

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 1/28/91 Report Number (for Senate use only) _____

Name of Committee submitting report Academic Programs Division

Committee status: (elected chartered, appointed chartered, ad hoc, etc.) Appointed Chartered

Names of Committee members: J. Feist-Willis, Elem. Educ.; L. Harris (Chair) Allied Health;
L. Hopkins, Music; R. Krishnan, Management; H. Mehri, Ind. Engineering; J. Sinn,
student; G. Sutton, Engineering; R. Tabak, Physics & Astronomy

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Approval given to multiple programs (see attached) pertaining to
Home Economics, Geography, Geology, History, and Biological Sciences. Committee
also approved ICP Guidelines which were forwarded from the Honors/ICP Subcommittee.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: To approve the "ICP POLICIES AND PROCEDURES" which are
ammended to this report.

If there are substantive changes made from the floor in your committee recommendations, would the committee prefer that the matter be sent back to committee for further consideration? yes

Other relevant data: _____


Chair

ICP POLICIES AND PROCEDURES

Introduction

The Individualized Curriculum Program (ICP) is designed for the serious student whose well-defined educational goals are not served by existing degree programs. Typically, with careful advising, the combination of a traditional major, a traditional minor and electives can fulfill a student's educational objectives. Occasionally, however, a student's interests are broad enough to require a significant number of courses from several departments and integrated enough to form a coherent program of study. It is for students such as this that the ICP was designed.

The sample ICP provided with this handout is entitled "Journalism". Joe Student developed an interest in journalism, but found that YSU only offered a minor in this area. He believed that combining this minor with a traditional major such as English or Advertising Art would not adequately prepare him for the career he envisioned. Therefore, he proposed a concentration (ICP major) combining several courses from each of the following areas: Journalism, English Literature, Photography, Advertising and Public Relations. In addition to his concentration courses, his program included all of the courses necessary to fulfill general requirements for graduation with an A.B. degree.

Other examples of ICPs follow:

Environmental Planning - combining Geology, Civil Engineering Technology, Geography, Political Science and Management

Urban Studies - combining Economics, Geography, Political Science and Sociology

Latin American Business Management - combining Spanish, Latin American History, Political Science, Management and Psychology

Geriatric Social Work - combining Psychology, Sociology, Social Work, Health, Home Economics and Public Administration

Bio-science Illustration - combining Biology, Studio Art and Advertising

To insure that the Individualized Curriculum Programs are of an academic scope and intensity comparable to conventional baccalaureate programs offered by the University, the following policies have been established.

Policies

1. In consultation with at least three full-service faculty members, students applying for an ICP degree shall submit a formal proposal justifying their proposed program of study. The advisory committee should be representative of the departments included in the proposed concentration. The proposal should include the following:

- a. A statement indicating the reasons for the particular program and how it relates to the student's educational and career goals.
- b. A statement explaining why the student's goals cannot be met within existing university programs.
- c. A description of the program that includes:
 1. An appropriate title.
 2. A list of appropriate courses.
 3. A justification of the appropriateness of the courses to the program.
 4. A statement of the program as a coherent field of study.
2. Each program will include a concentration consisting of at least 70 credit hours. Courses with a grade of 'D' and courses taken on a CR/NC basis may not be applied toward the concentration.
3. Concentrations may not include more than eight hours of individualized study.
4. Programs shall meet all university requirements and requirements of the college in which the degree is given.
5. Approval of an ICP does not free a student from prerequisites associated with courses in the program. Departmental and college/school prerequisites are listed in the YSU catalog.
6. Application procedures shall include a meeting among the applicant, the three faculty advisors, and the ICP Director. When all the parties approve the program, they shall sign the proposal. The ICP Director shall forward the proposal to the appropriate dean. Faculty members' signatures indicate their approval of the proposed program and their willingness to serve as advisors for the student as long as the student pursues the program.
7. Occasionally, changes in a program may be advisable (e.g., course conflict during the last quarter, proposed class dropped from catalog, more appropriate course added to catalog, modification in career goal). Changes require the same approval as the initial program. ICP Program Change forms can be obtained from the Director. Changes are not approved after the fact.
8. As ICP's involve careful planning, proposals should be submitted during the junior year. A proposal submitted within 30 credit hours of graduation will require special justification.
9. With guidance from the Honors/ICP Subcommittee, ICP's leading to an associate degree may be approved.
10. Exceptions to these policies are made only by approval of the ICP Committee and appropriate dean.



