

Academic Program Division of Academic Senate

Minutes of 5-3-00

To: Academic Program Committee Members and Various Departments and/or Schools: Arts and Sciences/ Department of Economics, Department of English, Program of Africana Studies and College of Education/ Department of Teacher Education

From: Kathylynn Feld, Chair of APD Committee

Re: Meeting, Wednesday, May 3, 2000 at 3:00 to 3:55 PM in Room 1103 of Cushwa Hall.

Present: N. Sweeney, T. Porter, K. Feld, J. Elias and S. Shipton
Absent: S. Lim, J. Tackett, and D. Stephens. Excused: P. Sarro

#93, #149 thru 154: Adolescent License Programs: The objection could not be resolve by having the Dean sign the program proposal as revised and a detailed justification of the addition of Found 3708 acceptable to the APD committee. The Adolescent License Program Proposals will be brought before the members of the Academic Senate 5-3-00.

#157 BS/BA in Business Economics, Department of Economics was approved. It will be circulated to the Deans' Offices for review by faculty and chairs.

The change of the name of Black Studies to Africana Studies was approved.

#156 BA in Journalism, Department of English. J. Elias stated she would investigate whether this program would have to be reviewed by the Board of Regents as a new program. She will report her findings at the next committee meeting.

The program proposal appears to be in order with the exception of the minor should be changed to an 18 semester- hour minor, which was approved by senate at the April senate meeting.

A form for *minor proposals* was discussed. Discussion included that if a course in the minor has a pre-requisite, the pre requisite should be offered every semester and/or multiple times per semester.

The *draft for program proposals* was discussed. Each committee will review further and submit their ideas to K. Feld who will circulate the drafts and flow charts to the committee for review and comment. A list of terms, which need defining, or clarification include *concentration, content area, and options*. Committee members are to submit their ideas as soon as possible so they can be discussed, approved and sent the Academic Senate Executive Committee for approval.

A committee will be scheduled when J. Elias reports about the status of the program proposal for Journalism.

Academic Program Division
Program Return Form (draft)

Name of Program _____ Department _____ PD# _____

Rationale for Rejection:

Committee Chair signature _____ Date _____

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Response to Rejection:

Signatures:

Department Chair _____ Date _____

approve ___ reject ___

College Curriculum Committee Chair _____ Date _____

approve ___ reject ___

Dean _____ Date _____

approve ___ reject ___

Report of the Academic Program Division

May 3, 2000

The Adolescence Licensure Programs which include the content areas of Integrated Math, Physical Science, Earth Science, Life Sciences, Integrated Sciences, and Integrated Language Arts, with the exception of Social Studies, were circulated in January. The programs as circulated had been reviewed and revised by the department and approved by the dean of the college. A letter of objection was received from Dr. Robert Levin, chair of the Curriculum Committee of the College of Education. The objection was to the fact the Adolescence Licensure Programs as circulated had not been reviewed or approved (signed off) by the College Curriculum Committee.

The Adolescence Licensure Programs were returned to the Department of Teacher Education for review by the department, the curriculum committee and dean.

The department submitted the proposal of Adolescence Licensure Programs to the Academic Programs Division with the chair of the department and the chair of the college curriculum committee signatures but not the Dean of the College's signature. The program as submitted included Found 3708, 3 sh course which was previously deleted from the program.

The APD committee voted to return the program to the department for written justification for the addition of Found 3708 and the signature of the dean. In addition, the Adolescence Licensure Programs, in most cases, have a total number of hours significantly higher than the 124 semester hour and/or 2/3 rule as recommended for the Q2S conversion.

	Total Hours in the Programs	
	As originally circulated	With Found 3708
Integrated Math	124	127
Physical Science	155*	158
Earth Science	138	141
Life Science	139	142
Integrated Science	155*	158
Integrated Language Arts	125	128
Social Studies	128	131

Justification for these hours was received and approved.

At this time, the issues have not been resolved, so the APD committee presents it to the members of the Senate. The Academic Program Division Committee recommends the approval of the Adolescence Licensure Programs as originally circulated including Social Studies without Found 3708 and further suggest the Department of Teacher Education review and revise and resubmit a change to the programs in the beginning of the 2000-2001 school year.

Kathlynn Feld, Chair of the Academic Program Division