

**ACADEMIC SENATE AGENDA**  
**Wednesday, 12 September 2001, 4:00 P.M.**  
**Room 132 DeBartolo Hall**  
**(PDF Version)**

**Note:** If you want to print or view the PDF file and you don't have *Adobe Acrobat Reader*, you may download the program at the following link:

<<http://www.adobe.com/products/acrobat/readstep2.html>>

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1. Call to Order.
2. In accordance with Senate Bylaw 3, section 5, the first order of business at this organizational meeting of the Senate will be nomination of the Chair of the Senate and nomination of the members of the Charter and Bylaws Committee.
3. Address by Provost Tony Atwater.
4. Approval of Minutes for 2 May 2001.
5. Senate Executive Committee Report; report from the Chair; Ohio Faculty Council report—see **Attachment 1**.
6. Report of the Charter and Bylaws Committee.
7. Report of the Elections and Balloting Committee.
8. Reports from Other Senate Committees.
  - A. Academic Standards Committee
  - B. Academic Programs Committee—see **Attachment 2**.
  - C. Curriculum Committee
  - D. Academic Planning
  - E. General Education—see **Attachment 3**.
  - F. Integrated Technologies
  - G. University Outreach
  - H. Library
  - I. Academic Research
  - J. Student Academic Affairs
  - K. Student Academic Grievance
  - L. Honors
  - M. Academic Events
9. Unfinished Business.
10. New Business.
11. Adjournment.

**Attachment 1: Ohio Faculty Council Report**  
*Report to the YSU Academic Senate on the Ohio Faculty Council*  
*April 4, 2001, by Tom Shipka*

The Ohio Faculty Council met at the Ohio Board of Regents suite in Columbus on Friday, May 11, 2001. The turnout was the largest of the year by far, attesting to concerns over the highly publicized budget crisis in higher education.

Early in the meeting, Chair Ginny Hamilton of Shawnee State University called for discussion of an OBOR paper entitled “The Case for Further Deregulation of Higher Education in Ohio.” (See <<http://cc.yosu.edu/acad-senate/Deregulation.pdf>>.) Dr. Hamilton said that she had distributed this document electronically prior to the meeting. Apparently, several members, including myself, were overlooked. Fortunately, hard copies were available for members who had not received the electronic version.

The OBOR paper on deregulation includes five key proposals. The first eliminates tuition caps, the second eliminates enrollment caps, the third eliminates OBOR approval of campus decisions to build or expand student housing, the fourth seeks to reexamine traditional districts in the two-year college system, and the fifth expands the autonomy of individual institutions and shrinks OBOR’s role in the creation of new programs and the delivery of existing programs. The proposals calling for elimination of tuition caps and enrollment caps won support of the OFC, but the other proposals were deferred for future consideration. Members wanted more information and an opportunity to consult with faculty and administrators on their own campuses before any further discussion or action by the OFC.

In order to make sure that YSU faculty and administration see this paper and evaluate the free market model of higher education underlying it, I distributed a hard copy on May 15 to the President, the Executive Vice President, the Acting Provost and Assistant Provosts, the Deans, and the finalists for Provost and I asked Dr. Bege Bowers to place the document on the Senate web page. She did this with her usual efficiency and I thank her for her help and cooperation. The last time that I checked the OBOR web page, the deregulation paper was not available.

Next, Dr. Stephanie McCann, Assistant Director of Higher Education Information at OBOR, briefed the OFC on a survey of part-time faculty in Ohio which OBOR commissioned. The survey was done by an independent firm in spring 2000. The survey dealt with three areas – profile, activity, and professional climate of part-time faculty. Thirty-three percent of the part-time faculty in the State were surveyed anonymously and the response rate was 50%. The responses on individual campuses ranged from a low of 31% (OSU, Hocking Technical) to a high of 66% (YSU) of those surveyed. Dr. McCann reported that part-time faculty make up approximately half of the total faculty in Ohio public higher education (48%), that 79% have graduate or professional degrees, that 26% prefer to be full-time instead of part-time, that 43% have worked twenty or more years in higher education, that 69% work in an area related to their teaching, that 81% teach at only one institution, that most are dissatisfied with their pay, that many are dissatisfied with their professional climate (office space, clerical service, computers, voice mail, e-mail, internet, etc.), and that most report good relationships with full-time faculty. You may access and download the full report on the OBOR web site by typing in “Part-Time Faculty Survey” in the search space at the bottom of the first page of the OBOR web site (<<http://www.regents.state.oh.us/>>).

After Chancellor Roderick Chu joined the meeting, he began by distributing and commenting upon a press release of IUC, the Inter-University Council, composed of the presidents of the 13 four-year universities and the two medical colleges. The IUC press release in question dealt with the higher education budget as

adopted by the House of Representatives. In the Chancellor's view, conciliatory language in the IUC press release invited the misinterpretation that the presidents, viewed by many as the voice of higher education in the state, were satisfied with the outcome of the House's work. The Chancellor admonished the staff of the IUC for the loose language but assured the OFC that all the key players were of one mind on the inadequacy of the House version of the budget and the need to lobby in the Senate for enhancements.

