

YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

TO Academic Standards & Events Committee DATE Nov 4, 1985
FROM Barbara Brothers (English), Chair *B Brothers*
SUBJECT Minutes of Nov 4th meeting 1985

Members present: B. Brothers, J. Conser, T. Elias, I. Heal,
D. Rost, R. Tabak, G. Tribble (Dr. Scriven
was unable to attend)

1. Minutes of Oct. 28 approved.
2. Tabak distributed attached summary* of October 30th meeting
3. Brothers distributed Barger memo.
4. Committee should consider whether they want to include something under criteria on verbal communication.
5. Committee should decide if they want to spell out the implementation procedures. Review by departments of courses being considered for general area requirements?
6. A&S Chairmen will meet next Thursday to look at the proposal.
7. Next meeting will be November 18, at 11 a.m., A&S Dean's conference room. Committee must decide if we are ready to take proposal to December Senate meeting.
Happy November 11th Holiday.

Minutes Distribution: 15

*Attachments distributed only to those not present at today's meeting

ACADEMIC STANDARDS & EVENTS

Hearing Date: Oct. 30, 1985
College of Arts & Sciences

COMMENTS

1. There was a complaint from five social studies departments [exception = History] that history was not a typical "social science".

2. This proposal makes 6 or 7 requirements instead of 3 area requirements.

3. Has there been a change of heart? In the past, there did not seem to be much enthusiasm for change.

4. Vic Richley on "generic titles" - Example: A "history" course could be taught by other departments than History.

5. The 4 hour math requirement should be removed from the Science Req., which should then be an 8 hr requirement.

6. All departments will attempt to make new courses in literature, history, etc.

7. High school students get a lot more history courses than other social studies.

8. Has Academic Standards & Events considered having the Senate debate each point individually?

9. The "implementation process" [p. 2] should be done first, then p. 1 discussed. All present courses satisfying general area reqs. should be examined.

10. It will be difficult to implement "international and/or multicultural knowledge and experience" req. - Put it in later after new system is accepted to "fine tune" it.

11. They feel uneasy approving a program without specific details. Want specific courses before the guidelines are established.

12. How about one course per department for general area requirements?

13. Should there be "verbal communication" under the "criteria" section?

14. Present to the Senate the "Proposed General Requirements" subject to successful "implementation".

15. Require "writing and/or verbal communication" under "criteria".

To: Academic Standards & Events Committee
From: F Barger Senator - Math / CS.

1) Re Specific Proposals

1. Delay implementation of the multicultural requirement until the other parts of the proposal are implemented.

(A) Ask departments to include a justification for including courses they submit for general requirements on a list for the multicultural requirement in the event such a requirement is implemented.

Please
don't quote
this sentence

2. Change the Natural Science / Mathematics requirement to the Natural Science requirement. Reduce the number of hours required from 12 to 8.

Include courses in the mathematical sciences in the "other" category. (now at 14 qh)

(1) Analysis of the Change by Schools

(a) Engineering / Business / Education / CAST

No change in the courses students take, the change would simplify implementation.

(b) Fine and Performing Arts

No change for AB students or those seeking teaching certification, ~~a minor~~ change for B.F.A. students, but not really a diluting of the requirement.

(c) Arts and Sciences

The requirements for both AB and BS degrees are more demanding than those for other programs. This is sufficient to prevent any real diluting of the requirement.

2 (Continued)

(u) alternatives:

(a) If the change is made it will be easy to implement the mathematical science courses. No students will be adversely affected.

(b) If no change is made, most of mathematics courses required of students won't qualify for inclusion as substitutes for natural science requirement.

(c) If this change is not made, but some other change is made in requirements for inclusion of courses in the natural science list, then ??

3. Change the restriction on taking courses in one's own department in fulfillment of the general requirements

(a) For the six restricted requirements (literature, philosophy, fine arts, history, social science, and natural science) allow at most one course from any one department for any one student.

(b) In the "other" category do not allow ~~any~~ students to use courses in their major department.

4. Liberalize the Fine Arts Requirement to allow a wider range of courses including applied music, studio art, and certain speech courses

5. Permit, indeed encourage, 700 level courses with appropriate maturity ^{prerequisites} ~~requirements~~ to fulfill the general requirements

Rationale for 3, 4, and 5

The change in ③ would discourage bypass courses, prevent inequities like Physical Geography for the science requirement and Human Geography for the social science ~~by~~ ^{by} the same student and make the administration easier.

The idea of not allowing history majors to satisfy the history requirement with a history course is ugly, forcing them to take an alternate course strikes me as simply ^{a form of} worship of the septem, in short it is ugly.

The change in ④ would allow courses in the fine arts as well as courses about the fine arts. For many students the best way for them to develop an appreciation of sculpture is to learn to sculpt.

Many major programs front load their major courses and ~~complete~~ ^{add} a part of their student's general requirements until the student are juniors or seniors. Departments like philosophy can offer 700 level courses designed for general requirements which take advantage of the maturity and background of these students. The issue should not be the course number but the appropriateness.

The variety available ~~also~~ ^{also} stimulates faculty and in some cases help develop regular ~~lower~~ ^{lower} division courses.