

YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

Academic Standards & Events Committee Members

TO _____

DATE Oct. 14, 1985

FROM Barbara Brothers (ENGLISH), Chair/AS&EComm *BB*

SUBJECT Minutes of the October 14, 1985 meeting, 11 a.m. Monday (Dean A&S's conference room)

Attending: B. Brothers, J. Conser, T. Elias, I. Heal, D. Rost, R. Tabak, G. Tribble, J. Scriven

1. Minutes of last meeting were approved.
2. Student members have been appointed: Ben Vaughan and Gerald Wolfe.
3. James Conser distributed a list of the concerns that emerged at the CAST hearing (attached, along with memos from V. Richley & W. Barsch)
4. The consensus of the committee was not to make any changes:
 1. We do want breadth.
 2. We should not encourage departments to continue to fail to make a distinction between 700- and 800-level courses by allowing students to use 800-level courses to count toward general area requirements.
 3. We should not change the rules for transfer or two-year degree students. We should not allow them to use upper division courses to fulfill the 36 hours of course work required in 9 different disciplines. How can they fulfill distribution requirements by taking their first course in an area as an upper-level course?
 4. When students are completing requirements for several specialized programs, there should not be a problem with more than 186 hours being necessary.
5. Suggestions for next hearing (Oct. 16, Ford Auditorium, Bliss Hall, for the School of Education and the College of Fine & Performing Arts; committee members attending: G. Tribble, P. Baldino, R. Mitchell):

Shorten introduction;
Have people identify themselves.

Our next meeting: MONDAY, OCTOBER 21, 11 a.m., DeBartolo Hall, Dean Yozwiak's Conference Room (ARTS&SCIENCES)

Less respectfully submitted--still acting secretary,
Barbara Brothers

Attachments: 3

YSU--I.O.C.

TO: ACADEMIC STANDARDS & EVENTS COMMITTEE
FROM: JIM CONSER, CAST REPRESENTATIVE
SUBJECT: HEARING FOR CAST--OCTOBER 9, 1985

SUMMARY OF THE HEARING

Comments/Concerns

1. The changes are too specific and rigid--36 out of the 46 hours must be from specific areas/disciplines. Courses from three disciplines must be taken instead of two.
2. It will cause an advising nightmare.
3. Transfer students (internal and external) will be penalized if forced to take 500/600-level courses as juniors.
4. It may remove the few open electives that are currently available in Home Economics, Business Education and Nursing.

Recommendations

1. Humanities--specify one discipline and allow a choice in the selection of the other two disciplines.
2. Lower the number of required disciplines in each area (humanities, science/math, and social studies) to two instead of three.
3. Consider the wording "another time or place" when referring to multi-cultural courses.
4. Allow the ten hours to be upper division level; not just 700-level.

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OCTOBER 7, 1985

TO: Barbara Brothers, Academic Standards & Events Committee
FROM: William Barsch, Chairman Engineering Technology Department
Telephone - 3286
SUBJECT: Proposed General Area Requirements

Since I am unable to attend the open hearing next Wednesday, I thought I should get you my comments concerning the proposed general area requirements.

1. The 12-12-12 split into different areas is generally supported by the Engineering Technology faculty. What is not supported is the extreme rigidity of the courses within each 12 hour block. We see no reason that these courses could not simply be specified as electives. The rigidity will cause transfer students to lose transfer credit in these areas. Forcing students to take one and only one course from each area makes no sense. What is wrong with letting a student take several courses in social studies or humanities from the same area? In the Civil Engineering Technology Program, students currently take several geography courses such as Urban Geography, Cartography, etc. which are very useful to their major area of study.

2. There are some excellent courses at this university in the social science and humanities area that are above the 600 level. Many of these require only the introductory course in the area as a prerequisite, for example, Psy 707, Psychology of Marriage and Family Relations, requires only Psy 560, General Psychology, as a prerequisite. We do not see the logic of not letting courses such as these count toward completion of the general area requirement.

3. The more rigid requirements become, the tougher the jobs of faculty advisors become. While this may not worry quite a few service departments with little advising load, it does concern me since our department has over 1400 majors and 15 faculty advisors.

YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

TO Barbara Brothers, Academic Standards and
Events Committee

DATE October 10, 1985

FROM V. A. Richley, Dean, C.A.S.T. *VAR*

SUBJECT Proposed Course Requirements - General Area

The information exchange occurring during the open hearings yesterday was very helpful to C.A.S.T., and I hope, to the committee. C.A.S.T. has special problems because of the several accrediting bodies it deals with. It sees this latest proposal as another constriction molding its programs leaving little if any flexibility. However, as I stated in the meeting, the current proposal has good features and, if revised slightly, can be supported by C.A.S.T. I suggest the following:

- A. Humanities - twelve hours minimum including at least one Philosophy course and two courses from the other Humanities disciplines (Literature, Music, Art, Theater, Religion) - excluding performance courses.
- B. Social Studies - twelve hours minimum including one History course and two courses from the other Social Studies disciplines (Psychology, Sociology, Economics, Political Science, etc.).
- C. Science/Math - twelve hours minimum including courses from at least two different disciplines one of which may be Math.

Restrictions:

1. Good as stated.
2. 800 level courses may not be used to fulfill the basic twelve hours required in each area.
3. At least one course selected ----- must include an emphasis on -----.

Implementation and Information - good as stated.

Again, C.A.S.T. appreciates the opportunity to exchange information. If additional input from C.A.S.T. is needed, either Jim Conser, I or C.A.S.T. Chairmen can provide it. On behalf of C.A.S.T., I would be pleased to review any revised version of the current proposal.

VAR:js

cc: C.A.S.T. Chairmen