

**Inventory of the Academic Senate,
General Education Requirements
Task Force/Committee,
Records, 1989-[Ongoing]**



Accession Number: UA 2007.9
Record Group: 68/1

Archives & Special Collections

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Descriptive Summary

Title:	Academic Senate, General Education Requirements Task Force/Committee, Records, 1989-[Ongoing]
Accession No.:	UA 2007.9
Record Group:	RG 6811
Extent:	3 boxes, 4.6 linear feet
Abstract:	The GER Task Force was established by the YSU Academic Senate to research the creation of a general education model for use at Youngstown State University. Members represented a broad cross-section of academia. In 1998, Dr. William Jenkins was named Coordinator of General Education and the GER Committee was formed. By 2001, a general education model was in place at YSU and the Committee issued its <i>Report on General Education to (the) North Central Association..</i>

Administrative Information

Provenance:	Academic Senate, General Education Committee, Youngstown State University, Youngstown, Ohio 44555, USA
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Historical Background

During the early 1990s, discussion began regarding the establishment of a curriculum common to all disciplines taught at Youngstown State University. A GER Task Force was created, which submitted a general education model to the Academic Senate. Debate on the model began prior to YSU's decennial accreditation through the North Central Association, but did not conclude until after the NCA visit.

The model passed by the Senate was goal driven, thereby permitting key outcomes to be assessed, and made use of "intensive courses," e.g., courses that have a writing, oral communication, or critical thinking component attached to them. It also made provision for the continued involvement of faculty in the review processed involved with general education.

In 1998, the Senate established the General Education Committee. Dr. William Jenkins of the History Department was selected to serve as the committee's General Education Coordinator. By the following year, academic departments were developing courses and submitting them for approval. Soon thereafter, a manual for advisors was prepared, workshops were held, and explanatory information was included in the *Youngstown State University Bulletin* and the *Student Schedule of Classes*.

By 2001, the new general education curriculum was in place, with ongoing assessments taking place when needed.

Scope and Content

The archival material preserved herein includes the general records of the GER Task Force/Committee, including correspondence, meeting agenda and minutes, and committee reports. Of particular interest to the researcher may be the following:

- The nine major subcommittees dealing with intensive areas of study (Series III)
- The general reports prepared by the Task Force/Committee (Series IV)
- The Report *on General Education to (the) North Central Association* (2001), which provides a decent summary of the activities of the GER Committee and the establishment of the general education curriculum at YSU.

Series Description:

Series I:	Correspondence
Series II:	Minutes & Agenda
Series III:	Subcommittees
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Academic departments
Academic Senate
Accreditation
Committees
Curricula
General education requirements
Subcommittees
Task forces
Youngstown State University

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5. College of Education Curriculum Sheets, 1996
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8. Diversity Issues, n.d.
9. Draft of a Leadership Statement for YSU General Education Programs, n.d.
10. Faculty Candidate Assessment Form (Blank), 2002
11. Forensic Science Curriculum Sheet, BSAS Degree, 2002
12. General Education Administrators Network, 1993-1994
13. General Education Committee Charter & Bylaws, n.d.-1998
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