

Minutes of Academic Standards and Events Committee Meeting - May 27, 1982

Present: Joan DiGiulio, Chairperson
Margaret Braden
Bernice Brownlee
Kathy Kougl
Dean McGraw
Magdalen Stafford
Tony Stocks
Peter Von Ostwalden

Absent: Dennis Henneman
Raymond Kramer
Theresa Maskulka
George Sipka
Pat Sorenson

Guest: Vice President Gillis

Meeting was called to order at 12 noon,

Old Business

1. University General Requirements

Vice President Gillis was present to discuss any possible conflict between the proposed university general requirements, the university master plan and revised admission policies. Dr. Ronald Gould, chairman of the Ad Hoc Committee on University General Requirements suggested that Vice President Gillis address these issues. Vice President Gillis stated that the suggestions made by the Ad Hoc Committee are not the jurisdiction of the administration. He recommended that the Ad Hoc Report be considered a free standing document and it should be presented to the senate for debate.

After a lengthy discussion the following motion was made:

Motion: That the recommendations of the Ad Hoc Committee on General Requirements be adopted.

Moved by: Tony Stocks
Seconded by: Kathy Kougl
Motion Passed.

It was suggested that Ronald Gould and representatives of the Ad Hoc Committee appear before the senate, as resource people, when the motion is made.

2. Revision of Incomplete Grade Policy

Committee discussed objections to revision of incomplete grade policy that were raised in senate meeting of 5/26/82. These encompassed: the length of time the grade of incomplete could exist, when changes would go into effect, and a policy about incomplete grades that are currently in existence. A major issue centered around availability of computer facilities to implement such a change.

It was the consensus of the committee that the issue be tabled until Fall '82, when more information about the computer system might be available.

New Business

1. Honors Proposal

Memo from T. A. Copeland regarding Honors Proposal was discussed. Several questions regarding administration of the honors program and record keeping were mentioned. It was suggested that T. A. Copeland and J. Altinger be invited to the first Academic Standards and Events Committee meeting in Fall '82 to clarify these matters.

Meeting was adjourned at 1:45 p.m.

Respectfully submitted,

Joan Di Giulio

Joan DiGiulio

Exh. b. 4 2

Please attach to all committee minutes submitted to (1) Chairman of the Senate (2) Secretary of the Senate (3) Library

Name of Committee Academic Standards and Events Committee
Chairman Joan DiGiulio

Date of meeting May 27, 1982

Formal motions passed:

1. That the recommendations of the Ad Hoc Committee on General Requirements be adopted.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Attach other sheets if need

CHARGE OF THE ACADEMIC EVENTS

- (1) To recommend to the Senate new policies and changes in existing policies pertaining to the presentation of faculty colloquia, special lectures for the benefit of the academic community, commencement, and honors day.
- (2) The membership shall consist of eight faculty, administrator(s), and two students.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 27, 1982

Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academic Standards and Events

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: Joan DiGiulio, Chairperson, Margaret Braden, Bernice Brownlee, Kathy Kougl, Dean McGraw, Magdalen Stafford, Tony Stocks, Peter Von Ostwalden, Dennis Henneman, Raymond Kramer, Theresa Maskulka, George Sipka, Pat Sorenson.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: _____

See attached motion.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: _____

Joan DiGiulio

Chairman (please initial)

TO: ACADEMIC AFFAIRS COMMITTEE, Y.S.U.
FROM: AD HOC COMMITTEE ON GENERAL REQUIREMENTS
2 JUNE 1981

The following recommendations summarize the result of one and one half years of detailed study of the General Requirements for Graduation from Youngstown State University. The committee agrees that the core of general requirements as now constituted should be improved and updated in light of current national requirements and local circumstances. It is also agreed that any changes recommended will not exceed the 60 qh now required.

These recommendations represent continued strong commitment to the traditional "liberal arts" foundation which is common to most institutions of higher learning. Furthermore, the recommendations mandate a competence in the basic skills of English, speech and mathematics. Proficiency in these must be demonstrated before a student is admitted to upper division courses.

This proposal represents a consensus about courses/areas required for all YSU graduates. Each college/school/department is expected to add to these requirements to meet the needs of its students. This committee recommends that such decisions are best made at the college/school/department level in contrast to having a uniform requirement for all.

