



To: Academic Standards Committee (ASC)

From: Charles Singler, Chair *CS*

Date: November 27, 1995

Subject: **Minutes of November 15, 1995, Meeting, 4:00 p.m.**

Present: C. Singler, B. Brothers, L. Sellaro, J. Morrison, B. Pushak, P. Schuster

1. Brothers addressed the issue of entrance requirements as addressed by the Senate, and an evaluation worksheet distributed at the meeting.

2. Regarding admission of students from chartered or non-chartered schools, or students from home schooling:

a) Non-chartered - must attend minimum 180 days (per year)

- college graduates as legal sponsors
- no support from tax dollars; no transportation
- students do not take 9th grade proficiency exam

b) Home schooling - student can get diploma if he/she takes proficiency exam at local school.

c) University problem - cannot admit students without high school diploma; cannot admit students who have not passed 9th grade proficiency.

Q: What do other universities do for students who are from non-chartered schools and do not have 9th grade proficiency? What is current practice at YSU?

Q: What does "conditional" and "unconditional" admission mean?

3. Discussion of practice and intent of residency requirement of 45 QH. How does this relate to requirements of a major?

Q: What do other schools do regarding the major?

4. Re: motion of Senate 11/1/95 charging ASC to prepare a plan for awarding credit for experiences.

Discussion: how does this apply toward general education, degree areas, special experiences, department practices. P. Schuster will address this question as practiced in Nursing at next meeting.

Meeting adjourned at 5:05 p.m.