

ACADEMIC PLANNING COMMITTEE MINUTES

3/2/95

Present: J. Feist-Willis, B. Brothers, J. Granito, M. Janosik, V. Phillips, A. Stocks,
J. Zupanic

Chair Joyce Feist-Willis called the meeting to order at 12:14 p.m. Criterion 3d was the primary topic of discussion. A long discussion was held on what comprised "effective teaching" and how it could be measured. Each department should seek to build a consensus on what good teaching includes in their field. The role of the "master teacher" was viewed as important as a means to assist and stimulated others in the department to improve teaching performance.

The group noted that the university has many avenues to support professional development for faculty staff and administrators (Item 3e). Among them include sabbatical leaves, research professorships, Dean's released time and the recently established chair's research opportunities.

With respect to item 3f, student services, the committee viewed extensive financial aid, simplification of registration and the growth of internship and "externship" programs as evidence of concern for student needs.

We will begin with item 3g next meeting. Meeting adjourned at 1:08 p.m.

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APC Notes
March 2, 1995

Criterion 3-d (and perhaps e & f)

1. Newly revised student evaluation form but...
 - Contain more program assessment questions than true faculty/teaching evaluation.
 - How do we teach in order for students to learn?
 - What effectiveness is measured?
Effective teaching involves faculty-to-faculty discussion of "What defines effective teaching?" "How can we measure effective teaching?" "When will YSU allow time for faculty to decide what good teaching is?" Until the dialogue is done, there can be no progress in measuring effective teaching.
2. WCBA committee which served as a catalyst to encourage effective teaching. Is it still functioning?
3. A&S = Master teacher program
4. Media Center-to-faculty help in developing course materials.
5. Conference attendance across campus at conferences concerning effective teaching.
6. More new faculty candidates come with some skill/practice in teaching no matter what the college.
7. Award-winning presentations and performances at conferences by students (e.g. involved outside the classroom) Math, Sociology, Political Science, etc.
8. Input from "bosses" who hire our grads straight from graduation.
9. Center for Teaching and Learning
Integration of software and integrating it into courses (overlaps with e = Teaching Enhancement Funds; Faculty Development Funds)
10. Faculty evaluation forms by chairs - What's going on now with the process to revise these forms? Can't we use effective instruments and then modify them to fit our unique circumstances.
11. How is this information being used to better the purpose/mission of the University.

3-g = See 3 d-f, also.

h-bullet 1

1. Matching funds are more available now for grant funds.
2. Number of grants being written.
3. Help in writing grants is available
4. Easier access to grant information.

To: Dr. Cynthia Anderson

From: Dr. Joyce Feist-Willis

RE: APC Discussion

Date: March 9, 1994

Criterion 3-h

Bullet 1:

- Released time for research projects to develop ideas and write grants, if possible, to assist in funding.
- Seminars on grant writing sponsored by Graduate School. Could such seminars continue on a regular basis?
- Applied research in collaboration with health care and education linkages (planning stage), Urban Resource Center, Technology Development Center, Cushwa Center for Industrial Development, Human Development Center.

Bullet 2:

- McDonough Museum
- Butler Art = expansion, YSU professor directs this museum. Performing at Butler - Collaborative.
- Dana's "big" reputation outside of Youngstown.
- Faculty on Youngstown Symphony
- Does the University own paintings (Jenkins) and display them?
1% of new building funds go for art to adorn the new building.
- Making YSU facilities available for area schools (e.g. high school art exhibits).

Bullets 3 & 4 (Please feel free to sort.)

- School/health services linkages/partnerships
- 60+ program guidelines
- Outreach brochures for older (over 60) students (recruitment efforts)
- Technology Development Center
- Walk on Wick
- Executive MBA program
- Dental Clinics - free tooth cleaning
- Do the intern programs (e.g. Business, Economics, Counseling) provide valuable services?

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