

ACADEMIC STANDARDS COMMITTEE

27 January 1953

Present: Beckman, Botty, Bridgham, Dykema, Ellis, Swartz.

1. Mrs. Bridgham's rejection of a petition for overload was unanimously supported by the committee.
2. A request by Robert Sobota to take a conference course was discussed. Mr. Ellis moved that the chairman be directed to write a letter to Dean Miller, Mr. Sobota's advisor, requesting information on the following points: 1) Why can't the student take the course as scheduled? 2) Who is paying for the conference work and how much? 3) Why must the course be included in his minor? It does not seem to be required by the catalog. 4) Could he not take an alternative course? 5) Could he not sign up for the regularly scheduled course, attend as often as possible, and be graded on the basis of his examinations? The committee also feels that the projected work as described in the petition is insufficient. The motion was seconded by Mrs. Botty and unanimously approved by the committee. (The chairman wrote a letter to Dean Miller on February 4 incorporating the above material. A copy of the letter is in the committee files.)
3. The committee discussed mimeographed material written by Mr. Hartzell which was tentatively approved by the chairman in September for sale through the college bookstore. Mr. Ellis suggested that the chairman write to Dean Miller requesting an official recommendation of Mr. Hartzell's book.
4. The chairman was directed to complete a questionnaire on our experience with USAFI tests which have been sent out by the University Examiner of the University of Chicago. (The chairman has returned the questionnaire.)

4 February 1953

Present: Beckman, Botty, Bridgham, Dehnstiel, Dykema, Riley, Skeggs, Smith, Swartz, Worley.

1. Mrs. Botty moved that the committee interpret its action of 29 November 1951 to include students who changed their majors. Seconded by Mr. Swartz and unanimously approved by the committee. (This motion means that the graduation requirements in effect at the time a student enters Youngstown College may be used to determine his graduation requirements at present, even if he changes his major after entering college.)
2. Mr. Bridgham discussed the problem of overloads, particularly for pre-medical students. Mr. Worley suggested that the faculty committee for pre-medical students be urged to meet and that the Academic Standards Committee request a report from the Pre-medical Committee on the problem of overloads. Mr. Worley agreed to attempt to clarify the problem with Mr. Webster, the Chairman of the Pre-medical Committee.

3. Mr. Worley introduced a discussion of the preparation desirable for students who wish to enter medicine. He mentioned that the medical schools seem not to desire concentrations on one applied science (though there are a few exceptions) but prefer a broad scientific and general background. The undergraduate colleges, on the other hand, prefer that the pre-medical student major in Biology or Chemistry because they then fall conveniently into one of the conventional major field categories. He stated that at present about one out of eleven applicants are accepted for admission to medical schools. Of those who are not accepted the Chemistry majors find little difficulty in doing good work in Chemistry in graduate school. The Biology majors do fairly well in Biology in graduate school, but those with the general scientific background who do not have a major either in Biology or Chemistry have considerable difficulty in graduate school.

4. The committee discussed the possibility of appointing a subcommittee to study the matter of a faculty retirement policy.

17 February 1953

Present: Beckman, Botty, Bridgham, Dykema, Smith, Swartz.

Mr. Dykema's opening comments on what he had learned of Western Reserve University's experience with college courses on television led to a more extended discussion of the whole matter of Youngstown College's relation to local television stations and the entire meeting was taken up with the discussion of this matter.

3 March 1953

Present: Beckman, Botty, Bridgham, Dehnostel, Dykema, Swartz, (by invitation-) Mrs. Prince, Mrs. Smith.

1. At the request of the Dean the associate registrars had begun the preparation of an honor roll on the basis of the rules formulated by the Academic Standards Committee 25 March 1952 and approved by the faculty 16 April 1952. The compilation of the list soon indicated that most of those who had been candidates for the honor roll would be part-time and night students. The Dean therefore requested the committee to consider whether it felt that this situation was intended when the rules were formulated.

2. After considerable discussion of the problem it was moved by Mr. Dykema that point 1 in the regulations in the compilation of an honor roll be interpreted in such a way that the word class shall mean a full-time class and a part-time class, the determination of which class the student falls in to be based on his load during the full semester. There will therefore be in effect two honor rolls, one including five percent of the full-time class and the other including five percent of the part-time classes. The motion was seconded by Mr. Swartz and unananimously approved by the committee.

17 March 1953

Present: Beckman, Botty, Bridgham, Dehnbostel, Dykema, Smith, Swartz, (by invitation)  
Mrs. Prince.

1. Mrs. Prince explained that a further difficulty in the compilation of the honor roll had arisen. She said that occasionally a transfer student with twelve hours of work at Youngstown College (and therefore eligible for the honor roll) has a much higher point average here than his transcript shows him to have had at the other institution. She therefore wondered whether it was intended by the committee that such students be included on the honor roll. The committee decided that the rules were explicit on this point and that such students must necessarily be included. However, Mrs. Bridgham moved that after the compilation of the honor roll this semester, the Dean issue an explanation and analysis of the honor roll to inform the faculty of any possible inequities that may be involved and to suggest possible alterations in procedure. The motion was seconded by Mrs. Botty and unanimously approved.
2. At Mr. Ellis' request, since he could not himself be present, Mr. Dykema explained that the engineering school wished to have the entrance requirement for the B. E. degree altered by substituting  $\frac{1}{2}$  unit of high school trigonometry for the present  $\frac{1}{2}$  unit of solid geometry. Mr. Swartz moved that the request be approved. Mr. Beckman seconded the motion and the committee unanimously approved it.