Academic Programs Division

PD# Date Rec'd

Addition of a new program _____ (Complete B, C)

Deletion of an existing program _____ (Complete A, C)

Change in an existing program X (Complete A, B, C)

Program title Geography Department Geography

A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

See enclosed narrative, page three.

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

See enclosed narrative, page three.

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

No departments other than Geography will be impacted by these programmatic changes.

Signatures

Dept. Chairman

Sam Stephens

Dean

BJ Yojizak 1/4/91

Program Div.

John P. Hays

Senate

INTEROFFICE CORRESPONDENCE



To: Lou Harris, Chair, Academic Program Division
From: *David Stephens*
Dr. David Stephens, Chair, Geography Department
Date: January 3, 1991
Subject: **GEOGRAPHY DEPARTMENT PROGRAM CHANGES**

The enclosed material relates to changes in the Geography Department's program. Since these modifications also involve curricular changes, I have included a copy of proposed curriculum changes, so your committee would have a better understanding of what the Department wishes to accomplish.

The portion of the document that addresses program changes is found on page three of the narrative. This page has a copy of the current program, shows the proposed changes as they would appear in the Bulletin, and offers a rationale for the changes.

If the committee has questions about this proposal, I would be happy to discuss them with you.

PROGRAM CHANGES

The changes in program provide additional breadth for the Geography Major and incorporate the curricular modifications detailed in this document. No hours are added to the major. The revised copy for the Department's program in the Bulletin follows:

Students majoring in Geography earn the Bachelor of Arts Degree. In addition to the usual University requirements, a student must complete a minimum of 48 hours in Geography following the distribution listed below. At least 30 quarter hours must be earned in upper division Geography courses.

Required of all Geography Majors: GEOG 503, GEOG 640, GEOG 650, GEOG 660, GEOG 750, and

One course from: GEOG. 603, 630, 730, 735, or 737

One course from: GEOG. 722, 726, 740, 741, or 830

Two courses from: GEOG. 661, 732, 760, 765 or 813

This proposal removes as requirements the following: GEOG 813, Field Methods and either GEOG 820, Special Problems in Physical Geography; GEOG 821, Special Problems in Human Geography; GEOG 822, Special Problems in Cartography; or GEOG 823, Special Problems in Atmospheric Studies.

For comparative purposes, below is the Bulletin copy for the Department's current program.

GEOGRAPHY

Professor Stephens (Chairperson); Associate Professor Humbertson; Assistant Professors Buckler, Maraffa, Shaklee.

Students majoring in Geography earn the Bachelor of Arts degree. In addition to the usual University requirements, a student must complete a minimum of 48 hours in geography. Required courses are: Geography 503, 640, 650, 660, 750, 813 and either 820, 821, or 822. At least 30 quarter hours must be earned in upper division courses.

To: Curriculum and Program Committees

From: David Stephens
Chair, Geography

Date: November 2, 1990

Subject: Curricular and Programmatic Changes

Curricular Changes

The enclosed materials represent revisions to the Geography Department's curriculum and program. The table below identifies the curriculum changes and the ensuing narrative offers a rationale for their implementation and then details the proposed changes in the Department's program.

Summary of Curricular Changes

Changed Courses:

- GEOG 630. Weather
- GEOG 640. Human Geography
- GEOG 650. Economic Geography
- GEOG 660. Introduction to Mapmaking and Cartography
- GEOG 732. Advanced Cartography
- GEOG 750. Topics in Regional Geography
- GEOG 820. Special Problems in Physical Geography
- GEOG 821. Special Problems in Human Geography
- GEOG 822. Special Problems in Cartography
- GEOG 823. Special problems in Atmospheric Studies

Deleted Courses:

- GEOG 805. Geography of Environmental Planning
- GEOG 808. Land Use and Transportation
- GEOG 809. Geographical Aspects of City and Regional Planning

Added Courses:

- GEOG 741. Transportation Geography
- GEOG 755. Tourism Geography
- GEOG 756. Tourism Planning
- GEOG 765. Geographic Information Systems
- GEOG 830. Topics in City and Regional Planning
- GEOG 840. Seminar in Geography

The curricular changes address several issues. Some are of an editorial nature, while others are more substantive.

The description of one course has been purged of sexist language (GEOG 640 Human Geography). Superfluous course equivalents have been removed from several course descriptions (GEOG 630, Weather; GEOG 640, Human Geography; GEOG 650, Economic Geography and GEOG 750, Topics in Regional Geography). Clearer language about repeatability and maximum credit has been inserted in GEOG 750, Topics in Regional Geography.

