

Note: Please get agenda items for the October 1 Senate meeting to Bege Bowers, English Department, by Thursday, September 18.

ACADEMIC SENATE MINUTES
June 4, 1997

CALL TO ORDER:

Jim Morrison, chair of the Academic Senate, called the meeting to order at 4:07 p.m.

MINUTES OF THE PREVIOUS MEETING:

Minutes of the 7 May 1997 meeting were approved as distributed.

CHARTER & BYLAWS COMMITTEE: No report.

SENATE EXECUTIVE COMMITTEE:

J. Morrison announced that the list of committee assignments for 1997-98 was available at the back of the room. (The list will also be printed online via the Academic Senate Newsgroup.) James Conser will represent the College of Health and Human Services on the Academic Standards Committee.

FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR: Duane Rost's FAC report is attached to the Senate minutes—see Appendix A. Topics include the search for a new chancellor, the state budget, the Air Force Institute of Technology, a report on remediation, and doctoral and med-school reviews. Rost has been elected to chair the FAC for a third year, 1997-98.

AD HOC ETHICS COMMITTEE:

Cynthia Brincat **moved approval of the ethics statement attached to the agenda**, pp. 3-4.

The motion was seconded, and Floyd Barger **proposed an amendment** charging the Senate Executive Committee to report to the Senate concerning two matters on or before the December 1997 Senate meeting: (1) how the statement will be distributed to current and future members of the University community, and (2) what mechanism for periodic review of the policy (including assessment) will be implemented. The **amendment was seconded and carried**.

Discussion of the original motion followed. Bill Wood asked what the statement means to faculty. Are violations actionable? Brincat said the draft is a statement of general principles; it doesn't say how violations are to be handled.

Wood asked for clarification of the statement "we are to maintain a level of education . . ."; what is that level? Brincat said various disciplines and units must define that level for themselves. Beverly Gray noted that the committee was asked to state principles describing current practice; how these are implemented will be the work of another committee. Other University documents deal with a number of ethical matters related to interaction of faculty and administration, faculty

and students, etc. Dennis Henneman added that each unit in the University has a responsibility to see if it conforms to the overarching principles in the ethics statement.

The original motion carried.

ELECTIONS & BALLOTING COMMITTEE: Kathylynn Feld delivered the attached report—see Appendix B. Since the report, Louise Aurilio, Nursing, has been elected to represent HHS on the Elections and Balloting Committee.

ACADEMIC STANDARDS COMMITTEE: Charles Singler made the following motions:

1. Singler **moved acceptance of the statement on additional majors and degrees** that was attached to the Senate agenda, page 7. Motion was seconded, and **discussion followed.**

Al Pierce: A number of criminal justice majors double major in psychology, etc. Will this still be possible?

Singler: Yes. Students must meet requirements for both degrees as well as for both majors.

Barbara Brothers: In the past it has looked as though we were awarding degrees that don't exist at YSU, such as a B.S. in English. The new statement stipulates that to get two degrees—say, in electrical engineering and criminal justice—students must meet the requirements for both degrees.

Dennis Morawski: Do credits that count for one degree count for the other?

Janice Elias: Yes. If both degrees require English composition, the comp course(s) would count for both degrees.

The vote was taken, and **the motion on additional majors and degrees carried.**

2. Singler **moved changes in wording on requirements for achieving class honors**, attached to the agenda on page 9. Motion was seconded, and **discussion followed.**

Jeremy Mercer: Does “current quarter” refer to the quarter of graduation?

Singler: No; it refers to the quarter of the Honors Convocation.

Bill Wood: What if the student graduates in March—before the convocation?

Singler: The new language says the student must be matriculated and thus would not be eligible in the quarter following graduation. However, the student would probably have been eligible the previous year.

Larry Hugenberg: Present policy says the student must be enrolled 4 consecutive quarters.

B. Brothers: According to the rules, only a certain *percentage* of a class can earn class honors; including students who have graduated or who aren't enrolled *excludes* students who are here. We aren't referring to the designation of Honors on the diploma.

The vote was taken, and **the motion on requirements for class honors carried.**

3. Singler **moved acceptance of the policy on Good Standing, Warning, and Suspension** attached to the agenda, page 11. The motion was seconded, and **discussion followed.**

Singler: The policy is based on the following principles: The GPA for good standing should be consistent with the minimum 2.0 required for graduation. Also, anyone who falls below

2.0 should have mandatory advising. However, first-year students have some leeway; they won't be suspended if they fall to 1.75.

J. Mercer: Does "full year" apply to the calendar year or the academic year?

Singler: It applies to four quarters, counting summer as a quarter.

Nancy Evans: How do you propose telling students they must be advised?

Singler: The registrar's office says students who fall into the warning category will be flagged; their names will go to departments. We hope either the college or the registrar's office will send the students a letter.

The vote was taken; **the motion on Good Standing, Warning, and Suspension carried.**

ACADEMIC PROGRAMS COMMITTEE: No report.

CURRICULUM COMMITTEE: Curriculum changes were appended to the June Senate agenda, pp. 13-16. No action is required.

ACADEMIC PLANNING, INTEGRATED TECHNOLOGIES COMMITTEES: No reports.

UNIVERSITY OUTREACH COMMITTEE: Duane Rost reported: The University Outreach Committee has met throughout the year. We spent time learning about some of the activities of the Office of University Outreach. The members seemed to find they did not know of all the programs and offerings and were surprised at how much was really being done. A significant area of discussion was the Metropolitan College efforts from an academic viewpoint. Two members from the committee were appointed to the Metropolitan College Task Force. The members of the Task Force are to be commended for the progress they have made in creating the Metro College sites. We will continue to stay aware of the developments in the Metro College.