The Chancellor also produced hard copies of his and Regent Thomas Noe's testimony to the Senate Finance Committee. He said that lobbyists for higher education are targeting individual Republican Senators rather than President Finan because Mr. Finan, who is serving his last term due to term limits, considered all budget issues closed and refused to entertain any pleas from special interest groups. The Chancellor noted what he called paradoxes in Columbus this legislative session. He said that the Democrats are rallying around the need for economic development while the Republicans are throwing money at the K-12 unions and ignoring the advice of wealthy Ohio Republicans from the business and corporate sectors about the central importance of higher education in the short and long term state economy. The Chancellor reiterated his theme that investment in higher education makes good economic sense for Ohio, and he borrowed the mantra of the Clinton campaign in the Clinton-Bush race – "It's the economy, stupid." He said that Republicans in the Legislature just don't seem to get it. He spoke with disappointment at the well-intentioned but misplaced legislative effort to comply with the Ohio Supreme Court edict on K-12 funding, predicting that the extra money would be wasted in a K-12 system that is obsolete and antiquated and doesn't work.

The Chancellor explained further that he and the Regents plan to seek a \$300 million bond issue for the Ohio Plan, a part of the original OBOR budget proposal that had been gutted by the Governor and the Legislature.

He reminded us of the continuing decline in per capita income in Ohio and that a paltry 17% of Ohioans hold a baccalaureate degree. He spoke about the drain on Ohio's resources by Medicaid and prisons. He urged all OFC members to continue their lobbying efforts in the Senate and to view these efforts as a warm-up for the next budget battle in two years. After his remarks he carried on a dialogue with OFC members for about half an hour on a myriad of issues.

I should also mention that the Resolution on the Higher Education Budget adopted unanimously by the YSU Academic Senate last May was circulated by the OFC chair electronically and/or in hard copy to all OFC members and to faculty leaders on all four-year and two-year campuses in the public system.

After the Chancellor left, the OFC discussed a number of items, including the possibility of public service messages by prominent Ohioans on the condition of higher education in Ohio as part of an effort to build public support for significant improvements in the next budget. Discussion of this was to continue electronically over the summer.

The next meeting of the OFC is Friday, September 14. After that the OFC will meet the second Friday of every second month through the 2001-2002 school year.

**Attachment 2: Academic Programs Committee Report**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED  
TO THE ACADEMIC SENATE**

Date August 27, 2001 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Programs Committee

Committee Status: Appointed Chartered

Names of Committee Members:

**Kathylynn Feld (chair, 2000-01), Beverly Gray, Patricia Hoyson, Shakir Husain, Jane Shanabarger, David Stephens, Nancy Sweeney (2000-01), Ray Shaffer, Janice Elias, Tenika Holden (student—2000-01), Tammy King (*ex officio*—Curriculum Committee).**

**New members for 2001-2002: Tammy King, Bernadette Angle, Joseph Mistovich, *ex officio*—Curriculum Committee. Patricia Hoyson, Dept. of Nursing, was selected to serve as chair.**

Please write a brief summary of the report the Committee is submitting to the Senate:

**See disposition of programs and minors in Appendix APRC I, next page.**

Do you anticipate making a formal motion relative to the report? **No**

If so, state the motion(s):

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data: **As chair of the APD, I wish to express my appreciation for the time and energy the members of the committee committed to the quarter-to-semester process and approval of minors.**

**Kathylynn Feld, Committee Chair, 2000-2001  
Department of Health Professions**

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**APPENDIX APRC I**

**The following programs were approved:**

**Computer Science and Information Systems:**

Information Technology, AAS  
Information Technology, BS  
Computer Science, BS  
Multimedia and Web Design, Post Graduate Certificate Program  
Electronic Technology, [title corrected to Electronic Commerce Technology], Post Grad Cert. Program  
Computer Databases, Post Graduate Certificate Program  
Information System Programming, Post Graduate Certificate Program  
Computer Networking, Post Graduate Certificate Program

**Criminal Justice:**

Basic Police Training, Certificate Program, 1st year AAS

**Health Professions:**

Medical Coding Specialist, one year Certificate Program  
Respiratory Care

**Human Ecology:**

Dietetic Technician, AAS  
Infant and Toddler Care, Certificate Program

**The following programs were returned to the department(s):**

**Interdisciplinary (Criminal Justice, Chemistry, Biology, Anthropology):**

Forensic Science, BS

**Nursing:**

Nursing, BS

**The following minors were approved:**

**Chemistry:**

Chemistry

**Communications/Theater:**

Theater  
Dance  
Communication Skills [title corrected to Communication Studies at Sept. 12 Senate meeting]

