

ACADEMIC PLANNING COMMITTEE

JANUARY 26, 1994

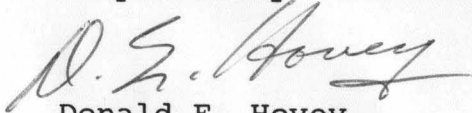
M I N U T E S

PRESENT: Anderson, Hovey, Metee, Rost

EXCUSED: Beaubien, Feist-Willis, Kougl, Zupanic

1. Dr. Rost called the meeting to order at 3:12 p.m., and reported the absence of a quorum.
2. Dr. Rost asked that the minutes show that he had placed on reserve in MAAG Library a copy of the Report of the Regents' Advisory Committee on Faculty Workload Standards and Guidelines (Discussion Draft Revised 1/7/94).
3. In absence of a quorum, no official business was conducted.
4. An informal discussion of the Workload Standards Draft terminated at 4:00 p.m.

Respectfully submitted,



Donald E. Hovey

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"Minutes" - Academic Planning Committee - 1/27/94

The Academic Planning Committee has interpreted its Senate charge to include both proactive and reactive activities that will result in making recommendations to the Academic Senate. These activities include:

- Planning and planning recommendations and proposals for various academic officers of the University (e.g. Provost, President) as requested by them or by the Senate or Senate Executive Committee.
- Planning implications of actions and proposals by appointed chartered committees and subcommittees as requested by them or by the Senate Executive Committee or Provost.
- Planning opportunities or challenges coming from outside the University (e.g. accrediting agencies, local, state, federal governments, industry) at the request of the Senate Executive Committee or Provost.
- Planning that the committee anticipates will be necessary because of actions taken by any sector of the University or changes in any environmental entity/agency.

Areas already identified for the committee's consideration this year are:

- Examine mission statements to ensure that there is no conflict with the University Mission or other University colleges/departments.
- Examine goals and objective statements from all University units.
- Develop a statement to describe how the Academic Planning Committee fits into the new organization structure adopted by the Board of Trustees.
- Develop a mechanism to ensure that all elements of the University have measurable outcomes that will meet accreditation requirements and the "standards" mentioned in the Task Force Report.
- Determine what planning activities should take place to ensure that the University meets all requirements mandated in the Task Force Report.