

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 27, 1982

Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Standards and Events

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Appointed Chartered

Names of Committee members: Joan DiGiulio, Chairperson, Margaret Braden, Bernice Brownlee, Kathy Kougl, Dean McGraw, Magdalen Stafford, Tony Stocks, Peter Von Ostwalden, Dennis Henneman, Raymond Kramer, Theresa Maskulka, George Sipka, Pat Sorenson.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: \_\_\_\_\_

See attached motion.

\_\_\_\_\_  
\_\_\_\_\_

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: \_\_\_\_\_

\_\_\_\_\_

Joan DiGiulio

Chairman (please initial)

Exhibit 2

Please attach to all committee minutes submitted to (1) Chairman of the Senate (2) Secretary of the Senate (3) Library

Name of Committee Academic Standards and Events Committee  
Chairman Joan DiGiulio

Date of meeting May 27, 1982

Formal motions passed:

1. That the recommendations of the Ad Hoc Committee on General Requirements be adopted.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

Attach other sheets if need

TO: ACADEMIC AFFAIRS COMMITTEE, Y.S.U.  
FROM: AD HOC COMMITTEE ON GENERAL REQUIREMENTS  
2 JUNE 1981

The following recommendations summarize the result of one and one half years of detailed study of the General Requirements for Graduation from Youngstown State University. The committee agrees that the core of general requirements as now constituted should be improved and updated in light of current national requirements and local circumstances. It is also agreed that any changes recommended will not exceed the 60 qh now required.

These recommendations represent continued strong commitment to the traditional "liberal arts" foundation which is common to most institutions of higher learning. Furthermore, the recommendations mandate a competence in the basic skills of English, speech and mathematics. Proficiency in these must be demonstrated before a student is admitted to upper division courses.

This proposal represents a consensus about courses/areas required for all YSU graduates. Each college/school/department is expected to add to these requirements to meet the needs of its students. This committee recommends that such decisions are best made at the college/school/department level in contrast to having a uniform requirement for all.

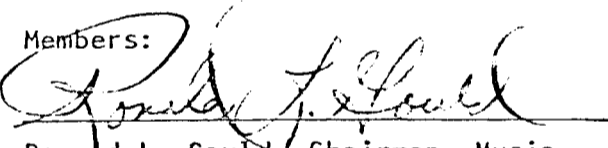
The general requirements are:


- I Communications
- II Mathematics and Computer Concepts
- III Humanities
- IV History and Social Sciences
- V Natural Sciences


The committee recommends that the Health and Physical Education requirements be dropped. This recommendation is not a criticism of health and physical activity courses.

We strongly urge that Academic Affairs guide the implementation of this proposal in as expedient a manner as possible. We will answer questions concerning our recommendations; however, we consider our responsibility in this assignment to have been discharged.

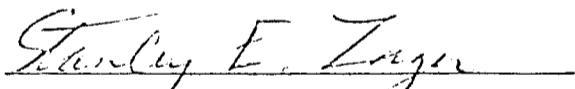
Members:

  
Ronald L. Gould, Chairman, Music

  
Hugh G. Earnhart, History

  
Fred C. Feitler, Education

  
Steven R. Gardner, Eng. Tech

  
Stanley E. Zager, Engineering

## I COMMUNICATIONS (7-8 qh)

Upon entering Youngstown State University, a student who scores above the 50th percentile on the Nelson Denny Reading Test and who scores 3/3 or higher on a holistically scored essay shall take at least one course in English composition (4 qh) and a course in Speech (3-4 qh). A student who falls below either of the above criteria shall be required to take additional courses in Reading/Study Skills (Ed. 510, Eng. 540) and/or additional courses in composition (as recommended by the English Department). A student will not be permitted to take 700 level or above courses until he/she has reached the achievement levels on Nelson Denny and the essay as noted above.

## II MATHEMATICS AND COMPUTER CONCEPTS (8-9 qh)

At least 4 qh of mathematics will be required of all students, at the level of Math 502 or above, with more required of those who fall below the minimum level of competence as measured by an entrance examination. The computer concepts requirement may be met by a course in the Computer Science division of the Mathematics Department, a course in the Computer Technology program of the Engineering Technology Department or Accounting 610.

Attainment of language skills, both written and spoken, should be a goal of any educational system. Acquisition of these skills should be achieved early and reinforced by application in upper division courses.

Mathematics is an essential skill in today's technically oriented society and should be included in every college curriculum. Most sectors of our society have been dependent upon the computer and automatic data processing. This trend will increase in the future.

### III HUMANITIES (12 qh)

As presently defined (i.e. literature courses in English or humanities, 600 level or above; courses in a literature in a foreign language; course work in the Department of Philosophy and Religious Studies; history and/or appreciation courses in the Department of Art, the Department of Speech, Communication and Theater or the Dana School of Music; Introduction of Black Studies II is also applicable to this requirement.)

The 12 qh shall include one course in English literature, one course in Philosophy including logic and one other course selected from any of the above areas.

### IV HISTORY AND SOCIAL SCIENCES (20 qh)

The 20 qh shall include one course in history, one course in Political Science, one course in Economics plus two courses from any of the designated areas: Economics, Geography, History, Political Science (including the Social Science sequence courses), Psychology, Sociology and Anthropology. Introduction to Black Studies I is also applicable to this requirement.

### V NATURAL SCIENCES (12 qh)

Of the required 12 qh, at least one course must be a laboratory course. A natural science is defined as being from the following departments: Biology, Chemistry, Geology, Physics and Astronomy.

The central civilizing concepts of ethical and moral systems, justice, authority, equality as revealed in literature, art, philosophy and the study of religion help to create a sense of personal meaning, an awareness of cultural heritage and a tolerance of diverse values.

The development of critical thinking, esthetic sensibility and intellectual tolerance is vital to man as an accountable agent of his actions.

A member of contemporary society should have a knowledge of social, political and economic issues. Perceptions of these issues is enhanced through an appreciation of history.

The development of modern civilization and the prominence of North American culture is in large measure an outgrowth of scientific discovery. Exposure to and understanding of science and the scientific method is basic to "the educated person." Course work that provides appreciation and understanding of science as a discipline, including

discovery, analysis, and synthesis is highly valued. At least one course that provides exposure to the scientific method via the laboratory is essential.

This requirement is limited to the "traditional" science fields, while recognizing that scientific inquiry is carried out in nearly all disciplines.

SUMMARY

<u>Area</u>	<u>Hours</u>
I COMMUNICATIONS	7-8
II MATHEMATICS AND COMPUTER CONCEPTS	8-9
III HUMANITIES	12
IV HISTORY AND SOCIAL SCIENCES	20
V NATURAL SCIENCES	<u>12</u>
Total	59 qh