SHOULD DECISION RE ACQUISITION OF STAND ALONE COMPUTERS BE MADE BY

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
JOINT COMMITTEE	0				10		1	1	3	15/23	1	52	35
SCH/COL/DEPT	1	1			9		9	4	5	29/45	2	41	28
NO OPINION	3				6			10	2	31/32	3	54	37
ADMIN													
JOINT COMMITTEE	2		1	17	2	1		2	1	26/60			
SCH/COL/DEPT				5	1			1		6/14			
NO OPINION	2			6	2					11/25			
STAFF													
JOINT COMMITTEE				3						3/38			
ـH/COL/DEPT													
NO OPINION	1			3	1					5/63			
STUDENT													
JOINT COMMITTEE		1			2	1	1		3	8/26			
SCH/COL/DEPT		4				1			1	6/19			
NO OPINION	1	7		1	2	3	1		2	17/55			

TOTAL SAMPLE — VALUE FREQ %

ITEM 18

YOU APPROVE OF RECOMMENDATION TO REPLACE IBM WITH A LARGER MAIN FRAME?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO OPINION	3				13	2	7	1		26/41	1	49	33
DIDN' AFFECT ME	1				1	2	3	3		10/16	2	19	13
APPROVE					9	1	5	5		20/31	3	67	45
DO NOT APPROVE		1			2	5				8/13	4	8	5
ADMIN													
NO OPINION	1			5	2	1		2		11/26			
DIDN'T AFFECT ME	1			5						6/14			
APPROVE	3		1	17	2			1	1	25/60			
DO NOT APPROVE													
STAFF													
NO OPINION	1			3						4/15			
DIDN'T AFFECT ME				1						1/13			
APPROVE				2	1					3/38			
DO NOT APPROVE													
STUDENT													
NO OPINION	1	4				3				8/28			
DIDN'T AFFECT ME		2								2/7			
APPROVE		6	1	4	2	1			5	19/66			
DO NOT APPROVE													

TOTAL SAMPLE

ITEM 19

APPROVE OF NEW PROJECTS FOR 1979/1980?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE OF PROJ	4	1			23		10	13	8	59/91	1	117	80
DOESN'T AFFECT ME							1	1		2/3	2	6	4
SATISFIED					1				1	2/3	3	14	10
DISSATISFIED					1		1			2/3	4	11	7
ADMIN													
NOT AWARE OF PROJ	3			12	4	1	2			22/50			
DOESN'T AFFECT ME	1	2								3/7			
SATISFIED	1		1	8				1	1	12/27			
DISSATISFIED				6	1					7/16			
STAFF													
NOT AWARE OF PROJ	1			3	1					5/62			
DOESN'T AFFECT ME				1						1/13			
SATISFIED													
DISSATISFIED				2						2/25			
STUDENT													
NOT AWARE OF PROJ	1	12		1	4	5	2		6	31/100			
DOESN'T AFFECT ME													
SATISFIED													
DISSATISFIED													

ITEM 20

APPROVE OF THREE NEW POSITIONS AT COMPUTER CENTER RECOMMENDED BY CAC?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	4				20		5	10	4	43/66	1	85	57
DOESN'T AFFECT ME		1						2		3/5	2	14	10
APPROVE					2		1	3	6	12/19	3	32	22
DO NOT APPROVE					3		4			7/11	4	14	10
ADMIN													
NOT AWARE	3			7	2	1		2		15/36			
DOESN'T AFFECT ME	1			3	1					5/12			
APPROVE	1		1	15				1	1	19/45			
NOT APPROVE				2	1					3/7			
STAFF													
NOT AWARE				2	1					3/38			
DOESN'T AFFECT ME	1			3						4/50			
APPROVE													
DO NOT APPROVE				1						1/13			
STUDENT													
NOT AWARE	1	0		1	3	4	2		4	28/80			
DOESN'T AFFECT ME		1			1					2/7			
APPROVE									1	1/3			
DO NOT APPROVE		2				1				3/10			

ITEM 21

APPROVE CAC RECOMMENDATION TO IMPROVE CAI?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	4	1			16	7	10	3		41/63	1	81	55
DOESN'T AFFECT ME						2				2/3	2	13	9
APPROVE					9		5	6		20/31	3	52	35
DO NOT APPROVE							1	1		2/3	4	2	1
ADMIN													
NOT AWARE	2			10	3					15/34			
DOESN'T AFFECT ME	1			8						9/21			
APPROVE	2		1	10	2	1		3	1	20/45			
DO NOT APPROVE													
AFF													
NOT AWARE	1			3	1								
DOESN'T AFFECT ME				1									
APPROVE				2									
DO NOT APPROVE													
STUDENT													
NOT AWARE	1	8		1	1	3	1		5	20/65			
DOESN'T AFFECT ME		1								1/3			
APPROVE		3			3	2	1		1	10/32			
DO NOT APPROVE													

TOTAL SAMPLE

ITEM 22

APPROVE CAC RECOMMENDATION TO CONSOLIDATE REMOTE FACILITIES?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	2				10		1	9	1	23/36	1	54	37
DOESN'T AFFECT ME					2					2/3	2	8	5
APPROVE	1				5			3	3	12/19	3	27	18
DO NOT APPROVE	1	1			8		9	2	6	27/42	4	56	38
ADMIN													
NOT AWARE	2			10	3			1		16/37			
DOESN'T AFFECT ME	1			2						3/7			
APPROVE	1		1	11				1	1	15/35			
DO NOT APPROVE	1			4	2	1		1		9/21			
STAFF													
NOT AWARE	1			4						5/63			
DOESN'T AFFECT ME				1						1/13			
APPROVE													
DO NOT APPROVE				1	1					2/25			
STUDENT													
NOT AWARE	1	3		1	1	2	1		1	10/33			
DOESN'T AFFECT ME		1			1					2/7			
APPROVE													
DO NOT APPROVE		8			2	3	1		4	18/60			

APPROVE CAC RECOMMENDATION TO PLACE REMOTE TERMINALS IN DEAN'S OFFICE FOR USE BY DEANS AND FACULTY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%
FACULTY										
NOT AWARE	1				12		1	9		23/35
DOESN'T AFFECT ME										
APPROVE	1	1			12	7	6	5		32/49
DO NOT APPROVE	2				1	2		5		10/15
ADMIN										
NOT AWARE	2			8						10/27
DOESN'T AFFECT ME				6						6/14
APPROVE	3		1	11	3	1		3	1	23/52
DO NOT APPROVE				3						3/7
STAFF										
NOT AWARE				2						2/25
DOESN'T AFFECT ME				3						3/38
APPROVE	1			1	1					3/38
DO NOT APPROVE										
STUDENT										
NOT AWARE	1	2			1	2	1	2		13/37
DOESN'T AFFECT ME		6			1	2	1			10/29
APPROVE				1				3		4/11
DO NOT APPROVE		4			2	1		1		8/23

TOTAL SAMPLE

VALUE	FREQ	%
1	50	34
2	12	8
3	65	44
4	21	14

APPROVE CAC RECOMMENDATION TO REVISE COMPUTER CENTER POLICY FOR REQUESTS?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	4	1			17	8	10		7	47/23	1	103	70
DOESN'T AFFECT ME									1	1/2	2	5	3
APPROVE					8		2	4	1	15/23	3	35	24
DO NOT APPROVE									1	1/2	4	1	1
ADMIN													
NOT AWARE	4			15	4	1			2	26/62			
DOESN'T AFFECT ME				2						2/5			
APPROVE	1		1	9	1			1	1	14/33			
DO NOT APPROVE													
STAFF													
NOT AWARE	1			4						5/63			
DOESN'T AFFECT ME				1						1/13			
APPROVE				1	1					2/25			
DO NOT APPROVE													
STUDENT													
NOT AWARE	1	11		1	1	4	2		5	25/83			
DOESN'T AFFECT ME		1								1/3			
APPROVE					3	1				4/13			
DO NOT APPROVE													

APPROVE CAC RECOMMENDATION TO SEARCH FOR WAYS TO SPEED UP REQUESTS FOR ASSISTANCE?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	2	1			13		7	7	4	34/52	1	73	49
DOESN'T AFFECT ME								1		1/2	2	3	2
APPROVE	2				12	3		7	6	30/46	3	72	49
DO NOT APPROVE													
ADMIN													
NOT AWARE	2			10	1			1		14/32			
DOESN'T AFFECT ME				1						1/2			
APPROVE	3		1	17	4	1		2	1	29/66			
DO NOT APPROVE													
STAFF													
NOT AWARE					1					1/13			
DOESN'T AFFECT ME				1						1/13			
APPROVE	1			5						6/75			
DO NOT APPROVE													
STUDENT													
NOT AWARE	1	8		1	2	4	2		6	24/77			
DOESN'T AFFECT ME													
APPROVE		4			2	1				7/23			
DO NOT APPROVE													

ITEM 26

APPROVE OF CAC RECOMMENDATION FOR COMPUTER CENTER TO FIND NEW WAYS TO COMMUNICATE WITH THE UNIVERSITY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	2	1			11		9	5	4	32/51	1	68	46
DOESN'T AFFECT ME					1					1/2	2	1	1
APPROVE	2				12		1	9	6	30/48	3	73	49
DO NOT APPROVE											4		
ADMIN													
NOT AWARE	3		10							13/52			
DOESN'T AFFECT ME													
APPROVE	1			5	1					7/88			
DO NOT APPROVE													
STUDENT													
NOT AWARE	1	10			2	4	2		3	22/73			
DOESN'T AFFECT ME													
APPROVE		2		1	2	1			2	8/27			
DO NOT APPROVE													

ITEM 27

HAS CAC REPRESENTED YOU IN A FAIR WAY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ
FACULTY												
NOT AWARE	1				11	4	7	2		25/39	1	49 33
NO OPINION	2	1			8	2	3	2		18/28	2	48 32
YES					3		5	3		11/17	3	26 18
NO	1				3	4		3		11/17	4	25 17
ADMIN												
NOT AWARE	1			6	2		1			10/23		
NO OPINION	2			7	1	1	1			12/27		
YES	2		1	6	1		1	1		12/27		
NO				9	1					10/23		
STAFF												
NOT AWARE	1			2						3/38		
NO OPINION				3						3/38		
YES				1	1					2/25		
NO												
STUDENT												
NOT AWARE		6			1	1	2		1	11/36		
NO OPINION	1	6		1		4			3	15/48		
YES					1					1/3		
NO					2				2	4/13		

ITEM 28

IN GENERAL, DO JOINT COMMITTEES APPOINTED BY THE ADMINISTRATION REPRESENT YOU IN A FAIR WAY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	
FACULTY													
NOT AWARE	2				9	4	5	1		21/33	1	47	32
NO OPINION	1	1			7	2	4	1		16/25	2	42	28
YES					2		3	2		7/11	3	24	16
NO	1				6	4	2	6		19/30	4	31	21
ADMIN													
NOT AWARE	1			4	2		1			8/18			
NO OPINION	3		1	9	1					14/32			
YES	1			8	2		2	1		14/32			
NO				7						7/16			
STAFF													
NOT AWARE	1			2						3/38			
NO OPINION				4						4/50			
YES					1					1/13			
NO													
STUDENT													
NOT AWARE		8		1	1	2	2		1	15/50			
NO OPINION	1	3				2			2	8/27			
YES					1	1				2/7			
NO		1			2				2	5/17			

IN GENERAL, DO YOU THINK THAT COMMITTEES APPOINTED BY THE FACULTY SENATE REPRESENT YOU IN A
        FAIR WAY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	
FACULTY													
NOT AWARE	2				10	3	6	1		22/34	1	47	32
NO OPINION	1	1			6	1	3			12/19	2	42	28
YES					8	5	6	3		22/34	3	33	22
NO	1				1	1			6	9/14	4	25	17
ADMIN													
NOT AWARE				4	2		1	1		7/16			
NO OPINION			1	11						11/36			
YES				4	1			2	1	8/18			
NO	1			9	2					12/27			
STAFF													
NOT AWARE	1			2						3/38			
NO OPINION				4						4/50			
YES					1					1/13			
NO													
STUDENT													
NOT AWARE		6		1	1	2	2		3	15/48			
NO OPINION	1	5				3			1	10/32			
YES		1			1					2/7			
NO					2				2	4/13			

ITEM 30

ARE YOU FAMILIAR WITH PLATO CAI?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES		1			6	3	1		5	16/25	1	28	19
	NO	4				18	7	13		5	47/74	2	117	79
ADMIN	YES	2		1	4	2			1	1	10/23			
	NO	3			25	3	1		2		34/77			
STAFF	YES				1						1/13			
	NO	1			5	1					7/88			
STUDENT	YES								1		1/3			
	NO	1	12	1		4	5	2		4	28/97			

ITEM 31

ARE YOU FAMILIAR WITH IIS?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES					1			2		3/5	1	8	5
	NO	4	1			24		10	3	10	62/95	2	140	95
ADMIN	YES	1		1	1						3/7			
	NO	4			27	5	1		3	1	41/93			
STAFF	YES				1						1/13			
	NO	1			5	1					7/88			
STUDENT	YES									1	1/3			
	NO	1	12		1	4	5	2		5	30/97			

ITEM 31

ARE YOU FAMILIAR WITH IIS?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES					1		2			3/5	1	8	5
	NO	4	1			24		10	3	10	62/95	2	140	95
ADMIN	YES	1		1	1						3/7			
	NO	4			27	5	1		3	1	41/93			
STAFF	YES				1						1/13			
	NO	1			5	1					7/88			
STUDENT	YES									1	1/3			
	NO	1	12		1	4	5	2		5	30/97			

ITEM 32

ARE YOU FAMILIAR WITH PIRATE?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES	1	1			4		2	1	2	11/18	1	16	11
	NO	3				19		8	13	8	51/82	2	152	85
ADMIN	YES	1		1	1	1					4/10			
	NO	3			26	4	1		3	1	38/91			
STAFF	YES													
	NO	1			6	1					8/100			
STUDENT	YES					1					1/3			
	NO	1	12		1	3	5	2		5	29/97			

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE .

Date 3/19/80

Report Number (For Senate Use Only) 1980-15

Name of Committee Submitting Report __University Curriculum Committee__

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) Appointed

charter '

Names of Committee members: Bakos, Dastoli, Jenkins, Mayhall, Owens Snozek, Viehmeyer, Zupanic, Yiannaki, Rand and student representatives Karla Snyder and Naomi Michael

Please write a brief summary of the report which the Committee is submitting to

the Senate: __(attach complete report)__ The University Curriculum Committee

meets weekly on Thursdays at 2 p.m. in the Buckeye Room of Kilcawley

Center. The attached course proposals have been considered by the

Committee, and have been circulated in the prescribed manner and

have been incorporated into the University inventory of courses.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: _____

_____

_____

If there are substantive changes made from the floor in your committee recommendation,

would the committee prefer that the matter be sent back to committee for further

consideration? Yes

Other relevant data: _____

_____

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3/19/80
fm

Chairman (please initial)

80-50   Criminal Justice 703   (Change)
Correctional Case Management.   The application of counseling and inter-
viewing techniques and theory to the correctional client.   Field and
clinical situations are simulated so that the student can gain some
experience in interviewing and report writing.   Prereq.: CJ 603   4 q.h.

80-51   Nursing 502   (Deletion)
Introduction to Nursing II.   This course presents the theory underlying
the practice of more complex nursing care of patients.   502 must be
taken concurrently with 502 laboratory.   Prereq.: Nursing 501 and 501L
with a grade of C or better; Biol. 551.   4 q.h.

80-52   Nursing 502L   (Deletion)
Introduction to Nursing II Laboratory.   Clinical laboratory experience
provides opportunity for application of basic and more complex nursing
principles.   Satisfactory achievement of clinical objectives is a
requisite for passing 502L.   502L must be taken concurrently with 502.
Six hours laboratory per week.   Prereq.: Nursing 501 and 501L with a
grade of C or better; Biol. 551.   2 q.h.

80-53   Nursing 505   (Deletion)
Nursing Care of Adults and Children I.   The major emphasis is upon the
normal aspects of maternal, infant, and child health.   Developmental
stages from conception through adolescence are presented.   Deviations
from normal in the maternity cycle, newborn infant, and childhood are
included.   The course 505 must be taken concurrently with 505 laboratory.
Prereq.: Nursing 502 and 502L with a grade of C or better; Biol. 552;
Psych. 755 (or concurrently); Home Ec. 551.   5 q.h.