The title of GEOG 660, Introduction to Mapmaking and Cartography, has been shortened and the description altered to more correctly represent the course's content. Reflecting the increased computerization of cartography, the description of GEOG 732, Advanced Cartography, has been changed to indicate the focus is entirely on computer based mapping. Continuing the trend toward computer applications, a course in Geographic Information Systems has been proposed (GEOG 765, Geographic Information Systems). These changes update the Department's cartographic offerings and make them more consistent with current trend in the field.

The Department's emphasis on planning has been refocused by adding two courses (GEOG 741, Transportation Geography, and GEOG 830, Topics in City and Regional Planning) and deleting three courses (GEOG 805, Geography of Environmental Planning; GEOG 808, Land Use and Transportation; and GEOG 809, Geographical Aspects of City and Regional).

Reflecting a growth in travel and travel related activities, two courses are proposed. The initial course, GEOG 755, Tourism Geography, examines that spatial attribute of travel, while the second, GEOG 756, Tourism Planning, focuses on the planning of tourism facilities.

To insure appropriate preparedness of students undertaking individual studies, the prerequisite for such courses has been increased to 30 hours of Geography. The courses involved are: GEOG 820, Special Problems in Physical Geography; GEOG 821, Special Problems in Human Geography; GEOG 822, Special Problems in Cartography; and GEOG 823, Special Problems in Atmospheric Studies.

Finally, a seminar, GEOG 840, Seminar in Geography, is proposed to accommodate several needs, student interest, changing faculty expertise and curriculum experiments.

Addition of a new program _____ (Complete B, C)

Deletion of an existing program _____ (Complete A, C)

Change in an existing program X (Complete A, B, C)

Program title Earth Science Department Geology

A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

See attached.

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

See attached.

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

See attached.

D. IF THE PROPOSAL INCLUDES ADDING OR DROPPING COURSES OFFERED BY OTHER DEPARTMENTS, SUPPORTING STATEMENTS FROM THESE DEPARTMENTS MUST BE INCLUDED WITH THE REQUEST.

Signatures

Department Chairperson Sam Khawaja

Dean B. J. Upzwick 12/4/90

Prog. Div. Ron K. Ham

Senate _____

EARTH SCIENCE

Professor I. Khawaha (Supervisor).

Earth Science may be the major for the Bachelor of Arts degree or the Bachelor of Science in Education degree.

It is designed to meet the needs of students desiring a broad background in Earth Science. The major also provides the necessary background for graduate students and for a teaching field in Earth Science.*

An Earth Science major consists of a minimum of 70 quarter hours of science courses distributed as follows:

- A) 50 quarter hours of required courses.
- B) A minimum of nine quarter hours from at least two courses from Geology electives, and
- C) A minimum of 11 quarter hours in electives in other sciences.

Required

ASTRO 504	Descriptive Astronomy	4
ASTRO 608	Moon and Planets	4
CHEM 515	General Chemistry 1	4
GEOG 630	Weather	4
GEOL 505	Physical Geology	4
GEOL 506	Historical Geology	4
GEOL 602	Introduction to Oceanography	4
GEOL 604	Megascopic Petrography	6
GEOL 607	Geology Laboratory	4
GEOL 701	Geomorphology	6
GEOL 705	Principles of Paleontology	6

Geology Electives

702	Glacial Geology	4
703	Physiography of the United States	6
704	Structural Geology	5
706	Geology of Economic Mineral Deposits	5
801	Mineralogy	6
802	Stratigraphy and Sedimentation	4
811	Environmental Geology	4
812	Sedimentology	2
	A 700 or 800 level accredited field geology course	3-8

Science Electives

BIOL 506	Principles of Biology 1	4
BIOL 507	Principles of Biology 2	4
BIOL 508	Principles of Biology 3**	4
CHEM 516	General Chemistry 2	4
GEOG 603	Conservation of Natural Resources	4
GEOL 707	Applied Geophysics	4
MATH 714	Probability and Statistics	5
PHYS 501	Fundamentals of Physics 1	4
PHYS 502	Fundamentals of Physics 2	3
PHYS 503	Fundamentals of Physics 3	3
PHYS 502L	Fundamentals of Physics Lab 2	1
PHYS 503L	Fundamentals of Physics Lab 3	1

*Interested students should consult the Chairperson of the Department of Geology.

**Recommended.

B.

