

MINUTES

Academic Standards and Events Committee

Meeting of March 29, 1994

Present: T. Bodnovich, R. Hoover, L. Hugenberg,
S. Martinek, S. Schulick, P. Schuster, S. Tingley

Guests: William Jenkins, Charles Singler

1. Meeting called to order 2:00 p.m.
2. Minutes of February 10 meeting approved.

NEW BUSINESS

3. Experiential Learning and Credit By Exam.

L. Hugenberg stated that the Senate Executive Committee would be initiating a study on credit for experiential learning and for credit by exam. Committee members recommended that the Executive Committee appoint an ad hoc committee for this study.

OLD BUSINESS

4. Incomplete Grades.

T. Bodnovich [reporting for S. Russo] reported that polled chairs would like to see chairs approve all incomplete grades.

Bodnovich will prepare a revised copy of the Explanation of Incomplete Grade form.

Bodnovich will submit revised Incomplete Grade policy and form to Senate.

5. Commencement.

S. Schulick reported that revised commencement format was well received.

Academic Standards and Events Committee
Meeting of March 29, 1994

Bodnovich [reporting for Russo] reported the following elapsed times for Winter 94 commencement:

Activity	Elapsed Time
Overall Ceremony	2 hours 10 minutes
Speaker	15 minutes
Music	9 minutes
Reading each name	4 to 5 seconds

Consensus is to recommend the changes tested at the Winter commencement ceremony with the additional change of more comfortable faculty seating (padded chairs). Schulick will prepare a report of the changes and distribute it to committee members by the next meeting.

6. GER.

P. Schuster expressed Nursing Department concerns and distributed her department's recommendation for GER goals.

R. Hoover wants the statement of purpose of GER goals clarified. Faculty may not understand and appreciate the value of GER with its current statement of purpose. The GER are empowering, liberating, and a base for professional development, but this is not communicated in the current purpose.

Consensus that committee is not ready for a University wide GER Goals hearing. [Bodnovich will cancel room reservation for April 13 hearing.]

At 2:30 p.m. William Jenkins and Charles Singler presented the following information on the GER:

A review of the GER was suggested 18 months ago by the President and by other University personnel. Later, the College of Arts & Sciences began the review process, with all A&S departments sending representatives to a GER committee.

The following steps were identified for revising the GER:

1. Develop goals.
2. Select or develop a model for achieving goals.
3. Develop a means to implement the model.

It is estimated that completing the preceding steps will take three years (two additional years from today).

Academic Standards and Events Committee
Meeting of March 29, 1994

Approximately seven months were spent developing goals with A&S input. During this time, GER Committee members attended conferences and did extensive reading on GER.

Within the last month, all colleges have been asked to provide input through their DACs or through individual departments. Jenkins and Singler have visited all DACs to solicit input. After all colleges have been given an opportunity to respond, the GER Committee will formulate a final set of recommended GER Goals. This final set of recommended goals will be submitted to the Academic Standards and Events Committee, within approximately seven to 11 days, for deliberation. The GER Committee will also submit written feedback that was received from the colleges and departments.

Jenkins stated that it was his opinion that the number of credit hours required for GER will not expand. Jenkins was asked if he sensed that others on the GER Committee would like to see the number of GER credit hours expand. He responded that no one has given him the impression that GER credit hours should be increased.

Jenkins provided Bodnovich with a 22 minute film on GER. [Schuster borrowed the film subsequent to the meeting and will return it to Bodnovich, any committee members interested in viewing the film should contact Bodnovich.]

It is anticipated that additional representatives from across the University will be added to the GER Committee after goals have been approved. These representatives will come from areas that offer courses that could be used to satisfy GER.

There was discussion that (1) the GER needs increased focus, (2) current GER courses sometimes duplicate high school material, (3) minimum levels of competency should be considered, and (4) GER could possibly be satisfied by interdisciplinary courses.

GER should be general, global, and most of all meaningful.

The GER Committee would like the Academic Standards and Events Committee to make a recommendation to Senate this year.

The committee thanked Jenkins and Singler for their time and efforts; they left at 3:30 p.m.

7. Next meeting will be scheduled for the week of April 11. The Agenda will be:

Review of Commencement Report for recommendation to Senate

Discussion of final GER Committee goals and development of a plan for revising and recommending goals to Senate

8. Meeting adjourned at 3:40 p.m.

Minutes recorded by: Tom Bodnovich,
Computer and Information Sciences

Academic Standards & Events Committee

TO: Members of the Academic Standards & Events
Committee

FROM: Tom Bodnovich, *Tom*
Chair, Academic Standards & Events Committee

DATE: March 21, 1994

SUBJECT: Meeting
Tues., Mar 29, 1994, 2:00 P.M. to 2:50 P.M.
Kilcawley Center, Cardinal Room

Agenda

1. Finalize incomplete policy - (who should approve incomplete grades?)
2. Commencement - committee members who attend Winter commencement will present comments on the proposed new format
3. GER - Bill Jenkins and Charles Singler will present background information.

CC: William Jenkins
Charles Singler
Virginia Phillips,
Chair of Academic Senate
Library (Circulation File)