

INTER-OFFICE CORRESPONDENCE

TO Dr. Barbara Brother, Chairperson, Academic Standards  
and Events Committee, The Academic Senate

DATE 29 November 1984

FROM Larry E. Esterly, Chairperson, Senate Executive Committee

*L. Esterly*

SUBJECT

At its meeting of Wednesday, 28 November 1984, the Senate Executive Committee moved to refer the attached memorandum from the Provost (8 November 1984) to the Academic Standards and Events Committee for its consideration. The Academic Standards and Events Committee is asked to reports its findings and recommendations to the Academic Senate. The Senate Executive Committee urges the Academic Standards and Events Committee to consult with other Senate committees where there may be a shared interest. This would seem most appropriate relative to the charge made to Students Academic Affairs Committee.

cc: Dr. Neil Humphrey, President  
Dr. Bernard Gillis, Provost  
Dr. Guido Dobbert, Chairperson, Student  
Academic Affairs Committee  
Members, Academic Deans Council



# YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

November 8, 1984

## MEMORANDUM

To: Mr. Larry Esterly  
President, University Academic Senate

From: Dr. Bernard T. Gillis *B.T. Gillis*  
Provost

Subject: Withdrawal Policies and Other Policies

Healthy discussion occurred in the recent Council of Deans meeting about how some of our policies which prescribe open admissions for any category of high school graduate are in some cases so permissive as to require us to continue a student regardless of performance or capability for a minimum of 3 academic quarters. In some cases, this is even utilized by social agencies as a means to enhance their record of placing clients into the University for receipt of benefits to the detriment of classes, the disregard of standards, and the ultimate waste of taxpayers' money and ruin of the University image.

One suggestion which emerged was the potential to adopt a Senate policy which would prohibit students who are enrolled in "basic requirement" courses which I assume to be reading, writing, and mathematics, from dropping them unless they totally drop from the University.

Another proposal was given indicating that students below a certain ACT score should be admitted and permitted to only take a reduced load until satisfactory performance or capabilities can be demonstrated.

Perhaps this could be reviewed by the Academic Standards Committee.

clr