

SENATE ACADEMIC PLANNING COMMITTEE

MINUTES OF 2/16/95 MEETING

present: J. Feist-Willis, J. Granito, M. Janosik, P. Kasvinsky, H. Mettee
V. Phillips, J. Zupanic

NEXT MEETING IS STILL ON FEB. 23 BUCKEYE 3 KILCAWLEY AT NOON
meeting called to order at 12:05 by Chair Feist-Willis

Chair Feist-Willis said she had talked to C. Anderson who indicated that we should keep going with review of accreditation criteria even though we will not get done by the time the outline version of the report is due on Feb. 23.

-criterion 2 j.

The review continued with item 2. j. academic resources and equipment adequate to support the institution's purposes (e.g. libraries, electronic services & equipment, learning resource centers, laboratories and studios, and equipment). The library was programmed to receive a significant increase by allocating 4% of the university budget. This should make up for deficiencies that had accumulated. The library recently set aside some \$30,000 which departments could use to purchase software.

Part of the YSU fund raising campaign is aimed at providing upgraded computer facilities. M. Janosik noted that the health care areas have a number of very well equipped laboratories. J. Feist-Willis noted that education would like to see other departments supporting equipment requests for the reading laboratory since it helped raise student success rates in all courses. Electronic services has had a difficult time keeping up with the expanding number of computers they are required to service. V. Phillips noted that the lab situation in Meshel has become a problem due to the inability to reliably obtain printed output or efficiently install software.

-criterion 2 k and l

The committee felt that items 2 k and l could be better addressed by university personnel more familiar with the budget.

-criterion 3 a

educational programs appropriate to an institution of higher education

- clearly defined, coherent and rigorous

P. Kasvinsky suggested that our approach to this part might include a statement indicating what percentage of YSU programs in fields with national accrediting agencies had applied for and received accreditation.

- include personal, social and civic values

GER committee working to assure this element
service organizations are common at YSU.

- research

graduate programs, some programs have specific courses

- intellectual interaction

student to student - laboratory courses

meeting adjourned 12:55

Respectfully submitted

Jim Zupanic

MEMORANDUM

TO: Dr. Cyndy Anderson and Donna Esterly

FROM: Dr. Joyce Feist-Willis *Joyce*

DATE: February 17, 1995

RE: Assessment criteria discussion by the Academic Planning Committee

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Criterion Two, bullet j:

Items mentioned which demonstrate attention to this area:

- ~ Extra 4% (?) of YSU budget allocated for Maag Library acquisitions in the last two/three (?) years
- ~ Extra \$30,000 this year for software, etc. purchase
- ~ Learning Resource Centers (Reading Lab, Writing Lab, Language Labs, etc.) Is there data to illustrate the effectiveness of these service labs in regard to retention, student GPA, etc. **Question:** How should we fund these labs/programs more fairly since all colleges benefit from the work done in these labs?
- ~ State of the art labs for Nursing and other Allied Health fields
- ~ Have some of the auditoriums been updated recently to improve their overall quality and usefulness?
- ~ What about the studios for Fine and Performing Arts? Have they been updated recently? Are they soundproof enough?
- ~ Can any positive information be included about the Media Center in this portion of the report? (Committee members were not sure of specific information to include, but felt the Media Center should not be overlooked.)
- ~ YSU campaign for developing the electronic campus.

Other general comments regarding item j:

- ~ Computer labs need to be added and become truly functional. Will the electronic campus take care of this need?
- ~ Current computer lab facilities are overtaxed. We need more electronic

services (manpower to set up/repair computers, etc.) and products.

~ Is there an institutional plan for replacing stolen, broken computers?

Criterion Two, Item k:

~ Show budgets for Academic Affairs vs other budgets.

Criterion Three, Item a:

~ Requirements for majors and for graduation is well-defined in various schools.

~ Accreditation factors in various departments and schools

Criterion Three, Item a, Bullet 1 (in response to "intellectually rigorous"):

~ Redoing the General Ed requirements--Will more research be "forced" in these courses?

~ Library use by students--Any data on volume? journal usage?

~ What percent of departments/colleges meet outside accreditation criteria? How many can be accredited?

Criterion Three, Item a, Bullet 2:

~ Do GER courses meet this requirement?

~ "Civic values"--What about student organizations which carry out public service projects (e.g. Kappa Delta Pi giving books to all the students of Harrison Elementary School during Reading is Fundamental Week in April, 1995). What about sororities and fraternities and their public service work?

~ Service component of the University Scholars and the Honors Programs

~ What about HPE 590?

~ Accrediting bodies for Nursing and Education require many of the same things listed in this bullet. What other accredited programs have similar requirements for accreditation?

Criterion Three, Item a, Bullet 3:

- ~ University Quest
- ~ University Scholars
- ~ Nursing Research Day
- ~ What departments require/encourage undergraduate/graduate research or thesis option?
- ~ Research assistantships--How frequently used and for what purposes?
- ~ What departments require/offer research courses at the undergraduate and/or graduate levels? What research is required in capstone courses (e.g. Business)?
- ~ Promotion requirements for faculty
- ~ Grants funded and written, but not funded

Criterion Three, Item a, Bullet 4:

- ~ Group/collaborative projects (student to student)
- ~ Lab courses (faculty to students)
- ~ Student teaching and other field placements
- ~ Doesn't this kind of interaction occur in every course?