

Minutes of the Meeting of the Academic Affairs Committee
Wednesday, January 17, 1979
3:00 p.m. Conference Room, Dean of Engineering

Present: Dr. Hill, Mr. Quinby, Dr. Richley, Dr. Baldino,
Mr. Skarote, Dr. Kougl, Dr. Swan, Dr. Hovey,
Dr. Scriven, Mr. Marshall

Actions:

1. Dr. Swan moved acceptance of the revised January 3 minutes. Dr. Kougl seconded. The motion was unanimously approved.

Mr. Quinby moved acceptance of the revised January 10 minutes. Dr. Swan seconded. Unanimously approved.

2. Labor Studies:

Dr. Baldino asked if there was anything further to discuss concerning the Labor Studies proposal. He enquired if the latest statement from the Economics Department affected the AAC presentation at Friday's Senate meeting.

Dr. Hill suggested there be no change.

3. Sociology/Anthropology:

Dr. White was present to discuss the proposal. He summarized his position:

As a member of the Arts and Sciences Curriculum Committee, I fought this battle for months. The committee voted 11 to 2 in favor of giving science credit to these three courses under consideration.

Dean Yozwiak had major concerns, they seemed to be administrative difficulties in giving science credit to a traditional social science course.

The correspondence to Dr. Cochran, Chairman-A&S Curriculum Committee, was discussed, as a first priority, to decide if these courses were science content. I brought in prominent scientific journals which included course content of this type. The YSU science people, when confronted, conceded the science content. They felt concern over losing students from their introduction courses. In 1972 a course in Biology, Human Evolution & Genetics, was given for science credit. This course had almost the exact content as one of the anthropology courses.

I'd like to suggest a University committee be set up to discuss and review requirements. However, until then I'd like to see this dilemma solved. I feel the best argument against this proposal is the difficulties in

administering the change. However, if you concede that they are science content courses, why not give credit where credit is due.

Mr. Quinby asked Dr. White what he felt was the essence of "science".

Dr. White answered that it is the scientific method and the collection of data. The substance of the courses included scientific method and hard data.

In Dr. Baldino's opinion when anyone predicates that a course like anthropology is a science course because it uses scientific data, he's making a harmful assumption. Dr. Baldino asked if the problem was before the AAC because it couldn't be resolved in the University Curriculum Committee.

Dr. White answered that it was. He pointed out that it was resolved in the A&S committee and should have passed the University Curriculum Committee. He added that he thought it would ultimately end up here because it does involve different departments and a break with traditional University policy.

Dr. Swan thought the problem was in the general education program. What is to receive credit in science/mathematics is sound in theory, but actually not happening that way. He asked if we should include any science content course thusly.

Dr. White pointed out that the traditional requirements consisted of the courses which departments felt would give students a taste of their disciplines. However, they weren't originally carefully drawn up, they show limited planning. He went on, I envision this course as a biology or geology course, not a social science, as classified. All I can argue is that it is science. If it is too difficult to make the change, I'm doomed to failure.

Dr. Richley wondered why in the requirements is there a biology prerequisite.

Dr. White answered that his department conceded this as a political expedience. He added that it doesn't hurt as a prerequisite.

Mr. Skarote added that Dean Yozwiak went along with the proposal because of the added prerequisite.

Dr. Richley asked if the prerequisite is required for anthropology majors.

Dr. White answered no, it isn't. They take anthro. 602, an introductory, general course.

Dr. Hill pointed out that these three courses are part

of the anthropology major's requirements. Will anthropology majors get credit in anthropology, and all others get credit in science?

Dr. White responded affirmatively.

Dr. Richley pointed out that anthropology students wouldn't have to take the general education science requirement in a science department.

Dr. White argued that anthropology majors could be made to take other science courses. He added that there doesn't have to be shifting of credits.

Dr. Scriven asked if the reason for this change is the declining enrollment over the years.

Dr. White answered that there has been a steady drop in enrollment. The only people who take the course are anthropology majors. We're losing students because the science majors don't take the class, and the social science majors don't take it because its too much of a science content course.

Dr. Baldino added that the conflicts must be eliminated, it can't wait until the general education requirements are reviewed. He asked Dr. White for his strongest argument.