Earth Science

An Earth Science major consists of a minimum of 70 quarter hours of science courses distributed as follows: 42 quarter hours from Specified courses, and either 28 quarter hours from Electives I or 28 quarter hours from Electives II.

Specified (42 Q.H.)

Astronomy 504	Descriptive Astronomy
Astronomy 608	Moon and Planets
Geography 630	Weather
Geography 737	Soils and Land Use
Geology 505	Physical Geology
Geology 513	Physical Evolution of North America
Geology 514	Life of the Geologic Past
Geology 602	Introduction to Oceanography
Geology 608	Geology Laboratory
Geology 615	Geology and the Environment I
Geology 815	Geology and the Environment II

Electives I (28 Q.H.) for Earth Science Teaching Professionals

Biology	508	Principles of Biology 3
Chemistry	515, 516	General Chemistry I, II
Computer Science	530	Computer Literacy
Geography	730	Climatology
Geology	604	Megascopic Petrography
Geology	701	Geomorphology
Geology	702	Glacial Geology
Geology	704	Structural Geology
Geology	706	Geology of Economic Mineral Deposits
Geology	801	Mineralogy
Geology	802	Stratigraphy and Sedimentation
Geology	814	Principles of Paleontology

Electives II (28 Q.H.) for other professionals

At least two courses from the following Geology:

Geology 604	Megascopic Petrography
Geology 701	Geomorphology
Geology 702	Glacial Geology
Geology 704	Structural Geology
Geology 706	Geology of Economic Mineral Deposits
Geology 801	Mineralogy
Geology 802	Stratigraphy and Sedimentation
Geology 803	Optical Mineralogy
Geology 806	Introduction to X-Ray Diffraction
Geology 814	Principles of Paleontology
Field Geology	
Chemistry 515, 516, 517	General Chemistry I, II, III
Computer Science 530	Computer Literacy
Environmental Studies 751, 752	Water Quality Analysis I, II
Mathematics 714	Probability and Statistics
Math 550 or Math 570 or Math 571	Calculus

B.

Earth Science

An Earth Science major consists of a minimum of 70 quarter hours of science courses distributed as follows: 42 quarter hours from Specified courses, and either 28 quarter hours from Electives I or 28 quarter hours from Electives II.

Specified (42 Q.H.)

Astronomy 504	Descriptive Astronomy
Astronomy 608	Moon and Planets
Geography 630	Weather
Geography 737	Soils and Land Use
Geology 505	Physical Geology
Geology 513	Physical Evolution of North America
Geology 514	Life of the Geologic Past
Geology 602	Introduction to Oceanography
Geology 608	Geology Laboratory
Geology 615	Geology and the Environment I
Geology 815	Geology and the Environment II

Electives I (28 Q.H.) for Earth Science Teaching Professionals

Biology 508	Principles of Biology 3
Chemistry 515, 516	General Chemistry I, II
Computer Science 530	Computer Literacy
Geography 730	Climatology
Geology 604	Megascopic Petrography
Geology 701	Geomorphology
Geology 702	Glacial Geology
Geology 704	Structural Geology
Geology 706	Geology of Economic Mineral Deposits
Geology 801	Mineralogy
Geology 802	Stratigraphy and Sedimentation
Geology 814	Principles of Paleontology

Electives II (28 Q.H.) for other professionals

At least two courses from the following Geology:

Geology 604	Megascopic Petrography
Geology 701	Geomorphology
Geology 702	Glacial Geology
Geology 704	Structural Geology
Geology 706	Geology of Economic Mineral Deposits
Geology 801	Mineralogy
Geology 802	Stratigraphy and Sedimentation
Geology 803	Optical Mineralogy
Geology 806	Introduction to X-Ray Diffraction
Geology 814	Principles of Paleontology
Field Geology	
Chemistry 515, 516, 517	General Chemistry I, II, III
Computer Science 530	Computer Literacy
Environmental Studies 751, 752	Water Quality Analysis I, II
Mathematics 714	Probability and Statistics
Math 550 or Math 570 or Math 571	Calculus

C.

The changes in the Earth Science curriculum will have minimal to no impact on other departments. The addition of Geography 737 as a required course has been discussed with that department and has received their approval. The other required courses are the same as occur in the current curriculum.

The number of majors in Earth Science is sufficiently small so as not to have significant impact on enrollment, frequency of offering, etc. in the Elective courses.

C.

The changes in the Earth Science curriculum will have minimal to no impact on other departments. The addition of Geography 737 as a required course has been discussed with that department and has received their approval. The other required courses are the same as occur in the current curriculum.

