

ACADEMIC SENATE AGENDA
Wednesday, 7 February 2001, 4:00 P.M.
Room 132 DeBartolo Hall
(PDF Version)

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1. Call to Order.
2. Approval of Minutes for 6 December 2000.
3. Senate Executive Committee Report; report from the Chair; Ohio Faculty Council report.
4. Report of the Charter and Bylaws Committee.
5. Report of the Elections and Balloting Committee.
6. Reports from Other Senate Committees.
 - A. Academic Standards Committee
 - B. Academic Programs Committee
 - C. Curriculum Committee—see **Attachment 1**.
 - D. Academic Planning.
 - E. General Education—see **Attachment 2**.
 - F. Integrated Technologies
 - G. University Outreach
 - H. Library
 - I. Academic Research
 - J. Student Academic Affairs
 - K. Student Academic Grievance
 - L. Honors
 - M. Academic Events
7. Address by President David Sweet.
8. Unfinished Business.
9. New Business.
10. Adjournment.

Attachment 1: University Curriculum Committee Report

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED
TO THE ACADEMIC SENATE**

Date January 26, 2000 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report University Curriculum Committee (UCC)

Committee Status: Appointed Chartered

Names of Committee Members: _____
**Martin Cala, E&T; Jeffrey Coldren, A&S; Philip Ginnette, Ed.; Edward L. Largent, FPA;
Joseph J. Mistovich, BCHHS; Teresa Riley, A&S; Deena DeVico, Student; Bassam Deeb,
Admin. (ex officio); Kathylynn Feld, chair APC (ex officio); WCBA?; Tammy A. King (Chair).**

Please write a brief summary of the report the Committee is submitting to the Senate:

The attached course changes/additions/deletions have been approved by the University Curriculum Committee and have completed the circulation process. No action is required.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion:

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data: _____

**Tammy A. King
Chair**

**UNIVERSITY CURRICULUM COMMITTEE
APPROVED COURSE PROPOSALS**

The University Curriculum Committee has approved and circulated the following course proposals, which are requested changes or additions:

- | | | |
|------------|------------|------------|
| AHLTH 4830 | RESPC 4840 | HMEC 4890 |
| MATEC 2616 | MATEC 2606 | MATEC 2604 |
| AF 1501 | AF 1502 | AF 1601 |

AF 1701	AF 1602	AF 1504
AF 1702	AF 1801	AF 1802
AF 1503	AF 1804	AF 1704
AF 1803	AF 1703	AF 1604
AF 1603	BIOL 1560	BIOL 1560L
GERMN 3720	GERMN 3762	ITALN 3743
ITALN 4870	CSIS 2683	CSIS 3783
ENGL 1511	ENGL 3757	ENGL 3705
ENGL 4831	ECON 3780	

The University Curriculum Committee has approved and circulated the following course proposals, which are requested deletions:

HMEC 3771 HMEC 4850
GERMN 3725, 3765, 4861, 4865, 4875, and 4880

Attachment 2: General Education Committee Report

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date January 29, 2001 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____
Elected Appointed _____

Names of Committee Members **Young, Mosca, Kasuganti, Castronovo, Pusch, Munro, Gergits, Lovelace-Cameron, Maraffa, Tessier, Funk, Hannay, Jenkins**

Please write a brief summary of the report the Committee is submitting to the Senate:

We are introducing the policy regarding students at different stages in their careers and the choice of general education requirements. The General Education Committee is also making a motion to reduce the oral communication intensive requirement from two courses to one.

In addition, we are attaching a list of recently certified general education courses (Appendix III).

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion:

A motion to approve the policy regarding the application of general education requirements to students at different stages in their careers as noted in Appendix I.

A motion to approve the recommendation to reduce the oral communication intensive requirement from two courses to one. The rationale is in Appendix II.

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

_____ **yes** _____

Other relevant data: _____

William D. Jenkins
Chair

APPENDIX I

The first section on Choosing General Education Requirements replaces a similar section of page 38 of the 2000-01 *Undergraduate Bulletin*. Old language has been put in parentheses or brackets. Items 2 and 6 are new additions to the policy; refer also to Additional Majors and Degrees on page 28.

CHOOSING OLD OR NEW GENERAL EDUCATION REQUIREMENTS

Old general education requirements are those distribution requirements in place prior to the fall of 2000. See the *Undergraduate Bulletin, 1999-2000*, for information. New general education requirements are the goal-driven requirements listed in this *Undergraduate Bulletin*.