80-54   Nursing 505L   (Deletion)
Nursing Care of Adults and Children Laboratory.   Clinical experience
is provided in the care of maternity patients, the newborn, infant, and
children.   Satisfactory achievement of clinical objectives is a requisite
for passing 505L.   505L must be taken concurrently with 505.   Nine hours
of laboratory per week.   Prereq.: Nursing 502 and 502L with a grade of
C or better; Biol. 552; Psych. 755 (or concurrently).   3 q.h.

80-55   Nursing 610   (Deletion)
Nursing Care of Adults and Children II.   The major focus of this course
is the nursing care of children and adults with problems of abnormal
behavior.   The course 610 must be taken concurrently with 610 laboratory.
Prereq.: Nursing 505 and 505L with a grade of C or better; Biol. 560.
6 q.h.

80-56   Nursing 610L   (Deletion)
Nursing Care of Adults and Children II Laboratory.   Learning experiences in
mental health, general, and rehabilitation hospitals are provided with
field trips to related agencies.   Satisfactory achievement of clinical
objectives is requisite for passing 610L.   The course 610 must be taken
concurrently with 610.   Twelve hours of laboratory per week.   Prereq.:
Nursing 505 and 505L with a grade of C or better; Biol. 560.   4 q.h.

80-57 Nursing 705 (Deletion)
Modern Issues in Nursing. Current trends in nursing education and practices. Study of factors relevant to understanding the different philisophical approaches to nursing. Prereq.: Registered nurses only. (F) 4 q.h.

80-58 Nursing 706 (Deletion)
Family and Community Nursing I. A study of factors that influence individual family, and community health. Focus on basic human needs with an introduction to the role of nursing and health agencies in meeting these needs on an individual, family, and community b-sis. Use of appropriate community resources and agencies. Prereq.: Nursing 705. (W). 4 q.h.

80-59 Nursing 707 (Deletion)
Family and Community Nursing II. Provides student laboratory experience in therapeutic nursing intervention for patient with complicated health problems, experience in community health agencies with emphasis on philosophy of positive health, and skills in preventive and promotional procedures. One hour conference, eight hours laboratory per week. Prereq.: Nursing 706, Sociology 705. (F,Sp) 4 q.h.

80-60 Nursing 805 (Deletion)
Nursing Leadership I. Principles of team nursing with emphasis on the nurse's responsibility in directing nursing personnel in patient care. Management principles or guides for action in beginning leadership positions in nursing. Prereq.: L Nursing 705 (F) 4 q.h.

80-61 Nursing 806 (Deletion)
Nursing Leadership II. Designed to prepare the student to coordinate theory and its application to function as a beginning nursing team leader. One hour conference, eight hours laboratory per week. Prereq.: Nursing 805; Management 725. (W) 4 q.h.

80-62 Nursing 807 (Deletion)
Nursing Seminar. A reading in selected nursing studies and/or research and reports. Experience in the identification and definition of a nursing problem. Each student writes a paper encompassing a specific nursing problem or issue. Prereq.: Nursing 707, 806; Management 750. (Sp) 4 q.h.

80-63 Allied Health 701 (Addition)
Allied Health Organizations. Management and organizational theory as it relates to the health professions. Included also are the history, goals, structure, and responsibilities of organizations that guide paramedical professional and educational activities. Prereq.: Junior standing or permission of the instructor or Associate of Applied Science degree in a health related field. 4 q.h.

80-64 Allied Health 801 (Addition)
Special Topics in Allied Health. The directed study and research of a special problem or issue related to the health field. The topic of interest will allow students to participate in the investigation of aspects of administration, education, business, or research as it pertains to their particular health specialty. Prereq.: Senior standing and an Associate of Applied Science Degree in a health related profession or

permission of instructor. 1-5 q.h.

80-65   Accounting 830   (Change)
Introduction to Budgeting. A study through problem solving and case
analysis of business budgeting. The course is concerned with the
basic techniques and tools of budgeting, profit planning, and incre-
mental cost. Prereq.: Accounting 713 and Finance 720. 4 q.h.

80-66   Electrical Engineering 801, 802, 803   (Change)
Electrical Engineering Thesis. The student prepares a written report
of at least 2500 words on an investigation of a subject selected by
the student and agreed upon by the faculty advisor. The work is done
in consultation with the advisor and must be accepted by the advisor
and the department chairman. Two bound copies are required. Prereq.:
701, 702, 703, 703L, 706, 706L, 709, 709L and Senior standing. 2+2+2 q.h.

80-35   Military Science 615   (Addition)
Freestyle Orienteering. Introduction to the sport of orienteering,
negotiating unfamiliar terrain combining compass and map skills with
physical fitness. Two contact hours per week. Same as Health and Physical
Education 615. Prereq.: 2 q.h. Military Science or permission of
department chairman. 1 q.h.

80-141   Business Technology 611   (Addition)
Real Estate Finance. A study of instruments, financial institutions,
mortgage market, and procedures involved in financing real estate, as well
as the nature and characteristics of mortgage loans. Course content follows
guidelines from the Ohio Real Estate Commission. Prereq.: BT 510, and
BT 610. 3 q.h.

80-167   Allied Health RT 502   (Change)
Introduction to Respiratory Therapy Equipment. An in-depth study of the
apparatus utilized in providing respiratory care. Three hours lecture.
Must be taken concurrently with RT 502L. 3 q.h.

80-168   Allied Health RT 502L   (Addition)
Introduction to Respiratory Therapy Equipment Laboratory. Practice in
the application and maintenance of the equipment in RT 502. Three hours lab.
Must be taken concurrently with RT 502. 1 q.h.

80-169   Engineering Technology 625   (Change)
Electrical Systems I. A survey of the major topics in electrical circuits,
electronics, and electromechanics. Emphasis on AC/DC networks and
magnetics. Prereq.: Math 570. 3 q.h.

80-170   Engineering Technology 625L   (Addition)
Electrical Systems I Lab. An introduction to laboratory procedures and practices
relative to DC/AC networks and magnetics. Three hours of laboratory per week.
Taken concurrently with EET 625. 1 q.h.

80-171   Business Technology 635   (Change)
Visual Presentation.   The theoretical and practical application of the
principles involved in interior, industrial, and window display of various
types of merchandise.   Also studied are the importance of and placement of the
display department in both a retail and industrial setting, as well as
the organization, functions, and management of display departments.   Prereq.:
Mktg. 625 and Adver. 631.   3 q.h.

80-172   Mechanical Engineering 870   (Change)
Mechanical Vibrations.   The behavior of the lumped system with one and two
degrees of freedom including applications (such as: vibration isolation, Seismic
instruments, etc.).   Methods of analyzing lumped systems with many degrees of
freedom.   Prereq.:   CE 603, ME 641, Math 705.   4 q.h.

<u>COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE</u> .

Date_____3-12-80_____   Report Number (For Senate Use Only)   *1980-1*

Name of Committee Submitting Report   Senate Research Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)_____

Names of Committee members: Lorrayne Y. Baird, Chair., Richard Bee, Irfan Khan, Don Mathews, Robert Rollin, Frank Tarantine, Edward Tokar, John Yemma, Leon Rand, Pierson Syring and (Randy Foster).

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

  Change of Policy for University Research Council: Enacted   February 11, 1980, the policy of requiring repayment of University Research Council grants from royalties resulting from publication of the funded research was discontinued, effective retroactively.
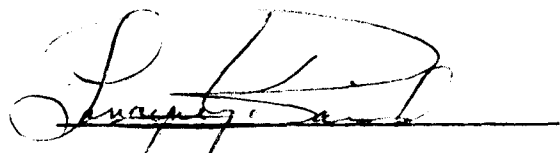
Do you anticipate making a formal motion relative to the report?__No_____

If so, state the motion:_____

_____

_____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration?___—_____

Other relevant data:___—_____

_____

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3/14/80
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_____
Chairman (please initial)

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE.

Date February 20, 1980   Report Number (For Senate Use Only)   1980-17.

Name of Committee Submitting Report   Individualized Curriculum Program

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

         appointed chartered

Names of Committee members: Mary Beaubien, Pat Bleidt, Don Brady, Dan Fantauzzi,

Ahalya Krishnan, William Livosky, Raymond Shuster, Matthew Siman, Sara Throop,
Jagdish Mehra

Please write a brief summary of the report which the Committee is submitting to

the Senate: (attach complete report)

The Committee met to discuss review and evaluation of ICP. Dr. Robert Smith,

Director of the program, presented a report on the present status. An ad hoc

committee is preparing an instrument for surveying present and past students

in the program, with the intention of using their responses to modify the

program if this seems advisable.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion:

If there are substantive changes made from the floor in your committee recommendation,

would the committee prefer that the matter be sent back to committee for further

consideration?

Other relevant data:

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3/19/80
jm

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Chairman (please initial)

SUGGESTIONS FOR A REVIEW OF THE JOINT COMPUTER ADVISORY COMMITTEE
JOSEPH WALDRON
SENATE COMPUTER COMMITTEE (NOTES)

A REVIEW OF THE MATERIALS SENT TO US SEEM TO INDICATE THAT THE SENATE EXECUTIVE COMMITTEE WANTS US TO REVIEW THE USEFULLNESS AND FAIRNESS OF THE JOINT COMPUTER ADVISORY COMMITTEE. PRESIDENT COFFELT THINKS THE JOINT COMMITTEE REPRESENTS THE STUDENTS, FACULTY, AND ADMINISTRATION IN AN EVEN HANDED MANNER. HE GOES ON TO NOTE THAT, WITH ONE EXCEPTION, THE JOINT COMMITTEE'S ADVICE HAS BEEN RESPECTED AND IMPLEMENTED. ON THE OTHER HAND, DR KELTY STATES THAT AN EVALUATION OF THE EXISTING SYSTEM IS NEEDED.

FOLLOWING DR. KELTY'S LEAD AND THE SENATE EXECUTIVE COMMITTEE'S CHARGE IT WOULD SEEM THAT WE SHOULD CONDUCT AN INDEPENDENT EVALUATIVE SURVEY OF THE STUDENTS, FACULTY, AND ADMINISTRATION TO ADDRESS THE FOLLOWING ISSUES:
1. DOES THE JOINT COMMITTEE REPRESENT THE STUDENTS, FACULTY, AND ADMINISTRATION FAIRLY
2. HAVE THE EFFORTS OF THE JOINT COMMITTEE BEEN WELL RECEIVED

IT IS PROPOSED THAT WE SHOULD DEVELOP A SURVEY THAT WILL BE GIVEN TO MEMBERS OF THE UNIVERSITY COMMUNITY. A ROUGH DRAFT OF SUCH A SURVEY IS ATTACHED. AFTER THIS SURVEY HAS BEEN MODIFIED BY OUR COMMITTEE WE SHOULD SOLICIT THE OPINIONS OF THE SENATE EXECUTIVE COMMITTEE, MEMBERS OF THE JOINT COMMITTEE, AND THE ADMINISTRATION SO THESE PEOLE CAN SUGGEST MODIFICATIONS AND INCLUSIONS OF ADDITIONAL ITEMS WHICH COULD PROVE HELPFUL.

THE SURVEY WILL BE MAILED TO ALL FACULTY AND CONCERNED ADMINISTRATORS. AN ADVERTISEMENT WILL BE PLACED IN THE JAMBAR TO SOLICIT STUDENT PARTICIPATION. IN ADDITION WE WILL REQUEST ALL PROFESSORS TO SOLICIT STUDENTS IN THEIR CLASSES. THE RESPONSES TO THE SURVEY WILL BE COLLECTED ON OP SCAN SHEETS WHICH WILL BE USED TO PUNCH A DECK OF CARDS. FOR DATA ANALYSIS PURPOSES THE SURVEY WILL CONTAIN A DESIGNATION FOR THE TYPE OF RESPONDANT (STUDENT, FACULTY, ADMINSTRATION). THE ITEM RESPONSES WILL BE TABULATED WITHIN AND ACCROSS GROUPS; WHERE APPROPRIATE, STATISTICAL TESTS WILL BE CONDUCTED. ONE SECTION OF THE SURVEY WILL CONTAIN A PLACE FOR OPEN ENDED RESPONSES WHICH CAN BE CATAGORIZED AND INCLUDED IN THE REPORT. WHERE APPROPRIATE, THE COMMENTS THEMSELVES CAN BE INCLUDED IN THE FINAL DOCUMENT.

NJ LE35

SENATE COMPUTER COMMITTEE SURVEY

THE SENATE COMPUTER COMMITTEE IS CONDUCTING AN EVALUATION OF THE USEFULNESS OF THE JOINT COMPUTER ADVISORY COMMITTEE. THIS SURVEY WILL BE USED BY THE SENATE EXECUTIVE COMMITTEE IN ITS DELIBERATIONS ON COMMITTEE STRUCTURE AND NEEDS. WE ARE ATTEMPTING TO FIND OUT HOW WE AS MEMBERS OF THE UNIVERSITY COMMUNITY SHOULD DETERMINE OUR NEEDS FOR IMPROVEMENTS AND CHANGES AT THE COMPUTER CENTER. YOUR INPUT IS NEEDED IF WE ARE TO ARRIVE AT A CONSENSUS OF OPINION.

THE FIRST PART OF THIS QUESTIONAIRE USES A MULTIPLE CHOICE FORMAT. AT THE END OF THE QUESTIONAIRE ROOM IS PROVIDED FOR YOUR PERSONAL COMMENTS ON ANY OF THE QUESTIONS AS WELL AS OTHER TOPICS THAT YOU THINK SHOULD BE CONSIDERED. WE ANTICIPATE TABULATING THE DATA ON ---------- AND WILL ASSUME THAT ALL INTERESTED PARTIES WILL HAVE MAILED THEIR RESPONSES TO THE BELOW LISTED ADDRESS BY THAT DATE.

A NOTE TO INSTRUCTORS ------- PLEASE ENCOURAGE YOUR STUDENTS TO COMPLETE THE SURVEY. COPIES CAN BE OBTAINED FROM ---------. IF YOU WOULD LIKE COPIES TO DISTRIBUTE IN YOUR CLASS PLEASE CONTACT --------, TELEPHONE----

A NOTE TO STUDENTS ------- YOU CAN DROP A COMPLETED SURVEY IN ANY DEPARTMENT'S MAIL BOX. BE SURE TO USE AN INTERDEPARTMENTAL MAIL ENVELOPE AND ADDRESS IT TO THE PLACE NOTED ABOVE.