The number of majors in Earth Science is sufficiently small so as not to have significant impact on enrollment, frequency of offering, etc. in the Elective courses.

Youngstown State University
Academic Programs Division

PD# _____ Date Rec'd _____

Addition of a new program _____ (Complete B,C)
Deletion of an existing program _____ (Complete A,C)
Change in an existing program x (Complete A,B,C)
Program title A.B. and B.S. degrees Department Biological Sciences

A. Describe the requirements of the program as it currently exists.
(Attach additional sheets if necessary.)

For the B.A. degree, the major in Biology comprises Biology 506, 507, 508 and at least 33 other hours of Biology, of which 21 hours must be in upper division courses. Also required is Chemistry 515, 516, 517. Recommended courses in other sciences are Chemistry 719, 720, 721 (Organic) and a year of Physics (501, 502, 502L, 503, 503L); a mathematics course in statistics, Mathematics 714, is also recommended.

For the B.S. degree, the Biology major must include Biology 506, 507, 508 and at least 41 other hours of Biology, of which 30 must be in upper division courses. Also required are Chemistry 515, 516, 517 and 719, 720, 721; Physics 501, 502, 502L, 503, 503L; and Mathematics 550 and 714.

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

Computer Science (CS) 530 is to be added to the Science/Mathematics requirements of the A.B. and B.S. degrees beginning with entering departmental majors in the fall of ~~1988~~ 1991

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

It is felt the addition of CS 530 will enhance the A.B. and B.S. degree programs of this department. The computer science requirement has been discussed in detail with Dr. Richard Burden (Chairman Math) and adequate class seating that may be required can be provided.

Signatures
Department Chairperson Van Zandt 3/8/88
Dean B. J. Myszkowski 12/4/90 Prog. Div. Law N. Han



Academic Programs Division

PD# Date Rec'd

Addition of a new program _____ (Complete B, C)

Deletion of an existing program _____ (Complete A, C)

Change in an existing program X (Complete A, B, C)

Program title Undergraduate History Major Department History

A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

The student majoring in History must complete, in addition to the general University requirements, 605, 606, 655, 656 plus three courses from each of our categories (B, C, D, --see pp. 155-160 in Undergraduate Bulletin, 1990-91).

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

The student majoring in History will complete hereafter, in addition to the general University requirements, 605, 606, 511, 512, 513 plus three courses from each of our categories (B, C, D, --see pp. 155-160 in Undergraduate Bulletin, 1990-91). The aggregate impact will be the addition of one 4 hr. course for the History majors.

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

The deletion of 500, 655, 656 and the addition of 5/1, 5/2, 5/3 represents our awareness of the need to deal with history in a global context. The change will affect the department by adding one course (from 52 to 56 hours) for majors. The impact upon the resources of other departments should be minimal or non-existent.

Signatures

Dept. Chairman George D. Beelen

Dean B. J. Gyzwick 12/4/90

Program Div. Jan J. Han

Senate _____

A S S O C I A T E ' D E G R E E
PRE-COLLEGE ENTRANCE REQUIREMENTS

ENGLISH 4 UNITS

MATH 2 UNITS ALGEBRA I; ALGEBRA II or GEOMETRY)

SCIENCE* 2 UNITS (AT LEAST ONE OF BIOLOGY, CHEMISTRY, PHYSICS or EARTH SCIENCE)

SOCIAL STUDIES 2 UNITS (AT LEAST ONE OF HISTORY AND 1/2 OF GOVERNMENT)

* 1 unit for AAB, ALS

- . Coursework taken to make up deficiencies does not count toward the degree.
- . Deficiencies must be made up during the first 60 q.h. of coursework taken at YSU.

ADDITIONAL COURSES REQUIRED PRIOR TO GRADUATION

STUDENT SIGNATURE

DATE

YOUNGSTOWN STATE UNIVERSITY
HOME ECONOMICS DEPARTMENT

C H I L D C A R E
(A.A.S. DEGREE)
1 9 9 0 - 1 9 9 1

GENERAL DEGREE REQUIREMENTS

ENGL 550	Composition 1	4	__
ENGL 551	Composition 2	4	__
HLTH 590	Health Education	3	__
SOCIAL STUDIES:			
SOCIO 500	Fundamentals of Sociology	4	__
PSYCH 560	General Psychology	4	__
SCWK 620	Introduction to Social Work	4	__
PSYCH 755	Developmental Psych 1 (Child)	4	__
SCIENCE/MATH:			
BIOL 505	Biology and the Modern World	4	__
HUMANITIES	Elective	3-4	__
		34-35	__