Dr. White answered that it has been conceded that these are science content courses. They aren't receiving credit where due.

Mr. Skarote felt that it is important to keep enrollment up, but this should not be the major factor in reaching a decision.

Dr. White closed his argument, the logic of a science course receiving science credit is obvious.

4. Nursing Program:

Dean Faraska, Ms DeCapita and Ms Kimbrough were present to discuss the Baccalaureate Degree Program for Registered Nurses.

Dean Faraska gave a brief background:

We have had the Baccalaureate curriculum program in nursing for quite awhile. The present sequence began in 1971. This however, does not lead to the BSN degree, which is the prestige degree in nursing. He pointed out a definite community need for this program. Present graduates can not be admitted to graduate programs in nursing.

Dr. Hill asked the relationship between the two and four year programs.

Dean Paraska answered that the National League of Nursing (NLN) consultants have recommended that the third and fourth years not be a continuation of the two year program. The programs should be independent.

Dr. Richley stated that entrance to the four year program should be based on passage of the exam and completion of the Associate Degree.

Dean Paraska pointed out that according to the most recent need analysis, there is a real shortage at the Baccalaureate level of nursing.

Dr. Baldino asked if the NLN is the source used for structuring the upper division program.

Dean Paraska answered that as the accrediting agency it is.

Dr. Swan asked if you could enter the Baccalaureate program by completion of an Associate Degree.

Dean Paraska answered that passage of the exam is also a requirement for entrance.

Dr. Scriven stated that a few years ago a Senate vote decided to accept the Associate programs from the Community Colleges and other institutions. He asked why the exam was also required.

Dr. Richley pointed out that some departments establish standards of passage of exams for entrance.

Dr. Scriven felt he could understand efficiency exams in some cases. He asked Dean Paraska if he was sure it was necessary in this program.

Dean Paraska answered that the NLN requirements for a beginning common ground are thusly established. He added that remedial help will be available. Everyone will have to take the exam. It is required for accreditation.

Dr. Richley pointed out that students must be made aware of this exam.

Ms Kimbrough presented the NLN view which urged the common base of passage of the State Boards and testing of specific skills.

Dr. Baldino asked what difference there is between the State Boards and this newly required exam. What are the reasons for this additional imposition?

Dean Paraska answered that it is necessary to meet the criterion of the NLN and also to provide assesment of those who have taken the State Boards a relatively long time ago.

Mr. Skarote asked if by having the programs separate it will make room for increasing the number of students admitted.

Dr. Scriven asked if the department was doing away with the present Bachelor Degree program.

Ms DeCapita answered yes, it is being phased out. Dean Faraska added that all those enrolled in this program were notified two years ago, to allow time for completion.

Dr. Swan felt that the most important consideration should be to pave the way for Graduate credit, and not offer a dead-end Bachelor Degree.

Ms DeCapita stated that each of the 210 students now enrolled in the current ^{program} will either be finished or will go into the new program.

Dr. Baldino asked about the nature of the exit exam from the Associate program.

Ms DeCapita answered that the State Board is the same for all graduates, Associate, Diploma or Bachelor's Degree.

Ms Kimbrough pointed out the two levels of Nursing recommended by the NLN:

- 1) Technical Nurse - two year Associate Degree or three year Bachelor's Degree
- 2) Professional Nurse - Bachelor Degree

Dr. Baldino asked if it was fair to impose a two year limitation for finishing the current program on part time students.

Dean Faraska answered that they have had no complaints.

Dr. Hovey asked if the exam is a national one, or one of your own development.

Dean Paraska answered that it is a national exam, designed for entrance into a four year program

Ms DeCapita added that the NLN insists that the Bachelor's Degree program be an upper division program.

Dr. Hovey wondered what, in essence, made the previous Bachelor's Degree inappropriate, and what is different in the new program.

Dean Paraska answered testing, increased hours, and upper division status.

Dr. Hill asked about staffing in the department.

Dean Paraska answered that with the additional student hours produced, additional staffing will probably be necessary.

Dr. Hill asked if there was substantial evidence that many students will take advantage of the new program.

Ms DeCapita answered that this program meets the need of this community at this time.

Dean Paraska added that according to our data there will be ten times more applicants than we can accommodate.

5. The next meeting was called for next Wednesday, 3:00 p.m.