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## ACADEMIC SENATE AGENDA

Wednesday, December 3, 2008, 4:00 P.M.  
Room 132 DeBartolo Hall

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### AGENDA

1. Call to Order.
2. Approval of [Minutes for November 2008 meeting.](#)
3. Report from President Sweet.
4. Senate Executive Committee Report; report from the Chair; Ohio Faculty Council (OFC) report.
5. Report of the Charter and Bylaws Committee.
6. Report of the Elections and Balloting Committee.
7. Reports from Other Senate Committees.
  - A. Academic Standards Committe -- [Attachment 1.](#)
  - B. Academic Programs Committee.
  - C. Undergraduate Curriculum Committee.
  - D. Academic Planning Committee.
  - E. General Education Committee -- [Attachment 2.](#)
  - F. Integrated Technologies Committee.

- G. University Outreach Committee**
- H. Library Committee.**
- I. Academic Research Committee.**
- J. Student Academic Affairs Committee.**
- K. Student Academic Grievance Committee**
- L. Honors Committee.**
- M. Academic Events Committee. -- [Attachment 3](#).**
- O. Ad Hoc Committee on Sustainability -- [Attachment 4](#).**

**8. Unfinished Business.**

**9. New Business.**

**10. Adjournment.**

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**For further information, e-mail [Bob Hogue](#).**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date 11/24/08 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academics Standards

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)  
appointed chartered

Names of Committee Members

Hae-Jong Lee, FPA, Bob Kramer, STEM, Rebecca Curnalia, FPA, Cheryl Bosley, HHS, Paul Carr, Educ. Gary Walker, STEM (Chair), Albert Sumell, CLASS, (vacant), WCBA, Jonelle Beatrice, Admin., Denise Walters Dobson, Admin., Joseph Edwards, Admin., Jason Heyman, Student.

Please write a brief summary of the report the Committee is submitting to the Senate:  
Two Motions will be put forward see attachment.

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Do you anticipate making a formal motion relative to the report? YES

If so, state the motion: \_\_\_\_\_

1.) Move to accept new language, as stated in attachment, concerning the GER requirements for students returning to the university to earn a second Bachelor's degree and 2.) move to accept revisions to the English proficiency policy for foreign student admittance, as stated in the attachment, and to adopt the corresponding language in the undergraduate bulletin.

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_

Other relevant data: \_\_\_\_\_

Gary R. Walker, Chair, x7177  
Chair



Motion 1

**LATEST REVISION PROPOSED: (GER and Second Degree) (page 49, 2008-2009 Undergraduate Bulletin)**

**2). Students with a bachelor's degree-**

Students coming from another university or from YSU with an already-completed bachelor's degree do not have to complete any general education requirements at YSU unless *specific courses previously not taken* are required by the new major.

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**Motion 2**

**English Proficiency Standards for Foreign Students**

**New Policy.**

5. All applicants for whom English is a second language must present evidence of proficiency in the English language in one of the following ways:

- An official Test of English as a Foreign Language (TOEFL) score of 500 or higher (paper & pencil test) or a computer-based score of 173 or higher, or a score of 61 or higher on the Internet Based TOEFL test (iBT) sent directly from the Educational Testing Service (ETS). Scores over two years old by the beginning of the term you wish to enter are not acceptable unless you have been attending a secondary or postsecondary institution where English is the medium of instruction in a country where English is an official language. Proficiency may also be demonstrated by a minimum score of 69 on the Michigan English Language Assessment Battery Test (MELAB), STEP (score of GRADE 1), IELTS with a score of 5.5 composite (with at least 5.0 on each sub-score) as acceptable evidence of English Language Proficiency or a minimum score of 950 on the SAT II English Language Proficiency Test. Antigua & Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, the British Caribbean and British West Indies, Canada (except Quebec), Cook Islands, Dominica, Fiji, Gambia, Ghana, Granada, Guyana, Ireland, Jamaica, Kenya, Kiribati, Liberia, Mauritius, Micronesia, Namibia, Nauru, New Zealand, Nigeria, Niue, Northern Mariannas, Papua-New Guinea, St. Christopher Nevis, St. Lucia, St. Vincent, Seychelles, Sierra Leone, Solomon Islands, South Africa, Swaziland, Trinidad & Tobago, Uganda, United Kingdom and the United States (except Puerto Rico), Zambia, Zimbabwe, are native English-speaking countries (does not include citizens from non-English speaking regions of these countries, if they