MAJOR REQUIREMENTS (Home Economics)

512	Orientation to Child Care	3	__
531	Infant and Toddler Care	3	__
532	Preschool Child Care	3	__
543	Personal Nutrition	2	__
631	Parent Involvement (ENGL 551)	4	__
632	Child Health & Safety (HLTH 590)	3	__
663	Practicum in Child Care (HOMEC 706; ELED 630)	4	__
664	Management of Child Care (HOMEC 512, 706; ELED 630)	4	__
672	Nutrition & The Young Child (HOMEC 502 or 543 or 551)	4	__
706	Preschool Lab (PSYCH 755 or concurrent)	3	__
716	Infant Laboratory (HOMEC 531; PSYCH 560)	2	__
731	Individual & Family Development (PSYCH 560)	4	__
		39	__

OTHER REQUIREMENTS

PE 623	Physical Education for the Preschool Child	3	__
ELED 630	Creative Experiences in the Preschool	4	__
SPCH 705	Speech Problems of Children	3	__
MUSED 722	Music in Early Childhood	4	__
SPED 731	Education of Young Handicapped Children	3	__
ART 761	Art Strategies for Preschool and Kindergarten Teachers	4	__
		21	__

SUGGESTED ELECTIVES (to make 96 hours)

BUTEC 500	Survey of American Business	4	__
SOCIO 700	Minority Groups	5	__
SCWK 728	Social Services for Children	4	__
HOMEC 771	Presentation Techniques	4	__
HOMEC 780	Consumer Economics	4	__
HOMEC 833	School-Age Child Care	3	__
MKTG 870	Small Business Entrepreneurship	4	__

TOTAL HOURS FOR DEGREE: 96

- . Some courses offered only once a year; see your advisor for proper prerequisites and sequence of courses.
- . Must have "C" or better in each course of MAJOR, and GPA of 2.0 to be eligible for graduation.
- . Nonacademic credits cannot be counted as electives.

6/1/90

Youngstown State University
Academic Programs Division

PD#	Date Rec'd
-----	------------

Addition of a new program _____ (Complete B,C)
Deletion of an existing program _____ (Complete A,C)
Change in an existing program XX (Complete A,B,C)
Program title PREKINDERGARTEN ASSOCIATE Department Home Economics

A. Describe the requirements of the program as it currently exists.
(Attach additional sheets if necessary.)
See attached 1990-91 Curriculum Sheet

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)
See attached 1991-92 Curriculum Sheet

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing budgets, equipment, duplicate courses, etc.).
See attached rationale

Signatures
Department Chairperson Mary J. Beaubien *Madeline Haggerty, Chair, Cost Curriculum Committee*
Dean A. Bichler 11/27/90 Prog. Div. Louis H. Ham
Senate _____

RATIONALE

1. Change program name from Child Care to Prekindergarten Associate. The new name relates to the teacher certification for which program graduates are eligible. The title reflects the educational aspects of the student's training, whereas the current title seems to stress custodial care. Current philosophy is that, for very young children, education and care are both incorporated into prekindergarten programs.
2. Social Work 726, The Black Family, has been substituted for Introduction to Social Work. The latter stresses history, philosophy, and values of the social work profession, which our students are not planning to enter. The standards for teacher education do stress multicultural understanding, and the black family will deal with the appropriate subject matter.
3. HOMECEC 514, Prekindergarten Programs, will replace HOMECEC 512: Orientation to Child Care. To partially meet teacher education standards, thirty (30) hours of observation have been added.
4. HOMECEC 550 has been added as a general professional preparation and part of the unifying core in the Home Economics Department.

Course changes have been sent to the Curriculum Committee.

YOUNGSTOWN STATE UNIVERSITY
HOME ECONOMICS DEPARTMENT

PREKINDERGARTEN ASSOCIATE
(A.A.S. DEGREE)
1 9 9 1 - 1 9 9 2

GENERAL DEGREE REQUIREMENTS

ENGL 550 Composition 1 4__
ENGL 551 Composition 2 4__
HLTH 590 Health Education 3__

SOCIAL STUDIES

SOCIO 500 Fundamentals of Sociology 4__
PSYCH 560 General Psychology 4__
SCWK 726 The Black Family 4__
(BLKST 600 or SOCIO 500)
PSYCH 755 Developmental Psych 1/Child 4__
(PSYCH 560)

