INTEROFFICE CORRESPONDENCE



To:

Academic Standards Committee

From:

Charles Singler, Chair ()

Date:

February 16, 1996

Subject:

Minutes of February 15, 1996 meeting, 11:10 a.m. - 12:05 p.m.

Present: C. Singler, P. Schuster, B. Brothers, J. Morrison, J. LaLumia

1. Minutes of February 1, 1996 were approved.

- 2. After some discussion, it was agreed to send to the Senate the proposed Residency Requirement change as identified in the minutes of February 1.
- 3. After some discussion, it was agreed to send to the Senate the proposed change in the Admission Policy as follows:

Current policy:

"Ohio residents must have graduated from high school with a state-approved diploma or successfully completed GED test."

Proposed policy:

"Ohio residents must have graduated from high school with a state-approved diploma or successfully completed GED test."

"Students of home schooling or from non-chartered schools who do not satisfy this admission policy must present SAT or ACT results for evaluation purposes. The records of these students are to be reviewed for admission on a case-by-case basis through the office of the appropriate Dean."

4. After some discussion, it was agreed to send to the Senate, a proposed clarification regarding courses for the major and minor (see 95-96 undergraduate bulletin, p. 48). The Deans of Health and Human Services, Education, and Arts and Sciences have indicated their support; the remaining Deans are to be polled.

Proposed Policy (added to second paragraph, p. 48, under "Majors and Minors"):

- "In approved interdisciplinary minors, courses from a discipline can be counted in the minor provided that the same courses are not counted toward the major in the same discipline."
- 5. Members are urged to read the notes previously distributed concerning the Honors transfer credits, and to notify the chair as to whether Nate Ritchey should be invited to the next meeting.
- 6. Next meeting: Thursday, February 29, 11 AM 1 PM in DeBartolo Conference Room 118.

Meeting adjourned.