**Computer Science/Information Systems:**

Computer Database  
Electronic Technology [title corrected to Electronic Commerce Technology at Sept. 12 Senate meeting]  
Information System Programming  
Integrated Technology

Multimedia and Web Design  
Computer Networking  
Object Oriented Programming

**Criminal Justice:**

Forensic Science  
Criminal Justice System  
Loss, Prevention, and Asset Protection  
Juvenile Justice System  
Corrections  
Criminal Behavior  
Criminal/ Legal Processes  
Law Enforcement

**Economics:**

Economics

**English:**

Creative Writing  
Professional Writing and Editing  
Journalism  
British & American Literature  
English Studies

**Environmental Studies:**

Environmental Studies

**Foreign Languages:**

Interdisciplinary German Studies  
Interdisciplinary French Studies  
German  
Italian  
Spanish  
Spanish Language and Culture  
French

**Geography:**

Geography  
Geographic Information Systems  
Regional Geography  
Environmental Geography  
Human Geography

**Geology:**

Geosciences  
Engineering Geology  
Environmental Geology

**History:**

Historic Preservation  
History

**Mathematics/Statistics:**

Mathematics

**Philosophy/Religious Studies:**

Philosophy  
Religious Studies  
Professional Ethics

**Political Science:**

Political Science

**Psychology:**

Developmental Psychology  
General Psychology

**Sociology/Anthropology:**

General Sociology  
Social Institutions  
Gerontology  
Social Stratification  
Applied Sociology  
General Anthropology

**Social Work:**

Social Work

**Attachment 3: General Education Committee Report**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED  
TO THE ACADEMIC SENATE**

Date August 27, 2001 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) Elected Appointed

Names of Committee Members Young, Mosca, Kasuganti, Castronovo, Pusch, Munro, Gergits,  
Lovelace-Cameron, Maraffa, Tessier, Funk, Hannay, Jenkins

Please write a brief summary of the report the Committee is submitting to the Senate:

**See Appendix GEC I, next page.**

Do you anticipate making a formal motion relative to the report?       **No**      

If so, state the motion:

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data: \_\_\_\_\_

**William D. Jenkins**  
**Chair**

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## **APPENDIX GEC I**

### **COURSE CERTIFICATION**

The following courses have been certified and circulated for ten days without objection. They are being appended to the Senate Agenda as an indication of their certification as general education courses. For a complete list of certified courses, see the General Education Website linked to the YSU homepage.

#### **Writing Intensive**

990282 – NURS 4842, Mental Health Nursing

990283 – CHFAM 3731, Individual & Family Development

990284 – PSYCH 3761L, Cognition Laboratory

990286 – ACCTG 3702, Intermediate Accounting II

990287 – ACCTG 4814, Federal Taxation II

990288 – FIN 4836, Financial Markets

990289 – FIN 4853, Financial Analysis

990294 – NURS 3749, Nursing Research

990295 – ITALN 3720, Advanced Grammar & Composition

990296 – ITALN 4840, Literature of the 20th Century

990298 – HIST 3790, English History I

990299 – HIST 3791, English History II

990300 – HIST 3726, History of Women in the US

990302 – HPES 3767, Teaching Behavior in P-12 Physical Education

990307 – HPES 3710L, Physiology of Exercise Laboratory

990310 – THTR 4891, History of Theater \*

990311 – THTR 4860, Dramatic Texts \*

990312 – PHYS 3705L, Thermodynamics & Classified Statistical Mechanics \*

990318 – COMM 4855, Interpersonal Communication Theory & Practice \*

990319 – COMM 4859, Organizational Communication Theory & Practice \*

990320 – COMM 5852, Group Communication Theory & Practice \*



**Oral Communication Intensive**

- 990285 – ACCTG 4808, Auditing
- 990297 – ITALN 3730, Conversation \*
- 990304 – HPES 2625, Pedagogical Aspects of Exercise Science
- 990306 – HPES 4876, Teaching of Pre-K Elementary Education
- 990317 – COMM 3756, Interviewing \*

**Critical Thinking Intensive**

- 990232 – MECH 3762, Design of Machine Elements
- 990274 – MUSTC 3750, Analytical Techniques
- 990280 – ECEGR 2611, Instrumentation & Computation Lab
- 990290 – ACCTG 4801, Advanced Accounting
- 990291 – ACCTG 4813, Federal Taxation I
  
- 990292 – FIN 3721, Financial Management
- 990293 – FIN 4835, Advanced Business Finance
- 990301 – HPES 4820, Research Design and Statistics
- 990308 – ISEGR 3720, Statistical Quality Control \*
- 990309 – ISEGR 5820, Advanced Quality for Engineers \*
- 990315 – PHYS 3742, Electromagnetic Field Theory II \*

**Capstone**

- 990281 – NURS 4852, Senior Capstone Seminar

\* Courses with an asterisk are in circulation until 9/4/01. If an objection occurs, they will be removed from this list at the Senate meeting.