

## MINUTES

### ACADEMIC STANDARDS COMMITTEE

April 5, 1995

Present: Brothers, Funk, Hugenberg (chair), Krishnan, Kudav, Schuster  
Absent: Anderson, Tingley, Wess (student)  
Excused: Hoover, Morrison

Hugenberg brought the Committee up-to-date with his discussions with Provost Scanlon and Registrar Yiannaki regarding some of the issues facing the Academic Standards Committee. This is specifically related to the plus\minus grading option. Hugenberg indicated he was awaiting information from the computer center regarding the problems associated with a change to a plus\minus grading system. Hugenberg would like to take a recommendation to the Senate for the June meeting regarding plus\minus grading. Brothers indicated she and Provost Scanlon's concern about a plus\minus grading system contributing to grade inflation. Hoover will be asked to locate information related to this issue.

The Committee then discussed the issues related to how YSU works with student deficiencies. Brothers recommended we adopt the language used by Wright State (p. 13 of *The Minimum Core* handout). She pointed out that English already has a useful system for placement of students -- regardless of the number of years of high school English completed. She recommended the following language for Mathematics: *"Students who have not completed 3 years of high school mathematics will be required to take mathematics course or courses as specified by the Mathematics Department to remedy their deficiencies. Students taking calculus courses in their course of study are required to take a proficiency exam offered by the Mathematics Department and may also be required to take developmental course or courses."* A discussion of math placement tests followed.

There was a lengthy discussion of how courses taken at YSU should be counted if they are to meet deficiencies. Everyone agreed, however, that college-level courses should be given college credit. Two areas for possible "counting" of these courses taken as deficiencies include the general education requirements or in general electives. [This would be appropriate unless departments propose courses not be given college credit through the curriculum process.]

Hugenberg requested the Committee think about this problem for resolution at the next meeting. He offered to draft a statement which would summarize the Committee's discussion for the next meeting. Hugenberg also asked members of the Committee to be at the Senate meeting this afternoon to talk about the three Academic Standard proposals to be discussed at the Senate. Hugenberg also indicated that the committee would be moving into a discussion of minors and Kudav's study of hours taken by students before special permission needed [his report was forwarded to all members of the Committee last quarter]. Brothers indicated Morrison had material related to the issue of minors and will bring it to the next meeting.

A discussion of preferred meeting times ended the meeting.