

# MEMORANDUM

**TO:** All YSU Faculty  
**FROM:** Academic Planning Committee  
**DATE:** January 5, 1998  
**SUBJ:** Q2S Questionnaire

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The purpose of the enclosed survey is to provide a basic opportunity for faculty expression of views on a Q2S conversion from a purely **academic** perspective (for programs and curricula). The survey will also provide guidance to the Academic Senate regarding matters that need to be addressed in a conversion-to-semester process.

You may want to complete the survey individually or as a department. Please indicate the choice made on the returned survey.

Respond to the following survey with thoughtfulness about the academic considerations surrounding a Q2S conversion. You do not have to answer all of the questions. Choose the ones that raise issues and suggestions for you and/or in your department.

Each objective questions allows space for further comments, questions, or further explanation.

Please complete and return questionnaire to Pat Hauschildt, Fedor 1012, before **January 26, 1998**.

**Faculty Survey**  
**Semester Conversion Questionnaire**

Dear YSU Colleagues:

The Academic Planning Committee has been assigned the task of finding, from a purely academic point of view, how the faculty feels about the upcoming conversion to a semester system. Your input on this very important issue is highly appreciated. Please complete this questionnaire and mail to Pat Hauschildt at Fedor 1012 before **January 26, 1998**. Please feel free to comment on any of the items.

This survey is from a/an \_\_\_ individual \_\_\_ department. (Please check one.)

Name (optional) \_\_\_\_\_ Department (optional) \_\_\_\_\_

**From a teaching point of view in converting to a semester system, what would be the effect on the following (i.e., faculty will be able to do things better to be more effective as a teacher):**

1. Academic advisement

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

2. Assignment of meaningful research projects

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

3. Reading, studying and completing assignments

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

4. Student/instructor interactions in and out of class

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

5. Coverage and assimilation of course material

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

6. Offering a variety of courses

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

**From a learning point of view in converting to a semester system, what would be the effect on the following (i.e., students will find it better to become a more effective student):**

7. Academic advisement

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

8. Research assignments

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

9. Reading, studying and completing assignments

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

10. Student/instructor interactions

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

11. Flexibility of scheduling courses for program completion

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

12. Depth of course material

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

13. Catching up with missed classes

- a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

13. Recovering academically after an unsuccessful first test or paper  
a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

15. Completing more courses over an academic year  
a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

16. Maintaining a full-time study load  
a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

17. Maintaining a part-time study load  
a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

18. Maintaining employment while taking classes  
a. very helpful      b. helpful      c. neutral      d. not helpful

Comments:

**As a faculty member, give your opinion on the following general questions.**

19. The semester system will have a more favorable impact on retention of credit students.  
a. agree      b. neutral      c. disagree

Comments:

20. Faculty will benefit by the semester calendar in terms of delivering a quality education.  
a. agree      b. neutral      c. disagree

Comments:

21. **Students** will benefit by the semester calendar in terms of **receiving** a quality education.

- a. agree      b. neutral      c. disagree

Comments:

22. What suggestions do you have for the process of changing to a semester calendar?

Comments:

23. What suggestions do you have for the operation of academic programs on a semester calendar?

Comments:

24. Have you ever taught in a semester system? Please circle:      yes      no

25. What are the advantages and disadvantages of semester courses for the following: discipline area concerns, curriculum revision/redesign, accrediting agency requirements, and/or other issues?

Comments:

26. In light of the information you have considered in completing this questionnaire as applied to the academic issues of quarter to semester conversion, would you be able to support a conversion to semesters at YSU? Please circle:      yes      no