

MINUTES
UNIVERSITY SENATE MEETING
FEBRUARY 12, 1965

PRESENT: Mr. Hahn, Mr. Gay, Mrs. Worley, Mrs. Painter, Mr. Painter, Mrs. Bridgham, Mr. Chrobak, Mr. Luginbill, Mr. Richardson, Mr. Crites, Mr. Kermani, Mr. Behen, Mr. Roberts, Mr. Gillespie, Mr. Slavin, Miss Sterenberg, Mr. Cernica, Mr. Ritter, Mr. Riley, Mr. Evans, Mrs. Browne, Mr. G. Jones, Mr. Yozwiak, Mr. Mavrigian, Mrs. Miner, Mr. Nelson, Mr. Cohen, Mr. Dillon, Mr. Ives, Mr. Dykema, Mr. Miner, Mr. Elser, Dean Smith, Mr. Klasovsky, Mr. Mayer, Mrs. Botty, Mr. Ellis, Mr. Malak, Mrs. Dehnbostel, Mr. Carson, Miss Feldmiller, Mr. Miller, Mr. Schwartz, Mr. Charignon, Mr. Cernica, Mr. Aurand, Mr. Browne,

Guest: Mr. W. Livosky

President Jones presiding commended Dean Aurand, Mr. Clingan Jackson and Mr. Livosky for their work in raising funds from the alumni.

The Chairman then asked Dr. Cernica to report on the funds available from the National Science Foundation, which are to be matched by the University. Dr. Cernica served on the committee for the awarding of these funds this year. He announced that almost every department could fit into some phase of the program, and he would be glad to give any department interested what information he has. The only application received this year was from Mechanical Engineering. President Jones asked that Dr. Cernica mimeograph the material and send to the Deans and Heads of Departments.

Mr. Nelson reported for the Committee on Constitution and Bylaws. They are working on changes of the bylaws which will be presented at the next meeting.

The chairman notified the group that the objectives of the different departments should be turned in so that we can have them assembled within the next three weeks. All materials have to be sent to North Central a month before their inspection. Dean Aurand stated that Monday is the deadline for this material. The new objectives of the University appear in the new catalog which has just been issued. Business Administration, English and Music were cited as good examples of what is expected of each department.

President Jones commended those responsible for editing the new catalog.

Mrs. Smith, the Recorder, will report at the next meeting on a study of the students admitted from the lower third of their high school class. We are sending out letters now indicating that the bottom third need not apply but the chairman feels that this should be discussed.

Mr. Dykema reported that in November we received notice from the United States Office of Education that funds were available for establishment of institutes in English, Education, History and some others, if we thought we might possibly do it. Time was so short and our room situation was so tight that no one was in a position to establish an institute. We still have this in mind, if we can do it in the following summer.

President Jones notified the Senate that things are moving along with the Engineering Building. We might be starting this next fall. They are ready to pour concrete for the Student Union. The President revealed plans for a parking area for about 2500 cars in the Urban Renewal Area. Mr. Kermani suggested faculty and students pay for parking privileges to help maintain these areas. The President stated that he would like to try it without payment, if possible, with the area fenced in and possibly two entrances with attendants.

Edna J. Pickard, Secretary

ATTENDANCE:

Bill Livinsky (Guest)
Chipp Helm
Thomas Gay
Jung S W. Pyley
Ernie Schintler
Clyde A. Sautter
Catherine M. Brughman
Theodore Chrobak
Paul Sugenbell
L. T. Richardson

George Jones
B. J. Gyzinski
G. J. Mawojin
Hanna M. Moin
W. B. Nelson
L. Ben
J. Dillon
David S. Ives

Howard Crites
Taghi Kermani
Behen

H. Dykema
Add Dept Heads

S. J. Roberts
Millespie
M. Slavin
E. H. Rosenberg
J. Aronica
J. Ritter
Bruce T. Piley
E. Mark Evans
M. Browne

~~Richardson~~ F. L. Miller
M. Mireca M. K. Browne
D. Elser J. Schwartz
J. Smith M. J. Chaignon
M. Klaworsky J. Cerizza
M. Mayer C. Averand
F. Botly
J. Ellis
J. Malach
W. Schabertel
M. Carson
J. Feldspiller

New Objectives of Youngstown University

It is the aim of Youngstown University to make higher education available to all qualified high school graduates, and especially to those in the communities near the University. High school graduates with superior records are admitted without restriction; those with less satisfactory records may be admitted on condition that they carry a reduced academic schedule. The University recognizes that such a broad admission policy carries with it the obligation to provide academic disciplines of established collegiate standards.

The University seeks to develop in the student the qualities of intellectual and emotional maturity necessary to produce graduates who are economically self sufficient, socially valuable, and culturally and spiritually mature. As an independent, public, non-sectarian institution the University is free to adopt educational policies which are conducive to the presentation of the varied social, political, economic, religious, and cultural ideas relevant to an understanding of contemporary existence.

The University seeks to serve its community and the nation by being continually alert to the needs of a dynamic society and by providing curriculums to meet those needs without sacrificing the values of a long tradition of liberal education. It strives to do this at the lowest cost to the student compatible with established educational standards and offers class schedules which facilitate self-financed education.

