

TO: Members Of The Academic Planning Committee
FROM: Alice Betz *ABetz*
DATE: November 13, 1990
SUBJECT: MINUTES OF MEETINGS HELD FALL 1990

Below is a summary of what we have done so far this Fall:

Thursday, October 4, 1990: Organizational Meeting

- A. Welcomed new members: Don Hovey, Management; Larry Esterly, Political Science.
- B. Presented Dr. Hymphrey's Executive Planning Team: Dr. Humphrey will chair and team members will be Dr. Gillis, Dr. Looby, Dr. McBriarty, Dr. Mears, Ms. Donna Esterly, the Chair of the Senate and the Chair of the Academic Planning Committee.
- C. Presented an approximate time table for review of the Exposure Draft provided by Dr. Mears:

"The proposed schedule is as follows:

- September 18, 1990 - Release of exposure draft
- October 26, 1990 - First Public hearing to receive comments
- November 14, 1990 - Second Public hearing to receive comments
- November 8, 1990 - January 3, 1991 - Synthesis of comments into a working document for review, by Executive Planning Team
- January 10, 1991 - Begin Executive Planning Team meetings to review and revise working document. Meetings to be held every two weeks or as needed.
- March 15, 1991 - Release of penultimate document for comment.
- April 5, 1991 - April 19, 1991 - Revise penultimate document as needed
- April 23, 1991 - May 17, 1991 - Executive Planning team review of revised document
- May 24, 1991 - Proposed final draft ready for Board of Trustees review
- June 22, 1991 - Action by Board of Trustees

- D. Brief overview of what the committee had done last year was provided for new members.
- E. Fred Owens gave an overview of the Exposure Draft.
- F. The committee reviewed a memo from the Senate Executive Committee in regard to the Exposure Draft. It is reprinted here:

"The Senate Executive Committee is requesting that each committee study the Exposure Draft of the 1991-96 Strategic Plan and identify issues related to the work of their committee. It would be appropriate for some other committees to discuss the document as well - for example - stress management and inner search.

It seems that a portion of each Senate meeting should be devoted to discussion of the document, so that in its final form, it actually reflects the will of the university academic community as expressed through the Senate."

G. Alice Betz was elected chairman.

Thursday, October 18, 1990: Second Meeting

- A. The committee discussed its role in the planning process for this year.
- B. The committee decided to invite Dr. Mears to its next meeting.
- C. A discussion of the President's open hearing followed.

Thursday, October 25, 1990: Third Meeting

- A. Dr. Mears met with the committee and discussed the proposed time frame for review of the Exposure Draft.
 - 1. Dr. Mears discussed the role of the Y.S.U. Board of Trustees in the planning process.
 - 2. Dr. Mears invited the committee to have as much input as it would like into the re-write of the Exposure Draft.
 - 3. Dr. Mears expressed the President's desire to be as open as possible throughout the year and to work toward achieving as much as a consensus as possible on the developing strategic plan.
 - 4. Dr. Mears discussed recent funding changes affecting Y.S.U.
- B. The committee had decided that each member would review the Exposure Draft and identify two or three critical issues that would be discussed at subsequent meetings and perhaps at the next senate meeting.
- C. Issues of importance that were identified were:
 - 1. Don Hovey, Management:
 - "1. Should YSU have a College of Applied Science and Technology of the type outlined on pp 21 - 22, on the "community college" model, limited to two-year skilled-labor-oriented AA degrees. Of particular concern are these questions:
 - What are the number of students who would opt for these programs?

- Can the teaching staff envisioned for this program (pg 22) be kept down on the farm in the sense of accepting limited service, non-terminal degree status and presumably non-membership in the faculty bargaining unit.
- Should this be organizationally part of a revised CAST or entirely separate?

2. Should YSU concentrate its second strategic move in the direction of expanding and enhancing applied graduate programs as in the School of Health Service Professions outlined on pp 22 - 23. Sub-questions:

- What are best organizational arrangements: 2 or more separate Schools (e. g. Nursing; Public Administration; or put everything in together in a new Super-Cast University-within-a-university.)
- Does this mean settling realistically for a bunch of masters degree programs as the main thrust of graduate work at YSU and along with that forgetting about becoming a full-spectrum university with a least several doctoral programs in strong areas. (Relates to problems of attracting and retaining vital and research-oriented faculty.)

3. How do we provide for a strong faculty role in the strategic planning process --especially in the visioning and goal-setting aspects. Sub concerns:

- Committee of bureaucrats to translate vision to budgets etc, ok, but the bureaucrats should be on tap, not on top (as the cliché goes.)"

2. Jalal Jalali: The phrase "serving the region" and its implications for future planning.
3. Dorothy Kennedy: The reorganization of C.A.S.T. and faculty input into the planning process.
4. Donna McNeirney: Various questions concerning the College of Education as proposed in the draft.
5. Bernard Yozwiak: Questioned who is the "most appropriate" faculty to teach 2+2 programs.
6. Alice Betz: The changes in the "office of Institutional Advancement" and how that will affect research, publication, and funding. The reorganization of C.A.S.T. and the proposed marketing concepts in the document.

D. The committee decided to endorse the use of the Exposure Draft's response mechanisms on pages 47-49 of the draft. This recommendation to be forwarded to the senate.

Thursday, November 2, 1990: Fourth Meeting

1. A report of the first Executive Planning team was given. This was basically an organizational meeting. At this time all written comments received are being reviewed by each member. Donna Esterly and Dr. Mears are organizing all responses that have been received and will make this information available at the next meeting. The next meeting has not been scheduled; written responses to the draft are still being received. Academic Planning Committee members did not feel they needed all the written response individually; a summary of this information will be brought to the next APC meeting.
2. The role of the Academic Planning Committee in regard to the Exposure Draft will be two fold:
 1. To help all faculty who want to respond to the Exposure Draft to respond as usefully as possible, and
 2. To thoroughly interpret the Exposure Draft, seeking clarification, if necessary.

Each member, as a representative of his or her college, can bring specific insights to the committee as we work through the draft.

Committee meetings will be utilized to develop a consensus opinion that will then be forwarded to the Executive Planning Team.

3. The Y.S.U. Mission, Goals and Priorities and Trend Assumptions as presented in the Exposure Draft were discussed. A general agreement with the Exposure Draft in these areas was arrived at.
4. A discussion of "Language" utilized in the Exposure Draft regarding minorities and internationalizing the University followed. No consensus was arrived at.

AB:ch

cc:Members:Dorothy Kennedy, Nursing
Fred Viehe, History
Larry Esterly, Political Science
Donald Hovey, Management
Donna McNierney, Secondary Education
Jalal Jalali, Electrical Engineering
Fred Owens, Speech & Drama
David Ruggles, Dean, Education
Bernard J. Yozwiak, Dean, A & S
Bernard T. Gillis, Provost