LE36

SENATE COMPUTER COMMITTEE SURVEY

FILL IN YOUR SOCIAL SECURITY NUMBER IN THE SPACE PROVIDED ON THE OP SCAN SHEET.   USE A #2 PENCIL
ONLY AND BE SURE TO LEAVE ONLY ONE MARK PER ANSWER.
1. WHAT CATAGORY BEST DESCRIBES YOU
   A = STUDENT   B = FACULTY
   C = ADMINISTRATION   D = COMPUTER CENTER STAFF
2. HOW LONG HAVE YOU BEEN ASSOCIATED WITH THE UNIVERSITY
   A = LESS THAN ONE YEAR   B = MORE THAN ONE YEAR
3. HAVE YOU USED THE COMPUTER FACILITY IN THE LAST YEAR
   A = NO   B = YES
4. ARE YOU SATISFIED WITH THE SERVICES OF THE COMPUTER FACILITY
   A = NO OPINION (FACILITIES NOT USED)
   B = SATISFIED   C = DISSATISFIED
5. HAVE YOU MADE SPECIAL REQUESTS AT THE COMPUTER FACILITY. WERE YOU SATISFIED WITH THE RESPONSE
   A = NO OPINION (NO REQUESTS MADE)
   B = SATISFIED   C = DISSATISFIED
6. DID YOU SUBMIT A REQUEST/SUGGESTION TO THE JOINT COMPUTER COMMITTEE LAST YEAR.
   WERE YOU SATISFIED WITH THE RESPONSE
   A = NO OPINION (NO REQUESTS MADE)
   B = SATISFIED   C = DISSATISFIED
7. DID YOU KNOW THE IBM 370 WAS REPLACED WITH AN AMDAHL. WERE YOU SATISFIED WITH THIS DECISION
   A = NO OPINION (DIDN'T KNOW)   B = DIDN'T AFFECT ME
   C = SATISFIED   D = DISSATISFIED
8. DID YOU KNOW ABOUT THE NEW PROJECTS RECOMENDED FOR 1979-80. ARE YOU STISFIED WITH THEM
   A = NOT AWARE OF PROJECTS   B = DOESN'T EFFECT ME
   C = SATISFIED   D = DISSATISFIED
9. DID YOU KNOW THAT THREE NEW POSITION WERE CREATED AT THE COMPUTER CENTER.
   ARE YOU SATISFIED WITH THIS DECISION
   A = NOT AWARE   B = DOESN'T EFFECT ME
   C = SATISFIED   D = DISSATISFIED
10 DID YOU KNOW THE COMPUTER CENTER IS IMPROVING COMPUTER ASSISTED INSTRUCTION.
   ARE YOU SATISFIED WITH THIS DECISION
   A = NOT AWARE   B = DOESN'T EFFECT ME
   C = SATISFIED   D = DISSATISFIED
11 DID YOU KNOW A DECISION WAS MADE NOT TO CONSOLIDATE THE REMOTE FACILITIES.
   ARE YOU SATISFIED WITH THIS DECISION
   A = NOT AWARE   B = DOESN'T EFFECT ME
   C = SATISFIED   D = DISSATISFIED
12 DID YOU KNOW THAT REMOTE TERMINALS WILL BE PLACED IN THE DEANS OFFICES FOR DEANS AND FACULTY USE
   ARE YOU SATISFIED WITH THIS DECISION
   A = NOT AWARE   B = DOESN'T EFFECT ME
   C = SATISFIED   D = DISSATISFIED
13 DID YOU KNOW THAT A REVISED POLICY IS BEING DEVELOPED TO SPEED COMPUTER CENTER REQUESTS
   ARE YOU SATISFIED WITH THIS DECISION
   A = NOT AWARE   B = DOESN'T EFFECT ME
   C = SATISFIED   D = DISSATISFIED
14 DID YOU KNOW THAT THE COMPUTER CENTER IS SEARCHING FOR NEW WAYS TO SPEED UP THE REQUESTS FOR ASSISTANCE
   ARE YOU SATISFIED WITH THIS DECISION
   A = NOT AWARE   B = DOESN'T EFFECT ME
   C = SATISFIED   D = DISSATISFIED
15 DID YOU KNOW THE COMPUTER CENTER IS TRYING TO FIND NEW WAYS TO COMMUNICATE WWITH THE UNIVERSITY
   ARE YOU SATISFIED WITH THIS DECISION
   A = NOT AWARE   B = DOESN'T EFFECT ME
   C = SATISFIED   D = DISSATISFIED

16 DO YOU THINK THE JOINT COMPUTER COMMITTEE HAS REPRESENTED YOU IN AN EVEN HANDED WAY
   A = NOT AWARE   B = DOESN'T EFFECT ME
   C = SATISFIED   D = DISSATISFIED
17 DO YOU HAVE ADDITIONAL COMMENTS TO MAKE.   IF YOU WOULD LIKE TO DISCUSS YOUR CONCERNS WITH THE
   SENATE COMPUTER COMMITTEE PLEASE INCLUDE YOUR NAME AND PHONE NUMBER IN THE COMMENTS SECTION
   A = NO ADDITIONAL COMMENTS   B = ADDITIONAL COMMENTS ATTACHED
   C = COMMENTS ATTACHED AND PLEASE TELEPHONE ME

IN THE SPACE BELOW PLEASE WRITE THE NUMBER OF EACH ITEM THAT YOU WOULD LIKE TO COMMENT ON.   IF YOU
WOULD LIKE TO HAVE THE COMMITTEE CONTACT YOU BE SURE TO INCLUDE YOUR NAME AND TELEPHONE NUMBER

LE 37

Computers Put Youths on Right Path—

Juvenile Center Stirs Excitement

The vast improvement of the new Mahoning County Juvenile Justice Center over old court/detention facilities is creating community excitement over the prospect of saving many youths from life-long conflict with the law.

New programs, new ideas and services are developing with some already in place. An important addition is the new micro-mini-computer, a gift of the Mahoning County Bar Auxiliary, which should be ready to operate by the first of the year after additional components are added.

The new computer will be able so many things, including talk, says Joseph A. Waldron, Ph.D., psychologist and assistant professor of criminal justice at Youngstown State University.

Dr. Waldron has a research professorship from YSU, allowing him to do the computer's programming, and will work at the center about 12 hours a week on its operation.

The computer will be used for psychological testing, evaluation, remedial education, staff development, research, games and many other things, he reports.

So far as he knows, it is the only computer diagnostic system being built in any juvenile court in the country. He hopes to make it a show piece and to generate funds to develop a self-sustaining psychology department at the center.

Dr. Waldron stresses this is a "micro" computer with built-in security measures that will assure confidentiality of the court's records, a special concern of Juvenile Judge Martin P. Joyce. Only the Juvenile Court will have access to those records.

James Dwyer, director of administration for Juvenile Court, says the computer will be a great addition, speed the processing of juvenile cases and bring the court closer to problem situations.

The Bar Auxiliary, long concerned about a better facility for children, set aside money for equipment eight years ago, Mrs. David White, president, reports. The auxiliary was involved for years at the old center, providing volunteers, and working both for improvements there and for a new justice center.

Among those Bar Auxiliary volunteers, Mrs. Robert A. Manchester II has been strong advocate for the new Juvenile Court Center. She took a personal advocacy role as a concerned citizen, supporting the late Judge Harold S. Rickert, Judge Joyce and county commissioners in the long and discouraging effort to get something done.

COMPUTERIZE JUVENILE JUSTICE CENTER — Dr. Joseph A. Waldron, Ph. D., psychologist and assistant professor of criminal justice at Youngstown State University, explains the new micro-mini-computer to members of the Mahoning County Bar Association Auxiliary. The computer is a gift from the organization. With Dr. Waldron are Mrs. Robert A. Manchester II (left), a bar auxiliary volunteer, and Mrs. David R. White, bar auxiliary president.

Mrs. White explains Mrs. Manchester was instrumental in opening doors to officials that couldn't otherwise have been opened. This was especially important in obtaining funds, the most serious hurdle.

Mrs. Manchester worked in the background, bringing various groups in the community together to support the effort. She began in the early 1960s when Judge Rickert first presented the idea for a family court center and has devoted a great deal of time and energy to help fulfill the dream.

People critize their elected public officials, Mrs. Manchester comments, but if they would just support them in their efforts, they could help accomplish something worthwhile.

She was chairman of the auxiliary's ad hoc committee to research site possibilities and is currently a member of the Youth Services Coordinating Council, formed by county commissioners to coordinate services to youth, which operates under the Mahon-

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Other Bar Auxiliary volunteers who long involved in the work at the old South Side research center are Mrs. Thomas L. Corrotto, Mrs. James E. Mumaw, Mrs. Jacob Levy, Mrs. Robert McCracken, Mrs. Samuel Karam, Mrs. Frank Woychik, Mrs. Laverne Cailor, Mrs. Brooks Reed and Mrs. Anthony J. Grybos.

Researchers have discovered computers have an ad-

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vantage over human interviewers because people are more honest with them since they don't evaluate, Dr. Waldron comments.

He describes some of the many things the computer will do. They include, besides psychological testing, some psychological diagnosis of parents, if they agree and if wanted, compilation of social intake records, keeping track of reports and keeping them uniform, staff development, computer instruction for young people needing remedial education, games for rewards, and computer-assisted video instruction.

The computer will have a voice synthesizer for those who can't read and a light pen for those who cannot use computer keys.

The following questions may be helpful as your committee begins its review: they are not prioritized, nor of equal importance.

1. Have general operating policies of the Computer Center, which affect the academic areas, been reviewed by the Computer Advisory Committee?

    Examples: How is time granted for faculty use?
                   Who decides if a faculty member has requested too much time?
                   How long does it take to have student accounts approved?

2. How well publicized are these internal policies?

3. Have CAI development opportunities been provided and have these been publicized adequately?

4. Has the necessary software--Plato, Coursewriter, PIRATE--been provided to make CAI an operational reality?

5. Have faculty had input into the agenda for Computer Advisory Committee meetings?

6. Is Presidential appointment of the Chairperson necessary or advisable?

7. Can the President not appoint a person recommended by Senate?

8. What seminars have been conducted and/or planned to update the academic community to the potential of the new hardware and CAI capability?

9. A survey was conducted by the Senate Computer Committee which indicated that large numbers of faculty were interested in CAI. How has this data been used by the C.A.C.? What follow-up is planned? What actions did the C.A.C. take to insure that follow-up would occur?

10. Should the Computer Advisory Committee be an administrative committee when it was, at least in part, a result of Senate action?

11. What discussions/recommendations have taken place which define academic computing, vis-a-vis administrative computing?

12. Has the C.A.C. determined the amount of support for academic computing at Y.S.U. as compared to other universities, such as Akron and Cleveland State University, for example? How do we stack up?

SUGGESTIONS FOR A REVIEW OF THE JOINT COMPUTER ADVISORY COMMITTEE
JOSEPH WALDRON
SENATE COMPUTER COMMITTEE (NOTES)

A REVIEW OF THE MATERIALS SENT TO US SEEM TO INDICATE THAT THE SENATE EXECUTIVE COMMITTEE WANTS US TO REVIEW THE USEFULLNESS AND FAIRNESS OF THE JOINT COMPUTER ADVISORY COMMITTEE. PRESIDENT COFFELT THINKS THE JOINT COMMITTEE REPRESENTS THE STUDENTS, FACULTY, AND ADMINISTRATION IN AN EVEN HANDED MANNER. HE GOES ON TO NOTE THAT THE JOINT COMMITTEE'S ADVICE HAS BEEN RESPECTED AND IMPLEMENTED. ON THE OTHER HAND, DR KELTY STATES THAT AN EVALUATION OF THE EXISTING SYSTEM IS NEEDED.

FOLLOWING DR. KELTY'S LEAD AND THE SENATE EXECUTIVE COMMITTEE'S CHARGE IT WOULD SEEM THAT WE SHOULD CONDUCT AN INDEPENDENT EVALUATIVE SURVEY OF THE STUDENTS, FACULTY, AND ADMINISTRATION TO ADDRESS THE FOLLOWING ISSUES:
1. DOES THE JOINT COMMITTEE REPRESENT THE STUDENTS, FACULTY, AND ADMINISTRATION FAIRLY
2. HAVE THE EFFORTS OF THE JOINT COMMITTEE BEEN WELL RECEIVED

IT IS PROPOSED THAT WE SHOULD DEVELOP A SURVEY THAT WILL BE GIVEN TO MEMBERS OF THE UNIVERSITY COMMUNITY. A ROUGH DRAFT OF SUCH A SURVEY IS ATTACHED. AFTER THIS SURVEY HAS BEEN MODIFIED BY OUR COMMITTEE WE SHOULD SOLICIT THE OPINIONS OF THE SENATE EXECUTIVE COMMITTEE, MEMBERS OF THE JOINT COMMITTEE, AND THE ADMINISTRATION SO THESE PEOLE CAN SUGGEST MODIFICATIONS AND INCLUSIONS OF ADDITIONAL ITEMS WHICH COULD PROVE HELPFUL.

THE SURVEY WILL BE MAILED TO ALL FACULTY AND CONCERNED ADMINISTRATORS. AN ADVERTISEMENT WILL BE PLACED IN THE JAMBAR TO SOLICIT STUDENT PARTICIPATION. IN ADDITION WE WILL REQUEST ALL PROFESSORS TO SOLICIT STUDENTS IN THEIR CLASSES. THE RESPONSES TO THE SURVEY WILL BE COLLECTED ON OP SCAN SHEETS WHICH WILL BE USED TO PUNCH A DECK OF CARDS. FOR DATA ANALYSIS PURPOSES THE SURVEY WILL CONTAIN A DESIGNATION FOR THE TYPE OF RESPONDANT (STUDENT, FACULTY, ADMINSTRATION). THE ITEM RESPONSES WILL BE TABULATED WITHIN AND ACCROSS GROUPS, WHERE APPROPRIATE, STATISTICAL TESTS WILL BE CONDUCTED. ONE SECTION OF THE SURVEY WILL CONTAIN A PLACE FOR OPEN ENDED RESPONSES WHICH CAN BE CATAGORIZED AND INCLUDED IN THE REPORT. WHERE APPROPRIATE, THE COMMENTS THEMSELVES CAN BE INCLUDED IN THE FINAL DOCUMENT.

NOTES FROM NOVEMBER 21 MEETINGS OF THE SCC
PLEASE NOTE THAT SUGGESTED REVISIONS HAVE BEEN MADE WHERE I THOUGHT I UNDERSTOOD THE SUGGESTION. ALL ERRORS ARE MINE AND WILL BE CORRECTED AT THE NEXT MEETING.
1. ALTER FIRST PARAGRAPH RE PRESIDENT COFFELT'S COMMENTS. --SEE ABOVE
2. QUERY DR. EDGAR RE PLANNING SURVEY RESULTS AND FACULTY COMMENTS CONCERNING THE COMPUTER CENTER.
3. ALTER INTRO LETTER TO REFLECT THE IDEA THAT THE SURVEY RESULTS WILL GO TO THE
   SENATE REVIEW COMMITTEE. --- SEE ENCLOSED
4. ASK FACULTY IF THEY HAD INPUT TO JCC. --- SEE ENCLOSED
5. CAN WE BREAK OUT THE SURVEY RESULTS BY DEPARTMENT. --- SEE ENCLOSED
6. CAN WE EVALUATE COMPUTER ASSISTED INSTRUCTION. --- SEE ENCLOSED
7. NEED A REFERENCE POINT FOR EVALUATING JCC. --- SEE ENCLOSED ITEM THAT QUERIES GENERAL SATISFACTION
   WITH UNIVERSITY AND SENATE COMMITTEES.
8. SEND COPIES TO ALL COMMITTEE MEMBERS. --- DONE
9. WILL PROBABLY REVISE SURVEY AT NEXT MEETING AND THEN QUERY VARIOUS OTHER INTERESTED PERSONS
10 WILL TRY TO RUN SURVEY IN FIRST PART OF JANUARY AND ANALYSE DATA BY END OF THAT MONTH
LE35

SENATE COMPUTER COMMITTEE SURVEY

THE SENATE COMPUTER COMMITTEE IS CONDUCTING AN EVALUATION OF THE USEFULNESS OF THE JOINT COMPUTER ADVISORY COMMITTEE. THIS SURVEY WILL BE USED BY THE SENATE REVIEW COMMITTEE IN ITS DELIBERATIONS ON COMMITTEE STRUCTURE AND NEEDS. WE ARE ATTEMPTING TO FIND OUT HOW WE, AS MEMBERS OF THE UNIVERSITY COMMUNITY, SHOULD DETERMINE OUR NEEDS FOR IMPROVEMENTS AND CHANGES AT THE COMPUTER CENTER. YOUR INPUT IS NEEDED IF WE ARE TO ARRIVE AT A CONSENSUS OF OPINION.

THE FIRST PART OF THIS QUESTIONAIRE USES A MULTIPLE CHOICE FORMAT. AT THE END OF THE QUESTIONAIRE ROOM IS PROVIDED FOR YOUR PERSONAL COMMENTS ON ANY OF THE QUESTIONS AS WELL AS OTHER TOPICS THAT YOU THINK SHOULD BE CONSIDERED. WE ANTICIPATE TABULATING THE DATA ON JANUARY 15TH AND WILL ASSUME THAT ALL INTERESTED PARTIES WILL HAVE MAILED THEIR RESPONSES TO THE BELOW LISTED ADDRESS BY THAT DATE.

A NOTE TO INSTRUCTORS ------- PLEASE ENCOURAGE YOUR STUDENTS TO COMPLETE THE SURVEY. ADDITIONAL COPIES CAN BE OBTAINED FROM THE CRIMINAL JUSTICE DEPARTMENT, PHONE 3279

A NOTE TO STUDENTS ------- YOU CAN DROP A COMPLETED SURVEY IN ANY DEPARTMENT'S MAIL BOX. BE SURE TO USE AN INTERDEPARTMENTAL MAIL ENVELOPE AND ADDRESS IT TO THE PLACE NOTED BELOW.

SENATE COMPUTER COMMITTEE SURVEY
CRIMINAL JUSTICE DEPARTMENT
UNIVERSITY

LE36

SENATE COMPUTER COMMITTEE SURVEY

FILL IN YOUR SOCIAL SECURITY NUMBER IN THE SPACE PROVIDED ON THE OP SCAN SHEET. USE A #2 PENCIL AND BE SURE TO LEAVE ONLY ONE MARK PER ANSWER.

