

Minutes

**ACADEMIC STANDARDS & EVENTS COMMITTEE**  
**April 3, 1985**

Present: Barbara Brothers, Chair; Conser, Gross, Munro, Rost, Scriven, Tabak,  
Tribble, West

1. The Minutes of March 5 were approved as distributed.
2. Brothers presented "General Requirements: Baccalaureate Degree." Health and Physical Education is to be considered separately since these courses are listed as non-academic hours required. The impact of raising upper division hours from 60 to 80 was discussed.
3. Rost favored keeping the present number of hours in humanities at 8 q.h. Brothers responded that there was no rationale for hours required in humanities being less than social studies or science.
4. Rost felt that there might be a problem with 12 upper division hours being required in courses outside the students' major. Desirability of depth in areas outside the major may be satisfied by 600-level courses.
5. Munro asked if the 90 hours of coursework at 600-level or above should be raised to 120 instead of raising the 60 upper division hours to 80.
6. How will we insure quality? Brothers suggested reviewing all courses that are to be used as meeting general area requirements to determine if they meet the new guidelines. New requirements would then not go into effect until 1986.

Enclosures

BB/jeh

cc: ✓ Dr. Gillis  
Larry Esterly  
Maag files

General Requirements: Baccalaurate Degree

1. Develop proficiency in written English  
Completion of 551, generally 8 qtr. hrs. 8 qtr. hrs.

Proposed Change: Writing will be required in all courses that may be elected to fulfill the general area requirements, with the possible exception of mathematics no change in hrs.

2. Proposed change: wording & hrs. previous minimum 8 hrs.  
Humanities: to develop a knowledge and appreciation of literature, philosophy and the arts both as an embodiment of the individual's search for meaning and expression and as a reflection of the shared cultural experience of a people.

16 hr. minimum including at least 1 literature, 1 philosophy, & 1 fine arts course (music, art. or theatre, excluding performance classes)

3. Proposed change: definition  
Science: to develop an understanding of the scientific method but also to study the human, social, and political implications of scientific research and of technology. 12 hrs.

Mathematics or Computer Science or ? 4 hrs.

4. Social Studies: knowledge of history and of the social science discipline (economics, geography, political science, psychology & sociology)

16 qtr. hrs: including at least one history course and two courses from two different social science disciplines

5. In addition to providing practice in writing, all courses that may be elected to fulfill the general area requirements must attempt to develop critical thinking skills

6. At least two of the courses selected to meet general area requirements must include an emphasis on international and/or multicultural knowledge and experience.

7. All courses that meet the general area requirements should help to develop the students' abilities to use the library as a resource.

Restrictions:

1. No more than one course in a student's major may count toward one of the area requirements in humanities, science, or social studies.

2. No upper division courses count toward the fulfillment of these hours.

3. Upper division hours required should be raised from 60 to 80 and include at least 12 hrs. of coursework outside the major department. These may be courses in the liberal arts or in the professional schools. They may be specially designed courses for a particular discipline, such as advanced course in speech for business majors or a course in ethics for engineers. They may be totally free electives, such as an advanced art history course, for the personal enrichment of the students.

4. Advanced study in a foreign language should be encouraged.

5. No upper division coursework, with the rare exception of a course in the major, may be taken until 551 is completed. 551 must be completed during the first 90 hours of coursework.

Attention should be given to a review of the high school curricula of the schools in Mahoning, Trumbull, and Columbiana counties to assure that students' work here is an extension of and not a repetition of study already completed.