



YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44503

May 20, 1975

Dr. Christopher Sweeney,
Chairman,
Arts & Science Curriculum Committee,

Dear Chris:

Here is a list of topics that I would be covering in the proposed course, Labor in American History. The lectures will emphasize the political and social context of the labor movement, and the time framework within which it operated. This list is by no means exhaustive, but should serve as an indication of the direction I am taking in organizing the course.

- INDENTURED SERVITUDE DURING THE COLONIAL PERIOD
- THE COLONIAL ARTISAN
- JACKSONIAN DEMOCRACY AND THE WORKING CLASS
- \ SARA BAGLEY AND THE LOWELL FEMALE LABOR ASSOCIATION**WOMEN'S FIRST ATTEMPTS TO ORGANIZE
- ALLEN PINKERTON, LABOR SPYING, AND THE RISE OF PRIVATE DETECTIVE AGENCIES
- THE NATIONAL CIVIC FEDERATION AND LABOR: ATTEMPTS AT BUSINESS-LABOR CONCILIATION, 1900-1925
- THE IMPACT OF WORLD WAR I AND NATIONAL DEFENSE PLANNING ON LABOR
- THE IWW, ITS HISTORY AND DEMISE AS A RADICAL UNION
- \ THE LABOR STRIKES OF 1919 AND THEIR RELATION TO THE RED SCARE
- \ THE AMERICAN CIVIL LIBERTIES UNION AND THE WAGNER ACT: LABOR AND ITS CIVIL LIBERTIES
- THE YOUNGSTOWN STEEL STRIKE OF 1937: an analysis of Youngstown and its attitudes toward unionization.
- ROBERT KENNEDY, JIMMY HOFFA AND THE TEAMSTERS: THE FEDERAL GOVERNMENT AND CRIME IN UNIONS

Here are some books that relate to the above topics:

- Carl Bridenbaugh The Colonial Craftsman
- Abbot Smith Colonists in Bondage
- Walter Hugins Jacksonian Democracy and the Working Class
- Robert K. Murray Red Scare
- Jerold Auerbach Labor and Liberty (AFLU and Wagner)
- Donald Sofchalk The Little Steel Strike of 1937 (dissertation)

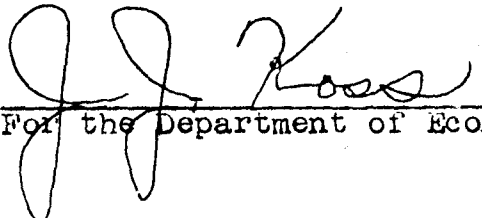
If you need more, I'll be glad to provide it.

Sincerely,

Bill Jenkins

Objection of the Department of Economics to the Proposed Course History 743,
Labor in American History, by the History Department (May 3, 1976)

1. The subject course was approved by the Curriculum Committee of the College of Arts and Sciences, I understand, because there was no objection by the Department of Economics or anyone else, at a recent meeting.
2. The failure of the Department of Economics to object was due to an oversight on my part. When I discovered that the A&S Curriculum Committee had approved the subject course I immediately notified the University Curriculum Committee that we would appear before it to object.
3. The Department of Economics had objected to this course or some variation of it over the past year and a half or so.
4. Our objections are based on a massive duplication of material and/or coverage with three four-hour "swing" courses (8XX level) and two graduate level courses in the Department in Economics.
5. This constitutes a "jurisdictional dispute" that threatens to disrupt the "division of labor" and "specialization" which exists and has existed for some time at the University.
6. While Philosophy and History may lay some claim to multi-disciplinary departments, their incursion into the areas of the Department of Economics cannot be tolerated.
7. The argument of the Department of History that they feel an urgent need for the proposed course to deal with Labor generally appears to be largely without validity; since of the ninety-odd undergraduate and "swing" courses in that department, more than thirty courses by my count--possibly even more by a more astute analyst--lend themselves to the inclusion of the "problems" of labor, or of its "development", "influence", or "ramifications" on contemporary American society.
8. On these grounds and by reason of the specific arguments underlying them, the Department of Economics again strenuously objects to the proposed course, History 743--Labor in American History.


For the Department of Economics