

YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

TO Academic Standards & Events Committee

DATE Nov. 18, 1985

FROM Barbara Brothers (English), Chair

SUBJECT Minutes of Nov. 18 meeting 1985

Members present: P. Baldino, B. Brothers, I. Heal, R. Mitchell,
D. Rost, J. Scriven, I. Tabak, G. Tribble

1. Social science was changed to social studies in the text of item B. for consistency.
2. Tabak moved adoption of an amplification of b,c,d, and now e. (See attached under implementation.) Passed unanimously.
3. Heal moved to add to the implementation action statement on procedures to be followed. (See attached under implementation.)
4. G. Brothers will send the proposal as amended as a single motion to the Senate for December meeting.

Next meeting will be November 25, 11:00 a.m., A&S Dean's Conference Room.

Agenda:

1. Approval of minutes of Nov. 4 and Nov. 18.
2. Black Studies Report, appropriate sections, see attached.
3. Associate Pre-College limits, see attached.

Minutes Distribution: 15

ACADEMIC STANDARDS

PROPOSED: COURSE REQUIREMENTS--General Area

The candidate must complete at least 46 quarter hours in the areas of Humanities, Social Studies, and Science/Mathematics of which 36 quarter hours must be distributed as follows:

[Note: the proposal does not change the present 46 quarter hours required nor the maximum of 22 quarter hours allowed in any one of the three areas]

- A. HUMANITIES -- to develop a knowledge and appreciation of literature, philosophy, and the arts both as an embodiment of the individual's search for meaning and expression and as a reflection of the shared cultural experience of people

Twelve hours minimum, including at least one literature, one philosophy or religion and one fine arts (music, art or theatre--excluding performance courses). 12 q.h.

- B. SOCIAL STUDIES -- to develop an understanding of and an appreciation for human society, past and present.

Twelve hours minimum, including at least one history course and two courses from two other social studies disciplines. 12 q.h.

SCIENCE/

- C. MATHEMATICS--to develop an understanding of numerical data and of the scientific method, and where applicable, to study the human, social, and political implications of scientific research and technology.

Twelve hours minimum must include courses from three different science disciplines, one of which may be mathematics. 12 q.h.

Restrictions:

1. No course in a student's major may count toward any general area requirement. A major in literature, philosophy or religion, fine arts or history will take another humanities or social studies course from another department to satisfy the general area requirements.
2. Only 500 and 600 level courses count toward the fulfillment of the basic 12 hours required in each area. Seven-hundred (700) level courses may be used to fulfill the additional 10 hours, which may be taken in any one area or distributed over all three areas.
3. At least two of the courses selected to meet the general area requirement must include an emphasis on international and/or multicultural knowledge and experience.

Effective Fall 1987

Implementation

During the 1985-87 academic years, departments wishing to have courses listed as counting toward general area requirements will submit a course description and outline to the Academic Standards & Events Committee.

Such courses will be reviewed to see if they meet the following criteria:

- a. fit the description of one of the general areas;
- b. require some writing;
- c. emphasize the development of critical thinking skills of the student;
- d. encourage the development of verbal communication skills;
- e. encourage the use of library as a resource.

Although any exception to criteria b, c, d, e must be justified to the Committee at the time of submission, it is acknowledged that certain courses that will fulfill the general area requirements--by their very nature--cannot satisfy all of the criteria. For example, most physics and mathematics courses emphasize the development of analytical reasoning skills, the testing of which is done through problem solving exams and proofs of theorems. In courses of this nature, therefore, the writing requirement would be waived.

Courses to be designated as having an emphasis on "international and/or multicultural knowledge and experience" will include a description of that emphasis in the course outline.

Academic Standards will review, circulate, and handle objections following the same procedures used by the University Curriculum Division.