1. WHAT CATAGORY BEST DESCRIBES YOU

   A = STUDENT   B = FACULTY

   C = ADMINIDTRATION

2. HOW LONG HAVE YOU BEEN ASSOCIATED WITH THE UNIVERSITY

   A = LESS THAN ONE YEAR   B = MORE THAN ONE YEAR

3. HAVE YOU USED THE COMPUTER FACILITY IN THE LAST YEAR

   A = NO   B = YES

4. ARE YOU SATISFIED WITH THE SERVICES OF THE COMPUTER FACILITY

   A = NO OPINION (FACILITIES NOT USED)

   B = SATISFIED   C = DISSATISFIED

5. HAVE YOU MADE SPECIAL REQUESTS AT THE COMPUTER FACILITY. WERE YOU SATISFIED WITH THE RESPONSE

   A = NO OPINION (NO REQUESTS MADE)

   B = SATISFIED   C = DISSATISFIED

6. DID YOU SUBMIT A REQUEST/SUGGESTION TO THE JOINT COMPUTER COMMITTEE LAST YEAR.
   WERE YOU SATISFIED WITH THE RESPONSE

   A = NO OPINION (NO REQUESTS MADE)

   B = SATISFIED   C = DISSATISFIED

7. DID YOU KNOW THE IBM 370 WAS REPLACED WITH AN AMDAHL. WERE YOU SATISFIED WITH THIS DECISION

   A = NO OPINION (DIDN'T KNOW)   B = DIDN'T EFFECT ME

   C = SATISFIED   D = DISSATISFIED

8. DID YOU KNOW ABOUT THE NEW PROJECTS RECOMENDED FOR 1979-80. ARE YOU STISFIED WITH THEM

   A = NOT AWARE OF PROJECTS   B = DOESN'T EFFECT ME

   C = SATISFIED   D = DISSATISFIED

9. DID YOU KNOW THAT THREE NEW POSITION WERE CREATED AT THE COMPUTER CENTER.
   ARE YOU SATISFIED WITH THIS DECISION

   A = NOT AWARE   B = DOESN'T EFFECT ME

   C = SATISFIED   D = DISSATISFIED

10 DID YOU KNOW THE COMPUTER CENTER IS IMPROVING COMPUTER ASSISTED INSTRUCTION.
   ARE YOU SATISFIED WITH THIS DECISION

   A = NOT AWARE   B = DOESN'T EFFECT ME

   C = SATISFIED   D = DISSATISFIED

11 DID YOU KNOW A DECISION WAS MADE NOT TO CONSOLIDATE THE REMOTE FACILITIES.
   ARE YOU SATISFIED WITH THIS DECISION

   A = NOT AWARE   B = DOESN'T EFFECT ME

   C = SATISFIED   D = DISSATISFIED

12 DID YOU KNOW THAT REMOTE TERMINALS WILL BE PLACED IN THE DEANS OFFICES FOR DEANS AND FACULTY USE
   ARE YOU SATISFIED WITH THIS DECISION

   A = NOT AWARE   B = DOESN'T EFFECT ME

   C = SATISFIED   D = DISSATISFIED

13 DID YOU KNOW THAT A REVISED POLICY IS BEING DEVELOPED TO SPEED COMPUTER CENTER REQUESTS
   ARE YOU SATISFIED WITH THIS DECISION

   A = NOT AWARE   B = DOESN'T EFFECT ME

   C = SATISFIED   D = DISSATISFIED

14 DID YOU KNOW THAT THE COMPUTER CENTER IS SEARCHING FOR NEW WAYS TO SPEED UP THE REQUESTS FOR ASSISTANCE
   ARE YOU SATISFIED WITH THIS DECISION

   A = NOT AWARE   B = DOESN'T EFFECT ME

   C = SATISFIED   D = DISSATISFIED

15 DID YOU KNOW THE COMPUTER CENTER IS TRYING TO FIND NEW WAYS TO COMMUNICATE WITH THE UNIVERSITY
   ARE YOU SATISFIED WITH THIS DECISION

   A = NOT AWARE   B = DOESN'T EFFECT ME

   C = SATISFIED   D = DISSATISFIED

16 DO YOU THINK THE JOINT COMPUTER COMMITTEE HAS REPRESENTED YOU IN AN EVEN HANDED WAY
   A = NOT AWARE   B = NO OPINION
   C = YES   D = NO

17 IN GENERAL, DO YOU THINK THAT UNIVERSITY ADMINISTRATION APPOINTED COMMITTEES REPRESENT YOU
   IN AN EVEN HANDED MANNER
   A = NOT AWARE   B = NO OPINION
   C = YES   D = NO

18 IN GENERAL, DO YOU THINK THAT UNIVERSITY SENATE APPOINTED COMMITTEES REPRESENT YOU
   IN AN EVEN HANDED MANNER
   A = NOT AWARE   B = NO OPINION
   C = YES   D = NO

FILL IN YOUR NAME, SOCIAL SECURITY NUMBER, DEPARTMENTAL AFFILIATION, AND PHONE NUMBER BELOW. YOUR DEPARTMENTAL AFFILIATION IS NEEDED TO COMPLETE THE SURVEY. BE SURE TO GIVE YOUR PHONE NUMBER IF YOU WOULD LIKE THE COMMITTEE TO CONTACT YOU.

BE SURE TO GIVE THE NUMBER OF THE ITEM THAT YOU HAVE ADDITIONAL COMMENTS ABOUT. IF YOU ARE COMMENTING ABOUT SOMETHING NOT ADDRESSED BY THE SURVEY NUMBER IT X1.

****

NAME ---------------------------------- SOC. SEC. # ---- --- ----- DEPT. ---------- PHONE ---- ------

ITEM #   COMMENT

THE SENATE COMPUTER COMMITTEE IS CONDUCTING AN EVALUATION OF THE USEFULNESS OF THE JOINT COMPUTER ADVISORY COMMITTEE. THE COMMITTE CONSISTED OF 14 MEMBERS APPOINTED BY PRESIDENT COFELT. SIX MEMBERS WERE RECOMENDED BY THE FACULTY SENATE. SIX ADMINISTRATORS, TWO STUDENTS AND THE CHAIRPERSON WERE CHOSEN BY THE PRESIDENT. THE COMMITTE ACTED IN AN ADVISORY CAPACITY AND ASSISTED THE ADMINISTRATION THROUGH COLLECTING UNIVERSITY INPUT AND MAKING RECOMMENDATIONS CONCERNING PRIORITIES THAT WERE WITHIN THE UNIVERSITY BUDGET.

THE PRESENT SURVEY WILL BE USED BY THE SENATE REVIEW COMMITTEE IN ITS DELIBERATIONS ON COMMITTEE STRUCTURE AND NEEDS. WE ARE ATTEMPTING TO FIND OUT HOW WE, AS MEMBERS OF THE UNIVERSITY COMMUNITY, SHOULD ARRIVE AT RECOMMENDATIONS FOR IMPROVEMENTS AND CHANGES AT THE COMPUTER CENTER. YOUR INPUT IS NEEDED IF WE ARE TO ARRIVE AT A CONSENSUS OF OPINION.

WHILE WE ARE OSTENSIBLY EVALUATING THE RECOMENDATIONS MADE BY THE JOINT COMPUTER COMMITTEE, SOME OF THE QUESTIONS ALSO REFLECT DECISIONS THAT WERE MADE BY OTHERS. HENCE YOU WILL FIND QUESTIONS THAT DO NOT PERTAIN TO THE COMMITTE ITSELF.

THE FIRST PART OF THIS QUESTIONAIRE USES A MULTIPLE CHOICE FORMAT. AT THE END OF THE QUESTIONAIRE ROOM IS PROVIDED FOR YOUR PERSONAL COMMENTS ON ANY OF THE QUESTIONS AS WELL AS OTHER TOPICS THAT YOU THINK SHOULD BE CONSIDERED. WE ANTICIPATE TABULATING THE DATA ON JANUARY 15TH AND WILL ASSUME THAT ALL INTERESTED PARTIES WILL HAVE MAILED THEIR RESPONSES TO THE BELOW LISTED ADDRESS BY THAT DATE.

A NOTE TO INSTRUCTORS ------- PLEASE ENCOURAGE YOUR STUDENTS TO COMPLETE THE SURVEY. ADDITIONAL COPIES CAN BE OBTAINED FROM THE CRIMINAL JUSTICE DEPARTMENT, PHONE 3279

A NOTE TO STUDENTS ------- YOU CAN DROP A COMPLETED SURVEY IN ANY DEPARTMENT'S MAIL BOX. BE SURE TO USE AN INTERDEPARTMENTAL MAIL ENVELOPE AND ADDRESS IT TO THE PLACE NOTED BELOW

SENATE COMPUTER COMMITTEE SURVEY
CRIMINAL JUSTICE DEPARTMENT
UNIVERSITY

DO NOT FOLD OP SCAN SHEETS, PLEASE USE 9 X 12 ENVELOPE

LE36

Errors & ommissions will be corrected Wed at SCC meeting.

Regards.

Joe Waldron.

SENATE COMPUTER COMMITTEE SURVEY

FILL IN YOUR SOCIAL SECURITY NUMBER ON THE OP SCAN SHEET. IN THE SPACE DESIGNATED *** TEST NUMBER
*** BLACKEN IN THE NUMBER WHICH INDICATES THE SCHOOL OR DEPARTMENT THAT YOU ARE PRIMARILY
AFFILIATED WITH. USE THE TABLE BELOW TO IDENTIFY YOUR SCHOOL.

    1 = NO AFFILIATION   5 = CAST
    2 = STUDENT   6 = BUS. ED. AND TEC.
    3 = COMPUTER CENTER   7 = ENGINEERING
    4 = UNIV. ADMIN. OTHER THAN COMPUTER   8 = FINE ARTS   9 = ARTS AND SCIENCES

1. HOW LONG HAVE YOU BEEN ASSOCIATED WITH THE UNIVERSITY
   A = LESS THAN ONE YEAR.   B = MORE THAN ONE YEAR
2. DO YOU KNOW HOW TO OBTAIN SERVICES AT THE COMPUTER CENTER
   A = YES   B = NO.
3. DO YOU KNOW THE DIFFERENCE BETWEEN ADMINISTRATIVE AND ACADEMIC USE OF THE COMPUTER
   A = YES   B = NO
4. WHEN DID YOU START TO USE THE COMPUTER CENTER SERVICES
   A = NEVER USED THEM   C = LAST YEAR
   B = THIS YEAR   D = TWO OR MORE YEARS AGO
5. HAVE YOU SUBMITTED A SPECIAL REQUEST TO THE COMPUTER CENTER. WERE YOU SATISFIED WITH THE RESPONSE
   A = NO OPINION (FACILITIES NOT USED)
   B = SATISFIED   C = DISSATISFIED
6. ARE YOU SATISFIED WITH THE SERVICES OF THE COMPUTER FACILITY
   A = NO OPINION (FACILITIES NOT USED)
   B = SATISFIED   C = DISSATISFIED
7. RELATIVE TO TWO YEARS AGO, WERE YOU SATISFIED WITH THE COMPUTER CENTER SERVICES LAST YEAR
   A = NO OPINION
   B = SATISFIED   C = DISSATISFIED
8. DO YOU UNDERSTAND HOW THE JOINT ADVISORY COMMITTEE FUNCTIONS IN TERMS OF ITS ADVISORY FUNCTION
   A = YES   B = NO
9. IF YOU SUBMITTED A REQUEST/SUGGESTION TO THE JOINT COMMITTE WHAT HAPPENED TO IT
   A = NO REQUEST/SUGGESTION   B = BEING IMPLEMENTED
   C = ON LIST TO DO   D = TURNED DOWN   E = DON'T KNOW
10 WERE YOU SATISFIED WITH YOUR REPRESENTATION ON THE JOINT COMMITTEE
   A = NO OPINION
   B = SATISFIED   C = DISSATISFIED
11 DO YOU HAVE STRONG OPINIONS ABOUT THE JOINT COMMITTEE
   A = YES   B = NO
12 HOW WOULD YOU EVALUATE THE JOINT COMMITTEE'S EFFORTS LAST YEAR
   A = NO OPINION   B = UNSATISFACTORY
   C = POOR BUT ACCEPTABLE   C = SATISFACTORY   E = BETTER THAN EXPECTED
13 DO YOU THINK THAT ACADEMIC MEMBERS OF THE JOIN COMMITTEE SHOULD GENERATE AGENDA FOR THE COMMITTEE MEETINGS
   A = YES   B = NO
14 HOW SHOULD THE CHAIRPERSON OF THE JOINT COMMITTEE BE SELECTED
   A = APPOINTED   C = COMMITTEE ELECTION
15 ARE YOU AWARE OF THE CAI DEVELOPMENTS AT THE UNIVERSITY OF AKRON
   A = YES   B = NO
16 SHOULD DECISIONS REGARDING THE ACQUISITION OF STAND ALONE COMPUTERS BE MADE BY
   A = JOINT COMMITTEE   B = SCHOOL OR DEPARTMENT
   C = NO OPINION
17 DID YOU KNOW THE IBM 370 WAS REPLACED WITH A LARGER COMPUTER. WERE YOU SATISFIED WITH THIS DECISION
   A = NO OPINION (DIDN'T KNOW)   B = DIDN'T EFFECT ME
   C = SATISFIED   D = DISSATISFIED

18 DID YOU KNOW ABOUT THE NEW PROJECTS RECOMENDED FOR 1979-80. ARE YOU SATISFIED WITH THEM
    A = NOT AWARE OF PROJECTS   B = DOESN'T EFFECT ME
    C = SATISFIED   D = DISSATISFIED

19 DID YOU KNOW THAT THREE NEW POSITION WERE CREATED AT THE COMPUTER CENTER
    ARE YOU SATISFIED WITH THIS DECISION
    A = NOT AWARE   B = DOESN'T EFFECT ME
    C = SATISFIED   D = DISSATISFIED

20 DID YOU KNOW THE COMPUTER CENTER IS IMPROVING COMPUTER ASSISTED INSTRUCTION.
    ARE YOU SATISFIED WITH THIS DECISION
    A = NOT AWARE   B = DOESN'T EFFECT ME
    C = SATISFIED   D = DISSATISFIED

21 DID YOU KNOW A DECISION WAS MADE NOT TO CONSOLIDATE THE REMOTE FACILITIES.
    ARE YOU SATISFIED WITH THIS DECISION
    A = NOT AWARE   B = DOESN'T EFFECT ME
    C = SATISFIED   D = DISSATISFIED

22 DID YOU KNOW THAT REMOTE TERMINALS WILL BE PLACED IN THE DEANS OFFICES FOR DEANS AND FACULTY USE
    ARE YOU SATISFIED WITH THIS DECISION
    A = NOT AWARE   B = DOESN'T EFFECT ME
    C = SATISFIED   D = DISSATISFIED

23 DID YOU KNOW THAT A REVISED POLICY IS BEING DEVELOPED TO SPEED COMPUTER CENTER REQUESTS
    ARE YOU SATISFIED WITH THIS DECISION
    A = NOT AWARE   B = DOESN'T EFFECT ME
    C = SATISFIED   D = DISSATISFIED

24 DID YOU KNOW THAT THE COMPUTER CENTER IS SEARCHING FOR NEW WAYS TO SPEED UP THE REQUESTS FOR ASSISTANCE
    ARE YOU SATISFIED WITH THIS DECISION
    A = NOT AWARE   B = DOESN'T EFFECT ME
    C = SATISFIED   D = DISSATISFIED

25 DID YOU KNOW THE COMPUTER CENTER IS TRYING TO FIND NEW WAYS TO COMMUNICATE WITH THE UNIVERSITY
    ARE YOU SATISFIED WITH THIS DECISION
    A = NOT AWARE   B = DOESN'T EFFECT ME
    C = SATISFIED   D = DISSATISFIED

26 DO YOU THINK THE JOINT COMPUTER COMMITTEE HAS REPRESENTED YOU IN AN EVEN HANDED WAY
    A = NOT AWARE   B = NO OPINION
    C = YES   D = NO

27 IN GENERAL, DO YOU THINK THAT UNIVERSITY ADMINISTRATION APPOINTED COMMITTEES REPRESENT YOU
    IN AN EVEN HANDED MANNER
    A = NOT AWARE   B = NO OPINION
    C = YES   D = NO

28 IN GENERAL, DO YOU THINK THAT UNIVERSITY SENATE APPOINTED COMMITTEES REPRESENT YOU
    IN AN EVEN HANDED MANNER
    A = NOT AWARE   B = NO OPINION
    C = YES   D = NO

29 ARE YOU FAMILIAR WITH PLATO OR IIS OR PIRATE
    A = YES   B = NO

FILL IN YOUR NAME, SOCIAL SECURITY NUMBER, DEPARTMENTAL AFFILIATION, AND PHONE NUMBER BELOW. YOUR DEPARTMENTAL AFFILIATION IS NEEDED TO COMPLETE THE SURVEY. BE SURE TO GIVE YOUR PHONE NUMBER IF YOU WOULD LIKE THE COMMITTEE TO CONTACT YOU.