exist). Therefore citizens from the above countries are exempt from the TOEFL or MELAB, but must submit the SAT or ACT if they are attending U.S. high schools or international schools that follow the U.S. high school curriculum.

Students may also be referred to enroll in CISP's full-time English Language Institute (ELI); for information call 330-941-2336 for applications. Successful completion of the English Language Institute at YSU fulfills the proficiency requirement (determined by Institutional TOEFL and classroom assessment).

**Proposed Undergraduate Bulletin language, should all recommendations be accepted. (page 13-14 in the 2008-2009 Undergraduate Bulletin)**

5. English Language Proficiency

Applicants whose education is from an English-medium secondary or postsecondary institution in the following countries are exempt from the standardized English proficiency testing requirement: Antigua & Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, the British Caribbean and British West Indies, Canada, Cook Islands, Dominica, Fiji, Gambia, Ghana, Granada, Guyana, Ireland, Jamaica, Kenya, Kiribati, Liberia, Mauritius, Micronesia, Namibia, Nauru, New Zealand, Nigeria, Niue, Northern Mariannas, Papua-New Guinea, St. Christopher Nevis, St. Lucia, St. Vincent, Seychelles, Sierra Leone, Solomon Islands, South Africa, Swaziland, Trinidad & Tobago, Uganda, United Kingdom and the United States (except Puerto Rico), Zambia, and Zimbabwe. International students who graduate from an English-medium secondary school in the United States are required to submit either the ACT or SAT.

All other applicants for whom English is a second language must present evidence of proficiency in the English language in one of the following ways:

- 1) Official Test Score on a Recognized Standardized Test
  - a) Test of English as a Foreign Language (TOEFL) directly from the Educational Testing Service (ETS) with a minimum score of:
    - i) 500 or higher on the paper & pencil test
    - ii) 173 or higher on the computer-based test, or
    - iii) 61 or higher on the Internet Based TOEFL test (iBT)
  - b) a minimum score of 69 on the Michigan English Language Assessment Battery Test (MELAB)
  - c) a minimum score of 5.5 composite on the International English Language Testing System (IELTS)

- d) a minimum score of GRADE 1 on the Society for Testing English Language Proficiency (STEP) Test
  - e) a minimum score of 950 on the SAT II English Language Proficiency Test
  - f) Applicants whose standardized test score is below the minimum may be admitted, at the discretion of the University, if there is compelling additional evidence of English language proficiency commensurate with academic study at YSU.
- 2) Successful completion of 24 semester hours of college-level coursework from an accredited **English-medium** college in the United States or another country where English is **an official** language.
  - 3) Students may also be referred to enroll in CISP's full-time English Language Institute (ELI); for information call 330-941-2336 for applications. Successful completion of the English Language Institute at YSU fulfills the proficiency requirement (determined by **examination** and classroom assessment).
  - 4) Students may be required to enroll in supplemental noncredit courses in English as a Second Language

Proficiency testing is also available *by special arrangement*. YSU's Center for International Studies and Programs (CISP) administers both the institutional TOEFL and the MELAB. These scores are valid at YSU only.

