## 'OUNGSTOWN STATE UNIVERSITY

## INTER-OFFICE CORRESPONDENCE

DATE 28 October 1985

FROM_Barbara Brothers, Chair (ENGLISH), ASECorm.

SUBJECT Minutes of meeting, 10/28/85, 11 a.m. Monday

Members present: P. Baldino, B. Brothers, J. Conser, T. Elias, I. Heal, R. Mitchell, D. Rost, J. Scriven, R. Tabak, G. Tribble.

1. Minutes of $10 / 21$ st meeting approved.
2. Rost distributed attached summary* of October 23rd hearing.
3. Brothers checked with Speech and Music and Philosophy to see if they could deliver the number of courses/sections needed if new general area requirements were passed.
4. No changes recommended in Item 3 under restrictions since proposal is directed at general education requirements.
5. Arts $\&$ Sciences hearing, scheduled for WEDNESDAY, OCTOBER 30th at 4 p.m. in the DeBartolo Lecture Ha11, room 132. Committee members attending wil be: J. Conser and R. Tabak.

Our next regular meeting will be November 4, 1985, Monday, 11 a.m. in the A氐S DEAN'S CONFERENCE Room.

Respectfully submitted,

Minutes Distribution: 15

*Attachment, Summary: provided for those
who were not present at 10/28/85 meeting

ACADEMIC. STANDAFDS \& EVENTS SUECOMMITTEE HEAFING DATE: Dctober 2E. 1985

Engineering and Eusiness Schools

## SUMMAFY: COMMENTS AND CONCEFNS

The main concern expressed was a question about the ability of the various departments and schools to deliver enough courses at reasonable enough times to avoid scheduling problems.

Fiepeated concern was expressed at the rigidity of the proposal.

The attendees generally did not agree with the increased emphasis on humanities.

Some courses required in Business are currently general area requirement courses, would they continue to be so under the proposal?

Business specifically addresses an international emphasis in some upper-division courses now, would this meet the request for international / multicultural knowledge and experience?

General Comments: (Faraphrased) (Chronological Order)
There is currently a real problem for the students and advisors
trying to find a humanities course that will fit the interests of the student. A $50 \%$ addition will not help this problem.

Why the change in emphasis from social sciences to humanities?
Was the proposal in response to an acrediting question in any department or area? "If it's not broke, don"t fix it?"

Concern was expressed as to availability of courses for the general area under the proposed program, too few courses, too limited scheduling opportunities.

Business requires several $5 x X$ and $6 X X$ courses that are currently acceptable as general area requirements. If these are not accepted in the future. this would cause an increase in total hours.

Why three sciences: why not interdiciplinary sciences?
(The proposal is) too restrictive.
Froposal is too rigid, the inflexibility will cause problems for students and advisors.

Why the increased emphasis on humanities?
How will the international / multicultural emphasis be

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implimerited? Several courses in business specifically address
the international emphasis, would they need adoitional courses in
the general area requirements also?
Would there be one course from a department?
Could an engineering course be accepted as a science general area
requirement course?
Could a department/school have a course accepted as a general
area requirement and not open it to all students?
Why not let them enjoy a little of the 46 hours - no returned
polls from the alumni indicate a request for more humanities
courses in their program.
The rigidity of the proposal will force expansion of A & S and
increased use of limited service personnel.
The proposal will change the enrollment in specific areas, are
they going to be able to handle the increased demand?
"The number of hours is immaterial to me, we have plenty now, but
I worry about the departments' ability to deliver courses as
needed."
Fiespectfully submitted: D. F. Fost.
                                    10-24-1985
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