BE SURE TO GIVE THE NUMBER OF THE ITEM THAT YOU HAVE ADDITIONAL COMMENTS ABOUT. IF YOU ARE COMMENTING ABOUT SOMETHING NOT ADDRESSED BY THE SURVEY NUMBER IT X1.

****

APPLICATION FOR UNIVERSITY COMPUTER CENTER PROCESSING SERVICE
(Allow one week for processing your application.)
INSTRUCTIONS ARE ON THE REVERSE SIDE

Applicant _____ Phone _____ Application Date _____
(Please Type or Print)

Department or Address _____

Check the appropriate boxes below and complete other information required:

☐ ORIGINAL APPLICATION [Requested Starting Date _____ - _____ - _____ and Computer Time _____ hrs. _____ min.]

☐ RENEWAL [Original Account Number _____ and Quarter Last Used _____]

☐ EXTEND ENDING DATE [Specify New Date _____ - _____ - _____]

☐ ADDITIONAL COMPUTER TIME [Specify Additional Time _____ hrs. _____ min.]

☐ ADDITIONAL 'STUDENT CLASS ASSIGNMENT' ACCOUNTS [Specify Number Needed _____]

Check the mode of processing desired and complete other information required:
☐ BATCH (Card Input)   ☐ INTERACTIVE (Terminal Input) [Password Preferred _____ (optional)]

Read reverse side for directions and other information before completing this section.
Check the category of project below (one only) and complete other information required for that category:

(A) SERVICES PURCHASED BY UNIVERSITY EMPLOYEES
  1. ☐ UNIVERSITY CONSULTANT
  2. ☐ SUPPORTED FACULTY RESEARCH

     (a) University Faculty Member to be Charged _____ Rank _____

     (b) Grant Number _____ (c) Agency _____

     (d) Project Title (subject) _____

  I understand that my computer use is subject to the conditions, procedures and rate schedules of the University Computer Center contained in the *University Computer Usage* pamphlet in effect at the time of such use. The current *University Computer Usage* pamphlet has been provided for me; I have read and understood it; and I agree to act in accordance with its contents.

                              Signature of University Employee _____

(B) NON-UNIVERSITY CUSTOMERS (Enter name and address to be billed under 'SPECIAL REQUIREMENTS' section below.)

  1. ☐ COMMERCIAL [Specify Your Customer Number _____]

(C) INSTRUCTION [Specify course code in which service is desired _____]

  1. ☐ FACULTY CLASS MATERIALS   2. ☐ STUDENT CLASS ASSIGNMENTS [Specify Class Size _____]

  3. ☐ INCOMPLETE STUDENT CLASS ASSIGNMENTS (Use Section D-2 below for name and signature of your instructor.)

  4. ☐ COMPUTER ASSISTED INSTRUCTION [Specify Department/Catalog Number _____]

(D) RESEARCH
  1. ☐ UNSUPPORTED FACULTY RESEARCH   2. ☐ STUDENT RESEARCH [Print Name of Research Advisor _____]

                              Signature of Faculty Member in D-2 Above _____

(E) OTHER
  1. ☐ ADMINISTRATIVE SPECIAL STUDIES   2. ☐ COMPUTER CENTER STAFF   3. ☐ COMPUTER CENTER STUDENT EMPLOYEES

  4. ☐ _____

Special Requirements

                              Sign below if you checked Sections B, C, D, or E above.

                              _____
                              Signature of Applicant

APPROVAL (INTERNAL USE ONLY)

ACCOUNT NUMBER(S) _____ TIME LIMIT (TOTAL PER ACCOUNT) _____ hrs. _____ min.

PASSWORD _____ (If checked here ☐ , see attachments and keep a copy before making distribution.)

STARTING DATE _____ - _____ - _____   ENDING DATE _____ - _____ - _____

☐ Add   ☐ Change   ☐ Delete (Date _____ - _____ - _____)   _____
                                                                              Approved

Used _____ : _____ : _____   Out of _____ : _____ : _____   As of _____ : _____ : _____

APPLICATION FOR UNIVERSITY COMPUTER CENTER DISK STORAGE SPACE
(Allow one week for processing your application.)
INSTRUCTIONS ARE ON THE REVERSE SIDE

Applicant _____ Phone _____ Application Date _____

Department or Address _____

ACCOUNT NUMBER(S) _____   **CAUTION:** Applicants who require backup of information stored on disk must reserve a magnetic tape and submit their own job for this purpose.

Read reverse side for directions and other information before completing this section. Check only one box under Account Category.

ACCOUNT CATEGORY
- ☐ A1, A2, B1 (Complete Section III below.)
- ☐ C1-C3, D1, D2, E1-E4 (Ignore Section III below.)

NOTE: It is not necessary to apply for disk storage space if you have an interactive Student Class Assignments account number; disk storage space is automatically provided for this Account Category (C2).

Check the appropriate box(es) below and complete other information required:

- ☐ ORIGINAL APPLICATION [Requested Starting Date _____ — _____ — _____]
- ☐ RENEWAL [Quarter and Year Last Used _____ , _____]
  - ☐ EXTEND ENDING DATE [Specify New Date _____ — _____ — _____]
  - ☐ ADDITIONAL SPACE [Specify Additional Amount _____]   ☐ CHANGE LINK PASSWORD TO _____
- ☐ DELETE [Specify Date _____ — _____ — _____]

Check only one box in either Section I or Section II below and complete other information required. Also complete Section IV below to describe the proposed content of your disk space.

(I) BATCH PROCESSING (Card Input) — A member of our Academic Consulting Staff must assist you to allocate this type of disk space. Please phone an Academic Consultant at the Computer Center for an appointment.
- A. ☐ DATA FILE
- B. ☐ LOAD LIBRARY MEMBER

Complete the information below for either type of batch file.

Member or File Name Requested _____ Estimated Size _____

(II) INTERACTIVE PROCESSING (Terminal Input)
- A. ☐ PERMANENT MINIDISK [Specify Link Password _____ No. of Cylinders _____ (1 cylinder = 572,070 bytes)
  and Virtual Address _____ (191 if not specified).]
- B. ☐ LINKED MINIDISK [Check One Only: ☐ READ ONLY ACCESS or ☐ READ/WRITE ACCESS.]
  1. Print Name of Permanent Minidisk Owner _____ and Account Number _____
  2. Link Password _____ and Virtual Addresses: Link _____ (Owner) As _____ (Link User)
  3. Signature of Permanent Minidisk Owner _____ Date _____ — _____ — _____

SECTION III: Complete this section only if you checked Account Category A1, A2, or B1 above.

(A) SERVICES PURCHASED BY UNIVERSITY EMPLOYEES
1. ☐ UNIVERSITY CONSULTANT
2. ☐ SUPPORTED FACULTY RESEARCH
   - (a) University Faculty Member to be Charged _____ Rank _____
   - (b) Grant Number _____ (c) Agency _____
   - (d) Project Title (subject) _____

I understand that my computer use is subject to the conditions, procedures and rate schedules of the University Computer Center contained in the *University Computer Usage* pamphlet in effect at the time of such use. The current *University Computer Usage* pamphlet has been provided for me; I have read and understood it; and I agree to act in accordance with its contents.

Signature of University Employee _____

(B) NON-UNIVERSITY CUSTOMERS (Enter name and address to be billed under Section IV below.)
1. ☐ COMMERCIAL [Specify Your Customer Number _____]

SECTION IV: Describe the proposed content of this disk space.

Sign below if your Account Category is B, C, D, or E.

_____
Signature of Applicant

APPROVAL (INTERNAL USE ONLY)

TOTAL SPACE ALLOCATED _____ (☐ Cylinders ☐ Tracks ☐ Bytes)   DISK SPACE REFERENCE _____

STARTING DATE _____ — _____ — _____   ENDING DATE _____ — _____ — _____   VOLUME I.D. _____

CYLINDER ADDRESS(ES) _____ VIRTUAL ADDRESS _____ ☐ 3350: 572,070 bytes/cyl. ☐ 3330: 247,050 bytes/cyl.

☐ Add ☐ Change ☐ Delete (Date _____ — _____ — _____)

_____
Approved

(_____ Megabytes Used During _____ 19_____ At $ _____ Per Month For _____ Days.)

AMOUNT CHARGED $ _____

NAME ---------------------------------- SOC. SEC. # ---- --- ----- DEPT. ---------- PHONE ---- ------

ITEM #   COMMENT

An Analysis of the Results of the Senate Computer

Committee Survey Regarding the Activity of

the Computer Advisory Committee.

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Department of Criminal Justice

February 1980

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An Analysis of the Results of the Senate Computer

Committee Survey Regarding the Activity of

the Computer Advisory Committee.

The Senate Computer Committee conducted a survey of all faculty, administrators, staff and students concerning the usefulness of the Computer Advisory Committee. Survey forms[1] were mailed to all faculty and administrators during the first part of January; a follow-up letter was mailed the second week of January. Faculty were asked to distribute copies of the survey in their classes; in addition, the staff of the computer center had copies of the survey distributed to each of the computer installations.

A total of 151 forms were returned. Three forms were not included in the analysis due to undecipherable scansheets. Eighteen scansheets did not have valid social security numbers but were kept in the analysis in order to obtain as much information as possible. The numbers and types of respondants are displayed in table one. This table identifies each person by status (faculty, administrator, staff, student) and by school. As can be seen in this table, 44 percent of the sample are faculty members and 30 percent of the sample are administrators.

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[1] See appendix 1.

Table One
The Number of respondants, their status and school affiliation

	EDUC*	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FINART	A&S	Tot. %
Faculty	4	1			25	~	10	15	10	65/44
Admin.	5		1	28	5	1		3	1	44/30
Staff	1			6	1					8/5
Students	1	12		1	4	5	2		6	31/21
Total	11	13	1	35	35	6	12	18	17	
% of Total	07	9	.6	24	24	4	8	12	11	

*EDUC: School of Education   BUSAD: School of Business Admin.
 GRADS: Graduate School   ENGIN: School of Engineering
 COMPT: Computer Center   FINART: School of Fine Arts
 UNIVA: Univ. Administration   A&S: Arts and Sciences
 CAST: College of Applied Science

The College of Applied Science and the University Administrators each accounted for 24 percent of the schools responding.

Appendix two contains tabular break downs for each question asked in the survey. The questions are crosstabulated for Status, School and for each response to the question. To the right of each table the number of respondants giving each answer by each status is displayed along with the percentage of respondants in the status who responded in this way. In the upper right hand corner of each table a frequency distribution across the whole sample is displayed; the frequencies are accompanied by the relative percentage of respondants giving each answer. It should be noted that respondants did not always answer every question; therefore, some of the total numbers of responses do not agree with the numbers displayed in table one. The percentages were rounded up at .5 and it will be found that summing across the percentages will not yield 100 percent for some of the tables.

When constructing the questionnaire it was decided to attempt to statistically control for the respondants' experience and possible biased opinions relative to any committee, and to attempt to control for experience

with the computer center which might bias one's opinion of the Computer Advisory Committee. Hence, information was collected on the computer center and on opinions regarding university committees. When an attempt was made to analyze the data controlling for various biases, it was found that no respondants were left in the analyses or there were so few respondants that the results would have been meaningless. In what follows a short description of the sample's characteristics will be given. The presentation is based on the frequency distributions across the entire sample unless there is a discrepancy by school or status with the overall findings.

Item two indicates that 89 percent of the total sample has been associated with the university for more than one year and 75 percent know how to obtain services at the computer center (item 3); 66 percent of these people can distinguish between academic and administrative uses of the computer (item 4) and 50 percent of the sample used the computer two or more years ago. In general, it would seem that the sample consists of individuals who are knowledgeable about the computer and its uses. There are some individuals who are less knowledgeable and would seem to represent the "general public".

With regard to possible biases in the sample due to dissatisfaction with the computer center, it was found that only 14 percent of the total sample were dissatisfied with requests they had submitted to the center (item 6) and only 17 percent thought the computer center did not meet their needs (item 7). Interestingly, the administrators (21 percent) were the group that was least satisfied with the results of requests they had submitted to the center.

Dissatisfaction with the computer center is at a minimum in that only 17 people (12 percent of the sample) thought the current services are less satisfactory than those available two years ago (item 5). This

dissatisfaction seems to be equally present in all groups and does not appear to seriously effect the results of the survey.

Concerning the possible biasing effects of the respondants' opinion of all administrative versus all university senate committees (items 28 & 29), it was found that 60 percent of the total sample were unaware or had no opinion on the fairness of each type of committee. There were some minor differences between the faculty and administrators on these two questions and the direction of the 15 to 16 percentage point disparities were along "party" lines. It would appear then that the respondants' opinions of a particular type of university committee has not seriously affected their opinion of the Computer Advisory Committee.

One of the most important items in the survey (item 27) asks if the Computer Advisory Committee has represented the respondant in a fair way. The results are very similar to the respondants' answers to queries concerning senate and administrative committees that is, 65 percent were not aware or had no opinion, 18 percent said "yes" and 17 percent said "no". While the actual numbers were similar it was interesting to note that 11 (17 percent) of the faculty and 10 (23 percent) of the administrators did not think the Computer Advisory Committee represented them fairly.

In the context of items 28 and 29 (concerning senate and administrative committees) it would not seem that the respondants perceive the Computer Advisory Committee as anymore fair or unfair than other committees in the overall or global sense of fairness.

The survey instrument was informative as well as evaluative in that it presented recommendations that had been made by the Computer Advisory Committee. It can be noted in item nine that 55 percent of the respondants stated that they did not understand the role of the Computer Advisory Committee (faculty said they had less understanding of the Committee's

role than administrators did – 62 versus 32 percent). Furthermore, 78 percent of the total sample did not hold a strong opinion about the Committee's efforts last year. However, when informed and queried the respondants answered as follows to questions concerning the committee's actions.

Item	Computer Advisory Council Action Recommendation	% approve	disapprove
18	replace main frame	45	5
19	new projects 1979/1980	10	7
20	three new positions at computer center	22	10
21	improve Computer Assisted Instruction	35	1
22	consolidate remote facilities	18	38
23	place terminals in Deans' offices	44	14
24	revise computer center policy	24	1
25	search for ways to speed up requests	49	0
26	improve communication from computer center	49	0

When these responses are averaged across the percentages it was found that 51 percent of the sample had no opinion on these actions, 33 percent approved of them and an average of 8 percent of the total sample disapproved of the committee's recommendations. If the recommendation to consolidate the remote facilities is excluded the respondants show a three percent average disapproval of the committee's actions. Such a low disapproval rate indicates that with the exception of one recommendation, concerning the consolidation of remote terminals, the respondants indicate that the Computer Advisory Committee is doing a good job. Item 13 reflects this view in that only 7 percent of the total sample were dissatisfied with the committee's efforts last year.

There are some areas of dissatisfaction and/or apparent inequity. For instance, 13 percent of the sample were dissatisfied with their representation on the committee (see item 11). Contrary to its current structure, 70 percent of the sample think the chairperson should be elected (with some disagreement between faculty and students on the election side

and administrators and staff on the appointing side). It was also noted that 72 percent of all respondants think that faculty should generate some of the agenda for Computer Advisory Committee meetings. Item 10 indicates that 4 or 5 faculty request/suggestions to the Computer Advisory Committee were either turned down or the faculty member has not been informed of the status of the request/suggestion. On the other hand, 7 of 24 suggestions by the administrators have been implemented and 1 of 4 staff requests were implemented.

With regard to the issue of stand alone computers, it was noted that respondants thought that decisions concerning the acquisition of this type of equipment should be made by: Joint Committee = 35 percent, School/College/Department = 28 percent, and no opinion = 37 percent.

Appendix 1

SENATE COMPUTER COMMITTEE SURVEY

The Senate Computer Committee is conducting an evaluation of the usefulness of the Computer Advisory Committee, which consists of 16 members appointed by President Coffelt. Six members were recommended by the faculty senate and two students were recommended by student government. Six administrators, and the chairperson were chosen by the President. The committee acted in an advisory capacity and assisted the administration through collecting university input and making recommendations.

The present survey will be used by the Senate Review Committee in its deliberations on committee structure and needs. We are attempting to find out how we, as members of the university community, should arrive at recommendations for improvements and changes at the computer center. Your input is needed if we are to arrive at a consensus.