- I. State the objectives of your department or school.
- II. Compare your school or departmental objectives with the new objectives of the university. State how your objectives compliment the university objectives.

School of Music

The Dana School of Music of Youngstown University was originally established in 1869 as a private school of music in Warren, Ohio. It was merged with Youngstown College in 1941 and presently occupies the Charles S. Thomas mansion on the University campus.

The Dana School of Music has as its stated objectives "to complement the general objectives of the University by providing intensive professional training in music based upon a thorough understanding of the fundamental skills and the theory upon which all music rests, and to provide for the non-music major an opportunity to develop his background of musical knowledge."

The school of music provides music students with the opportunity to secure a degree with a major in the areas of Music History and Literature, Applied Music, Composition, Sacred Music, and Music Education. For the non-music major, the music school provides courses of a more general nature to complement the other liberal arts courses. It provides for the Education majors a series of courses to acquaint them with the fundamental skills of music. To all students and faculty, the school of music offers a live listening experience of professional quality through the "Dana Artists' Series", nationally known guest artists, faculty recitals, and student productions.

The music faculty is one of our greatest strengths. It is large enough to offer the music major a specialist in every area of the applied and theoretical skills. This is a faculty that enjoys teaching and performing, as every full-time teacher has composed or performed in the past year.

The Dana School of Music presents to the music major a series of courses of study each with its special emphasis yet similar in many areas. Curriculums in music at Youngstown University place an unusually strong emphasis on music theory and applied music areas. A three-year sequence of courses in music theory is required for graduation as well as a four-year sequence of private study in major and minor instruments. The total number of semester hours required for graduation in the field of music exceeds by 18 to 20 semester hours the normal graduation requirements.

The music library, the performance library, and the music instrument inventory are expanding at a rapid rate. This expansion can be attributed to an administration that is sympathetic to the needs of the school and one that encourages scholarship.

Experimentation is taking place in nearly all areas of learning. Programmed texts are under consideration, an audio-theory laboratory was recently installed, a curriculum study was recently completed and a modification of the present music education curriculum was introduced.

Weaknesses do exist. The faculty and the administration agree that a more adequate physical plant is needed. Such a plant is currently in the planning stages and should be completed during the early part of the University's 20 million dollar development program.

As expansion continues, faculty size must correspondingly increase. To this date the faculty size has kept pace with student enrollment. However, it is anticipated that additional faculty help will be needed in the near future.

Relation of the Purposes of the English Department to the Objectives of Youngstown University

The English department has for years attempted to interpret literature on the basis of the "Aims of Literary Study" statement issued by the Modern Language Association in 1939. The three major aims of that statement are relevant to several parts of the objectives of the University:

- (1) Literature complements the social studies, revealing more clearly the individual personality and showing more effectively the relations of the individual and the society.
- (2) Literature rightly understood provides a profound delight resulting from an intellectual awareness of excellence depending on a strengthened and disciplined intelligence.
- (3) Literature provides an imaginative experience which enables the individual to grasp more fully the nature of existence and gives an emotional catharsis which is a socially safe release.

To make their majors aware of the nature of the English language, the department has for more than twenty years (thus anticipating the commendation of the National Council of Teachers of English) required a six-hour course in the history of the English language. And since an important purpose of reading good writing and understanding the nature of language is to improve the quality of the student's writing, English majors are not only expected to demonstrate their control of written expression in their literature and linguistics courses but are also required to complete at least one course in advanced composition. These purposes are in the "long tradition of liberal education"; they are "conducive to the presentation of the varied social, political, economic, religious, and cultural ideas relevant to an understanding of the human condition."

SCHOOL OF BUSINESS ADMINISTRATION
THE YOUNGSTOWN UNIVERSITY

The objectives of The Youngstown University as adhered to
by the School of Business Administration:

Our responsibility in the School of Business Administration, by the nature of its name, demands that we educate our students for particular areas of employment according to their choice. Consequently, formal diversified programs of study have been designed to accomplish this end.

Although many of our students are preparing for professional competency in one particular area, our students receive a truly broad liberal education. Over half of their academic work is within the scope of liberal arts education and many of their courses in the School of Business Administration have a behavioral science approach in today's ever-changing business environment.

Original research in some areas, coupled with outside reading assignments, is encouraged and then integrated with the courses taught.

A large number of our faculty are pursuing additional graduate work in various universities. The faculty attends seminars and workshops and belong to various professional societies, where they take active participation in their respective fields as officers, directors, panelists and moderators. They also act as coordinators in bringing the practitioners into the classrooms as guest lecturers, and encourage the participation of our students in attending various meetings sponsored by the associations.

The courses taught in the School of Business Administration are varied in nature. Therefore, teaching methodology must conform to the needs and requirements of each individual course and instructor. Freedom of teaching methods is left to the discretion of the instructor. However, full emphasis is given to the class discussion method, and exchange of ideas between professor and pupil is encouraged.

As a result of our well-rounded programs, our students are eagerly sought by the nation's foremost business firms.

Respectfully submitted,

Robert L. Miller, Dean
SCHOOL OF BUSINESS ADMINISTRATION