

Youngstown State University

M I N U T E S

ACADEMIC STANDARDS AND EVENTS COMMITTEE  
Wednesday, January 18, 1989 - 3:00 P.M.

Members present: Aboul-Ela, Beelen, Burden, Corbé, Driscoll, Gill-Wigal, Hicken, R. Jenkins (student), W. Jenkins (chair), Yiannaki.

Members absent: Tomcsanyi (student), J. Simmons Re~~d~~.

The meeting was called to order at 3:07 p.m. Minutes of the Nov. 28 and Jan. 9 meetings were approved.

1. Professor John Neville (H&PE) was present to clarify his request that H&PE 699 be granted Social Science credit. Dr. Barbara Wright (Chair, H&PE) came to support his petition. H&PE 699 is titled "Sport in American Culture." The course might then compete with History 723 ("Sports History"), which may be used, like any other course from the History Department, to satisfy social science requirements.

- a) The first point made was that the H&PE course is not for majors, whereas the course in the History Department is for History majors. When both courses were approved by the Curriculum committee, Prof. Neville said, a compromise was reached, stating that the History course would satisfy social science requirements, whereas the H&PE course could only be used for general requirement. Dr. Wright added that H&PE 699 is not required of H&PE majors, but would also serve such students. She also pointed out that the current prerequisite to the History course forces students to take 8 hours in History. She also mentioned that H&PE 699 was offered twice, but had to be canceled because of the lack of students.
- b) Prof. Neville stated that his efforts at gaining social science credit for the course started in 1984, and that this was the third time over a period of five years that he formally petitioned this committee. He added that this course is part of a larger proposal, which would consist of four courses (five if H&PE 698, Survey of Dance, is included) going beyond the traditional boundaries of H&PE courses, to teach the subject from a more humanistic perspective.
- c) Asked what would differentiate H&PE 699 from a typical History course, Prof. Neville said that he could not assume that students would come to his class with a background in History. He would then have more flexibility to deal with more typical subjects (examples of topics covered included focusing on baseball, importance of money in sports, the romantic idea of sport idols, etc.). The last argument was that the H&PE course is a 600-level course, whereas Sports History is a 700-level course.
- d) Dr. Yiannaki then made the point that H&PE 699 is titled Sport in American Culture (SPORT in the singular), and that the description of the course point more toward a humanistic perspective than a social scientist's approach. He added that this was the main reason why the course was accepted by the Curriculum committee, of which he was a member at that time. Dr. Jenkins then added that the position of the History department was that History 723 is already in place, and taught by a faculty member holding an advanced degree.

A motion was made to approve granting social science credit for H&PE 699. The motion was not seconded. A second motion was then made not to approve credit. This motion was seconded. A vote was taken. The motion passed. There were two abstentions.

Meeting of Academic Standards & Events Committee

Wed. Jan. 18, 1989

2. Dr. Jenkins reported on the status of proposed H&PE 698, Survey of Dance. Nobody in the School of Fine and Performing Arts objects to it being granted credit for humanities. The course has yet to be circulated through the Curriculum committee and be approved as a course.
3. On the matter of students taking courses concurrently, Dr. Yiannaki reiterated that the Deans feel that there is no particular problem, and that no further action is necessary. No motion was made. The committee then formally decided not to take any formal action.
4. Mention was made of the revisions in the Sociology program. No action need be taken by this committee, but we are asked to look into any possible violations of standards, of which there seem to be none at present.
5. PR grading in BET: Dr. Yiannaki explained the distinction between the two PR grades. The first one carried no conditions. This is the progress grade used for theses and related research projects. The second PR grade is given under certain conditions, specified by the instructor of the course. However, there is a window of time. The grade turns into an F at the end of the next quarter (except in the case of the Summer quarter) if no new grade is submitted. This is the PR grade which is used in a competency-based course.  
Dr. Yiannaki also pointed out that the only PR grade which requires action by this committee is the FIRST one. He also added that a competency-based course may be any course. The department does not originate the request; each individual faculty member teaching the course has to request a competency-based PR grading. In the case of the first type of PR grading, it is the responsibility of the department to establish a mechanism to determine the final grade.  
There was general concern among committee members about the use of the first PR grading system for a competency-based course, and it was decided to suggest to Dr. Boggess that the second PR grading system may be more appropriate for classes in machine shorthand.
6. On the question of Honors for transfer students, Dr. Yiannaki reported that the study on the practices of other colleges was not yet completed.
7. The meeting was adjourned at 4:15 p.m. The next meeting is scheduled for Thursday, February 2, 1989, at 3:00 p.m. in the Dean's conference room in DeBartolo Hall.

Respectfully submitted,

Hervé M. Corbé *Hervé Corbé*

(Copies to V. Phillips, D. Rost, H. Schnuttgen, and all committee members.)