While we are ostensibly evaluating the recommendations made by the Joint Computer Advisory Committee, some of the questions also reflect decisions that were made by others. Hence you will find questions that do not pertain to the committee itself.

The first part of this questionnaire uses a multiple choice format. At the end of the questionnaire, room is provided for your personal comments on any of the questions as well as other topics that you think should be considered. We anticipate tabulating the data after January 15 and will assume that all interested parties will have mailed their responses to the below listed address by that date.

A note to instructors--Please encourage your students to complete the survey if the students have used the computer as part of their coursework. Additional copies can be obtained from the Dana School of Music, Room 3000, Bliss Hall.

A note to students--You can drop a completed survey in any campus mailbox. Be sure to use an interdepartmental mail envelope and address it to the place noted below:

SENATE COMPUTER COMMITTEE SURVEY
CRIMINAL JUSTICE DEPARTMENT
UNIVERSITY

DO NOT FOLD SCAN SHEETS; PLEASE USE 9 X 12 ENVELOPE

Results of the survey will be made available toward the end of Winter Quarter, 1980.

Thank you very much.

SENATE COMPUTER COMMITTEE SURVEY

Fill in your social security number on the op scan sheet. In the
space designated *** test number *** blacken in the number which
indicates the school or department that you are primarily affiliated
with. Use the table below to identify your school.

        1 = School of Education   5 = CAST
        2 = Graduate School   6 = School of Business Admin.
        3 = Computer Center   7 = Engineering
        4 = Univ. Admin. other than   8 = Fine Arts
            Computer   9 = Arts and Sciences

1. Select your most appropriate category.
    A = Student   B = Faculty   C = Administrator   D = Staff

2. How long have you been associated with the university?
    A = One year or less   B = More than one year

3. Do you know how to obtain services at the Computer Center?
    A = yes   B = no

4. Do you personally know the distinction between administrative
    and academic use of the computer?
    A = yes   B = no

5. When did you first use the computer center services?
    A = Never used them   B = This year   C = Last year
    D = Two or more years ago

6. If you submitted a request for services such as new equipment or
    software to the computer center, were you satisfied with the
    response?
    A = No opinion (facilities not used)   B = Satisfied
    C = Dissatisfied

7. Do the usual services of the computer facility meet your needs?
    A = No opinion (facilities not used)   B = Yes   C = No

8. Relative to two years ago, were you satisfied with the computer
    center services last year?
    A = No opinion   B = Satisfied   C = Dissatisfied

9. Do you understand the advisory role of the Computer Advisory
    Committee?
    A = Yes   B = No

10. If you submitted a request/suggestion that was referred to the
    Computer Advisory Committee what happened to it?
    A = No request/suggestion   B = Being implemented   C = On
    list to do this year   D = Turned down   E = Don't know

11. Were you satisfied with your representation on the Computer
    Advisory Committee?
    A = No opinion   B = Satisfied   C = Dissatisfied

12. Do you have strong opinions about the Computer Advisory Committee?
    A = Yes   B = No

13. How would you rate the Computer Advisory Committee's efforts last
    year?
    A = No opinion   B = Unsatisfactory   C = Poor but acceptable
    D = Satisfactory   E = Better than expected

14. Do you think that academic members of the Computer Advisory
    Committee should generate agenda for the committee meetings?
    A = Yes   B = No

15. How should the chairperson of the Computer Advisory Committee
    be selected?
    A = Appointed   B = Committee election

16. Are you aware of the CAI developments at the University of Akron?
    A = Yes   B = No

17. Should decisions regarding the acquisition of stand alone
    computers be made by
    A = Joint Committee   B = School/College or Department
    C = No opinion

18. Did you know a recommendation was made by the Computer Advisory
    Committee to replace the IBM 370 with a larger computer? Do
    you approve of this recommendation?
    A = No opinion   B = Didn't affect me   C = Approve
    D = Do not approve

19. Did you know about the new projects recommended by the Computer
    Advisory Committee for 1979-80? Are you satisfied with them?
    A = Not aware of projects   B = Doesn't affect me
    C = Satisfied   D = Dissatisfied

20. Did you know that the Computer Advisory Committee recommended
    three new positions for the computer center? Do you approve
    this recommendation?
    A = Not aware   B = Doesn't affect me   C = Approve
    D = Do not approve

21. Did you know that the Computer Advisory Committee recommended
    improving computer assisted instruction?
    A = Not aware   B = Doesn't affect me   C = Approve
    D = Do not approve

22. Did you know that the Computer Advisory Committee recommended to
    consolidate the remote facilities? Do you approve this recommen-
    dation?
    A = Not aware   B = Doesn't affect me   C = Approve
    D = Do not approve

23. Did you know that the Computer Advisory Committee recommended
    placing remote terminals in the deans' offices for deans and
    faculty use? Do you approve this recommendation?
    A = Not aware   B = Doesn't affect me   C = Approve
    D = Do not approve

24. Did you know that the Computer Advisory Committee recommended
     revising the policy for computer center requests? Do you approve
     this recommendation?
     A = Not aware   B = Doesn't affect me   C = Approve
     D = Do not approve

25. Did you know that the Computer Advisory Committee recommended
     searching for new ways to speed up the requests for assistance?
     Do you approve this recommendation?
     A = Not aware   B = Doesn't affect me   C = Approve
     D = Do not approve

26. Did you know that the Computer Advisory Committee recommended
     trying to find new ways to communicate with the university?
     Do you approve of this recommendation?
     A = Not aware   B = Doesn't affect me   C = Approve
     D = Do not approve

27. Do you think the Computer Advisory Committee has represented
     you in a fair manner?
     A = Not aware   B = No opinion   C = Yes   D = No

28. In general, do you think that the joint committees appointed
     by the Administration represent you in a fair manner?
     A = Not aware   B = No opinion   C = Yes   D = No

29. In general, do you think that the committees appointed by the
     Academic Senate represent you in a fair manner?
     A = Not aware   B = No opinion   C = Yes   D = No

30. Are you familiar with PLATO CAI?
     A = Yes   B = No

31. Are you familiar with IIS?
     A = Yes   B = No

32. Are you familiar with PIRATE?
     A = Yes   B = No

Fill in your name, social security number, departmental affiliation, and phone number below. Your departmental affiliation is needed to complete the survey. Be sure to give your phone number if you would like the committee to contact you.

Be sure to give the number of the item that you have additional comments about. If you are commenting about something not addressed by the survey, number is X1. Use the back of the page if necessary.

* *

NAME_____   PHONE NO._____

ITEM NO.   COMMENT_____

ITEM 2

HOW LONG AT THE UNIVERSITY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOTAL/%	FREQ %
FACULTY											
1 YEAR OR LESS					2	1	1			4/6	16 11
1 YEAR OR MORE	4	1			23	9	14	10		61/93	132 89
ADMIN											
1 YEAR OR LESS				3		1				4/9	
1 YEAR OR MORE	5		1	25	5		3	1		40/91	
STAFF											
1 YEAR OR LESS				1						1/12	
1 YEAR OR MORE	1			5	1					7/88	
STUDENT											
1 YEAR OR LESS		6				1				7/22	
1 YEAR OR MORE	1	6		1	4	6	2		6	24/77	

ITEM 3

DO YOU KNOW HOW TO OBTAIN SERVICES AT THE COMPUTER CENTER?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOTAL/%	VALUE	FREQ	%
FACULTY	YES	2	1			21		9	6	9	48/74	1	109	74
	NO	2				4		1	9	1	17/26	2	38	26
ADMIN	YES	3		1	20	4	1		3	1	33/75			
	NO	2			7	1					10/22			
STAFF	YES				3	1					4/50			
	NO	1			3						4/50			
STUDENT	YES		9		1	4	4	2		4	24/77			
	NO	1	3				1			2	7/13			

TOTAL SAMPLE

ITEM 4

DO YOU KNOW THE DISTINCTION BETWEEN ADMIN AND FACULTY USE OF THE COMPUTER?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOTAL/%	VALUE	FREQ	%
FACULTY	YES	1	1			19		8	5	8	42/65	1	96	65
	NO	3				6		2	10	2	23/35	2	52	35
ADMIN	YES	1			19	4	1	1		1	29/66			
	NO	2		1	9	1		2			15/34			
STAFF	YES				3						3/38			
	NO	1			3	1					5/62			
STUDENT	YES		8		1	4	4	1		4	22/71			
	NO	1	4				1	1		2	9/29			

QUESTION #4

COMMENT

I think I have some awareness
of the difference; but account #'s
do not always seem to reflect
this difference.

ITEM 5

WHEN DID YOU FIRST USE THE COMPUTER CENTER SERVICES?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOTAL/%	VALUE	FREQ	%
FACULTY													
NEVER USED THEM	2				5	1	10			18/28	1	35	24
THIS YEAR					2	1	1			4/6	2	16	10
LAST YEAR					3					3/5	3	22	15
TWO OR MORE YEARS	2	1			15	8	4		10	40/62	4	75	51
ADMIN													
NEVER USED THEM	3			9			1			13/30			
THIS YEAR				3		1	1			5/11			
LAST YEAR					3		1			4/9			
TWO OR MORE YEARS	2	1	16	2				1		22/50			
STAFF													
NEVER USED THEM	1			2						3/37			
THIS YEAR													
LAST YEAR				1						1/13			
TWO OR MORE YEARS				3	1					4/50			
STUDENT													
NEVER USED THEM		1								1/3			
THIS YEAR		5								7/23			
LAST YEAR	1	6			4	1			2	14/45			
TWO OR MORE YEARS				1	3	1			4	9/29			

ITEM 6

IF YOU SUBMITTED REQUEST TO COMPUTER CENTER WERE YOU SATISFIED?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO OPINION	2				20		5	13	6	46/72	1	95	64
SATISFIED	2				3		1		4	10/16	2	31	21
DISSATISFIED		1			2		3	2		8/12	3	20	14
ADMIN													
NO OPINION	3			12	2	1	2		1	21/48			
SATISFIED	2		1	7	3		1			14/32			
DISSATISFIED				9						9/21			
STAFF													
NO OPINION	1			3						4/50			
SATISFIED				1	1					2/25			
DISSATISFIED				1						1/12			
STUDENT													
NO OPINION		8		1	4	5	2		4	24/77			
SATISFIED	1	4								5/16			
DISSATISFIED									2	2/7			

TOTAL SAMPLE

QUESTION #6

COMMENT

Some request for small TEXTS AND
MODULES have been acted upon and received
quite quickly via channels, but this has
been true only during the last 15 months.
Prior to that only through the kindness
of individual staff members who appeared
to appreciate faculty needs.

I have had difficulty finding
software packages such as integration, etc.
The system should include much more
capability on line than is presently
available, and the descriptive support to
enable its use.

My suggestion was for new and functional
keypunches. With the future need of CRT
terminals for CAI, more CRT's will also be
needed.

Have used facilities but have not made
requests for new equipment or new software.

This could have been marked as
"dissatisfied" just as accurately. Partial
satisfaction is correct.

ITEM 7

DO THE USUAL SERVICES OF THE COMPUTER CENTER MEET YOUR NEEDS?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO OPINION	3				6	3	10	1		23/35	1	43	29
YES	1		1		15	5	2	7		30/46	2	20	54
NO		1			4	2	3	2		12/19	3	25	17
ADMIN													
NO OPINION	3		8	1				1		13/30			
YES	2	1	14	4				1	1	23/52			
NO			6			1	1			8/18			
STAFF													
NO OPINION	1		2							3/38			
YES			2		1					5/38			
NO			2							2/25			
STUDENT													
NO OPINION		2				2				4/13			
YES	1	9	1	4	2	2			5	24/77			
NO		1				1		1		3/10			

QUESTION #7

R

COMMENT

Needs yes, desires no. Never can be enough service to satisfy all desires.

There has been much improvement here.

Computer numbers should be automatically available for many courses, such as engineering. It is rediculous to fill out forms when the requested information is just changed anyway!

Need a computer with more scientific capability - more places of accuracy, for example.

The facilities fit my class needs. However, the courses (and, therefore, the facilities intended for the courses) do not.

Too slow.

ITEM 8

RELATIVE TO 2 YEARS AGO ARE YOU SATISFIED WITH THE COMPUTER CENTER SERVICES LAST YEAR?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO OPINION	2	1			14	5	10	2		34/52	1	75	51
SATISFIED	2				11	2	2	6		23/35	2	55	37
DISSATISFIED						3	3	2		8/11	3	17	12
ADMIN													
NO OPINION	3			10	2	1	1			17/39			
SATISFIED	2		1	13	3		1	1		21/48			
DISSATISFIED				5			1			6/14			
STAFF													
NO OPINION	1			3	1					5/63			
SATISFIED				1						1/13			
DISSATISFIED				2						2/25			
STUDENT													
NO OPINION	1	9			2	4	1	2		14/61			
SATISFIED		2		1	1	1	1		4	10/32			
DISSATISFIED		1			1					2/16			

TOTAL SAMPLE

QUESTION #8

But definitely improving--restriction
on paper for diagnostic output seriously
limited evaluation of CAI this fall--
decisions are sometimes forgotten from year
to year!!! Result, much activity in
preparation can be wasted effort.

Does this mean more satisfied? I was
satisfied 2 years ago also.

ITEM 9

DO YOU UNDERSTAND THE ADVISORY ROLE OF THE COMPUTER ADVISORY COMMITTEE (CAC)?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES	1				9	3	5		7	25/39	1	67	45
	NO	3	1			16	7	10		3	40/62	2	81	55
ADMIN	YES	3		1	20	2		3		1	30/68			
	NO	2			8	3	1				14/32			
STAFF	YES				4	1					5/63			
	NO	1			2						3/38			
STUDENT	YES		3		1	1				2	7/23			
	NO	1	8			3	5	2		4	24/77			

QUESTION #9

COMMENT

I hadn't even heard of the CAC until recently.

I wasn't aware of the Computer Advisory Committee's existence.

ITEM 10

IF YOU SUBMITTED REQUEST/SUGGESTION TO CAC WHAT HAPPENED TO IT?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO REQUEST	3				24		9	14	10	60/92	1	113	76
BEING IMPLEMENTED							1			1/1	2	10	7
ON LIST THIS YEAR											3	11	7
TURNED DOWN					1	1				2/3	4	6	4
DON'T KNOW	1	1								2/3	5	8	5
ADMIN													
NO REQUEST	4			9	3	1	2		1	20/46			
BEING IMPLEMENTED				5	1		1			8/18			
ON LIST THIS YEAR	1		1	6	1					8/18			
TURNED DOWN				4						4/9			
DON'T KNOW				4						4/9			
STAFF													
NO REQUEST	1			3						4/50			
BEING IMPLEMENTED					1					1/12			
ON LIST THIS YEAR				2						2/25			
TURNED DOWN													
DON'T KNOW				1						1/12			
STUDENT													
NO REQUEST	1	11		1	4	5	2		5	29/94			
BEING IMPLEMENTED													
ON LIST THIS YEAR		1								1/3			
DON'T KNOW									1	1/3			

QUESTION #10

BER   COMMENT

I think one of the biggest problems with the computer operation at YSU is the large turn-around time required on batch processing. I would recommend a number of terminals on campus which the student and/or faculty would input and receive output directly. Using the computer now is a time consuming process.

I would recommend a system similar to the one used at CWRU. I attended graduate school there and found computer service far superior to that of YSU.

Don't know if request was referred. No word on dispensation if it ever got there.

My keypunch suggestion was not, to my knowledge, acted upon.

ITEM 11

WERE YOU SATISFIED WITH YOUR REPRESENTATION ON THE COMPUTER COMMITTEE?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO OPINION	2				19	5	12	4		42/65	1	95	64
SATISFIED	1	1			3	1	3	4		13/20	2	34	23
DISSATISFIED	1				3	4		2		10/15	3	19	13
ADMIN													
NO OPINION	3			11	3	1	2			20/46			
SATISFIED	2		1	10	1		1	1		16/36			
DISSATISFIED				7	1					8/18			
STAFF													
NO OPINION	1			4						5/63			
SATISFIED				1	1					2/25			
DISSATISFIED				1						1/13			
STUDENT													
NO OPINION	1	12			3	5	2		5	28/90			
SATISFIED				1	1				1	3/10			
DISSATISFIED													

QUESTION #11

<u>BER</u>   <u>COMMENT</u>

Really hard to know that one is represented.

I don't even know how I was represented.

How are these 2 student representatives recommended or by student government chosen." Currently, who are on the Computer Advisory Committee?