SCIENCE/MATH

BIOL 505 Biology and the Modern World 4__

HUMANITIES

Elective 3-4__
34-35__

MAJOR REQUIREMENTS (Home Economics)

514 Prekindergarten Programs 3__
531 Infant and Toddler Care 3__
532 Preschool Child Care 4__
543 Personal Nutrition 2__
550 Home Economics Profession (EPT placement in
ENGL 550 or completion of ENGL 540) 2__
631 Parent Involvement (ENGL 551) 4__
632 Child Health & Safety (HLTH 590) 3__
663 Professional Lab Experience PreK (HOMEC 706;
ELED 630) 4__
664 Management of Child Care (HOMEC 514, 706) 4__
672 Nutrition & The Young Child (HOMEC 502 or 543
or 551) 4__
706 Preschool Lab (PSYCH 755; ELED 630 or FOUND 501) 3__
716 Infant Laboratory (HOMEC 531; PSYCH 560) 2__
731 Individual & Family Development (PSYCH 560) 4__
42__

OTHER

PE 623 Physical Educ for the Preschool Child 3__
ELED 630 Creative Experiences in the Preschool
(PSYCH 755; ENGL 551) 4__
SPCH 705 Speech Problems of Children (SPCH 554) 3__
MUSED 722 Music in Early Childhood (HOMEC 532) 4__
SPED 731 Education of Young Handicapped Children
(EDUC 630; HOMEC 531, 532; PSYCH 755) 3__
ART 761 Art Strategies for Preschool and
Kindergarten Teachers (ART 662) 4__
21__

TOTAL HOURS FOR DEGREE: 97

- . Some courses are offered only once a year; see your advisor for proper prerequisites and sequence of courses.
- . You must have an overall GPA of 2.5 in major requirements, with no grade lower than a "C".
- . GPA of 2.0 is required for graduation.
- . Nonacademic credits cannot be counted as electives.

11/16/90

Youngstown State University
Academic Programs Division

PD#	Date Rec'd
-----	------------

Addition of a new program _____ (Complete B,C)

Deletion of an existing program _____ (Complete A,C)

Change in an existing program X (Complete A,B,C)

Program title Fashion Retailing Department Home Economics

A. Describe the requirements of the program as it currently exists.
(Attach additional sheets if necessary.)

See attached 1990-91 curriculum sheet.

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

See attached 1991-92 curriculum sheet.

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing budgets, equipment, duplicate courses, etc.).

See attached rationale.

Signatures

Department Chairperson Mary J. Beaubien

Madeline Haggerty
Chair, CAST Curriculum Committee

Dean A. J. ... 1/28/90 Prog. Div. Sam H. ...

Senate _____

Change in Existing Program
Home Economics Department
Fashion Retailing
November 7, 1990
Page 2

Rationale: The name change from Retailing to Merchandising is proposed because public perception of retailing is "selling through a department store." Merchandising includes all aspects of delivering the elements of the near environment to promote maximum customer satisfaction and business success. The proposed name Merchandising: Fashions & Interiors reflects the expanded program.

The interdisciplinary requirements have been reduced in number somewhat. This is an interdisciplinary program with the Marketing Department which has agreed to the changes and will submit their revised curriculum to the proper committees.

Some courses have been moved from the interdisciplinary major requirements to the Fashion emphasis to provide flexibility for all majors.

The proposed changes may slightly increase enrollments in the Merchandising: Fashions & Interiors program, but not enough to change frequency of support -- course offerings, staffing, budgets, equipment or duplicate courses. It will facilitate the advisement and placement of students.

Revised January 28, 1991



Y O U N G S T O W N S T A T E U N I V E R S I T Y

M E M O

TO: Curriculum/Academic Programs
FROM: Dr. Mary J. Beaubien, Home Economics *mjb*
DATE: November 27, 1990
SUBJECT: Specific Changes in Program-Fashion Retailing

GENERAL DEGREE REQUIREMENTS

All sections remain the same except Humanities where three courses - Art 521, 522, 523 will be required.

EMPHASIS

- A. Interiors: (add to 1991-92)
1. HOMECE 888
 2. Art 501
 3. Art 503, 504
 4. Art 502, 550
- B. Fashion: (add to 1991-92)
1. HOMECE 507
 2. HOMECE 508
 3. HOMECE 888
 - a. all have been moved from department requirements.
 4. Give choice of two: HOMECE 642, 702, 703, 704 (all were required in past).