Information

1. English Requirement--left as is: "normally met by taking English 550, 551. . . ."
2. The H&PE component of the general university requirements needs to be reviewed by the Committee in 1985-86 in conjunction with H&PE Department to determine appropriate content and purpose of the requirement.
3. Attention should be given to a review of the high school curricula of the schools in surrounding Ohio and Pennsylvania counties to assure that students' work here is an extension of and not a repetition of study already completed.
4. Colleges, Schools and Departments should review the upper division coursework required of their students to encourage upper division coursework outside the major and minor areas. These may be courses in the liberal arts or in the professional schools. They may be specially designed courses for a particular discipline, such as an advanced course in speech for business majors or a course in ethics for engineers. They may be totally free electives, such as an advanced art history course, for the personal enrichment of the students.

YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

) TO Dr. B. Brothers, Chairperson, DATE Nov. 1, 1985
Academic Standards & Events

FROM Dr. D. Post, Chairman, Senate Executive Committee

DPR

SUBJECT

The Senate Executive Committee is referring two sections of the report of the Ad Hoc Committee on Black Studies Program for your consideration and recommendations for action by the Academic Senate.

Section I

Recruitment:

Section II

Curriculum and Enrollment:

Items 1. and 2.

Page 2 of the Committee's report is attached for your convenience.

) Thank you for your committee's careful deliberation of these matters.

Report of the Ad Hoc Sub Committee for the Review of the Black Studies Program

Recommendations:

I Recruitment:

The University should provide the staff and necessary funding to institutionalize the minority recruitment efforts presently being performed on a supplementary basis in the Admissions Office. This should include, but not be limited to, the following:

1. Continuation of all minority recruitment programs presently being implemented.
2. Development of a visitation program for all of the minority seniors in the Youngstown schools.
3. The holding of a luncheon for the scholars (primarily the valedictorians and the National Honor Society members) of the Youngstown schools.
4. The holding of a luncheon for representatives of minority groups and for city high school guidance counselors to keep them informed about the University and to encourage their assistance in recruiting minority students.
5. The development of a minority handbook that can be used in the recruitment efforts with minority students.

II Curriculum and Enrollment

The results of a survey taken of all University Departments indicate that no department other than Black Studies now requires courses in Black Studies. Nine recommend them in an informal way. Fifteen list them on curriculum sheets. As a result Black Studies courses have a low visibility and are taken by very few whites, yet graduates from many departments are expected to have substantial occupational contact with the black community. Our surveys reveal that the proportion of black students enrolled in Black Studies courses is increasing while that of white students is decreasing. Thus the Committee recommends the following:

1. The Senate Academic Standards and Events Committee should investigate the possibility of a University requirement in an "other cultural study," be it historical or contemporary in perspective.
2. The Academic Standards and Events Committee should compile a list of courses, relatively small in number, that would fulfill the requirement of a "cultural study."
3. Departments whose graduates have a high probability of working with members of the black community should be encouraged to specify that their majors take

YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

TO Dr. Barbarba Brothers, Chairperson,
Academic Standards & Events Committee

DATE Nov. 8, 1985

FROM Duane Rost, Chairman, Academic Senate

DTR

SUBJECT

Associate Degree Pre-College Units

The question of the proper pre-college units required for the Associate Degree programs is referred to the Academic Standards & Events Committee by the Senate Executive Committee.

Attached is the proposal from Dean Richley, CAST.

Thank you for your committee's careful deliberation and consideration of this matter.

JUNINGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

RECEIVED

MAY 15 1985

OFFICE OF THE PROVOST
DATE May 15 1985

TO Provost Bernard T. Gillis

FROM V. A. Richley, Dean, C.A.S.T. (X3321) VAR

SUBJECT Associate Degree Pre-College Units

The Pre-College entrance requirements for 1985-86 Associate Degree programs were studied by the CAST Curriculum Committee as well as by CAST Chairmen and me. Collectively we recommend the following entrance requirements for your approval.

ASSOCIATE DEGREE

Pre-College Entrance Requirements

English - 4 units
Math - 2 units - Algebra I and Algebra II or Geometry
Science - 2*units - at least one of Biology, Chemistry, Physics or Earth Science
Social Science - 2 units - at least one of History and $\frac{1}{2}$ of Government

* For the AAB and ALS degrees, one unit is required.

VAR:gy

CC: CAST CHAIRMEN
CAST CURRICULUM COMMITTEE