

MINUTES

Of The Meeting

OF

THE ACADEMIC AFFAIRS COMMITTEE

Thursday, February 14, 1980
3:30-5:00 p.m.
Room 215 Engineering Science

Present: Dr. Baldino Dr. Khawaja
 Dr. Hahn Dr. Munro
 Dr. Hill Dr. Richley
 Dr. Hovey

ACTIONS

1. The chairman called the meeting to order. Dr. Hill asked the committee for a motion on the minutes. Dr. Baldino moved approval, and Dr. Khawaja seconded. The minutes were approved unanimously.
2. Dr. Hill asked if there were any questions or observations about the Military Science proposal. Dr. Hill explained that what they are wanting to do is add a course.

A member asked why it is coming to this committee. Dr. Hill said it is because it would affect requirements in another department.

The committee could see no problems with it, and the guest did not arrive to discuss the proposal further, so Dr. Richley moved approval and Dr. Hahn seconded. The motion was approved.

Dr. Richley said that he moved to approve it because of the fact that it is cross-listed, so it must be an activity.

3. The committee turned to the McCracken proposal. The committee went back to the Nov. 1, 1979, memo that the committee had sent to Dr. McCracken which gave recommendations for the proposal revision. These were discussed somewhat before Dr. McCracken was invited in.

The chairman then asked Dr. McCracken into the meeting. Also attending the meeting was Dr. McCracken's co-worker on the proposal and future director of the program if it is approved, Mark Shutes.

Dr. McCracken said there are a lot of strikes against it because the committee, as a group of teachers, agreed that they would not try to do it at all next year if either one of the agencies refused to fund it. However, this is not because they believe they cannot do it without outside support, but rather because they need a year to retool it.

Dr. McCracken reminded the committee that the intention was that if the program was granted a three year experimental time period, the first year, which would be next fall, the program would be taught; and then

there would be a year when it would be evaluated. Then the third year it would be tried again with modifications.

A member of the committee asked, concerning the sentence on the NEH application cover sheet, how the possible core-curriculum in Arts and Sciences would tie in with the general requirements.

Dr. McCracken then distributed to each member a sheet containing that information. Some committee members asked questions about items on the sheet.

A member asked if there would be any prefix to the courses under sociology, history, philosophy, and so forth. Dr. McCracken said there would be no prefix except for the Composition English 550 and 551. He pointed out that under English, for example, 502A and 503A correspond with the core, so 502 automatically means it will be the second quarter.

Dr. McCracken said that a brochure will have to be made up so that it is very clear to the student what the core is, how to sign up, and so forth.

It was asked who would be teaching 502, and also 503. Dr. McCracken said there will be three instructors teaching in the core at all times.

A member asked Dr. McCracken to comment on points 3, 4, and 5 of the recommendations given by the committee.

Dr. McCracken said it struck him that the whole program demonstrated a wide spectrum of viewpoints. He asked for help in understanding just what it is the committee wants.

The member then said that the question is directed in terms of future, as to how other disciplines can play a role within the program.

Dr. McCracken said he sees any number of other disciplines playing a role, but how he does not know. He said that is one of the reasons for not teaching it in the second year or in the fourth year, if it is approved.

A member said that maybe not in the document itself, but in some way there ought to be a procedure laid out in terms of who makes a choice and how to allocate, when there are two contending disciplines.

A member referred to the page entitled Summary Prepared by Applicant for Pilot Proposals, the last paragraph, and asked exactly what they are talking about when they say there will be an evaluation system. Dr. McCracken said that it is explained on page 11 and 12 of the proposal.

The committee member said he is curious as to how much one can depend on these as appropriate or relevant measures of the program. The member also expressed the need for this program to have an outside evaluator.

Dr. McCracken agreed that these were good criticisms.

A member asked what is meant by the term core-curriculum; he asked

if it is part of some other plan not yet revealed.

Dr. McCracken said they had to decide on the audience before they began. In this case, it was the non-traditional student. He said that about half way through, it occurred to them that Arts and Sciences or others may want to use it as an option for students to meet some of the requirements in this way.

A member referred again to point 5. and asked if they are going to develop some guidelines on that, too, in-house.

McCracken said, yes, those guidelines ought to be under way during the third calendar year, the second year of experimentation.

Throughout the discussion, Dr. McCracken expressed the feeling that even if the program is not approved or funded, they have not lost anything, because at least some work has been done for anyone in the future who might want to pick up the idea.

It was asked if there would be any trouble with time, such as when students register for fall quarter. Dr. McCracken said there could be a problem with timing.

A member commented that there does not seem to be any mechanism for integrating in this program. The committee expressed concern for the mechanisms of the program, the mechanisms of getting it in and getting it out cleanly.

A member commented that it should be in the catalog even though it is not permanent; it could be put in with a notation to that effect. McCracken agreed.

It was determined that the upcoming catalog is out timewise, however.

The discussion continued for a short time, then the chairman thanked the two men, and they left.

Dr. Hill asked the committee if it was their pleasure to do anything further that meeting.

- 4. Dr. Richley moved and Dr. Munro seconded the motion for adjournment. The meeting was adjourned.