MAJOR REQUIREMENTS:

Courses removed from 1991-92:

1. HOMECE 730 - to Fashion option
2. MGMT 750 - to electives
3. MKTG 815 - to electives
4. HOMECE 888 - to Fashion and Interiors options

DEPARTMENT REQUIREMENTS

Remove HOMECE 507, HOMECE 508 from 1990-91 -- Move to fashion option 1991-92.

tc

YOUNGSTOWN STATE UNIVERSITY
HOME ECONOMICS DEPARTMENT
MERCHANDISING: FASHION & INTERIORS (B.S. in A.S.)

1 9 9 1 - 1 9 9 2

GENERAL DEGREE REQUIREMENTS (Basic Courses)	MAJOR REQUIREMENTS (Interdisciplinary)
ENGL 550 Composition 1	HOMEC/MKTG 525 The World of Fashion
ENGL 551 Composition 2	MGT 604 Legal Environment of Business 1
SPCH 652 Business & Professional Speaking	MKTG 625 Personal Selling
HLTH 590 Health Education	HOMEC/MKTG 635 Fashion Experience (P)
PHYSICAL EDUCATION (3 activities)	MKTG 703 Fundamentals (P)
	ADVER 704 Principles (P)
HUMANITIES	HOMEC 705 Basic Textile Science (P)
ART 521 Survey of Western Art 1	MKTG 709 Retail Marketing (P)
ART 522 Survey of Western Art 2	MGT 725 Fundamentals (P)
ART 523 Survey of Western Art 3	MKTG 731 Nontextiles
	MKTG 733 Furnishings (P)
SCIENCE/MATHEMATICS	HOMEC 764 Family Housing (P)
CHEM 502/L Survey of CHEM 2 (P)	HOMEC 780 Consumer Economics (P)
CHEM 503/L Survey of CHEM 3	OR
MATH 506 Mathematics of Business	MKTG 848 Mktg. & Social Responsibility (P)
	MKTG 809 Techniques of Retail Merch. (P)
SOCIAL STUDIES	HOMEC 835 Field Experience (P)
SOCIO 500 Fundamentals of Sociology	4-8
PSYCH 560 General Psychology	54-62
ECON 520 Principles of Economics 1	
ECON 621 Principles of Economics 2 (P)	DEPARTMENT REQUIREMENTS - HOMEC
ANTHR 711 Cultural Anthropology (P)	HOMEC 543 Personal Nutrition
	550 Home Economics Profession (P)
	731 Ind. & Family Development (P)
	771 Presentation Techniques (P)
	850 Contemporary Issues in Homec (P)
EMPHASIS: (CHOOSE 1)	BUTEC 513 Business Computer Systems 1
INTERIORS	
HOMEC 763 Technology in the Home (P)	
852 Family Resource Management (P)	
888 Historic Costume/Furn (P)	SUGGESTED ELECTIVES
ART 501 Drawing 1	SPCH 550 Public Speaking
ART 502, 503, 504 Design 1, 2, 3	SPCH 653 Small Group Communication
ART 716, 717 Interior Design 1 & 2 (P)	SPCH 656 Interpersonal Communication
ART 718 Advanced Interior Design (P)	PSYCH 613 Statistical Methods in PSYCH 1 (P)
ART 550 Computer Graphics	PSYCH 712 Industrial Psychology (P)
	BUTEC 710 Business Computer Systems 2 (P)
FASHION	MGT 750 Human Behavior in Organization (P)
HOMEC 506 Clothing Selection	MKTG 815 Marketing Research (P)
507 Basic Clothing Techniques	
508 Basic Clothing Construction (P)	
604 Advanced Clothing Construction (P)	
730 Soc/Psych. Aspects of Clothing (P)	
888 Historic Costume/Furnishings (P)	
CHOOSE AT LEAST 2 OF THE FOLLOWING 4:	
642 Applied Fabric Design	
702 Design & Flat Pattern (P)	
703 Tailoring (P)	
704 Design by Draping (P)	

(P) = Prerequisite
Check current bulletin for prerequisite.

TOTAL HOURS FOR DEGREE: 186

- . Some courses offered once a year or alternate yrs; see advisor for proper prerequisites/sequence of courses.
- . Application for Field Experience must be filed two (2) quarters prior to registration for the course.
- . Must have "C" or better in each course of MAJOR, DEPT. and EMPHASIS, and overall GPA of 2.0 to graduate.
- . Nonacademic hours cannot be counted as electives.
- . Electives may be selected from suggested electives or other emphasis.

11/7/90