ITEM 12

DO YOU HAVE STRONG OPINIONS ABOUT THE COMPUTER ADVISORY COMMITTEE?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES			1		4		2	2	2	11/17	1	28	19
	NO	4				20		8	13	8	53/83	2	116	78
ADMIN	YES	1	1		7	2	1		1		13/32			
	NO	4			18	3	0		2	1	28/68			
STAFF	YES				1						1/13			
	NO	1			5	1					6/87			
STUDENT	YES		1			1				1	3/10			
	NO	1	11		1	3	5	2		5	28/90			

QUESTION #19

COMMENT

Unanswerable as written.

Many of these questions I am not
aware of but I do have opinions so in some
cases I have indicated the opinion, in
others I have answered "no opinion".

Most of these "did you know?" questions
I did not know.

I might have opinions on these
recommendations but questions do not provide
enough detail.

ITEM 19

APPROVE OF NEW PROJECTS FOR 1979/1980?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE OF PROJ	4	1			23	10	13	8		59/91	1	117	80
DOESN'T AFFECT ME							1	1		2/3	2	6	4
SATISFIED					1			1		2/3	3	14	10
DISSATISFIED					1		1			2/3	4	11	7
ADMIN													
NOT AWARE OF PROJ	3			12	4	1	2			22/50			
DOESN'T AFFECT ME	1	2								3/7			
SATISFIED	1		1	8			1	1		12/27			
DISSATISFIED				6	1					7/16			
STAFF													
NOT AWARE OF PROJ	1			3	1					5/62			
DOESN'T AFFECT ME				1						1/13			
SATISFIED													
DISSATISFIED				2						2/25			
STUDENT													
NOT AWARE OF PROJ	1	12		1	4	5	2		6	31/100			
DOESN'T AFFECT ME													
SATISFIED													
DISSATISFIED													

TOTAL SAMPLE

QUESTION #12

COMMENT

But if either committee is to help us perhaps it should try to find out our changing needs (after two years the needs may not all be the same--and five year plants are rather long for current needs).

What difference? Squeaky wheel?

HOW WOULD YOU RAT THE COMPUTER ADVISORY COMMITTEE'S EFFORTS LAST YEAR?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NO OPINION	3				19		7	12	4	45/70	1	100	68
UNSATISFACTORY		1			1		1	1	1	5/8	2	10	7
POOR BUT ACCEPT					2		1	1	1	5/8	3	12	8
SATISFACTORY					3		1	1	3	8/12	4	22	15
BETTER THAN EXPEC	1								1	2/3	5	4	3
ADMIN													
NO OPINION	3			10	3	1		3		20/45			
UNSATISFACTORY				5						5/11			
POOR BUT ACCEPT	1			5						6/14			
SATISFACTORY				8	2				1	11/25			
BETTER THAN EXPEC	1		1							2/5			
STAFF													
NO OPINION	1			5						6/75			
UNSATISFACTORY				1						1/12			
POOR BUT ACCEPT													
SATISFACTORY					1					1/12			
BETTER THAN EXPEC													
STUDENT													
NO OPINION	1	12			3	5	2		6	29/94			
UNSATISFACTORY													
POOR BUT ACCEPT													
SATISFACTORY				1	1					2/7			
BETTER THAN EXPEC													

iTEM 14

DO YOU THINK ACADEMIC MEMBERS OF CAC SHOULD GENERATE AGENDA FOR CAC MEETINGS?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%
FACULTY	YES	4	1			19		8	13	9	54/90
	NO					2		1	2	1	6/10
ADMIN	YES	3		1	10	5	1		3	1	24/57
	NO	1			17						18/43
STAFF	YES	1			2	1					4/20
	NO				1						1/20
STUDENT	YES		10		1	5	4	2		4	25/83
	NO	1	2				1			1	5/17

TOTAL SAMPLE

VALUE	FREQ	%
1	107	72
2	30	20

QUESTION #14

COMMENT

All members should "generate agenda", by which I assume you mean "generate ideas for topics to be placed on the agenda". A chairman must set up the agenda. Membership is always free to override. How else?

Someone has to do it-but I am not inclined to believe that only academic should do it??!

Would seem very desirable. A faculty member appointed by administration can seem to feel quite indebted for that recognition.

Since few outside of the committee know when or where the meetings are, it appears that outsider's opinions of committee proceedings are moot.

As opposed to whom?

ITEM 15

HOW SHOULD THE CHAIRPERSON OF THE CAC BE SELECTED?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSED	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
APPOINTED	1				3	2	3		3	12/19	1	44	30
ELECTED	3	1			22	8	12		7	53/81	2	104	70
ADMIN													
APPOINTED	2		1	16	2					21/48			
ELECTED	3			12	3	1	3		1	23/52			
STAFF													
APPOINTED	1			3						4/50			
ELECTED				3	1					4/50			
STUDENT													
PPOINTED		3				2	1		1	7/23			
ELECTED	1	9		1	4	3	1		5	24/77			

SAMPLE TOTAL

QUESTION #15

R

COMMENT

The Committee was out of my awareness almost completely, as my answers obviously indicate. However, I do believe a small group functions best (according to research) with an elected chairperson rather than an appointed one.

To continue, that is an obvious hangup-- some faculty seem too close to the administratic to recognize faculty problems and needs for the classroom work. At times faculty in such positions appear to see the advantage for upward mobility--perhaps the sooner the better.

Since few outside of the committee know when or where the meetings are, it appears that outsider's opinions of committee proceedings are moot.

Appointed by whom?

I marked "appointed" only because the political manuvering for that goes to get elected chairman is unacceptable.

ITEM 18

? YOU APPROVE OF RECOMMENDATION TO REPLACE IBM WITH A LARGER MAIN FRAME?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ %
FACULTY												
NO OPINION	3				13	2	7	1		26/41	1	49 53
DIDN' AFFECT ME	1				1	2	3	3		10/16	2	19 13
APPROVE					9	1	5	5		20/31	3	67 45
DO NOT APPROVE		1			2	5				8/13	4	8 5
ADMIN												
NO OPINION	1			5	2	1		2		11/26		
DIDN'T AFFECT ME	1			5						6/14		
APPROVE	3		1	17	2			1	1	25/60		
DO NOT APPROVE												
STAFF												
NO OPINION	1			3						4/15		
DIDN'T AFFECT ME				1						1/13		
APPROVE				2	1					3/38		
DO NOT APPROVE												
STUDENT												
NO OPINION	1	4				3				8/28		
DIDN'T AFFECT ME		2								2/7		
APPROVE		6		1	4	2	1		5	19/66		
DO NOT APPROVE												

QUESTION #18

R

COMMENT

How can this question be answered with a single multiple choice answer?

et. seg. Many of these items are two questions. This could be confusing for interpretation.

Unanswerable as written.

I didn't know—I though Santa brought it.

Need a computer with more scientific capability - more places of accuracy, for example.

Most of these "did you know?" questions I did not know.

I am not that familiar with computers. What does an IBM 370 computer do as opposed to a larger one?

Why are there two questions? Current facilities are adequate for my use-SPSS.

I might have opinions on these recommendations but questions do not provide enough detail.

ITEM 16

ARE YOU AWARE OF CAI DEVELOPMENTS AT THE UNIVERSITY OF AKRON?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES	1				3	1	3		3	11/17	1	22	15
	No	3	1			22	9	12		7	54/83	2	125	85
ADMIN	YES	1		1	4	1		1		1	9/21			
	NO	4			24	4	1	2			25/80			
STAFF	YES				1						1/13			
	NO	1			5	1					7/87			
STUDENT	YES					1					1/3			
	NO	1	12		1	3	5	2		5	29/97			

TOTAL SAMPLE

QUESTION #16

ER

<u>COMMENT</u>

Five years ago they were well ahead of where we are now. I've had little contact recently.

What does Akron's CAI have to do with us?

ITEM 17

SHOULD DECISION RE ACQUISITION OF STAND ALONE COMPUTERS BE MADE BY

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
JOINT COMMITTEE	0				10		1	1	3	15/23	1	52	35
SCH/COL/DEPT	1	1			9		9	4	5	29/45	2	41	28
NO OPINION	3				6		10	2		31/32	3	54	37
ADMIN													
JOINT COMMITTEE	2		1	17	2	1	2	1		26/60			
SCH/COL/DEPT				5	1		1			6/14			
NO OPINION	2			6	2					11/25			
STAFF													
JOINT COMMITTEE				3						3/38			
ꓢH/COL/DEPT													
NO OPINION	1			3	1					5/63			
STUDENT													
JOINT COMMITTEE		1			2	1	1		3	8/26			
SCH/COL/DEPT		4				1			1	6/19			
NO OPINION	1	7		1	2	3	1		2	17/55			

QUESTION #17

COMMENT

None listed

A question persists in my mind as to
whether a biggie is best to facilitate and
promote CAI development. But it does help
the big research user—maximum CPU utili-
zation I noted this year is about 79% as
compared to 100% a couple of years back.

Convenient of access to facilities
continues to be a problem (a new one recently
with all interactive batch being printable
only at TOD where output cannot be claimed
resulting in 24 hour turn around).

If a school or department feels that
they have a need for some sort of "computer"
equipment, and the University computer can
not meet that need, then certainly they
should be allowed to spend their meager
($) allocation on such equipment.

Did you leave something out?

I'm not sure who should decide, but
I personally am in favor of it.

Decisions must be made by those
responsible and accountable.

(D.) Computer Advisory Committee

The joint committee has not been
sensitive to the instructional needs.

ITEM 20

APPROVE OF THREE NEW POSITIONS AT COMPUTER CENTER RECOMMENDED BY CAC?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	4				20		5	10	4	43/66	1	85	57
DOESN'T AFFECT ME		1					2			3/5	2	14	10
APPROVE					2		1	3	6	12/19	3	32	22
DO NOT APPROVE					3		4			7/11	4	14	10
ADMIN													
NOT AWARE	3			7	2	1	2			15/36			
DOESN'T AFFECT ME	1			3	1					5/12			
APPROVE	1		1	15			1	1		19/45			
NOT APPROVE				2	1					3/7			
STAFF													
NOT AWARE				2	1					3/38			
DOESN'T AFFECT ME	1			3						4/50			
APPROVE													
DO NOT APPROVE				1						1/13			
STUDENT													
NOT AWARE	1	0		1	3	4	2		4	28/80			
DOESN'T AFFECT ME		1			1					2/7			
APPROVE									1	1/3			
DO NOT APPROVE		2			1					3/10			

QUESTION #20

COMMENT

Unanswerable as written.

If this refers to the academic support persons—I didn't know where they came from. It is a definite improvement—but still far too little. Hopefully more will be provided to offer some programming support (not just debugging help).

It would be good to get more support personnel and to bring in some non-YSU ideas at the same time. I think it may be that our center is too inbred and since there is little money and/or time for them to travel, current ideas to go with current equipment may be lacking.

Most of these "did you know?" questions I did not know.

I do not know if you need three new positions. What are these?

Two questions again!

I might have opinions on these recommendations but questions do not provide enough detail.

The productivity of programmers should be increased.

ITEM 21

APPROVE CAC RECOMMENDATION TO IMPROVE CAI?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	4	1			16	7	10	3		41/63	1	81	55
DOESN'T AFFECT ME						2				2/3	2	13	9
APPROVE					9		5	6		20/31	3	52	35
DO NOT APPROVE						1		1		2/3	4	2	1
ADMIN													
NOT AWARE	2			10	3					15/34			
DOESN'T AFFECT ME	1			8						9/21			
APPROVE	2		1	10	2	1		3	1	20/45			
DO NOT APPROVE													
STAFF													
NOT AWARE	1			3	1								
DOESN'T AFFECT ME				1									
APPROVE				2									
DO NOT APPROVE													
STUDENT													
NOT AWARE	1	8		1	1	3	1		5	20/65			
DOESN'T AFFECT ME		1								1/3			
APPROVE		3			3	2	1		1	10/32			
DO NOT APPROVE													

TOTAL SAMPLE

QUESTION #21

COMMENT

Unanswerable as written

Didn't know; but sense that there was some change going on.

Most of these "did you know?' questions I did not know.

It's nice that the board has recommended improving the CAI package. It would be even better if they did.

I have given multiple answers on these questions since answers are not mutually exclusive.

I might have opinions on these recommendations but questions do not provide enough detail.

ITEM 22

APPROVE CAC RECOMMENDATION TO CONSOLIDATE REMOTE FACILITIES?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	2				10	1	9	1		23/36	1	54	37
DOESN'T AFFECT ME					2					2/3	2	8	5
APPROVE	1				5		3	3		12/19	3	27	18
DO NOT APPROVE	1	1			8	9	2	6		27/42	4	56	38
ADMIN													
NOT AWARE	2			10	3		1			16/37			
DOESN'T AFFECT ME	1			2						3/7			
APPROVE	1		1	11			1	1		15/35			
DO NOT APPROVE	1			4	2	1	1			9/21			
STAFF													
NOT AWARE	1			4						5/63			
DOESN'T AFFECT ME				1						1/13			
APPROVE													
DO NOT APPROVE				1	1					2/25			
STUDENT													
NOT AWARE	1	3		1	1	2	1		1	10/33			
DOESN'T AFFECT ME		1			1					2/7			
APPROVE													
DO NOT APPROVE		8			2	3	1		4	18/60			

TOTAL SAMPLE

QUESTION #22

R

COMMENT

Unanswerable as written.

Didn't know where the idea as discussed; hear it was and that faculty objection avoided (or delayed?) it. I wasn't asked although a regular haggard user as no facilities in my building. But there are arguments for both. At one place, those who work there would find it convenient; but those in other places would not only waste a lot more commuting time but would be discouraged from using it. In several places, one tends to waste time running around "hunting" for misplaced output. I'm sure at times I simply never find it. Currently no way around some wandering to hunt for it.

Backwards from the capabilities of modern technology and the use of the computer as a convenient tool.

The idea of 3 installations opens the facilities to more people. It is also more convenient with 3 installations instead of one.

Most of these "did you know?" questions I did not know.

Being that I am a student Consultant with the University I would not like to see the locations consolidated. It could mean a cut in my hours and possibly my job.

#22 and #23 are contradictory. If committee made these two suggestions they should be fired.

The usefulness of remote installations is in their proximity to most departments that use them. No place on the campus exists that would make the computer services more readily accessible to the students who need them.

Two questions again!

QUESTION #22

COMMENT

I have given multiple answers on these questions since answers are not mutually exclusive.

I might have opinions on these recommendations but questions do not provide enough detail.

APPROVE CAC RECOMMENDATION TO PLACE REMOTE TERMINALS IN DEAN'S OFFICE FOR USE BY DEANS AND
FACULTY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	1				12	1	9			23/35	1	50	34
DOESN'T AFFECT ME											2	12	8
APPROVE	1	1			12	7	6		5	32/49	3	65	44
DO NOT APPROVE	2				1	2			5	10/15	4	21	14
ADMIN													
NOT AWARE	2			8						10/27			
DOESN'T AFFECT ME				6						6/14			
APPROVE	3		1	11	3	1		3	1	23/52			
DO NOT APPROVE				3						3/7			
STAFF													
NOT AWARE				2						2/25			
DOESN'T AFFECT ME				3						3/38			
APPROVE	1			1	1					3/38			
DO NOT APPROVE													
STUDENT													
NOT AWARE	1	2			1	2	1		2	13/37			
DOESN'T AFFECT ME		6			1	2	1			10/29			
APPROVE				1					3	4/11			
DO NOT APPROVE		4			2	1			1	8/23			

TOTAL SAM

QUESTION #23

COMMENT

Unanswerable as written.

Because the facility in the A&S installation are effectively not usable after 5 I don't see these as faculty services--only administrative. If they are considered faculty-use facilities to this degree it is a waste of terminals.

With this approval, there would be more terminals available to students because faculty members would use their own.

Most of these "did you know?" questions I did not know.

Having the Dean's use the remote terminals is a good idea, but student's should come first. Ther terminal would be used more if it were located in Lincoln Projects or ESB. They need terminals there also.

#22 and #23 are contradictory. If committee made these two suggestions they should be fired.

I approve of any efforts to "computerize" administrative tasks-as long as the academic populace does not suffer from the conversion.

If this is done in all Dean's offices.

I have given multiple answers on these questions since answers are not mutually exclusive.

I might have opinions on these recommendations but questions do not provide enough detail.