- 1 INCOMING FIRST YEAR STUDENTS SINCE THE FALL OF 2000** – such students must take the new general education requirements. [**REPLACES** Incoming freshmen for the fall of 2000—must take the new general education requirements.]
- 2 STUDENTS WITH A BACHELOR’S DEGREE** – students coming from another university or from YSU with an already completed bachelor’s degree shall not have to complete any general education requirements at YSU. [**A new policy statement**]
- 3 TRANSFER STUDENTS WITHOUT A BACHELOR’S DEGREE** – all transfer students will take the new general education requirements. Students who have completed the transfer module at a recognized institution may transfer 36-40 semester hours of general education credit. Such students must check with an advisor to determine which courses must be taken beyond the 36-40 hours to complete the YSU general education requirements. Transfer students who have not completed a transfer module will be given credit for courses taken at another university which equate to courses offered at YSU for general education credit. See an advisor or the Coordinator of General Education to determine which courses equate, and can be counted. [**REPLACES** Transfer students for the fall of 2000—students coming from another university may take either the old or new general education options, but may claim up to 36 hours of transfer credit toward general education if they have com-

pleted the transfer module offered by that university. A student who has completed a transfer module must check with an advisor to determine which courses must be taken beyond the 36 hours to complete the YSU program. Students who have not completed a transfer module will be allowed to transfer some of their credits if they match either YSU model. See an advisor to determine which courses equate, and can be counted.]

- 4 STUDENTS ENROLLED CONTINUOUSLY SINCE BEFORE THE FALL OF 2000** – these students have the option of continuing with the old model or switching to the new general education model. **It is easiest for such students to continue with the distribution model; there will be plenty of courses available to do so.** [Delete the following: In order to determine the number of courses remaining in an area, such as social studies, subtract the number of credit hours already taken from the number required and multiply by two-thirds to determine the number of semester hours to be taken (round the result down to the next highest whole number.)]

Those students who choose the new general education program must have an advisor evaluate the courses they have already taken to see if they equate to any of the certified general education courses under the new program. A general education bulletin is available with the list of newly certified general education courses and their equates under the former system. Under the new system students must take a math course, an oral communication course, 2 writing intensive courses, 2 oral communication intensive courses, and 2 critical thinking intensive courses, which were not required by the old system.[Add intensive after "2 oral communication."]

- 5 STUDENTS RE-ENROLLING AFTER THREE OR MORE SEMESTERS OF ABSENCE OR ITS EQUIVALENT; STUDENTS WHO COMBINE RE-ENROLLING AND TRANSFERRING** – students who are readmitted will take the new general education requirements. [REPLACES These students may also choose the best option after consulting with an advisor.]

- 6 STUDENTS IN CONTINUOUS ENROLLMENT WHO SWITCH MAJORS OR DEGREES WHILE AT YSU** – students taking the goal-driven general education model will finish whatever portion of those requirements remains. Students taking the old general education model must satisfy the requirements that are part of the degree they are seeking. [A new policy statement]

The following sections have changes in brackets.

Transfer Credit (page 10 under items 2 and 3)

Advisors, in conjunction with the General Education Office [CHANGE to Coordinator of General Education], will determine which courses being transferred will fit within the YSU general education model.

Additional Majors and Degrees (page 28 for **Multiple majors/multiple degrees**)

If a student wishes to complete the requirements for majors which are awarded under different degrees, the student must fulfill all requirements for each major and each degree. [ADD See page 38 for students changing majors or degrees.] Completion of the requirements for each major and degree must then be certified by the appropriate chairpersons and deans. The student must file Intent to Graduate and Graduation Application forms for each major and each degree in the appropriate colleges.

Any student who has received a degree from another institution and desires a second degree from YSU must complete a minimum of 20 semester hours for an associate degree and 30 semester hours for a baccalaureate degree, meet all requirements for the second degree, and complete the requirements for a new major. [ADD Students coming from another university or from YSU with an already completed bachelor's degree shall not have to complete any additional general education requirements at YSU.]

APPENDIX II

ORAL COMMUNICATION INTENSIVE COURSES

The General Education Committee has reviewed the requirement that students take two oral communication intensive courses as part of the goal-driven general education model. The Coordinator of General Education, Bill Jenkins, and the Chair of the Communications and Theater Department, Dan O'Neill, have met with department chairs regarding the number, and reported to the committee that a general consensus had formed that there should be one less course required. The particular problem that led to this recommendation was the time that would have to be spent in class on oral presentations. For many faculty there was too much conflict with the coverage of course content. Hence, the General Education Committee is recommending that the Academic Senate reduce the number from two courses to one.

APPENDIX III

CERTIFICATION OF GENERAL EDUCATION COURSES

The following courses have passed the objections stage and are thereby certified as meeting general education requirements. For a complete list of certified courses, see the General Education Website linked to the YSU homepage.

Critical Thinking Intensive

990264 – MATH 2683, Discrete Mathematics

990266 – MATH 3751, Real Analysis I

990267 – PSYCH 2617, Research Design and Statistical Analysis I

Writing Intensive

990270 – FNLG 2660, Women in the Ancient World

Oral Communication Intensive

990261 – PSYCH 3750, Special Topics in Psychology: Verbal Behavior

990269 – RUSSN 2605, Advanced Intermediate I

Capstone

990205 – PHYS 4805, Undergraduate Physics Research

990212 – ASTRO 4815, Undergraduate Astronomy Research

990260 – OIS 4880, Office Information Systems Analysis and Design