## MINUTES FROM

## ACADEMIC AFFAIRS COMMITTEE MEETING

November 19, 1980

3:00 p.m.

Present:

Dr. Baldino Dr. Lateef
Dr. Gillis Dr. Munro
Dr. Hahn Dr. Scriven
Prof. Kimbrough Prof. Simmons

Previous

Minutes:

Dr. Munro moved to approve the minutes. Dr. Scriven seconded the motion. The vote was unanimous for approval of the minutes.

Comments on November 12 "Previous Minutes":

It was pointed out that the article published by the JAMBAR did not specifically say the Labor Studies Technology program but in fact said the Labor Studies program. Thus the sentence may be restated as "The JAMBAR published an article about a YSU 'Labor Studies program' (according to their publicity), which pointed out that the program is designed to train labor leaders.

Comments on Labor Relations

from Nov. 12: Mrs. Phillips telephoned and had the following comments about the minutes from November 12, 1980.

- The paragraph under Note #3 concerning the internal advisory committee; Mrs. Phillips said that she was not objecting to the internal advisory committee of LST but she felt that if the 4-year program doesn't have an internal advisory committee then the 2-year program also did not need one.
- 2) On page 2 Note #7, Mrs. Phillips commented that the word "biased" was not used and thus thought the sentence should read as follows: "LST program is not supposed to be neutral but by definition has to be taught from a labor perspective."
- 3) In Note #1 of the last paragraph, she felt that the University of Michigan were also experts and thus we should also review their program.
- 4) Mrs. Phillips also brought up the topic of the 2+2 program and how the credits transfer. She asked, "How do you arrange the last 2 years so that a student can graduate in 4 years?"

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Labor Relations: In reference to Mrs. Mackall's memo:
The top page shows how the Labor Technology course would fit into the 4-year program. If the student in the Labor Technology program takes his electives so as to fulfill requirements for the 4-year program, he is thus reducing the total hours to be taken from 198-199 to possibly 180-181.
The second page shows what courses are in common, what else they'd have to take, and other suggested courses not required for a major in Labor Relations.

The text of Mrs. Mackall's memo can be briefly summarized as the reasoning behind why the name for the program should be Labor Relations rather than Labor and Industrial Relations. Dr. Munro moved, seconded by Prof. Kimbrough, to delay any further consideration until the next meeting. The vote to delay any further consideration until the next meeting was passed unanimously.

The following topics were brought up:

- (1) Participation of V.P. Academic Affairs
- (2) Programs
- (3) Demands On Departments Comments on the topics:

A well-founded program which utilizes resources is evident of a department changing direction slightly - that's what continued viability of a department is all about; they keep their curriculums current with the needs of society.

Determine whether a department, if a program occurs and there happens to be difficulty in reallocation of resources, can accomodate itself to some adjustment to absorb the strain until proper reallocation can be made.

There was no study made for the need of the program nor the potential of the program whether for now or the future.

The studies may not mean anything because you must have the courses before anyone would take them.

Committee Guidelines:

Because there has been a lack of communication between departments, or colleges, and it would be easier if we has a mechanism whereby we would know that this communication has taken place before it gets to this committee. We seem to be spending a great deal of time being the mediator between 2 people and this is not our function. If we had this mechanism we could more quickly expedite matters that come before us. A subcommittee was established to provide a formal procedural mechanism for the Accademic Affairs Committee Guidelines. The subcommittee consists of the following members:

Prof. Kimbrough Dr. Lateef Dr. Munro

)ne-year
Certificates:

An explanation was circulated as to the reasons for proposing the awarding of one-year certificates. Certificates are awarded by:

- 1) Continuing Education
- 2) CAST

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It was pointed out that if a student in the 2-year program does not finish the associate program, he in fact does not receive a 1-year certificate. The awarding of a one-year certificate goes to the student who completes the 1-year curriculum.

General Discussion:

A general discussion followed regarding agenda items for future meetings. For example, there is likely to be a request for reconsideration of the policy of assigning Credit/No Entry for student teaching in the School of Education.

Adjournment:

Dr. Scriven moved, seconded by Dr. Munro for adjournment. The meeting adjourned at 5:00 p.m.