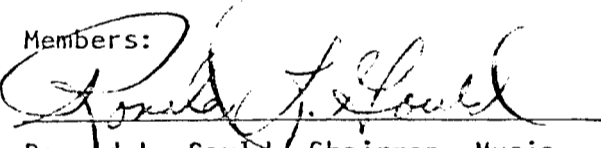
The general requirements are:


- I Communications
- II Mathematics and Computer Concepts
- III Humanities
- IV History and Social Sciences
- V Natural Sciences


The committee recommends that the Health and Physical Education requirements be dropped. This recommendation is not a criticism of health and physical activity courses.

We strongly urge that Academic Affairs guide the implementation of this proposal in as expedient a manner as possible. We will answer questions concerning our recommendations; however, we consider our responsibility in this assignment to have been discharged.

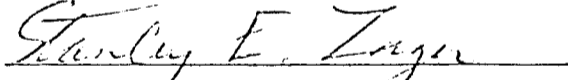
Members:


Ronald L. Gould, Chairman, Music


Hugh G. Earnhart, History


Fred C. Feitler, Education


Steven R. Gardner, Eng. Tech


Stanley E. Zager, Engineering

I COMMUNICATIONS (7-8 qh)

Upon entering Youngstown State University, a student who scores above the 50th percentile on the Nelson Denny Reading Test and who scores 3/3 or higher on a holistically scored essay shall take at least one course in English composition (4 qh) and a course in Speech (3-4 qh). A student who falls below either of the above criteria shall be required to take additional courses in Reading/Study Skills (Ed. 510, Eng. 540) and/or additional courses in composition (as recommended by the English Department). A student will not be permitted to take 700 level or above courses until he/she has reached the achievement levels on Nelson Denny and the essay as noted above.

II MATHEMATICS AND COMPUTER CONCEPTS (8-9 qh)

At least 4 qh of mathematics will be required of all students, at the level of Math 502 or above, with more required of those who fall below the minimum level of competence as measured by an entrance examination. The computer concepts requirement may be met by a course in the Computer Science division of the Mathematics Department, a course in the Computer Technology program of the Engineering Technology Department or Accounting 610.

Attainment of language skills, both written and spoken, should be a goal of any educational system. Acquisition of these skills should be achieved early and reinforced by application in upper division courses.

Mathematics is an essential skill in today's technically oriented society and should be included in every college curriculum. Most sectors of our society have been dependent upon the computer and automatic data processing. This trend will increase in the future.

III HUMANITIES (12 qh)

As presently defined (i.e. literature courses in English or humanities, 600 level or above; courses in a literature in a foreign language; course work in the Department of Philosophy and Religious Studies; history and/or appreciation courses in the Department of Art, the Department of Speech, Communication and Theater or the Dana School of Music; Introduction of Black Studies II is also applicable to this requirement.)

The 12 qh shall include one course in English literature, one course in Philosophy including logic and one other course selected from any of the above areas.

IV HISTORY AND SOCIAL SCIENCES (20 qh)

The 20 qh shall include one course in history, one course in Political Science, one course in Economics plus two courses from any of the designated areas: Economics, Geography, History, Political Science (including the Social Science sequence courses), Psychology, Sociology and Anthropology. Introduction to Black Studies I is also applicable to this requirement.

V NATURAL SCIENCES (12 qh)

Of the required 12 qh, at least one course must be a laboratory course. A natural science is defined as being from the following departments: Biology, Chemistry, Geology, Physics and Astronomy.

The central civilizing concepts of ethical and moral systems, justice, authority, equality as revealed in literature, art, philosophy and the study of religion help to create a sense of personal meaning, an awareness of cultural heritage and a tolerance of diverse values.

The development of critical thinking, esthetic sensibility and intellectual tolerance is vital to man as an accountable agent of his actions.

A member of contemporary society should have a knowledge of social, political and economic issues. Perceptions of these issues is enhanced through an appreciation of history.

The development of modern civilization and the prominence of North American culture is in large measure an outgrowth of scientific discovery. Exposure to and understanding of science and the scientific method is basic to "the educated person." Course work that provides appreciation and understanding of science as a discipline, including

discovery, analysis, and synthesis is highly valued. At least one course that provides exposure to the scientific method via the laboratory is essential.

This requirement is limited to the "traditional" science fields, while recognizing that scientific inquiry is carried out in nearly all disciplines.

SUMMARY

<u>Area</u>	<u>Hours</u>
I COMMUNICATIONS	7-8
II MATHEMATICS AND COMPUTER CONCEPTS	8-9
III HUMANITIES	12
IV HISTORY AND SOCIAL SCIENCES	20
V NATURAL SCIENCES	<u>12</u>
Total	59 qh