

Minutes

ACADEMIC STANDARDS & EVENTS COMMITTEE

February 26, 1985

Present: Bárbara Brothers, Chair; Conser, Munro, Rost, Scriven, Tabak, Tribble

- I. The Minutes of February 5 were approved as distributed. The ammended Minutes of February 19 are attached.
- II. Dr. Brothers read a memo from the Fine Arts Department regarding the proposed recommendations for students having academic deficiencies and the proposed change in the suspension policy.
- III. Chronicle article, "Panel Calls Bachelor's Degree Meaningless, Asks Professors to Take Lead in Restoration," was distributed (Feb. 13, 1985)
- IV.
  1. The motion of January 22 (Minutes - top of p. 2) which recommended changes in commencement ceremony procedures was discussed. Scriven has reservations about the motion. He stated that commencement speakers' presentation time is already limited and that it would take too long to read off individual student names. He said that the administration is willing to examine any alternatives to the present situation. He thinks that it would be appropriate for deans to read students' names at uniform, individual school ceremonies. He is also opposed to having a December ceremony because of the interference caused by the Christmas holiday.
  2. A motion was made to reconsider the motion on page 2 of the January 22 Minutes; motion carried.
  3. Tribble moved to delete "that there be two commencement ceremonies, one in December and one in June" from the same January 22 motion; Scriven seconded.
  4. Munro moved to table commencement recommendations mentioned in the January 22 Minutes; Tribble seconded and the motion carried. A note will be sent to the Public Ceremonial Committee asking the administration and them to review the commencement ceremonies of schools which do call off all students' names, Akron, for example, and to consider whether three graduation ceremonies are needed and if the present three are scheduled at the best times.
- V. Proposed changes in TOEFL scores forwarded by Dr. Gillis were distributed.

Enclosures

BB:jeh

cc: Dr. Gillis  
Dr. Esterly  
✓ Maag Library

School from which he or she was suspended, or in the event the student wishes to change schools, by the Dean of the new school. Reinstatement procedures may vary with the school; for details consult either the Admissions Office or the appropriate Dean's Office.

**COMBINED B.S./M.D. (NEOUCOM) APPLICANTS**

Prospective students seeking admission to YSU'S combined B.S./M.D. Degree Program must submit an application to the Admissions Office and must take either the American College Test (ACT) or the Scholastic Aptitude Test (SAT). The test should be taken early in the senior year of high school. The application deadline is December 31 of that year.

**FOREIGN STUDENT APPLICANTS**

**Foreign Freshman and Overseas Students**

Applicants from overseas must submit the following information six months in advance of the desired date of admission (By April 1 for the fall term; by September 1 for the spring term):

1. A completed application form with a list of all educational experiences, including any studies undertaken in the U.S.
2. Official credentials and transcripts from all secondary schools, colleges, and universities which the student has attended, including subjects studied, grades, and key to the grading system. (If credentials are not in English, official translations must be provided.)
3. Certification of a score of ~~500~~ <sup>550</sup> on the test of English as a Foreign Language (TOEFL), administered by the Educational Testing Services, Princeton, New Jersey, or of an equivalent score on the Michigan Test of English Language Proficiency (MTELP), officially administered by the English Language Institute, Ann Arbor, Michigan.
4. A complete medical examination record on the form provided.
5. Certification of financial resources available for education and living expenses while attending the University. Advance payment may be required.
6. A letter of recommendation from the last educational institution attended or from an international agency such as the Institute for International Education.
7. Applicants may be required to submit additional materials.

may be admitted provisionally for up to one academic year, to study English until the required level of proficiency is reached. Such applicants must have a TOEFL score of ~~450~~ <sup>500</sup> or higher (or the MTELP equivalent) and will be expected to enroll in a 50% credit load of academic work in addition to a 50% credit load of English language courses if the English placement testing on campus at YSU indicates such a program.

Non-speakers of English may submit proof of their admission to an intensive English Institute with their YSU application and request an advance recommendation, contingent upon attainment of satisfactory English proficiency according to the above conditions.

**Foreign Transfer Student**

To be considered as a transfer student, applicants must have first completed a minimum of one academic year at a United States (or other English-speaking) college or university. Applications must be received not later than July 1 - Fall Quarter; October 1 - Winter Quarter; January 1 - Spring Quarter.

Applicants wishing to transfer advanced credit must submit the following:

1. A completed application form with the list of all educational experiences, including studies undertaken in the U.S.
2. Official credentials and transcripts showing one academic year of full-time study, including evidence of academic and disciplinary good standing at the last prior institution with a minimum grade point average of 2.00 (on a 4.00 scale). (Some YSU programs may have higher requirements.)
3. A TOEFL score of at least 525 (or its MTELP equivalent) if the applicant has English composition credit from a prior institution.
4. A complete medical examination on the form provided. *at least 50% of credit earned at a prior institution*
5. Certification of financial resources for education and living expenses while studying at the University.
6. Recommendation from the foreign student advisor of the currently enrolled college or university.
7. Any additional information that may be needed.

All advanced credit is evaluated by the Admissions Office to determine eligibility. Credits from institutions in other countries will be evaluated upon presentation of course syllabi. Students holding undergraduate degrees equivalent