APPROVE CAC RECOMMENDATION TO REVISE COMPUTER CENTER POLICY FOR REQUESTS?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	4	1			17	8	10		7	47/23	1	103	70
DOESN'T AFFECT ME									1	1/2	2	5	3
APPROVE					8	2	4		1	15/23	3	35	24
DO NOT APPROVE									1	1/2	4	1	1
ADMIN													
NOT AWARE	4			15	4	1	2			26/62			
DOESN'T AFFECT ME				2						2/5			
APPROVE	1		1	9	1		1	1		14/33			
DO NOT APPROVE													
STAFF													
NOT AWARE	1			4						5/63			
DOESN'T AFFECT ME				1						1/13			
APPROVE				1	1					2/25			
DO NOT APPROVE													
STUDENT													
NOT AWARE	1	11		1	1	4	2		5	25/83			
DOESN'T AFFECT ME		1								1/3			
APPROVE					3	1				4/13			
DO NOT APPROVE													

TOTAL SA LE

COMMENT

What is recommended?

Unanswerable as written.

I got this some weeks ago on a hush-hush grape vine. My reaction---a couple more levels of new beaucracy to slow down applications. Or at best new lines to learn to use with more waste effort finding out how to get what you need.

Most of these "did you know?" questions I did not know.

How can one approve or disapprove of revisions without knowing their nature?

Two questions! Do you want to know if people are aware or if they approve or both? If they are unaware it might be advises.

I might have opinions on these recommendations but questions do not provide enough detail.

APPROVE CAC RECOMMENDATION TO SEARCH FOR WAYS TO SPEED UP REQUESTS FOR ASSISTANCE?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	2	1			13	7	7	4		34/52	1	73	49
DOESN'T AFFECT ME							1			1/2	2	3	2
APPROVE	2				12	3	7	6		30/46	3	72	49
DO NOT APPROVE													
ADMIN													
NOT AWARE	2			10	1		1			14/32			
DOESN'T AFFECT ME				1						1/2			
APPROVE	3		1	17	4	1		2	1	29/66			
DO NOT APPROVE													
STAFF													
NOT AWARE					1					1/13			
DOESN'T AFFECT ME				1						1/13			
APPROVE	1			5						6/75			
DO NOT APPROVE													
STUDENT													
NOT AWARE	1	8		1	2	4	2		6	24/77			
DOESN'T AFFECT ME													
APPROVE		4			2	1				7/23			
DO NOT APPROVE													

QUESTION #25

COMMENT

What is recommended?

Unanswerable as written.

Not aware--but we always need improvements in these.

. Most of these "did you know?" questions I did not know.

Two questions-two answers.

I have given mulitple answers on these questions since answers are not mutually exclusive.

I might have opinions on these recommendations but questions do not provide enough detail.

APPROVE OF CAC RECOMMENDATION FOR COMPUTER CENTER TO FIND NEW WAYS TO COMMUNICATE WITH
        THE UNIVERSITY?

	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
STATUS VALUE													
FACULTY													
NOT AWARE	2	1			11	9	5	4		32/51	1	68	46
DOESN'T AFFECT ME					1					1/2	2	1	1
APPROVE	2				12	1	9	6		30/48	3	73	49
DO NOT APPROVE											4		
ADMIN													
NOT AWARE	3		10							13/52			
DOESN'T AFFECT ME													
APPROVE	1			5	1					7/88			
DO NOT APPROVE													
STUDENT													
NOT AWARE	1	10			2	4	2		3	22/73			
DOESN'T AFFECT ME													
APPROVE		2		1	2	1			2	8/27			
DO NOT APPROVE													

QUESTION #26

COMMENT

How can this question be answered with a single multiple choice answer?

This item should be a top priority item for the Committee if my responses are any indication of their present level of effectiveness as communicator.

What is recommended?

Unanswerable as written.

Not aware--but we always need improvements in these.

Most of these "did you know?" questions I did not know.

I might have opinions on these recommendations but questions do not provide enough detail.

This sounds fascinating; I didn't know it was possible! (I may be missing the point of this question. It is poorly worded.)

Add my name to mailing list.
(Ralph E. Yingst)

HAS CAC REPRESENTED YOU IN A FAIR WAY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	1				11	4	7	2		25/39	1	49	33
NO OPINION	2	1			8	2	3	2		18/28	2	48	32
YES					3		5	3		11/17	3	26	18
NO	1				3	4		3		11/17	4	25	17
ADMIN													
NOT AWARE	1			6	2		1			10/23			
NO OPINION	2			7	1	1	1			12/27			
YES	2		1	6	1		1	1		12/27			
NO				9	1					10/23			
STAFF													
NOT AWARE	1			2						3/38			
NO OPINION				3						3/38			
YES				1	1					2/25			
NO													
STUDENT													
NOT AWARE		6			1	1	2		1	11/36			
NO OPINION	1	6		1	4				3	15/48			
YES					1					1/3			
NO					2				2	4/13			

HAS CAC REPRESENTED YOU IN A FAIR WAY?

QUESTION #27

COMMENT

No group can really represent if they do not know what all the faculty wants. This may be government, but it is not representation.

Since I do not generally know who the representatives of these bodies are, how can they represent me at all?

Since I wasn't aware of this supposed representation, they must not have been as effective as they should be.

I have given multiple answers on these questions since answers are not mutually exclusive.

Nobody can validly represent me if they have had no input from me. A committee may represent a constituency, but not an individual.

The joint committee has not been sensitive to the instructional needs.

The quality of representation on committees depnds on the individual committee members. Great care should be exercised in their selection.

ITEM 28

IN GENERAL, DO JOINT COMMITTEES APPOINTED BY THE ADMINISTRATION REPRESENT YOU IN A FAIR WAY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	2				9		4	5	1	21/33	1	47	32
NO OPINION	1	1			7		2	4	1	16/25	2	42	28
YES					2			3	2	7/11	3	24	16
NO	1				6		4	2	6	19/30	4	31	21
ADMIN													
NOT AWARE	1			4	2		1			8/18			
NO OPINION	3		1	9	1					14/32			
YES	1			8	2		2	1		14/32			
NO				7						7/16			
STAFF													
NOT AWARE	1			2						3/38			
NO OPINION				4						4/50			
YES					1					1/13			
NO													
STUDENT													
NOT AWARE		8		1	1	2	2		1	15/50			
NO OPINION	1	3			2				2	8/27			
YES					1	1				2/7			
NO		1			2				2	5/17			

QUESTION #28

COMMENT

Both options for appointed committees could be effective or ineffective depending upon the vested interests swaying either group at any time. However, "the Senate" automatically means more participants in the selection process, and therefore their choices would logically be fairer (but even this conclusion is open to examination based on past appointments).

Of course, they don't always agree with me, or vice versa.

No group can really represent if they do not know what all the faculty wants. This may be government, but it is not representation.

Since I do not generally know who the representatives of these bodies are, how can they represent me at all?

Since I wasn't aware of this supposed representation, they must not have been as effective as they should be.

Nobody can validly represent me if they have nad no input from me. A committee may represent a constituency, but not an individual.

The quality of representation on committees depends on the individual committee members. Great care should be exercised in their selection.

QUESTION #28

IN GENERAL, DO YOU THINK THAT COMMITTEES APPOINTED BY THE FACULTY SENATE REPRESENT YOU IN A FAIR WAY?

STATUS VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY													
NOT AWARE	2				10	3	6	1		22/34	1	47	32
NO OPINION	1	1			6	1	3			12/19	2	42	28
YES					8	5	6	3		22/34	3	33	22
NO	1				1	1			6	9/14	4	25	17
ADMIN													
NOT AWARE				4	2		1	1		7/16			
NO OPINION			1	11						11/36			
YES				4	1		2	1		8/18			
NO	1			9	2					12/27			
STAFF													
NOT AWARE	1			2						3/38			
NO OPINION				4						4/50			
YES					1					1/13			
NO													
STUDENT													
NOT AWARE		6	1		1	2	2		3	15/48			
NO OPINION	1	5			3				1	10/32			
YES		1			1					2/7			
NO					2				2	4/13			

QUESTION #29

COMMENT

Both options for appointed committees could be effective or ineffective depending upon the vested interests swaying either group at any time. However, "the Senate" automatically means more participants in the selection process, and therefore their choices would logically be fairer (but even this conclusion is open to examination based on past appointments).

Senate committee selection has become a matter of satisfying people's wishes to be listed on committees for purposes other than actual desire to serve. In cases that I know of, results have been very bad. Only when committee membership in & of itself is no longer held to be evidence for promotion or tenure or any other such purpose will we be able to return to a truly strong committee system. There are good committees, but there are also poor ones.

No group can really represent if they do not know what all the faculty wants. This may be government, but it is not representation.

Since I do not generally know who the representatives of these bodies are, how can they represent me at all?

Since I wasn't aware of this supposed representation, they must not have been as effective as they should be.

Nobody can validly represent me if they have had no input from me. A committee may represent a constituency, but not an individual.

The quality of representation on committees depnds on the individual committee members. Great care should be exercised in their selection.

ITEM 30

ARE YOU FAMILIAR WITH PLATO CAI?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES		1			6	3		1	5	16/25	1	28	19
	NO	4				18	7		13	5	47/74	2	117	79
ADMIN	YES	2		1	4	2			1	1	10/23			
	NO	3			25	3	1		2		34/77			
STAFF	YES				1						1/13			
	NO	1			5	1					7/88			
STUDENT	YES									1	1/3			
	NO	1	12	1		4	5	2		4	28/97			

TOTAL SAMPLE

QUESTION #30

COMMENT

Slightly.

Know about but no hands on experience.

How can I become familiar with PLATO CAI?

ITEM 31

ARE YOU FAMILIAR WITH IIS?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES					1			2		3/5	1	8	5
	NO	4	1			24		10	3	10	62/95	2	140	95
ADMIN	YES	1		1	1						3/7			
	NO	4		27	5	1			3	1	41/93			
STAFF	YES				1						1/13			
	NO	1			5	1					7/88			
STUDENT	YES									1	1/3			
	NO	1	12		1	4	5	2		5	30/97			

QUESTION #31

COMMENT

How can I become familar with IIS?

ITEM 32

ARE YOU FAMILIAR WITH PIRATE?

STATUS	VALUE	EDUCA	GRADS	COMPT	UNIVA	CAST	BUSAD	ENGIN	FNART	ARTSC	ROW TOT/%	VALUE	FREQ	%
FACULTY	YES	1	1			4	2	1	2		11/18	1	16	11
	NO	3				19	8	13	8		51/82	2	152	85
ADMIN	YES	1		1	1	1					4/10			
	NO	3			26	4	1		3	1	38/91			
STAFF	YES													
	NO	1			6	1					8/100			
STUDENT	YES					1					1/3			
	NO	1	12		1	3	5	2		5	29/97			

(TOTAL SAMPLE)

QUESTION #32

COMMENT

Slightly. I don't see it as ideal and flexible; but if we had had it three years ago it would be better than nothing. But was it ever really made available (not publicly known if it was)? As it stands we don't yet have any system available for us of for the CAI staff to be learning to use either.

How can I become familiar with PIRATE?

GENERAL COMMENTS

COMMENT

The Computer Advisory Committee could be a much more effective body if there was representation from the departments that rely on the computer extensively. In addition, the faculty in these departments, Computer Science in particular, have more expertise regarding computer matters than anyone at YSU, with the possible exception of some computer staff members. The Computer Advisory Committee can hardly be expected to give university wide advice on computer related matters, when the computer experience of its members is primarily limited to programming experience in a narrow application area. Programming knowledge and knowledge required to make sound decisions regarding computer related policies are not equivalent, and the progress that this university should make in computer related areas will not be made until this is realized.

I believe the Committee has the responsibility to make us aware of their activities rather than if being our responsibility as faculty to research their recommendations. Also, the "2-question" format used in these items prevents an adequate response (e.g. what if one was not aware of a recommendation and did approve it-no response possible!)

33-How does computer center affect proposals for grants?

I have a major computer research project titled: "Computer Placement Service, for American Singers". This project has gotten two grants from the University Research Committee and two from the National Association of Teachers of Singing. Strong support has also come from Dean McGraw and Mr. Byo of Fine Arts as well as Dean Rand and Mary Smith.

There seems to be a rather insensitive attitude, from the computer office, as to the importance and support necessary for the fulfillment of this project. Perhaps by discussing this project with your committee, a new insight into this projects directions and my particular dilemma could be aired.

1

GENERAL COMMENTS

COMMENT

Perhaps I'm old-fashioned, but I respond better to surveys which ask me to participate and thank me for doing so.

There is a persistent problem that the committee should take to the senate, as the computer center seems unable to solve it (and has given up) and no one seems to understand the problem.

1) When a facility is open and manned the building should remain open for access until closing time.

2) Buildings should not be scheduled to be "closed by an hour" but close starting at the "hour".

3) The door between Engineering and Cushwa (bridge) should not be closed when both facilities are open.

4) Locking up all but one door is a waste of staff time hunting for the door--as one cannot be certain from quarter to quarter and year to year which door will be the open one-- I'm not even sure it is the same door every day of the week at night.

5) Engineering should not be locked up at 2 when the facility does not close until about 4. (Saturday-Winter Quarter)

6) Just because a facility is not being used at the moment does not mean that someone will not arrive to pickup output "just before closing" if they are using a portable or a closed installation. Consultants do not seem to understand that they are being paid to be there. (Computer center is concerned about this, but I get tired of reporting it.) If one could easily move output from one RMT to another, this would not be a problem, but hung output is annoying when one planned to continue desk work after the installation closed and needs the output.

7) The CMSDEST command should be updated at times when installations are closed for a prolonged period (as over Christmas) so that it would be directed only to open installations. This might simply consist of a warning that is activated to print when a request is made to

GENERAL COMMENTS

COMMENT

7) cont'd. a printer that is not on line.

Most of the time recommendations by the Computer Advisory Committee are received by word of mouth. Some sort of newsletter should be created so that the general University knows what is going on. Also, I do not believe that I am receiving fair representation because of the lack of communication.

I suggest that any surveys in the future be announced in the computer courses. I was fortunate I even found out about this one.

I have been told that the purchase of the Amdahl was justified in part to the Board of Trustees by stating that the new equipment would take care of the YSU computer hardware needs for years. I have also heard that the purchase of micro computers has been dilaged because of what was told to the Board of Trustees. I was unaware of any discussion of this implication of the purchase of the Amdahl. Consequently, I feel that either the Data Advisory Committee's academic members did an unsatisfactory job of publicizing the implications of purchasing the Amdahl; OR the Committee never considered this implication; OR somehow, the academic members of that committee were prevented from airing the implications of the proposed purchase to the academic community.

Request more information concerning activities/recommendations and their rationale, etc. If we (faculty) have been told I missed it.

Check items with someone skilled in survey research before sending out questionnaire. Some items have serious and obvious faults.

GENERAL COMMENTS

COMMENT

I am currently serving during the Winter and Spring Quarters as Acting Director of STD. Field Services. My background, however, is as a faculty member. My only contact with the computer is a mailing list which we use to mail out our quarterly educ. bulletin (Perspectives). It will soon contain about 3,000 entries which will reach about 13,000 schools and teachers.

I have had good experiences with the Computer Center—especially through John Illka.

Some of the questions are very difficult to answer intelligently with a simple yes/no answer. I am dissatisfied with our development of computer programming and services over the past few years. I think perhaps the Computer Advisory Committee and, before that, the Data Services Committee, has contributed to this dissatisfaction. However, a Senate Computer Committee, I believe, would be just as bad, if not worse, in slowing up our progress. I think it is the committee involvement that most disturbs me and is the contributing factor in our slow development. I have seen many schools that were much farther behind us in development catch up and even pass us. It is very frustrating to have to wait so long to get approval to do the things we want to do. I really think the Computer Center Director or personnel could make decisions regarding development with some means for appeal for those not satisfied with these decisions.

Our use of computer is almost nil because of lack of available space and facilities to use this to our best advantage. Therefore our knowledge of it is at best nominal. Information regarding availability of time in the computer has not been circulated to our department (if it is so available).

My negative responses are due primarily to my personal belief for the elimination of strong committee influence upon the management of any sector of the University operation.

GENERAL COMMENTS

COMMENT

Two questions for one item leaves one confused. No place do you say there will be two answers for questions (i.e. 18-20)

As a computer science major, now in my junior year, I am glad I have this opportunity to learn from whom decisions concerning computers are made. The only thing that bothers me is - why haven't I heard about the Computer Advisory Board before now. I do not attend any student government meetings so that could possibly be one factory. But I am a current member of the Computer Science & Math Club and "more often than not" attend its meetings, where some mention of this Advisory Committee may have been noted. I would like to find out more about the role of the Committee and answers to my above questions.