The University Outreach Committee for 1997-1998 has met. Dr. Denise DaRos, Education, was elected Chair. Plans are underway for the next year.

LIBRARY, ACADEMIC RESEARCH, STUDENT ACADEMIC AFFAIRS, STUDENT ACADEMIC GRIEVANCE COMMITTEES: No reports.

HONORS COMMITTEE: J. Mercer reported that the committee met several times, worked on several proposals, and put some through for associate degrees. He thanked the committee for electing him—a student—chair and encouraged other students to be active on committees as well. J. Morrison thanked Mercer for his service.

ACADEMIC EVENTS COMMITTEE: Joan DiGiulio reported that results of the survey on commencement procedures were attached to the agenda, pages 18-19. The committee has investigated suggestions; Gordon Mapley told the committee that a projection screen would be expensive. Mail comments about suggestions for the Honors Convocation to DiGiulio; the committee will study it next year.

GER TASK FORCE—AD HOC COMMITTEE: Bill Jenkins noted that the committee has decided to wait until next fall (preferably October) to make a motion; some issues need to be resolved first. He announced the following corrections to the GER model that the committee attached to the Senate agenda: (1) End of last line of no. 2, page 21, should read "one course each from C,

D, and E.” (2) D,E,F in the summation on page 27 should read “C,D,E.” He then opened the floor for questions and comments.

The following comments are summaries grouped by topic, not a complete transcript:

Identification of specific courses to meet goals:

L. Harris: Will the committee identify specific courses under the various goals?

Jenkins: An advisory committee will be formed to review courses. It’s a later step in the process.

Harris: It will be difficult to vote without knowing which courses will satisfy the requirements. Not knowing the courses is a concern for accredited programs. Could the committee provide sample course titles that might fit the various goals?

B. Wood: It’s hard to match the goals with current courses.

Jenkins: It will probably be 2-3 years before GER is implemented; you’ll know the *principles* that will guide the acceptance of courses. The committee will work on sample course titles.

Designation of courses versus hours:

N. Mosca: Why does the proposed model refer to courses instead of hours? We can always convert quarter hours to semester hours if the University changes to semesters.

Jenkins: The committee feels that about 1/3 of the required courses under either system should be GER courses; that’s the principle on which the committee will work.

Further corrections to the model attached to the agenda:

Page 25, section G: replace each “area H” with “area G.”

Duane Rost memo, Appendix C

Jenkins: The answers to the four questions are (1) yes, (2) yes, (3) yes, and (4) no.

Further comments on writing-intensive, speech-intensive, and capstone courses:

F. Barger: The capstone course wasn’t included as either writing- or speech-intensive in the original version of the model. Is this still true?

N. White: The writing-intensive courses are intended to be courses *in addition to* Writing I, Writing II, and the capstone course.

Jenkins: The capstone course is to include writing and speech, but it doesn’t count as one of the writing- or speech-intensive courses. The committee stated that one writing-intensive course and one speech-intensive course must be *out of* the major.

Barger: Should line 4 on page 23 of the model in the agenda say “which need not be regular speech courses” instead of “which are not regular speech courses”?

Jenkins: No.

Barger: What about students who are speech minors or take advanced speech courses?

Jenkins: We’ll look into it.

Goal no. 8 (artistic expression):

B. Wood: I interpreted goal 8 as referring to theater, etc., not an English course.

Jenkins: As the committee intended goal 8, artistic expression could refer to a literature course.

Goals and courses in Group E: Societies and Institutions:

T. Porter: Could goal 12 say “diversity in America *as related to goals 10 and 11*”?

Jenkins: The goals have already passed the Senate; we can consider clarifying language. Goal 11 was intended to include courses such as those in the social sciences area.

Barger: I would be concerned if courses here were appreciably different from fundamental science courses in other parts of the world. I don't see general psych as meeting goal 12; it would be a very provincial course if it did.

J. Elias: I suspect general psych courses would meet goal 9, not goal 11.

Goal 9 in Group F: Personal and Social Responsibility:

N. Evans: Could a student graduate without taking PE activity courses?

Jenkins: Activity courses will be electives but not part of the GER.

G. Walker: The decision that they wouldn't be part of GER was made a long time ago. The Department of Human Performance and Exercise Science feels that the department can apply other courses to goal 9; it isn't worried about the fact that activity courses will be electives only.

Group G: Selected Topics and Electives:

D. Rost: We should strike this area. All approved goals are addressed in other sections. What is a "thematic" course? What is a course with a "community service component"?

Jenkins: The committee will discuss this. Members had hoped students would have to cross disciplines—as at many other universities. Theme courses would link various disciplines—but the committee needs to work on defining "thematic" courses.

Students who double or triple major:

J. Mercer: Will the rule that some courses must be outside of the major penalize students who double or triple major?

Jenkins: All students must take some GER courses.

Mercer: Could a student take a GER course for honors credit?

Jenkins: Presumably.

Transfer students:

A. Pierce: What about transfers from other universities?

Jenkins: We will accept transfer courses according to current agreements.

Items Jenkins says the committee still needs to consider:

1. Administrative structure; composition of the advisory committee.
2. Whether natural science should include a lab component.
3. Associate degree programs and what will be required for them.
4. Questions about an orientation/introduction course.
5. Questions about upper-division courses.
6. Questions about the speech area—can't be fully resolved until fall.
7. Clarification in some "boxes."

UNFINISHED BUSINESS: J. Morrison noted that he had been asked to attach Tom Maraffa's report on the closing of Lincoln Avenue to the Senate minutes—see Appendix D.

NEW BUSINESS: None.

ADJOURNMENT: The meeting adjourned at 5:30 p.m., following the loss of a quorum.