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date: **November 24, 2008**

Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report: **General Education Committee**

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)  
\_\_\_\_\_

Names of Committee Members (members as of 11/27/08) **Julia Gergits, Felicia Armstrong, Huaiyu (Peter) Chen, Michael Crist, Cary Horvath, Matt O'Mansky, Renee McManus, Sue Miller, Roy Mimna, Nicole Mullins, Phil Munro, Yaqin Wang**

Please write a brief summary of the report the Committee is submitting to the Senate:

**The General Education Committee has appended a list of five certified courses/programs, four of which are circulating at the time of this report's composition. As of that date, no objections had been filed. Therefore, the four proposals noted as still circulating are attached as contingently certified because of that ten-day review period.**

**If a written objection of a specific course is submitted, Gergits will withdraw it so the committee can hear the objection.**

**See attachment.**

Do you anticipate making a formal motion relative to the report?  Yes  No

If so, state the motion:

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data: \_\_\_\_\_

Julia Gergits (x3419 or 2983)  
Coordinator and Chair, GenEd

# APPENDIX

## Certified General Education Courses

The first four courses/programs have been certified contingent upon no objections being submitted during their ten-day review periods. If objections are lodged, Julia Gergits, coordinator of General Education, will report the withdrawal of the course from this report, pending the committee's hearing of the objection.

They are contingently appended to the Senate Agenda as an indication of their certification as general education courses.

The final course is reported as usual. It has passed the review period.

### Contingently Reported:

#### **Programmatic Writing Intensive:**

History major (990562)

#### **Programmatic Writing Intensive**

History minor (990567)

#### **Writing Intensive:**

Philosophy 3712 (990570)

#### **Writing Intensive:**

Philosophy 3713 (990550)

### Personal and Social:

Philosophy 2627: Law and Criminal Justice Ethics (990552)



COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date **November 26, 2008** \_\_\_ Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report **Academic Events** \_\_\_\_\_

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)  
\_\_\_\_\_

Names of Committee Members **Richard Baringer, Jill Gifford (Chair), Jeff Tyus, Jennie Wood, Alyssa Lenhoff, Eleanor Congdon, John Sarkissian, Bill Vendemia, Jan Elias, Charles Singler, Mike McGiffin, Jeremy Adkins-Hill**

Please write a brief summary of the report the Committee is submitting to the Senate:  
**Our committee has made its selection for the macebearers for the 2008-2009 commencement ceremonies. This information has been provided to the Chair of Academic Senate and the Office of the Provost. Additionally, the Committee has identified 13 potential commencement speakers, and this information has been provided to the Chair of Academic Senate and the Office of the Provost.**

Do you anticipate making a formal motion relative to the report? \_\_\_\_\_ **NO** \_\_\_\_\_

If so, state the motion: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **YES** \_\_\_\_\_

Other relevant data: \_\_\_\_\_  
\_\_\_\_\_

Jill (Tall) Gifford

Chair

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date November 26, 2008 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Ad Hoc Committee on Sustainability

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Names of Committee Members Martin Abraham (Chairperson); Jean Engle; Jonathan Kinney; Ken Learman; Dan Kuzma; Brian Bonhomme; John Hyden; Bobby Brooks; Gary Davenport; Gene Grilli; Felicia Armstrong; Jenny Jacobs; Bill Wheelock

Please write a brief summary of the report the Committee is submitting to the Senate:

The ad hoc committee on sustainability has determined that a more extensive benchmarking of the University's current status on sustainability metrics is required. We have identified several categories in which we are compiling information, specifically, electricity consumption, water consumption, waste generation/disposal, steam usage, gasoline/oil consumption, and paper consumption. Preliminary information suggests that YSU has made reasonable progress in sustainability, although we have not systematically compiled or publicized the information. We are also evaluating the current inclusion of sustainability issues in the curriculum. We propose continuation of this committee through the spring term so that we may complete our assessment, develop appropriate publicity opportunities, and propose a mechanism to institutionalize YSU's commitment to sustainability.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_

Other relevant data: \_\_\_\_\_

\_\_\_\_\_

Martin Abraham  
Chair